THE CAPITAL JOURNAL.

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Covering a Period of Nineteen Years, Beginning January 1, 1873, and Closing January 1, 1892.

HISTORY.

The act detaching the office of state superintendent of public instruction from that of governor, and creating it a separate and distinct office, went into effect by operation of the constitution on the 29th day of January, 1873. Prior to the enactment of this law the several counties of the state at that time were practically independent of each other in school affairs. There was really no state school system. The governor was nominally the state superintendent of public instruction, but, burdened as he necessarily was, with other important duties, he could give no attention to the schools of the state beyond receiving the reports of the county superintendents and devoting a few lines in his blennial message to the subject of general education.

The county superintendents were, in fact, the highest educational officers of the state, each being the head of an independent school system. To compact these separate and distinct county systems into one uniform and orderly state system was the principal object of the act passed by the legislature. Under the then law it became the duty of the governor of the state to appoint a state superintendent of public instruction. Hon. Byl. C Simpson was appointed the first state superintendent of public instruction, and took charge of his office on the above mentioned date to-wit: the 29th day of January, 1873. In order to indicate the loose and unsystematic methods of the socalled systems prior to that date, we quote below from Mr. Simpson's report issued for the biennial period closing September 14, 1874:

"In accordance with the requirements of the law, I have endeavored to collect as full and accurate information as possible concerning the public schools of the state, but I regret to say that the endeavor has not been as successful as I could wish. Owing to the defective character of many of the district reports for both of the last two school years I am unable to furnish complete and trustworthy statistics upon many of the subjects upon which Hon. L. J. Powell, who was elected tention to the particulars in which it is deficient."

SCHOOLS OF THE STATE.

We quote below still further from Mr. Simpson's report at that time:

"It gives me pleasure to be able t perous as could reasonably expected when we consider many serious disadvantages which they labor. Of course, respect as many of the other states, nor is it surprising that she is not. She has neither the wealth nor the population to enable her to maintain and school officers serving during his such a flourishing school system as her neighbor, California possesses. In addition to this it must be borne in mind that our state school fund, commonly called by a kind of pleasant fiction 'the irriducable school fund' has been so of the public schools of the state, hence ation and voluntary subscription. The state school fund is now, however, betfor managed than formerly, and there son to hope that for the future it name, and that before many years the public schools and relieve the

"The fact that our population is so n, as already hiuted, another ser- ed in full. ous obstacle in the way of the progress four school system. Even if we had been found necessary to subdivide struction upon appeal during the above been counties into a large number of thinly settled school districts. And we have thus been compelled to fritter away our resources among a great mul-titude of small and week schools. And papers has been recognized and syste-matized, and the rules and regulations yet even now it often happens that for the government of public school among of the inhabitants of a district teachers had been extended and Hys three or four miles from the school amended. The special discussions

PUBLISHED DAILY, EXCEPT SUNDAY, If we had a more compact population, stitutes; county board of examiners,

prosperity, and have considerable pro-gress during the past two years. The islative assembly by Superintendent EDUCATIONAL HISTORY OF OR. power for the advancement of the 1888, the legislature baving changed in our school system, but it has gener- be much more complete than in any of the city of Portland, for instance, guments and discussions by the superin any city of the Union so far as their touch the questions of county instifacilities go."

REPORT FOR 1875 AND 1874.

period, introduces some very earnest and practical discussions relative to statistical information, text-books, rules and regulations, free schools, comcational institutions. In all his report was very complete and satisfactory with the means he had at hand for preparing the same.

The next report was submitted to the egislative assembly by the Hon. L. L. Rowland, state superintendent of pubile instruction, who was elected to that office in June, 1874, taking his place as such officer under the then existing laws September 1, 1874. Dr. Rowland submitted two reports, the first one for the biennial period including the years of 1877 and 1878.

In examining these reports we discover a marked advancement in many questions touching the plan of popular education in Oregon. Very much was done during the above periods by Superintendent Rowland in the establishment and development of institute work, also in the matter of preparing and developing school statistics. The special discussions appearing in the above mentioned reports take up the questions of public education, condition of the public schools, the work and duties of county superintendents, compulsory education, state normal schools, teachers' institutes, state board of education, text books, rules and regulations, and state institutions. The close student of school statistics will readily discover a marked advancement in the series of reports submitted by Dr. Rowland.

Dr. Rowland was succeeded by the state superintendent of public instruconly present such information as I tion at the biennial election held June, have been able to collect, calling at- 1878. Dr. Powell submitted two reports to the legislature, the first closing with the biennial term ending Septem-GENERAL CONDITION OF THE PUBLIC ber 1, 1880, and the second closing with the term ending September 11, 1882. An examination of these reports still indicates a marked advancement in educational work in all parts of the report that the present condition of the state. The subjects discussed in the public schools of the state is as prosper- above reports were chiefly the followbe ing: Daily attendance, non-attend-the ance at school, duration of the schools, mal institutes, county supervision, Oregon is not as far advanced in this school aparatus and libraries, and special training for teachers. Powell's discussions were comprehensive and of great service to the teachers

Dr. Powell was succeeded by the Hon, E. B. McElroy, who was elected state superintendent of public instruc- books, and free text-books for schools. tion at the biennial election occurring Among the special features of this re-June, 1882. Superintendent McElroy negligently and improperly managed has submitted five biennial reports to partment of public instruction during that, until quite recently, it has con- the legislature for the following blennial the year 1892 in the interests of the Ore-1880-1890, 1891-1892. The principal disthe chief resources for the maintenance cussions appearing in the report also the reports by the managers of the for 1883-1884 touch the following state teachers' reading circle, and the questions, Requirements for examination, state board of examiners and duties of same, state normal schools, recomendations for same, county superinwill be 'irreducible' in fact as well as to tendency, normal institutes, colleges and academies, state teachers' associase derived from it will materially tions, teachers' contracts, teachers' salaries, teachers' examinations, and educational progress. A special feature of some of the burdens of taxa- of this biennial report was a complete report of the proceedings of the state all and so widely scattered, has year 1883, the proceedings being report-

an abundance of wealth, it would be cal tables. In the meantime the law saible for us to maintain really has made the department of public inod schools throughout the state as a struction a department of appeals, and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of this report is a schedule of all the subjects and one of the special features of the spe to all our citizens for the questions which were determined by sation of their children it has the state superiotendent of pulie in-

house, Clearly it is out of the question to appearing in this report take

people generally have everywhere McElroy covered the years 1887-1888, shown a disposition to do all in their closing with the term ending Dec. 31, educational interests of the state. It the law relative to the time when reis true that there has been some consid- ports of state officers should close. erable opposition to some little reforms The statistics in this report appear to ally arisen from the want of a thor- other preceding report. In this report ough understanding of the facts and appear interesting reports submitted to necessities of the case rather than from the state superintendent from all state any lack of educational zeal. In some institions, including the state univerparts of the state the public schools sity, state agricultural college, state will compare favorably with those of normal school, the school for the blind some of the older states. The schools and the school for deaf mutes. The arare of as high a grade as can be found intendent in this report principally tutes, district institutes, the National Educational Association for that year, Mr. Simpson, in his report for this public education, school districts, school census, county supervision, teachers' examinations, and the State Reading Association which had been organized and established during the year 1888. pulsory education, teachers' institutes. In this report the special reports of all state institutions, and chartered edu- of the county superintendents to the state superintendent appear, and are particularly interesting and valuable. The fourth biennial report submitted

to the legislative assembly by Superintendent McElroy closed with the term ending December 31, 1890 and include reports for the years 1889 and 1890. In this report appear statistics, and summaries deduced from the general statistical tables appearing in the report. The statistics of this report are still more extensive than those of preceding reports. The reports relative to state institutions are extended and carefully made. The same is true of all chartered educational institutions under the patronage of the state. This report included remarks upon the general condition of the public schools of the state; the amount of public school money apportioned among the several money apportioned among the several counties, and the source whence such moneys were raised; the amount of money raised by county and district taxes and the amounts paid for teachers' salaries, etc.; the rules and regulations prescribed by the state board of education; the number and grade of schools in each county, and general educational information. The special discussions made by the superintendent in this report touch the questions of school exhibits, judicial district institutes, normal institutes and arguments for the same, compulsory education and state reports upon the same, Arbor Day and the results of the same, and a list of special recommend to the legislature by the superintend-

The firth biennial report submitted by Superintendent McElroy to the legislative assembly covers the biennial period of 1891 and 1892. The statistical summaries in this biennial report indicate progress along most lines of school work. The superintendent remarks that in his opinion this is the most correct and satisfactory report that has ever been submitted, the statistics beon the questions of educational progress in general, state teachers' associations, county and local institutes, state teachers' reading circle, the celebration of Arbor day, state educational exhibit at the Columbian Exposition, the national Columbian celebration occurring Friday, October 21, 1992, directors and their duties, a uniform course of study for public schools, school textgon educational exhibit to be placed in recommendation by the state superintendent upon the subject of text-books. From the recommendations made by the the superintendent in this report it would appear that much advancement had been made along most lines of school work.

The One Hoss Shay.

report of the proceedings of the state teachers' association of Oregon for the year 1883, the proceedings being reported in full.

The biennial report for 1885-1886 is found to be more complete in statistical tables. In the meantime the law has made the department of public instruction a department of appeals, and one of the special features of this report is a schedule of all the subjects and questions which were determined by the state superiotendent of public instruction upon appeal during the above biennial period. During the same The peculiar feature of the one-hose

Baby cried.

bould up strong and flourishing school while this state of affairs continues. If we had a more compact populatios, we would easily supports very good school system, even with our present limited resources.

"And yet, even with these grave difficulties to contend against, our public schools have enjoyed considerable prosperity, and have considerable prosperity, and have considerable prosperity, and have considerable prosperity and an extended discussion.

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Swinging Around the Circle

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E. M. WALTE.
WYLERA, MOORES, Chairman of Board District Clerk,
Saley, February 25, 1833.

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