

Capital Journal Classified Column

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Eastern Money at Lowest Rates, on
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HATTERS AND CLEANERS
ELLISWORTH, THE HATTER—Men's
and women's hats cleaned, reblocked
and retimed. Old hats made to
look like new. We carry a large
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OSTEOPATH
DR. B. H. WHITE AND R. W. WALTON—Osteopathic physicians and
surgical specialists. Graduate of American
school of Osteopathy, Kirksville, Mo.
Post graduate and specialized in
surgical diseases at Los Angeles College.
Office 505-508 U. S. Nat. Bank
Bldg. Phone 859. Residence 1620
Court. Phone 2215. Dr. White Res.
Phone 469.

LODGE DIRECTORY
KNIGHTS OF PYTHIAS MEET AT
McCormack hall on every Tuesday
at 8 P. M. Address, C. W. B. Gil-
son, K. R. & S.

MODERN WOODMEN OF AMERICA
—Oregon Cedar Camp, No. 5246, meets
every Thursday evening at 8 o'clock
in Derby building, corner Court and
High streets. R. F. Day, V. G. J. A.
Wright, Clerk.

SALEM HUMANE SOCIETY—D. D.
Keeler, president; Mrs. Lou Tillson,
secretary. All cases of cruelty or ne-
glect of dumb animals should be re-
ported to the secretary for investiga-
tion.

ROYAL NEIGHBORS OF AMERICA
—"Oregon Grape Camp" No. 1360,
meets every Thursday evening in
Derby building, Court and High Sts.
Mrs. Pearl Courney, 214 Court St.,
oracle; Mrs. Melissa Parsons, rec-
order, 1415 N. 4th St. Phone 1456M.

UNITED ARTISANS—Capital As-
sembly No. 84, meets every Tuesday
at 8 p. m. in I. O. O. F. hall, Normal
Terwilliger, M. A.; C. A. Vibbert,
secretary, Crown Drug store, 338
State street.

MISCELLANEOUS
FRUITLAND NURSERY SALE YARD
at High and Perry. Everbearing
strawberries and Loganberries. Call
and see stock and get prices before
making your purchase.

INVESTORS LISTEN—I have a bar-
gain to offer; a large well built
modern house, well located on a
prominent corner, convenient to busi-
ness part of the city, for less than
its value, much less, I will sell, it
will pay you to look into this mat-
ter. Phone 470.

FOR SALE
IF YOU WANT to sell or exchange
your property or business, list with
the Oregon Realty Exchange and
Investment Co. We list property all
over the U. S. and Canada and
charge no commission. Call and see
us. Room 28 Breyman bldg. 5-11

240 ACRES, 200 cultivated, 40 timber
pasture, running water, fair improve-
ments, 3 miles from Pratum, best
Waldo Hill soil, price \$23,000.
60 acres, 58 cultivated, 18 pasture,
2 timber, all good soil, spring water,
good improvements. 1900 prune trees,
50 English walnut trees, good team
of horses, wagon, harness, 3 Jersey
cows, 100 pure bred hens, 1 mile
from Aumsville, a snap, price \$8,500.
Terms, Sociofolsky, 341 State St.
phone 970.

80 ACRES irrigated, all cultivated, 50
acres alfalfa, joining town, \$200 per
acre, 175 acres all cultivated, im-
proved, 6 miles to town, \$50 per
acre, 12 lots in thriving town, \$1500.
5 room house, 4 lots, in town of
\$9000, price \$3000, this will soon be
business property. No incumbrances,
will trade one or all for property
east or north of Salem. Might con-
sider acreage, might assume. Socio-
folsky, 341 State St.

110 ACRES, 80 cultivated, 30 timber
pasture, 40 acres in crop, good build-
ings, on rock road, two miles from
town, some stock and implements,
price \$1100, will take \$3000 Salem
residence, some cash and easy terms
on balance. 100 acres, 90 cultivated
50 bottom, 5 timber, all fenced, good
road, new 6 room bungalow, barn
close to school, \$11,000. 30 acres
Yamhill county, exchange for 5
room bungalow in Salem. Equity in
40 acre Idaho irrigated farm for
ranch near Salem or Dallas, not over
\$3000, price \$5000. 20 acres close to
Salem, 6 cleared, good improvements,
rock road, \$4000. 58 acres, 45 cul-
tivated, 25 beaverdam, 12 pasture, 1
orchard, good barn, fair house, join-
ing town, running water, \$6200 easy
terms. Modern 5 room bungalow,
furnace, paved street, \$1500. Modern
5 room bungalow, furnace, fire
place, bath, Dutch kitchen, close in,
\$2000, \$8500 worth of acreage and
residence property to exchange for
ranch any where. Sociofolsky, 341
State St.

EFFORT TO FORCE
OVERMAN MEASUREAdministration Forces Gather
Strength for Final Test
Saturday

Washington, April 12.—An effort will be made to force the Overman empow-
ering bill through the senate today or
Saturday. It will meet angry opposition
and may fail.

Immediate need for granting the pre-
sident powers of reorganization so that
America may get ready more quickly
to put forth the nine tenths of her power
which Lloyd-George said this nation
is not yet ready to exert, is the argu-
ment being used in an effort to shut
out debate and prevent amendment of
the bill.

Administration forces have gained
some strength in the past week with
regard to passing the bill without much
amendment. Upon one point—the ex-
ecuting of the interstate commerce com-
mission, the farm loan board and the
federal reserve board from the bill—the
opposition is adamant and probably will
be successful.

In the house today an effort began
to amend the war insurance bill to limit
the compensation of lawyers who aid in
collecting insurance from the govern-
ment.

The increasing casualty lists, house
members learned, have provided a rich
field for profiteering lawyers. Under a
section of the law intended to protect
attorneys for legitimate interests in dis-
puted cases, they can collect as a fee up
to 10 per cent of the amount of insur-
ance paid by the government to the
relatives of a soldier or sailor.

The proposed amendment would cut
the fee to \$3 for each case, where a
lawyer simply aids in collection. In case
of serious disagreement between the
beneficiary and the government if the
matter goes to court, the court is to fix
attorney fees.

Adair Lockwood at
Naval Training School

Adair Lockwood, who is in the navy
radio school at Mare Island, writes
John E. Adams, in charge of the navy
recruiting station here, now regarding
his work in part as follows:

"I am now on my 32d week in
school and go up for examination in
about a month. I am getting along all
right.

"They have issued us our identifica-
tion tags. They are about the size and
shape of a key ring tag. It has on it
my name, date I enlisted and day I
was born. A special thread covered
wire is placed through the hole and is
suspended about our necks like a woman
wearing a pendant. We can't get them
off. You have to have about four dif-
ferent passes to get out. These are a
liberty pass, a canteen pass, a post
pass and a yard craft pass.

"The government is making the sail-
rooms in Vallejo go out of business. I
expect we will get liberty to go there
if the sailrooms are on a summer schedule
which means to rise and shine at five
minutes before six o'clock in the morn-
ing. We now have a laundry on Mare
Island and we are charged 50 cents a
month whether we send any laundry
or not. No one is allowed to wash
his own clothes. You can't get off the
island now unless you have the regu-
lation hair cut. I am now on the war
code circuit."

Adair Lockwood is the son of Mr.
and Mrs. C. M. Lockwood of Morning-
side addition.

Daylight Saving Plan
May Cut Light Bill

Now that we are living under the
new daylight law recently passed by
congress, the problem before the good
housekeeper is how much will she save
in the light bill by this new daylight
plan.

NOTICE OF SALE
Of Government Timber
Notice is hereby given that subject
to the conditions and limitations of
the Act of June 9, 1916, (39 Stat.
218), and the instructions of the Sec-
retary of the Interior of September
15, 1917, the timber on the following
lands will be sold May 15, 1918, at 10
o'clock a. m. at public auction at the
United States land office at Portland,
Oregon, to the highest bidder at not
less than the appraised value as shown
by this notice, said to be subject to the
approval of the Secretary of the In-
terior. The purchase price, with ad-
ditional sum of one-fifth of one per
cent thereof, being commissions allowed,
must be deposited at time of sale,
money to be returned if sale is not ap-
proved, otherwise patent will be issued
within ten years. Bids will be received
from citizens of the United States,
associations of such citizens and cor-
porations organized under the laws of
the United States or any state, terri-
tory or district thereof only. Upon ap-
plication of a qualified purchaser, the
timber on any legal subdivision will be
offered separately before being offered
in any offer of a larger unit. T. S. S.
R. 3 E. Sec. 35; NE¹/₄ NE¹/₄, yellow
fir 250 M.; red fir 50 M.; NW¹/₄ NE¹/₄,
yellow fir 600 M.; red fir 800 M.; hem-
lock 10 M.; SW¹/₄ NE¹/₄, yellow fir
700 M.; red fir 250 M.; SE¹/₄ NE¹/₄,
yellow fir 350 M.; red fir 450 M.; NE¹/₄,
NW¹/₄, yellow fir 750 M.; SE¹/₄ NW¹/₄,
yellow fir 100 M.; SE¹/₄ NW¹/₄, yellow
fir 100 M.; red fir 1200 M.; NE¹/₄ SW¹/₄,
yellow fir 200 M.; red fir 800 M.;
M.; SE¹/₄ SW¹/₄, yellow fir 350 M.;
red fir 850 M.; NE¹/₄ SE¹/₄, yellow fir
450 M.; red fir 600 M.; NW¹/₄ SE¹/₄,
yellow fir 500 M.; red fir 600 M.; NW¹/₄,
SE¹/₄, yellow fir 50 M.; red fir 1800 M.;
R. 3 E. Sec. 35; NE¹/₄ NE¹/₄, new
M.; SE¹/₄ SE¹/₄, red fir 1550 M.; new
M. of the fir to be sold at less than \$1.75
per M., and none of the hemlock to be
sold at less than \$5.00 per M.

Spray Calendar,
Marion County, Oregon

Pink Spray.
Spray now, just before blossoms open
petals showing pink.
Spray apples and pears for scab.
Spray prunes for brown rot.
Spray with lime-sulphur 1 to 30.
Keep a look-out for "fire blight."
On pears and apples, and report suspi-
cious cases to the fruit inspector.
S. H. VAN TRUMP,
County Fruit Inspector,
Court House.

LEGITIMATE PROFIT

Keeps the permanent business
man in front line business
trenches—get your Job Print-
ing at

THE CAPITAL JOURNAL
PHONE 51

Agricultural and Rural Life Week
for Marion County, April 22-26, 1918

The week beginning Monday, April 22 has been designated as Agricultural
and Rural Life Week for Marion County, and a program for all schools has
been prepared by W. M. Smith, county school superintendent.

The plan as outlined by Superintendent Smith includes special study and
writings on farm subjects such as will be of practical benefit. A Rural Life
day program has been assigned for Friday afternoon, April 26, when the best
compositions will be read and there will be a special exhibit.

The program for the week is as follows:

SUGGESTIVE PLAN OF ORGANIZATION
A successful Agricultural Week can be had in a one-teacher
eight-grade school, but to divide the work into eight divisions
would make the time for each so short that the result would not
be satisfactory. The following plan of organization has been
found usable:

Organize the school into three divisions: Primary, grades one, two and
three; Intermediate: grades four and five; Advanced: grades six, seven and
eight. This will vary in different schools according to the ability and the
enrollment in the different grades. Where there is no fourth grade, for ex-
ample, the fifth and sixth might be placed in the Intermediate.

Arrange the days' work in four main divisions: 9:10-10:30 Opening Exer-
cises and Reading; 10:45-12 Arithmetic and Writing; 1:20-2:30 Spelling and Lan-
guage; 2:45-4 Music, Art and Experiments.

It is suggested that a part of the work of the Advanced divi-
sion be divided between the boys and girls to meet their dif-
ferent interests, the boys studying the farm and the girls the
farm home. The work in Reading and Arithmetic is arranged
after this plan.

It will appear from this plan that the work of the two morn-
ing periods and of the last period of the day are learning peri-
ods for the pupil, the third period is the time for him to express
the things he has learned, to show his reaction to the opportu-
nities that have been presented, to pass his judgments on his ob-
servations. During this expression period the pupil will discover
for himself the things he knows and the things he does not know.

Remember that several assignments will need to be made
Friday before Agriculture Week and many will need to be made
from one to three days ahead of the time they are given on the
program. It will be well for the teacher to prepare a list of an-
nouncements to make to the children each evening before dismiss-
al, beginning Friday, April 19.

MONDAY.
9:15—Opening Exercises. "America." Read the parable of the sower.
Matthew 13.
9:15-9:40—Primary Reading. The Republic's Emblem.
Give preparation and clearing of words for "Flow Deep."
9:40-10:05—Intermediate Reading. The Country Boy's Creed.
Read to the children and draw out the real meaning and signifi-
cance. Have each pupil copy for future use and memorize by Wed-
nesday.
10:05-10:30—Advanced Reading. Girls. "How To Select Foods." Farmer's Bul-
letin 808, 817; Boys. The Life and Work of Luther Burbank or
Washington as a farmer.
10:45-11:05—Primary Numbers. For devices using farm elements see page 10.
11:05-11:25—Intermediate Arithmetic. Food Problems 1 to 5.
11:25-11:45—Advanced Arithmetic. Girls, problems above; Boys, questions and
problems of Farm Survey.
11:45-12—Penmanship. Farm mottoes.
Noon.
1:10-1:30—Spelling. Have children prepare lists of words relating to farm
crops. Primary phonics.
1:30-1:45—Primary Story-telling. Little Red Hen and the Grain of Wheat.
The Goats in the Turnip Field or similar story.
1:45-2:15—Intermediate and Advanced Language. See page 14.
2:15-2:30—Music. See page 15.
Recess
2:45-3:05—Primary Nature Study.
Have primary pupils collect during the week all the different flow-
ers they can find. "Who will get the most?" Prizes and mount them
on paper.
3:05-3:30—Intermediate Geography. Cities. How the Farmer Fights the
Kaiser.
3:30-4:00—Advanced. Start soils experiment.
Boys prepare diagram of farm on which they live; Girls prepare
diagram of farm home as they would like it. These projects are
to be fully developed during the week and presented on Friday.

TUESDAY.
9:00-9:15—Opening Exercises. Songs.
9:15-9:40—Primary Reading. Study and memorize "Flow Deep". Give pre-
paration and clearing up of words for tomorrow.
9:40-10:05—Intermediate Reading. Selections from Riley, Burroughs, Muir, etc.
10:05-10:30—Advanced Reading. Girls. "Care of Food in the Home"; Boys,
Agricultural Bulletin, Club Bulletin, Farm Papers, etc.
10:45-11:05—Primary numbers.

According to the best figures ob-
tained at the Portland Railway, Light
& Power Co's office, the housekeeper
who gets up after daylight will save
about one hour's light. But the trou-
ble here comes in the fact that the
savings will be on the end of the rate
where it costs the least.

That is, the cost for the first 13
kilowatt hours is \$1. For the next seven
kilowatt hours, seven cents an hour
and for the following 50 kilowatt
hours, three cents an hour. What the
housekeeper saves will of course come
under the last amount used, at three
cents per kilowatt hour. Hence there
will be no radical saving in the months
bill and if there is a tendency to be
less economical, the bill for May 1
will show but little difference from
that of one year ago.

Business houses with the flat rate
for signs, will of course just pay as
usual. Stores whose lighting for the
interior is on a meter rate will find
some reduction in the monthly bill and
there is the saving of one hour of
light Saturday evening.
But taking into consideration that
the kilowatt saved will be at the rate
of three cents an hour, there will be
no radical difference in the light bill
while the day light law is in effect,
which is up to the last Sunday in Oc-
tober.

CAPTAIN DISMISSED

Washington, April 12.—Dismissal of
Captain Anderson H. French, Jr.,
254th infantry, has been ordered by
President Wilson for absence without
leave from Camp Beauregard, La., and
for drunkenness in uniform.
Second Lieutenant Herman A. Col-
lins, 152nd infantry, Camp Shelby,
Miss., was ordered restored to duty af-
ter a court martial had passed on
charges involving handling of funds
of the infantry post exchange.

German Extremists
Would Invade America

Washington, April 12.—That some
of the Kaiser's extremists even cher-
ish the hope of conquering London and
sending an army across the Atlantic
to capture Washington, is indicated in
information reaching authorities here.
A military critic, predicting that
Germany's logical move is a drive on
the west front, scored the idea of ex-
peditions to London and America as
unwise in a recent issue of the Bremen
Burger Zeitung dated March 2.

Agricultural and Rural Life Week
for Marion County, April 22-26, 1918

11:05-11:25—Intermediate Arithmetic. Food Problems 6 to 10.
11:25-11:45—Advanced Arithmetic. Girls, problems above; Boys, problems of
Farm Survey.
11:45-12:00—Penmanship. Farm mottoes.
Noon.
1:10-1:30—Spelling. Words relating to farm animals.
1:30-1:45—Primary Language. Dramatization of story told yesterday.
1:45-2:15—Intermediate and Advanced Language. Preparation of work out-
lined yesterday.
2:15-2:30—Singing.

Recess.
2:45-3:10—Primary Nature Study.
3:10-3:35—Intermediate. Oregon or Marion county geography. Have chil-
dren make booklets in form of map of Oregon or Marion county show-
ing on different pages physical features, products, etc.
3:35-4—Advanced. Experiments dealing with seeds and seed testing. See
Bulletin, 948.

WEDNESDAY.

9:00-9:15—Opening Exercises. Farm Current Events. Market prices, crop fore-
casts, etc.
9:15-9:40—Primary Reading. Read selection prepared for yesterday and make
preparation for tomorrow.
9:40-10:05—Intermediate. Reading. Selections from Arbor Day Manual.
10:05-10:30—Advanced Reading. Girls. "The Use of Milk as Food." "The Care
of Milk and Its Use in the Home." Boys, continue from yesterday.

Recess.
10:45-11:05—Primary Numbers.
11:05-11:25—Intermediate Arithmetic. Food Problems 11 to 15.
11:25-11:45—Advanced Arithmetic. Girls, food problems above; Boys, problems
of farm survey.
11:45-12:00—Penmanship. Farm mottoes.
Noon.
1:10-1:30—Spelling. Words relating to farm buildings.
1:30-1:45—Primary Language. Letter to city cousin. "My Garden." "What
We Have Done This Week." "Why I Like the Country," etc.
1:45-2:15—Intermediate and Advanced Language. Finish compositions.
2:15-2:30—Art. Paper cutting, farm animals or fowls; poster, hen and chick-
ens, etc.

Recess.
2:45-3:10—Primary Nature Study.
3:10-3:35—Intermediate. Construct buildings for model farm on sand table.
3:35-4:00—Advanced. Test of keeping qualities of milk.

THURSDAY.

9:15—Opening Exercises. Singing.
9:15-9:40—Primary Reading. Read selection prepared yesterday, and make
preparation for next lesson.
9:40-10:05—Intermediate Reading. Herbert Hoover, Industrial Club Bulletin
for 1918, p. 34.
10:05-10:30—Advanced Reading. Farmer's Creed.
Recess.
10:45-11:05—Primary Numbers.
11:05-11:25—Intermediate Arithmetic. Food Problems, 16 to 20.
11:25-11:45—Advanced Arithmetic. Girls, Textiles; Boys, problems of Farm
Survey.
11:45-12:00—Penmanship. Farm mottoes.
Noon.
1:10-1:30—Spelling. Words relating to farm machinery and review.
1:30-1:45—Primary Language. Study of farm pictures. Millet or Landscap.
1:45-2:15—Intermediate and Advanced Language. Study of farm pictures.
Bonheur, Breton, Corot, Manet, etc.
Recess.
2:45-3:10—Art. Birds, trees, etc.
3:10-3:35—Intermediate. Construct the model farm on sand table or draw
plans of the school ground as we would like to have it.
3:35-4:00—Advanced. Effect of mulch test.

FRIDAY.
9:00-9:15—Opening Exercises. Song. Discuss the model farm as worked out
on sand table. Or, "Some Things That Make Country Life Pleasant
and Safe," or, "Some Things That Are Not Pleasant and How to Over-
come Them."

9:15-9:40—Primary nature study. Review.
9:40-10:05—Intermediate Reading. Selection from Arbor Day Manual or Club
Bulletin.
10:05-10:30—Advanced Reading. Memorize the Farmer's Creed.
Recess.
10:45-11:05—Primary numbers.
11:05-11:25—Intermediate Arithmetic. Tabulate the results of problems solved
during week and make into chart.
11:25-11:45—Advanced Arithmetic. Have results of Farm Survey tabulated and
placed on chart.
11:45-12:00—Penmanship. Farm mottoes.

RURAL LIFE DAY PROGRAM.
It is hoped that each school will have a Rural Life Day program Friday
afternoon or evening, April 26. This will furnish a very strong motive for
good work during the week and will be an ideal opportunity to bring the
school and home a step closer together. In planning the program it is strongly
urged that the upper grade pupils take charge of the program and announce
the different numbers as they are to be given. The first part of every pro-
gram should be an explanation of the week's work by the teacher and the last
part should be a few two-minute opinions of the work by school directors and
other interested people. It will be advisable to have the memory selections of
the week given in concert by the whole class.

The following program may be suggestive:
Our teacher will tell us some of the things we did this week.
One or two songs. Patriotic, agricultural or school songs.
The Country Boy's Creed. Intermediate class.
The Farmer's Creed. (Written on board). Read by Advanced class; then
taught by one of the Advanced pupils to audience. Have audience repeat.
Dramatization. Primary pupils.
Explanation of Model Farm sand table, School Ground Plans, Summary of
Farm Survey or Plans of Farms and Farm Houses.
Compositions: Two best from Primary division and two best from Inter-
mediate division.
Songs. Two or three songs with warm and home spirit.
Results of food problems solved during week.
How Agriculture Week Looks to Me. Chairman of School Board and others.
"America." Everybody sing all stanzas without books.
"GO HOME HAPPY."

EXHIBIT PROGRAM.
It will add to the interest of the program to have as much of the material
as possible where it can be seen. Any of the following would be interesting
to the patrons:
School Ground Plans, Farm Diagrams, Farm Home Diagrams.
Farm Survey Charts, Farm Problems Charts,
Model Farm Sand Table.
Primary Flower Exhibit, Art Work of Week, Oregon or Marion County
Booklets.
Experiments and collection of Soils.
Language and Penmanship Papers, Lists of words used during week.

SOURCES OF MATERIAL.
This week is intended to be an opportunity to study nature, the business
of the farm and life in the country. Do not be content to study ABOUT Nature
and the farm, but study the actual things as they are in your community. To
be sure, books will be your great aid and it is urged that you write the State
Library at once asking for very specific help on just the things that will be
of greatest interest to your school. Give age of pupils who are to use the ma-
terial and the definite information you wish to provide for them. The State
Library is always at the service of the schools, but for this particular venture
Miss Marvin has made special effort to provide something for everyone who
applies. Every school, of course, will use all available College or Department
of Agriculture bulletins; farm papers and magazines; and all suitable material
in its own library.

Agriculture Week will be most successful in those districts where the re-
sources of the whole community are brought into the service of the school.
There is some man in the district who is a breeder of pure bred stock. He can
teach a wonderful lesson on sheep, hogs or cows to the teacher as well as to
the pupils. There is some man who knows loganberries, prunes, onions, pota-
toes, flax or something else which is of special interest to your community.
Any citizen may be delighted with the opportunity to teach your boys
the Babcock test. Who makes a profit on chickens in your district? What
woman has become a great food conservationist? Is there some old man who
is a master gardener and a favorite with the boys? Can you use a state Club
Leader one day? Make everybody and everything teachers in the school during
Agriculture Week.

READING.

In the program outline several different sources and suggestions are given
for reading material. Each day's work as outlined for the different divisions
will perhaps suggest enough for the whole week. Remember that one line of
thought carried through the week in each division will make the work much
more effective than a change of subject each day. A little well taught is that
much achieved; a great deal half taught is so much time wasted.

The Republic's Emblem.
The rose may bloom for England,
The lily for France unfold;
Ireland may honor the Shamrock,
Scotland her thistle hold.
But the shield of the great Republic,
The glory of the West,
Shall bear a stalk of tasseled corn,
Of all our wealth is best.

—Edna Dean Proctor.