

SPLENDID SENTIMENTS FOR PROGRESS EXPRESSED BY NEW PRESIDENT OF WILLAMETTE UNIVERSITY

"On the streets of Chicago one day I saw a large picture of Henry George used as a cigar advertisement, and underneath his likeness the words: 'I AM FOR MEN.' I was struck with the idea, and while not adopting Henry George's political philosophy as a whole, I then and there resolved to adopt for the motto of my educational life work:

"I AM FOR MEN, FOR HUMANITY—FOR ANYTHING THAT WILL MAKE THE RACE BIGGER AND BETTER AND HAPPIER."

These ringing words were spoken in an earnest manner by Fletcher Homan, the new president of Willamette university, who has recently come from Iowa to make his home in Oregon. He was president of Simpson college at Indianola, and, while the greater part of his life a successful business man, has degree and three years of post graduate work to his credit.

For Higher Ideals.

"I want to be quoted as saying that I am in hearty sympathy with all large-hearted, broad-minded and statesmanlike educational movements. I mean by this the highest education for all classes and in all localities of the state. I want to co-operate with all high schools and all institutions of higher education whether carried on by the state or by devoted organizations of men of any creed or denomination who are doing the work that makes for a more intelligent and progressive citizenship."

Man of Large Dimensions.

Nothing small about Fletcher Homan, whose picture is presented in this paper. He is a man of large brain, large ideas, and large abilities. He says he received a very favorable impression of this country and its people from the day he landed in the city—the day of the public school parade. The streets were full of life and people and children, and there was music and enthusiasm, and he said to himself, "I have indeed come to the city of promise and the land of prosperity and comfort." President Homan has from that day to this shown himself in hearty sympathy with progressive movements.

Has Faith in Salem.

President Homan has faith in the

Capital City of Oregon as an educational city.

"I want to become a member of your Board of Trade and hope to identify myself and to work in hearty sympathy with all progressive movements to make Salem the most delightful and successful city in Oregon. I do not see why we cannot organize a great summer school here on the Chatauqua lines and during the month of June make this city for ten days the great gathering place for the central Willamette valley, with the best musical programs, lectures, amusements and sports in the shape of clean athletics. Thousands would visit our city on such an occasion and hundreds of families could camp at that beautiful grove at the State Fair Grounds. I have had my eye on that from the first time I saw it. We can duplicate anything that has been done at Ashland or Oregon City.

Want To Talk Business.

"I look at educational work from a business man's standpoint. I expect to employ business methods in building up the work of this institution entrusted to my keeping. I want the co-operation of business men on the board of trustees. I expect to surround myself with a board of competent and successful business men—men of experience who will give their attention to educational matters. We shall demand high ideals on scholastic lines, and this means that a first-class faculty and course of study will be maintained. No cheap work will be done or tolerated in others. I can say without boasting that we will have the finest faculty that this school has ever had, and Willamette will give students thorough preparation and completeness of scholarship second to none."

Work for Endowment.

President Homan feels that the chief need of the university is a larger endowment, and has plans maturing to put the university in touch with the larger endowment movements of the country. He will labor especially and systematically to that end. Oregon educational interests are to be congratulated on having added a man of his breadth of view and largeness of purpose to its equipment.

ST. MARY'S ACADEMY AND COLLEGE

St. Mary's Academy and College, under the direction of the Sisters of the Holy Names of Jesus and Mary, was chartered, under the laws of the state of Oregon, October 25, 1864. In 1893 it was recognized by the Oregon State Board of Education as an accredited school. Students who are graduated therefrom, upon passing satisfactory examinations before the State Board of Education, are entitled to state certificates and life diplomas.

St. Mary's Academy and College stands for the physical, the intellectual, and the moral growth and development of young women. It is a Catholic institution, but welcomes students of other denominations and avoids all attempts to influence their religious convictions. Her faculty aims at cultivating those virtues which are woman's abiding glory—wanting which, no degree of mental culture can make her the ideal of perfect womanhood.

St. Mary's Academy gives her students a practical, solid, and refined education, and through her favored location in Portland, has further opportunities of broadening her culture. The students have access to Portland's public library, to the gallery of art, and to the city museum, containing extensive and excellent zoological and geological collections. From time to time, they are privileged to hear dramatists, musicians and singers of note; Schuman-Heineck, Nordica, and Neilson, during 1904-1907, gave special audiences to the sisters and students. Prominent eastern and local lecturers supplement the class-room work in philosophy, history, literature, art, science, and economics.

Resident students are grouped according to their age and advanced

ment in study into three circles: sitting rooms, corresponding to these circles, are furnished in a home-like style. Here, the students meet during free hours for repose, recreation, and needle-work; here, are cultivated, under the influence of the presiding sisters, and the companionship with varied types of personal character, the unselfish, generous nature, susceptible to the refined, religious training of the convent boarding school that has given to the world hosts of noble Christian women. Teas, musicales, dramatics are inter-class features of the year, which tend to foster the social spirit among the resident students. To promote grace of deportment, lessons are given in physical culture. Basketball, tennis, walking, excursions to points of interest, by boat or trolley, are so many forms of diversified exercise, contributing both to the health and pleasure of the students.

The faculty aim at the building up of the woman of well-disciplined habits of body and mind, and recognizes that this ideal can be reached only through a principle of self-control and well-defined ideas of respect for order and authority. Students of St. Mary's are expected to observe the regulations of the institution through a principle of right and honor.

Only such students will be received, who are disposed to conform to the usages of the academy; a high standard of deportment is required before a student can be classed as "Honorary." In the academic departments, 96 per cent is required, in the lower departments, 90 per cent.

For terms and catalog address Sister Superior.

legal and medical departments to Eugene AND MAKE U. of O. A GREAT SCHOOL.

The state normal schools have been put upon an uniform professional basis of higher practical efficiency.

The Agricultural college has gone

MOUNT ANGEL COLLEGE AND SEMINARY

Location.

Mount Angel Academy and College, a boarding and day school for girls and young ladies, is situated two miles west of Mount Angel College and Seminary, 40 miles south of Portland and 14 miles northeast of Salem. The campus, which contains many acre, extends from the town of Mount Angel along the Southern Pacific railroad. It is surrounded by fields, meadows, groves, and orchards. Being in the midst of a rich farming country, students can here enjoy to the fullest extent country air, country food, and healthful outdoor amusements. Concerning its location, the words of a well-known American educator may be literally applied to Mount Angel Academy: "In the country we enjoy cooling darkness for sleep; comforting silence for work; needful loneliness for self-development; a wholesome and varied dietary; we save the time which would have to be sacrificed to society; we escape the temptation to the multitude of amusements that win the masses."

Letters of inquiry or advice should be addressed to MOTHER SUPERIOR, Mount Angel Academy and College, Mount Angel, Oregon. There is a large hotel in Mount Angel for the accommodation of visitors.

U. I. O. G. D.

(By a New York Journalist after visiting Mount Angel.) It is necessary only to glance

through the page of history to learn what the Order of St. Benedict has done in contributing to the culture of the world. The potent influence of this great society of religious workers has been felt century after century since the illustrious patriarch's own time, and today, after fourteen hundred years, we find the Benedictines still flourishing in the cause of education. Not only in foreign countries have they prospered, but here also in America, as is attested by the numerous houses of study established by them from the Atlantic to the Pacific. The state of Oregon claims her Benedictine settlement. About 40 miles south of Portland are the well-known institutions of Mount Angel, and prominent among these is the Academy and College conducted by the sisters of the order in the interests of girls and young women. It is not quite a score of years since this school was opened, yet its progress has been remarkable. A handsome brick structure, recently extended to accommodate the constantly growing influx of students, speaks of itself for the success that has crowned the for the success that has crowned the for the success that has crowned the characters of those who are to be society's gentlewomen, but the Benedictine Sisters have made a life study of this important work, and the fact that their patrons include many of the representative families of the west is proof that their institution has won the recognition and appreciation of a discriminating public.

MOUNT ANGEL COLLEGE FOR BOYS

Marion county has the distinction of being the seat of a splendidly equipped college and academy conducted by the Benedictine order. The buildings are modern and the largest in the state. The location is elevated and healthful. Scholarship in sciences, languages, music and the arts are maintained at a high standard. We can say from a personal knowledge that the gentlemen composing the faculty are imbued with the very highest principles and animated by a deep devotion to learning which makes an impression on the character of the students sent there by the best families all over the northwest.

Mount Angel college, conducted by the Benedictine Fathers, was founded in the year 1887, by the Very Rev. Adelhelm Odermatt, O. S. B., with the approbation of His Grace, Most Rev. Archbishop Wm. H. Gross, D. D. By act of the legislature the institution was granted a charter, with power of conferring the usual academic honors. The rapid increase of students soon necessitated the erection of a more spacious building. In the following years the seminary was opened for the training of candidates for the priesthood.

On May 3, 1892, the monastery and the seminary buildings were destroyed by fire. Although a heavy loss, this misfortune by no means arrested the progress of the school.

The new college is situated on the crest of Mt. Angel, a beautiful, gently sloping hill, which rises to a height

of about 300 feet above the surrounding fertile plain, which is diversified by fields, meadows, groves and orchards. Mt. Angel is 40 miles south of Portland and 14 miles northeast of Salem. It affords a magnificent view of the Willamette valley, the snowcapped mountains of Oregon and Washington on the north, the long chain of the Cascade Range on the east, the Coast Range on the west and the Waldo hills with St. Mary's peak on the south.

The Springfield branch of the Southern Pacific Railroad passes through the town of Mt. Angel, the station being one mile and a half from the college. It connects with the main line at Woodburn, about five miles north of Mount Angel. Visitors from Portland may purchase their tickets direct to Mount Angel (\$1.10), but have to change cars at Woodburn.

The facilities and opportunities which Mount Angel college offers to its pupils for the cultivation of musical talent are not equalled by any institution in the west. The college is fully equipped with a number of pianos, organs and in fact, all modern musical instruments; and the musical library contains the works of most of the great masters of the classic and modern era. Nothing is left undone to inspire the students with a taste for this refined art. The excellent and well-trained band and orchestra are the best evidences of the efficiency and qualifications of the professors of music.

ahead by leaps and bounds until it stands AT THE HEAD OF THE LIST OF GREAT INDUSTRIAL AND TECHNICAL SCHOOLS ON THE PACIFIC COAST.

Over one hundred high schools have been established in Oregon in a few years. The Grange is demanding the creation of better rural schools—WITH HIGH SCHOOL GRADES.

Oregon has a law that provides for union high schools and county high schools. Oregon school laws are complimented as being THE MOST COMPLETE EDUCATIONAL CODE IN EXISTENCE.

Public officials and legislators are realizing as never before the need of educating their children at our higher institutions of learning.

Our State Department of Education under Superintendent Ackerman has made a proud record for promoting the education of the masses of the people, until Oregon will compare favorably with any state in the Union.

MUSICAL ADVANTAGES.

Individuals and families who are looking for social and cultural advantages do not overlook opportunities for musical education.

Those who heard the programs rendered about commencement season at our university, the Sacred

Heart Academy, and by our Normal school and private teachers, EXPRESSED SURPRISE AT THE HIGH QUALITY OF THE MUSIC RENDERED.

The variety of music studied and the earnest work done by teachers and pupils was of high character. The same is true of Portland and Mt. Angel.

New families who have come to Oregon during the past year who heard these productions from the classes were astonished that the Pacific coast should possess such advantages. EQUAL TO ANY THEY THOUGHT THEY HAD LEFT BEHIND.

Salem is indeed a home city of great musical advantages.

The Capital Journal annually publishes an educational number containing announcements of many of the best instructors. OUR READERS WILL NOTE THEM AND MENTION THEM TO THEIR FRIENDS.

COFFEE

Why do we drink so much poor coffee? Because good coffee is so good.

Your grocer returns your money if you don't like Schilling's Best, we pay him.

SAINT HELEN'S HALL, PORTLAND, OREGON

Saint Helen's Hall was established by the Rt. Rev. B. Wistar Morris, D. D., and opened September, 1869, with Miss Mary B. Rodney as principal.

The School.

The aim of St. Helen's Hall is to provide for the girls the best possible facilities for complete education. This means not only the cultivation of the intellect and the acquirement of graceful womanly accomplishments but also such moral and religious training as shall help the pupils to become pure, true women, with a high positive standard of Christian living.

No school could have a more beautiful location. The building, a handsome brick structure, is on a height overlooking the city, and surrounded by lines of soft blue hills broken by the snowy peaks of Mt. Hood and Mt. St. Helen's and the distant white crest of the Cascades. It is thoroughly heated by hot water circulation, and well ventilated. There are two stairways from the third floor, and fire escapes.

Its competent corp of teachers come from the principal institutions of learning of the country.

St. Helen's Hall.—Bishop's Address.

Our diocesan school for girls holding up its excellent reputation gained under its first principal, Mary B. Rodney. Since 1869, Sisters of St. John Baptist have been in charge. These Sisters, known in England as the "Clever Sisters" have educational and charitable works in England, in India and the eastern states, but St. Helen's Hall is their first work on the Pacific coast. I thank God for the noble work that is being done by these Sisters, and the splendid corps of efficient teachers whom they have secured as instructors in the various departments.

Interviews with the Sister Superior, conferences with the teachers, careful reading of examinations sent in by the girls, and study of the curricula enable me to speak appreciatively of the proved and now high standard of scholarship. The certificate of college preparatory work at St. Helen's Hall is accepted at Wellesley College also at the State universities of Washington and Oregon. But it is not only scholarship that is secured for here the young daughters of Oregon are surrounded by all the refinements of a gentle, refined and cultured Christian home.

FUNCTION OF THE STATE NORMAL SCHOOLS

The state of Oregon maintains normal schools at Monmouth, Weston and Ashland. The presidents of the schools are as follows:

E. D. Ressler, Monmouth, Oregon; Robert C. French, Weston, Oregon; Harry M. Shafer, Ashland, Oregon.

These schools are managed under a new law providing one board of regents.

One catalog is issued for all the schools, obtainable from the secretary at Salem. A uniform course of study is provided, and all the schools open on the same date, and have the following calendar:

Monday, September 14, first semester begins.

Friday, November 20, first term ends.

Monday, November 23, second term begins.

Thursday and Friday, November 26 and 27, Thanksgiving holidays.

Thursday to Sunday, December 24 to January 3, inclusive, Christmas holidays.

Friday, January 29, first semester ends.

Sunday to Tuesday, January 31 to February 2, inclusive, mid-year commencement at Monmouth.

Monday, February 1, second semester begins.

Friday, April 9, third term ends.

Monday, April 12, fourth term begins.

Sunday to Wednesday, June 13 to 16, June commencement.

The place of a normal school in the system of education has been definitely determined. Educators both abroad and in the United States agree that the state should insist upon the proper training of those who are to teach in the people's schools. Every state in the Union, with one or two exceptions, has established and is supporting training schools as a recognized part of its public school system, in order that better teachers may be available for teaching in the public schools of the state. The

sole purpose of the normal schools must be to train teachers, to imbue the student with the spirit of the true teacher, to provide facilities for the educational study of the subject of the public school curriculum, lead him to discover the principles and aims of education, and to furnish the opportunity for application of the principles thus derived in well-organized training school.

Parallel in importance with the true aim of the normal school, which is to train for the state, teachers the highest professional skill, also the purpose to develop the noblest and strongest manhood and womanhood. For the attainment of such an aim, the religious, social and educational environment of the communities and school are essential.

Demand for Teachers.

More than six hundred new teachers are needed each year in this state, and the normal schools supply the larger part. Board directors and county superintendents have learned, from observation and experience, the value of the normal trained teacher. Young men and women who are entering the profession should realize that such training will not only increase the usefulness to their schools, but will result in better positions and higher salaries.

Requirements for Admission. The standard of admission has been raised to the completion of the ninth grade. For the school years 1908-1909, however, the subjects of the ninth grade will be taught in the sub-freshman year, to which graduates of the eighth grade will be admitted.

When to enter: Students can enter at any time during the term, but it is much better to enroll on the first day of a term. The very best time is on the first day of the first term. Try to be prompt in enrolling.

SALEM HONORED WITH AN EMINENT PIANIST

No one can deny that in the personality of Arthur von Jessen this city is honored by the residence of one of the most eminent piano artists in the United States. His decision to make this city his home for another year at least is very gratifying from a musical standpoint and will bring students to our city from other states as Professor von Jessen is equally well known in Washington, Idaho and California.

Professing the mild and salubrious climate of western Oregon, he has established a new studio on State street, where there will receive his pupils at an announcement in this issue. It is safe to predict that all who are favored as to get instruction at his hands will always enjoy advantage. Mrs. von Jessen will also continue her work with children, employing his methods with beginners.

TO MUCH CANNOT BE SAID OF THE SUPERIOR MUSICAL TALENT AND ABILITY OF MR. VON JESSEN; HE RANKS AMONG THE MOST NOTED AND POPULAR ARTISTS OF THE DAY.

—N. Y. TRIBUNE.

THE AUDIENCE SHOWED THEIR APPRECIATION BY COMPILING VON JESSEN TO RESPOND TO MANY ENCORES. NOT SINCE THE APPEARANCE OF GODOWSKI HAVE OUR MUSIC-LOVERS ENJOYED SUCH AND ARTISTIC TREAT.

—BALTIMORE SUN.

WITHIN 30 SECONDS AFTER VON JESSEN HAD SEATED HIMSELF AT HIS INSTRUMENT THE AUDIENCE KNEW THAT THEY WERE IN THE PRESENCE OF A MASTER. HIS TOUCH IS ABSOLUTELY WONDERFUL AND HIS READINGS ARE FULL OF POWER, FEELING AND POWER.

—N. O. PICAYUNE.

OREGON EDUCATIONAL INTERESTS.

This state has entered upon a new era from an educational standpoint.

The State university has won its battle for larger financial support. Steps are being taken to move the