

Just Where and How Is the Money to be Spent?



A businesslike Answer to
a businesslike Question

THIRTY denominations cooperating in the Inter-church World Movement have budgeted their needs. No business could have done it more scientifically.

They have united to prevent the possibility of duplication or waste. At least a million dollars will be saved by the fact that thirty individual campaigns are joined in one united effort.

Each denomination has arranged its budget under six main heads:

- FOR THE CHURCH'S WORK AT HOME.** A score citizens come under this head. Consider only one. Five and a half million people in the United States cannot even read and write the English language. Who is to carry forward this vast work of Americanization if the church does not?
- FOR HOSPITALS AND HOMES.** Every year thousands of men and women seriously ill are turned away from Church hospitals because of lack of room. The children's homes are compelled to turn away more children than they can receive.
- FOR HIGHER EDUCATION.** Of the 42,000 American students in institutions of higher grade, one-half are in institutions founded and supported by the Churches. Many of these institutions have had no great endowment campaigns, but their needs are just as pressing as the needs of larger schools, and you have only to read their list of alumni and alumnae to measure the value of their contribution to America.
- FOR RELIGIOUS TRAINING AT HOME.** At least 12,000,000 children and young people under 25 years of age are entering American life without any religious training at all. Remembering the faith of Washington and Lincoln, do you think that America will continue to produce Washingtons and Lincolns if faith dies out of the hearts of its youth?
- FOR THE CHURCH'S WORK ABROAD.** Influenza came first from the Orient thirty years ago and nearly all plagues are Oriental plagues. So long as China has only one physician to every 40,000 people the Orient will continue to be a menace. So long as one-third of the babies of India die before their second year our own babies are not safe. A Christian doctor or teacher sent abroad is working for America as truly as though he worked at home.
- PREACHERS' SALARIES.** The preacher is called the "forgotten man" and well he may be. Eight out of ten preachers are paid less than \$20 a week!

Each denomination has its own detailed budget, and will administer its own funds. Your pastor has copies of the budget; examine them for yourself. In the week of April 25th-May 2nd you will be given your opportunity to help. You can do it with the full satisfaction of knowing that every dollar of your gift has its post assigned to it in advance.

Every dollar for better America and a better world. When your church calls on you give—and give with your heart as well as your pocket-book.

United Financial Campaign April 25th to May 2nd

The INTERCHURCH World Movement of North America

The publication of this advertisement is made possible through the cooperation of thirty denominations.

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STATE PARENT-TEACHER ASSOCIATION BACKING FOUR EDUCATION MEASURES

The College Millage Tax, the Soldiers' Educational Aid, the 2-Mill Elementary School Tax, and the Blind School Millage Tax.

The following letter, from Mrs. (C. W.) Elizabeth Hayhurst, President of the Parent-Teacher Association of Portland, Oregon, was received by Mrs. T. M. Lowe, of Owyhee in regard to the importance of the educational measures that are to come before the voters at the coming election on May 21.

Dear Mrs. Lowe: At the meeting of the Executive Board of the Oregon Parent-Teacher Association, held April 3 at Portland, the enclosed resolutions were unanimously endorsed, and we ask that the individual members of the various Parent-Teacher Associations throughout the state do all in their power to a quiet every voter with the importance of the educational measure that are to come before the people on May 21.

I feel that these measures present the finest opportunity for service for the P. T. A.'s that we have ever experienced, and further feel that it is pre-eminently the work of the P. T. A.'s to assume a responsibility in their enactment as such work is definitely given as one of the objects of our organization in our constitution.

Some definite ways in which you can assist are 1. See that every voter in your community is registered, which must be done before April 20, as registration for the primaries closes on that date. 2. Have these resolutions read and the measures explained at your next meeting, and then hand the resolutions to your local editor to publish. 3. Interest all the other organizations and co-operate with them in behalf of the measures, and ask your ministers to speak to them the Sunday before the election, as it is only by combined effort we can achieve the desired results.

The Portland Council of Parent-Teachers has voted to make these measures their chief interest until the election, and on April 3, in co-operation with the State Board and the Multnomah County Board of Parent-Teacher Associations, held one of the largest and most successful luncheons ever given in the city of Portland, for the purpose of having the measures explained to the leaders and workers. Our vice president at Vale, M. A. Bruce Kester, writes of a rally held there on April 3 to inaugurate a campaign in the southeastern part of the state, and Mrs. S. L. Leonard, our director from Medford writes of a joint meeting of all their P. T. A.'s to listen to an explanation of the measures by their representative, Hon. Ben Sheldon; and our vice president for the northwest section, Mrs. R. S. Myers, is writing a personal letter to every P. T. A. in her district.

I am planning to visit as many Parent-Teacher Associations as possible before the election as "my bit" toward these measures, and if you will kindly advise me of your next meeting date so that I can arrange my itinerary to enable me to visit the greatest number of P. T. A.'s with the least energy and expense, I shall greatly appreciate it.

RESOLUTIONS PASSED UNANIMOUSLY BY THE OREGON PARENT TEACHERS ASSOCIATION

1. Whereas, it is clearly evident that our state of Oregon has arrived at a crucial moment in her educational life, a moment when failure to meet and provide for the emergency would mark a retrogressive turn which would jeopardize the economic, industrial, and social as well as educational future of the state:

2. And whereas, it is the consensus of this Association that the young men and women of Oregon should be preserved, by an intelligent citizenry, in their just and inalienable right to higher education, of a suitable and progressive type, within their own state; and that they can be preserved in this right only by an adequate financial provision for standard equipment, for the all around standard accommodation of a constantly increasing enrollment, and for the maintenance of the present high grade of instruction at the University of Oregon, the Oregon Agricultural College, and the State Normal School;

3. And whereas, it is the consensus of this Association that for our returned soldiers, sailors, and marines, who gladly discontinued their studies or severed their connections with lucrative positions and placed their lives at stake, in order that the institutions and ideals of their state and country be maintained in unbounded usefulness and vigor, it is the least we of the state of Oregon can do as reward for their brave unselfish services, to forward them, through an equal measure, in their purpose of continuing their education;

4. And whereas, it is the consensus of this Association that our "whole educational system is threatened" through any further denial to our teachers of wages adequate to professional or even living needs and that Oregon will soon, if she does not receive the

immediate and practical assistance of her vitally interested citizens,—drop hopelessly behind her neighbor states in her power to secure standard instructions for her boys and girls, whose demands are growing with the times.

5. And whereas, it is the consensus of this Association that there is at present represented not only a duty, but an opportunity for the state of Oregon for the accomplishment of ultimate economy, in the measure to provide an employment institution for the adult blind, to be located in Portland, wherein the sightless may receive such instructions as will render them self-supporting and independent members of society;

6. And whereas, to meet these several pressing needs there are now before the people of the state of Oregon four wise educational measures which, if favorably voted, will admirably provide against catastrophe to our state aims, obligations, and pride—those measures which are known as the College Millage Tax, the Soldiers' Educational Aid, the 2 Mill Elementary School Tax, and the Blind School Millage Tax;

7. And whereas each of these measures, by its equitable provisions, constitutes no actual sacrifice or hardship to any voter, but on the contrary, is calculated to secure our higher educational institutions, of which we are at present justly proud, our teaching forces, who deserve our unstinted loyalty and aid, our soldiers, sailors and marines, who have earned our deepest gratitude, our adult blind, who if rendered economically independent become a pledge to our decent sense of obligation toward all our citizenry; is calculated to secure all these inestimable benefits which will, in turn, accrue to the entire state itself capital and interest in present accomplishment and in promise of steady, praiseworthy future development;

8. Therefore, be it resolved, that we, the Oregon Parent-Teachers Association, do earnestly sanction and will heartily support with the full strength of our organization; The College Millage Tax, the Soldier's Educational Aid, the 2 Mill School Tax, and the Blind School Millage Tax, which measures have been referred to the people of Oregon, for their vote, upon May 21. Respectfully submitted Mable Holmes Parsons, Chairman, Committee on Resolutions

I have too much land and wish to sell all or part of, 80 acres between Owyhee and Shoestring canals in section 26. A 240 acre relinquishment at the Big Bend 2 whole blocks about 3 acres each in Nyssa; Several desirable lots also in Nyssa. 29cf W. B. Hoxie, Nyssa, Oregon

FOR SALE—One hack, hack harness and one pair halters. Wallace Lynch.

FOR SALE—5 year old work mare 1,400 pounds. Wm Peatz.

The State University Agricultural College and the State Normal

have for many years spent less money per student per year in training Oregon boys and girls than is spent at any other state institution. The present cost at the State University is \$203 a year; at the College, it is \$180. But even before the war, when money would buy twice as much as it buys now, the average cost at all other state institutions was \$325 a year. In addition

Their Building Investment is also very low

At the State University it is at present \$322 per student; at the College, \$300. But in state institutions elsewhere statistics show the average to be \$995. These are convincing proofs of economical administration, but the three institutions can no longer give satisfactory training to the vast numbers of Oregon boys and girls (5400 in fulltime courses alone), unless they receive more support. On May 21 the Higher Educational relief measure will appear on the ballot. You are urged to preserve the quality of higher education by voting for it.

Paid advertisement inserted by Colin Dymond in behalf of the Joint Alumni Relief Committee for Higher Education in Oregon, 511 Pittock Block, Portland.

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