

THE GATE CITY JOURNAL

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SUNDAY SCHOOL MEMBERS SERVED EASTER BREAKFAST

Twenty-five members of the Loyalty class of the First Christian church Sunday school were served an early breakfast Easter morning at the J. W. Rigney home. Mrs. Rigney is teacher of the class.

SIEMPRE ADELANTE GROUP TERMS DANCE SUCCESSFUL

Members of the Siempre Adelante organization report Fred Williams as winner of a table cloth, given as a prize, at the dance sponsored by their group, Saturday night.

There were approximately 200 Spanish speaking residents of this area in attendance at the dance held at the Nyssa high school gym. Members of the organization termed the event as being a big success.

Owyhee Community Church Events

Monday, April 18—A party was held at the parsonage for the young people. The evening was spent playing baseball after which refreshments were served.

Wednesday—The mid-week Bible study was held at the Luther Perkins home at Newell Heights.

Jerry Lankford, Gale Coleman and Burton Smith, Nyssa high school graduates, have pledged Intercollegiate Knights at Eastern Oregon College.

Mrs. Bob Godfrey and children of Utah are visiting for two weeks with her parents, Mr. and Mrs. Jake Fischer while Mr. Godfrey is on the Air Force training mission in Nevada.

Final Services Held For Omer E. Dorman

Funeral services were held April 13 at 2 p.m. for Omer E. Dorman who succumbed April 8 at the Nyssa hospital.

Mr. Dorman was born January 12, 1888 at Lucas, Kan., and married Margery M. Reece, also of Lucas on October 6, 1915. A son and one daughter were born to this union.

Mr. Dorman and his family moved to Nyssa in 1940 where he resided until his death. He was a member of the Blue Hill Masonic Lodge, No. 198 of Lucas, Kan., and was custodian in charge of the grounds of the Nyssa school system for a number of years prior to his retirement in 1957.

Surviving are his wife, Margery of Nyssa; son, Capt. Dale R. Dorman of the U. S. Army Europe Germany, and daughter, Mrs. Sid C. Brown of Portland, Oregon.

Other survivors are two brothers, Ralph and Walter both of Lucas, Kan.; three sisters, Opal and Von also of Lucas and Hazel of Orange, Texas and six grandchildren. One brother and two sisters preceded Mr. Dorman in death. A brother and sister died in infancy.

Mr. Dorman was a man of few words, if he couldn't say something good, he didn't say anything. Those who knew him best loved him most.

Thy day has come, not gone. Thy sun has risen, not set. Thy life is now beyond.

The reach of death or change Not ended, but begun.

Local services were held at Lienkaemper chapel with the Rev. Earl Hastings of the Nyssa Christian church officiating. Interment was made in the Nyssa cemetery under the direction of the Nyssa Masonic Lodge.

FAMILY DINNER HELD

Mr. and Mrs. C. R. Kesler, Sr. were hosts at a family dinner Tuesday night honoring Joyce and Janice Lauruen of Denver. Also attending were Mr. and Mrs. F. N. Petersen, Mr. and Mrs. C. R. Kesler, Jr., Sally, Earl and Karma and Mr. and Mrs. Jay Bunn.

Joyce and Janice Lauruen of Denver left Friday for their home after spending the past week with Mr. and Mrs. C. R. Kesler, Sr.

Mr. and Mrs. Herbert Fisher spent the weekend visiting relatives in Twin Falls.

Committee Reviews Needs of Youth

(Editor's note: This is the fourth of a series of feature articles by Ann Sullivan on the newly released report of the Governor's Committee on Children and Youth, following two years of work and study by hundreds of people throughout the state of Oregon.)

The aid to dependent children program in Oregon, more than any other public assistance activity, is widely misunderstood, commonly misrepresented and unjustifiably criticized, according to the recently released report of the Governor's Committee on Children and Youth.

"This current trend in Oregon as well as in other states," the report states, "is unfortunate and alarming in that it threatens the existence of a program which affects more children at the formative years of life than any other public assistance activity."

Purpose of the ADC program, which receives sizeable federal support to match that of state and counties, is to provide financial assistance, medical care and social services to children up to 18 years of age who are deprived of parental care and support because of the death, absence or incapacity of one or both parents.

16,500 Aided in April, 1959

The report notes that Oregon in April, 1959, granted assistance to 16,566 children under the ADC program. These children lived in 6,240 families comprising 5,505 adults who received financial aid under the program. Total expenditure was slightly in excess of \$873,000, with the average family grant \$140 a month and the monthly individual payment \$39.58.

Oregon's ratio of children on ADC per 1000 of population under 18 was relatively low at 24 per 1000 children as compared with a national average of 34 per 1000, California with 37 per 1000 and Washington with 31 per 1000.

(Miss Jeanne Jewett, Oregon state public welfare administrator, in television answer to an inquiry on the number of illegitimate children on ADC roles, reported that at the current time, they number only 1105, or 7 percent of the monthly average of 16,000 children.)

ADC Shortcomings Listed

Some shortcomings of the ADC program are outlined in the report.

"Insufficient funds," it states, "result in disadvantageous treatment of children on the program."

The report mentions the practice in Oregon, pursuing a policy followed since 1953, to remove children of both sexes, 14 years of age or older, from ADC rolls

during the summer to encourage them to find employment.

"How many youngsters succeed in finding jobs which will pay an income higher than an assistance grant is open to question," the report states. The blanket curtailment is intended to conserve welfare funds and encourage children to derive benefits of paid employment.

"But these, too, are questionable objectives since families are known to incur debts when assistance grants are reduced. Children, some of them entering the labor markets for the first time, find themselves burdened with a singular responsibility more portentous than many can bear."

Discriminatory Treatment Cited

The report notes that there is discriminatory treatment in the amount of assistance given the dependent child and the adult in the family, contrasted with the aid standards under old age assistance.

"An elderly couple on OAA receives a total of \$64 for food alone. Under ADC for a family of two—an adult and a child—the minimum food grant is \$43.25 and the maximum \$57.75 according to the child's age. (Top figure is allowed in family with heavier-earning teenager.)"

The committee suggests that ADC regulations on eligibility cause some family breakdown because funds cannot be granted children of a jobless worker unless he leaves the household.

The committee tells critics of the ADC program, who advocate foster care as a solution to charges of immorality, that it costs \$60 a month of state and county funds for foster care for one child and only \$20 of these funds for ADC.

Federal matching funds pay the balance of the \$40 average monthly cost for a child on ADC.

Committee Recommendations:

1. That the Interim Committee on Public Welfare avail itself of the services of the Governor's Committee on Children and Youth in its study of public welfare programs.

2. That federal matching funds for adults in the ADC program be increased to the same level as in the old age assistance program.

3. That the policy of the State Public Welfare commission of removing children from the ADC

DO YOU KNOW?

By Mrs. J. W. Rigney

That, for the first time, the Nyssa junior high school has a daily remedial reading program? That 27 students have been enrolled in these special classes throughout this school year?

That the program is expected to become a permanent feature of the junior high school curriculum?

That the teacher of the class is Mrs. Dorothy Nolen?

That she is making a consistent effort to develop a wider reading-interest and improve skills in comprehension as well as teach a better use of oral and written language?

That the following factors are considered when students are chosen for the reading classes?

1. The extent to which the reading level falls behind the actual grade level.

2. The willingness of the student to sacrifice some of the activity periods in favor of a chance to improve scholastic standing.

3. The potential ability of the student. (The classes are not designed for those students who may have a lack of mental ability and therefore need special instruction of another type.)

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