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BETTER THAN CHERRIES, SWEETER THAN ROSES SALEM'S BEST PRODUCT

THE CITY TAKES AN AFTERNOON OFF, TO SEE THE GREAT PARADE OF SCHOOL CHILDREN-- THOUSANDS IN LINE MILITIA OUT TO GUARD LINE OF MARCH

Friday was given up to public school enthusiasm at Salem. It was the annual public school closing parade day, it was commencement time at the high school, and there was a reception at the Board of Trade rooms to the teachers and the Board of Education by the business men of the city. It was a day given up to boosting for Salem's splendid educational system all along the line, and proving to our own satisfaction at least that we have the finest equipment and are the best educational community west of the Rocky mountains. The crowds on the street, the throng around the courthouse for the exercises, the marching columns of children told the story of twenty thousand population stronger than any editorial can set it forth. A happy change of the weather to cooler temperature made the occasion perfect indoors and out.

At 2 o'clock the parade started down State and Court streets, led by Chief of Police Gibson on a superb mount, aided by Chas. Yanke and Clell Hayden, also mounted. The State street column was headed by Directors Eppley and Lee, of the Board of Education, and City Supt. Powers and Director of Industrial Arts Schreiber, followed by the Lincoln school, marching in columns of fours, with their janitor in front bearing the national flag and boys bringing up behind bearing a banner, Lincoln Athletic Union. The column was led by the Salem Military band, and marching columns of school children were guarded by two lines of the Oregon National Guard. The men in kahaki with muskets seemed proud to chaperone the little tots carrying such peaceful emblems as bouquets of roses. It was a proud and impressive occasion for the tots and the guardsmen.

The division on Court street made

a similar movement, led by Judge Burnett and Mr. Mills, with the Chemawa Indian Training School band marching at the head of the Grant school. It is hard to tell whether the Lincoln or Grant schools are the prouder of their title. Both made a fine showing. The Grant school had a percentage of 83 1-3 in attendance on the parade, but the Park school had a little more and was given the banner for largest showing. On Commercial street between Court and State the marching columns counter-marched and all halted on the beautiful bitulithic pavement, gave three cheers and proceeded in opposite directions around the block back to the Courthouse square, where at least five thousand people were assembled around the east entrance. The high school occupied the grand staircase, and the grades were assembled in a semi-circle behind.

City Supt. Powers' tall Abraham Lincoln figure towered up on the top steps and he was evidently master of the ceremonies. The musical numbers were under the direction of Miss Magers, supervisor of music, with Miss Boyer, of the high school, at the piano and Miss Vercler as violinist. The great throng of students first sang "Columbia" and then Mr. Powers introduced Rev. Babcock, of the First Presbyterian church, who was given just three minutes to make good, and he did: "These kids are what the men and women of the future are made of. We are proud of our public schools, and the efficient work that is being done." He was short and sweet and proved to have a good platform voice and possessed of the good sense that does not bore an audience. This was a chorus of the high school of 100 voices, assisted by the upper grades, and they

sang well. Misses McCoy, Martin, Ehmer, Bushnell, Bean and Bowerman are teachers who helped train the singers and also helped sing. Manager Page, of the street car line, who gave all the school children a free ride from the schools to the Courthouse square, putting on extra cars, was next introduced and proved a good talker to a large crowd. He explained the meaning of the word government, as derived from the Greek word meaning to guide a ship—the ship of state. Dr. Byrd was called for, but could not be produced—the crowd was so great. Mr. Powers made a few announcements, the one cheered most was that school would open Sept. 27. The children and the vast audience then sang "America," and this closed the program.

There was a great demonstration when it was announced that the Park school had won the banner by having the largest number in parade. There was a great waving of their pennants—yellow with a white daisy—and a little tot was introduced as the mascot of the Park school, also dressed to represent a daisy, amid great cheering.

Some of the banners were original and unique. The Lincoln school floral design was in white roses and blue bachelor buttons. The Park school had a floral banner made up of daisies. The Grant school had a pennant of purple and orange, the school colors. The East school had a number of banners. The Park school had the strongest organization, and had the assistance of a number of ladies of the neighborhood. They have asked the Journal to thank all who helped to make the parade a success. Prominent among these workers were Mrs. McFarland, Miss Harriett, Mrs. George Scham, Mrs. Davis and the pupil workers who made the banners, brought flowers and ran errands. The Lincoln school was the only one that had an athletic union.

Reception to School Force.
A very pretty reception was given Friday afternoon at the Board of Trade rooms, in honor of the teachers and school board, which was attended by 100. Ices were served by five pretty high school girls—Bessie Schuitz, Grace Rineman, Lucille Belle, Zoe Toothacre and Margaret Schreiber. President Charles McNary, of the board, welcomed the assembled guests, and expressed in felicitous language the interest and pride the business and professional men of the city felt in the work of the schools. They were satisfied with the work done, and satisfied that it was the best boosting for Salem.

President A. A. Lee responded on behalf of the Board of Education, and expressed appreciation of the support that has always been given to the board by the business men of the city.

C. H. Eppley, president of the Business Men's League, said the work of the Salem public schools was very

gratifying, and the work done in the past eight years was indicative of progress.

R. J. Hendricks spoke of "The Press and Education." He said the Salem press always upheld the dignity and honor of the public schools. All the buildings now in use were new. He boosted for better schools, and said the teachers deserved more than they got—not in abuse—but in salaries. He hoped to see the time when this city would pay as much as any city in the state.

J. L. Stockton, as a business man, told of the improved methods of instruction that were employed compared to the time when he was a lad. The children learned as much in a few months now as they did in as many years then. He made a strong plea for a more practical business education.

A Huckestein made an elegant speech on the importance of the work of the teachers in forming the characters of the children and shaping the raw material entrusted to them into the final citizenship of the future.

Rev. Babcock made another three-minute talk that was pregnant with great ideas, which he delivered in a forceful manner. He regretted that the addresses made at this meeting could not have been given in the largest auditorium in the city, and to an audience of thousands. His idea seemed to be that just such addresses should be got before the fathers and mothers and the taxpayers.

Geo. L. Schreiber, supervisor of industrial arts, was the last speaker. He thought the teachers had been talked to enough, and thanked them for their hearty co-operation in the work of the past year. Manual training was not a new course of study, as some thought. There was enough of that. The children had too many courses now. It was the purpose of manual training to enlarge the outlook, to be able to prove in a practical way what he has learned from the books, and express it in a concrete form in the actualities of life. He showed the importance of making the hands produce what the mind has been thinking about. Present educational methods were only a partial expression of the abilities of the children which we must seek to develop morally, physically and spiritually.

Big Athletic Meet.
Lincoln school won first place in the Public Schools Athletic meet on Willamette field yesterday with 28 points; East second, with 22 points; Grant third, with 14 points.

Beach won individual first place with 20 points to his credit, taking four first places; Frazer second, with four second places, containing 12 points, and Bennett third, with nine points, was the individual star of the meet, as he made five feet in the high jump, which breaks all previous grammar school records by four or five

inches. The relay race was won by Lincoln. Grant a close second.

Each school had rooters out, and every one seemed to enjoy everything that was pulled off.

High School Graduation.
A class of 33 students, the fourth class, and the third largest to be graduated from the Salem high school received their diplomas in the assembly hall last night before one of the largest audiences ever seated in the building. One hundred and thirty-three students have graduated from this institution since its first commencement, averaging 33 for each year. The program opened last night with the invocation by Rev. H. T. Babcock, and was followed by a vocal solo by Miss Ethel Cross, of the graduating class. President Campbell, of the University of Oregon, made a practical address to the students, in which he impressed them with the value of a high school education, and the opportunities that are awaiting young men and women who have the ability which has been gained through a thorough and practical training. Edgar Martin, also a graduate, delighted the audience with a solo number, following which A. A. Lee, chairman of the school board presented the diplomas, and also a 4-year scholarship to Whitman college

to Seth Axley, in recognition of his excellent standing in his studies at Salem High. Prof. Powers introduced the speakers, and also made a few remarks at the conclusion of the exercises. The graduates are:

Ethel A. Maynard, Josephine Adams, Martha A. Brooks, Gladys Cartwright, Frances Ethel Cross, Floeste Funk, Lena Girardin, Elizabeth Glaser, Josephine Magnus, Florence Metcalf, Blanche Moore, Ethel Mudge, Marguerite Ostrander, Ivy Williams, Elizabeth Rudolph, Aggie B. Alford, Marie A. Bennett, Ethel M. May, Bell F. Niles, Frances W. Pohle, Seth R. Axley, Arthur E. Cummings, Lloyd Farmer, Adolph A. Gueffroy, L. Homer Hawley, Ercel Kay, Mark E. Lafky, Edgar Martin, Wendell L. Miller, James Peebles, Herschel W. Powers, Hubert C. Star and Howard K. Zimmerman.

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