

LEGISLATORS DISCUSS EDUCATION PROBLEMS

Higher Education is very much on the public's mind today. The letters and phone calls we received at the Capitol alerted us to the fact that many people are alarmed and concerned.

Many of them are angry when they see some of the evidence of permissiveness on our college campuses.

Citizens of Oregon founded our system of higher education nearly a century ago, and they have generously maintained it ever since.

The people of Oregon have justifiably taken great pride in institutions which have achieved greatness in education, in scholarship, in public service.

Education is, of course, the key to the survival of our way of life. Education is essential if the citizen is to understand his society.

Education is important if he is to value his society. It provides much of the transmission of our culture from one generation to the next, thus ensuring its continuity.

It makes possible for each individual the opportunity to reach his own potential in ability and interest. And for society, it can provide a population of effective people with self-discipline to pursue constructive ends to the benefit of all of us.

WANT ORDER

With this background in mind, it is easy to see why Oregonians view with alarm the pattern of violence and lawlessness which has spread destruction and disruption and even death to many of the great colleges and universities of this nation.

It is understandable that the people have no desire to see a handful of hoodlums attempt to take over and destroy campuses in Oregon as they have in many other states.

It was with these concerns in mind that the House Task Force on Higher Education was created last November. The Task Force was instructed to take a searching look at the non-fiscal aspects of higher education and to report back to the legislature with any recommendations.

The report was released recently, and it constitutes a calm, rational and balanced report of Higher Education in Oregon.

The Task Force noted -- correctly -- that incidents of disruption on Oregon's campuses have been few in number and minor in nature.

SHAPE UP OR SHIP OUT

However, the committee did have a word of warning for students, teaching assistants or faculty members who might be prone to participate in disruptive or illegal tactics -- shape up or ship out.

The message was made very clear: the state legislature was not in the mood to see Oregon's colleges go the way of Berkeley or Columbia or San Francisco State.

The leadership of the SDS and Black Panthers were characterized as arrogant, boastful and threatening--and they were told that no coercive tactics will be tolerated.

The Task Force concluded that no crisis legislation is necessary or desirable, but that the State Board of Higher Education and college administrators must begin to enforce the laws and regulations which are already on the books.

The point must have hit home. The day following release of the report, the acting President of the University of Oregon, Dr. Charles Johnson, initiated action against the militants who forcibly removed a Navy recruiting team from the campus recently, destroying property in the process.

This was the first time that university officials had taken any punitive action against the lawbreakers.

One piece of legislation was recommended in an attempt to control the non-student agitator who is often present during campus incidents.

Under this bill, the Governor would be given the authority to declare a state of emergency on any campus to allow non-students to be removed from the campus.

TEACHERS SHOULD TEACH

In other recommendations, the Task Force stated that the teacher's place is in the classroom and that we must reverse the trend of teachers spending most of their time on research projects.

It also concluded that undergraduate education must be improved and that we should stop placing more and more emphasis on graduate programs and efforts.

The Task Force also recommended creation of an Advisory Committee on Higher Education. The Committee would continue the Task Force work for the next two years and report back to the 1971 legislature with its finding and recommendations.

The first hard legislative glance at higher education was a smashing success. The report indicates the kind of role the legislature must be willing to play if we are to continue with our stable and excellent program of higher education.

TUESDAY MEETING

Treasure Valley Christian Business and Professional Women's council will hold their regular meeting at 7:30 p.m. June 3, at the La Paloma cafe in Ontario.

On the program for the evening is a violin trio featuring Amy Mitchell, Luraine Lee and Norma Burnett. Special feature for the evening will be a comedy on packing tips by Peggy Moore of Nyssa. Her theme will be "Traveling". Speaker will be Mrs. Jean Veiler.

For reservations contact Pauline O'Hara, phone 889-5719.

State's Welfare Topic Discussed By Legislators

The legislature was presented recently with a program which would provide an innovative approach to some of the welfare problems on the state level.

The program takes into consideration that the basic goal of public welfare should be to help every person move as far toward independent living as his capacity permits.

Briefly, the program would involve up to 1,000 ADC mothers each year in a work-education program. Women would be hired by the State Public Welfare Commission as assistant caseworkers, working under supervision of professionals.

This would transfer a massive number of welfare recipients from their recipient status to a program of opportunity. Recipients could build a variety of skills which would qualify them to move out into other service employment in the community at large.

Many of the women would be assigned to day care centers, where they would help care for the children of other women trying to hold jobs and stay off the welfare rolls.

Others might help caseworkers in the dealings with welfare recipients, or they might assist in community health centers. The women would be given at

least one day a week for education--vocational or Community College classes. And they would be given an intensive health and dental program to better prepare them for full-time work.

It is anticipated that the vast majority of participants in this program would be ADC mothers, although the program would not be limited to this group. Day care would be a

major consideration.

Taxpayers of Oregon would save money on this approach because federal welfare funds would be allocated on a more favorable basis if the state uses recipients rather than hiring more professional welfare caseworkers.

Savings in the number of caseworkers the state would hire would total some \$7 million. These savings could be

applied to boosting welfare standards closer to the cost of maintaining low-income families.

Any program which serves the goals of increasing standards, making people dependent of welfare and reducing the costs of welfare is worthwhile and should receive the most serious consideration.

This program is a step in the right direction. It can prop-

erly be labeled a new and fair shake for the taxpayer and the welfare recipient.

It is a workable alternative to ever-increasing welfare roles and to corresponding increases in spending on welfare programs.

The approach is indicative of the fact that this legislature will not be satisfied with rubber-stamping the mistakes of the past.

PERSONAL

Mr. and Mrs. Cecil Smith of Big Bend attended the recent graduation rites of their granddaughter, Lynne Beguhl at Borah high school in Boise.

The student is a daughter of the former Shirley Smith of Adrian. Miss Beguhl was among the top ten students in academic achievements. She plans to attend Boise State college.

MEMORIAL DAY SALE



FRYERS
33¢
LB.
FRESH CUT UP

BONELESS VEAL STEW MEAT LB. **69¢**
WELLS & DAVIES WIENERS 2 LB. PKG. **\$1.09**
BAR-B-QUE FRYERS 3 LB. AVG. **\$1.49**
POTATO SALAD LB. **39¢**

BAR-B-QUE SPECIAL
VEAL RIB CHOPS LB. **89¢**

BAR-B-QUE SPECIAL
VEAL SHOULDER STEAK LB. **69¢**

CHIQUITA
BANANAS **11¢**
LBS.

TRAY PACK
TOMATOES **29¢**
EA.
(TRAY OF 5)

WATERMELONS
WHITE **98¢**
EA.
THEY LAST!

BUNCH **5¢**
RADISHES & GREEN ONIONS
10 lb. bag **59¢**
WHITE ROSE POTATOES
QUART **49¢**
STRAWBERRIES

FOAM CUPS
50 COUNT **45¢**

FLORAL 9"
PAPER PLATES
80 COUNT **59¢**

WHITE 9"
PAPER PLATES
100 COUNT **59¢**

SHASTA
CANNED POP
8¢ PER CAN

FROZEN FOODS
WESTERN FAMILY - 12 OZ. & 13 OZ.
PIZZA MIX OR MATCH **59¢**
MEADOW GOLD 2 GALS.
ICE CREAM **\$2.89**
MINUTE MAID - 6 OZ.
ORANGE JUICE **4/\$1**

AUNT JAMIMA SYRUP 36 OZ. **79¢**
AUNT JAMIMA BUTTERMILK PANCAKE MIX 5 LBS. **79¢**
WESTERN FAMILY - 2 1/2 SIZE PORK-N-BEANS **4/89¢**
CAMPFIRE - 10 OZ. MARSHMALLOWS **5/89¢**
SCHILLING'S TACO CASSEROLE AND TAMALE PIE 22 OZ. **59¢**
PUSS & BOOTS - MEAT FLAVORED CAT FOOD 15 1/2 OZ. **3/29¢**
SNIDER'S CHILI CATSUP **4/\$1**
JUMBO ROLL SCOT TOWELS **3/89¢**
DEL-MONTE MIXED - 303 Salad Vegetables **6/\$1**
WILSON'S POTTED MEAT **8/\$1**

NABISCO CHIPSTERS **3/\$1**
NABISCO OREOS 2 1 LB. PKGS. **89¢**
LIPTON'S INSTANT TEA 4 OZ. **79¢**
WESSON OIL 32 OZ. **59¢**
M.J.B. COFFEE 3 LB. TIN **\$1.79**

WILL BE CLOSED
Memorial Day
SALE DATES -- MAY 29, 31
GOOD FOOD COSTS LESS HERE
Wilson's
THUNDERBOLT MALL - GOLD STRIKE STAMPS TO GO

NYSSA SWIMMING POOL RATES AND SEASON TICKETS

Pool Opens Mon.-June 7
(WEATHER PERMITTING)

Under Six Years of Age . . . No Charge
(ALLOWED IN MAIN POOL WITH PARENT ONLY)
Six To Eighteen Years **\$25**
Eighteen Years or Over **\$50**
Season Family -- One or More Children
Under 21, From June 1 . . . **\$24.00**
(RATES LOWER EACH 30 DAYS)
SEASON FAMILY -- (NO CHILDREN)
From June 1 **\$12.00**
(RATES LOWER EACH 30 DAYS)
Individual Under 18 Years --
From June 1 **\$5.00**
(RATES LOWER EACH 30 DAYS)
Individual Over 18 Years -- . . . **\$7.50**
June 1
(Rates Lower Each 30 Days)
SPECIAL PARTIES **\$20.00**
(FOR NOT MORE THAN 20 PERSONS . . .
REGULAR RATES FOR OVER 20)

Strong pleas for increased state support for elementary and secondary education were heard last Friday during a legislative hearing on school finance in Salem. Backing more state aid for schools were Robert Gourley, Beaverton superintendent; Peter Schnell, Oregon City businessman; Harry Thompson, Gresham Union High superintendent; James King, Lebanon superintendent; Richard Miller, Eugene school board member; John Peterson, Lake Oswego board member and Cecil Posey, representing the Oregon Education Association. State Superintendent Parnell led off the general testimony.

Highlights of the 1969 biennial report of the Oregon Board of Education reveal some interesting recent facts about the state's public schools and community colleges:

Holding power of high schools is increasing. There is a downward trend in the number of dropouts. In 1968, 82 percent of those who started high school graduated compared to 71 percent just 10 years ago.

Vocational education enrollment in secondary schools has jumped from 23,705 in 1964-65 to 29,655 in 1967-68.

Pupil-teacher ratios in Oregon in 1967-68 were below the national average of 23.7 to one. For elementary schools, the average was 23.1 with 19.1 for secondary.

First and second graders spent about half their classroom time learning to read and

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