

# VERNONIA HIGH LOGGERS

## Winter Sports

### ROUND-UP

**JOIN THESE LOGGER BOOSTERS - SPORTSFANS IN CHEERING THE VHS TEAMS ON TO VICTORY**

- |                               |                             |
|-------------------------------|-----------------------------|
| Alice's Timbernook            | Claude's Saw & Service      |
| Allied J&H Lumber Co.         | Cliff's Sentry Market       |
| Alpine Lanes and              | Coffee Break                |
| Chalet Flower Shop            | C-Z Corp. — E.P. Stamm Farm |
| Bellingham Logging            | Archie Dass Logging         |
| Bill Horn Ins. & Realty       | Davies Chevrolet            |
| Bob's Union Service           | Don's Auto Service          |
| Bruce Berndt Excavating       | Ellson Cedar Products       |
| Brunsmann Hardware & Electric | Fabrics 'n Fashions         |
| Buckner Land Salvage          | F&E Logging                 |
| Busch Logging                 | Fisher's Electric           |
| C&C Logging                   | General Telephone Co.       |



COACH MIKE Taylor's matmen are making their presence felt in the area, as they are on their way to topping the records of all previous VHS teams. Two away, and three home matches remain on the schedule, giving townspeople a good opportunity to get out and cheer them on—or get acquainted with this competitive sport.



## WRESTLING

**VHS at KNAPPA**  
**Thursday, January 25**

**BISHOP DAGWELL at VHS**  
**Thursday, February 1**



## BASKETBALL



### JV AND VARSITY

6:15 P.M.

8:00 P.M.

**CATLIN-GABEL at VHS**  
**Friday, January 26**

**VHS at NEAH-KAH-NIE**  
**Saturday, February 3**



FAST AND FURIOUS action highlighted the Concordia-VHS game Friday night, as the Blue-jays took the win 61-59 in overtime. Coach Gary Curtis' Varsity Loggers' next Northwest League outing will be Friday night, January 26, when they host Catlin-Gabel.

## LOGGER FROSH

**Neah-kah-nie at VHS**  
**Thursday, January 25**

**VHS at BANKS**  
**Thursday, February 1**

Game Times-8:30 p.m.



- John D. Grimes  
Gwin Logging  
International Paper Co.  
Keasey's Saw Shop  
Dan Koch, Inc.  
Lew's Restaurant  
Lincoln Savings & Loan  
Longview Fibre Co.  
Mario's Pizzeria  
Michener Reforestation  
Mike's Tavern  
Mist Shake and Ridge  
National Public Service  
Insurance—Dave Brunsmann  
Olympic Forest Products  
Ostrander & Son  
Perry's Basketball Camp  
Pine Cone  
Ralph's Chevron Service  
Sam's Food Store

- John Serafin Logging  
Sew Simple Shop  
Smejkal Logging  
Smith & Hult Logging, Inc.  
Standard Dairy  
Sunnyside Service  
Union Oil Company  
Weller & Bernardi  
Vernonia Branch  
U. S. National Bank  
Vernonia Chamber of Commerce  
Vernonia Clinic  
Vernonia Drug  
Vernonia Eagle  
Vernonia Golf Club  
Vernonia Sanitary Service  
Vernonia Variety  
Wally's Exxon Service  
Webb Logging  
West Oregon Electric Co-op.



MR. AND MRS. PAUL M. WEIDMAN

—Muir Studio

**Weidman-Arterburn Rites**  
**Held at ECNA December 23**

In a double-ring ceremony, Saturday, December 23, Miss Rosemary Arterburn became the bride of Paul M. Weidman, in the Vernonia Evangelical Church. The rites were performed by Rev. Jack Carlson, church pastor; and Rev. Marion Knoll, pastor of the Mapleton Evangelical Church.

Mrs. Lloyd Thomas and Mrs. Ron Welch accompanied the vocalists, Mrs. Charles Turman and Mary Anne Clark.

The bride, daughter of Mr. and Mrs. Chet Arterburn of Salem, was given in marriage by her father. For her wedding she chose a formal-length gown of white lace over satin, featuring a high neckline trimmed with scalloped lace, and long full sleeves gathered at the wrists to wide cuffs. It was in A-line style with empire waist and detailed with seed pearls. Her short veil of illusion fell from a headpiece of lace flowers. She carried a bouquet of red roses, white daisies and statice.

Maid of honor was Diane Alderson of Valseltz with Marilyn Brenden of Silverton, serving as bridesmaid, and Sonia Aldrich, flowergirl. All the attendants were attired in floor-length gowns of red velvet, trimmed with white lace, and carried baskets of holly and red

carnations.

Best man was Lorin Weidman of Campbell, California, brother of the groom. Groomsmen were Carl Holsey and Robert Weidman, another brother of the groom.

A reception was held following the services in the church social hall. Mrs. Vona Harvey and Mrs. Juanita Davis, sisters of the groom, cut the cake while Mrs. Inez McSwain served punch and Mrs. Audra Thompson poured coffee. The guest book was in the charge of Mrs. Nona Weidman, and Mrs. Sandi Carmiencke was in charge of the gift table.

Among the many guests attending the ceremony was Mr. and Mrs. Alex Harvey, Joanne and John of Seattle; Mr. and Mrs. Mike Boyd of Bethel, Washington; Mr. and Mrs. Stan McSwain, Mr. and Mrs. Dale McSwain and Kathy of Coos Bay; Mr. and Mrs. Jim Davis, Denny, Karen, Donny of Lebanon; and Mr. and Mrs. Jack Lacey of Arizona.

The bride is presently employed by the Vernonia School District while the groom, a VHS graduate, is employed by Fuiten Mortuary Chapel.

Following a wedding trip to California the new Mr. and Mrs. Paul M. Weidman are at home in Vernonia.

## "Our Special" Children

(Fifth in a series of eight)

Speech, hearing and visual impairments:

Children with deficiencies in speech, hearing or sight are handicapped when starting school and, if the problem is not discovered soon enough, may fall far behind their mental age group, often being considered slow, or even mentally retarded because they fail to grasp the basic fundamentals of education.

There are several different types of speech difficulties. Among them are stuttering, weak voice, articulation disorders, delayed speech, and those caused by physical disabilities.

Speech disorders are usually the most easily recognized, naturally, but, unless the school has a speech therapist as does Washington Grade School, then the parents must make an effort to see that the child has proper medical help if they are to alleviate many of the problems these disorders can cause in learning the basic fundamentals of reading and understanding their work.

One of the saddest things in phonics is that the child learns by sounding out the words. With a speech defect this is almost impossible. It is especially difficult when it comes to spelling. How can a child spell "car" when he pronounces it "caw."

There is also the social problem. A child with a speech defect too often finds that his schoolmates consider him a baby, not old enough to play with, fit only to tease. He is left out of games, forgotten at party time and, in general, left to himself. If a child hasn't received speech therapy by the time he reaches the third grade then a special class is usually necessary where his basic education can be started over and he can relearn in order to catch up with his own group.

Hearing and visual disorders may be more subtle. A child, with defective hearing or sight, may not show any particular difficulty prior to entering school. He doesn't complain because he doesn't know anything is wrong; he thinks everyone sees, or hears, the way he does. But many times a parent will later remember, "I always had to repeat myself three or four times, usually almost yelling before I could get his

attention, but I thought he was just ignoring me." As a baby the child had seemed to respond normally, had learned to speak all right so no one ever considered the fact that his hearing might be less than normal.

Sadly enough, the same parent who sees that a child gets a daily dose of vitamins, all his baby shots, a well balanced diet and plenty of fresh air and sleep, will neglect having that same child checked for visual or hearing problems until he begins to fail in school, and then it is a last resort.

Once again the problem of reading is the basic one with spelling, then arithmetic following. A hearing defect, even a slight one, can cause a child to gradually lose ground particularly when it comes to sounding out the words. He misses some of the word or hears it slightly different and cannot match it to the printed symbols in front of him. And, because of this, he begins to fail, bit by bit.

Visual defects are also not always readily apparent. A child who is very far-sighted, not enough to fail standard eye tests but enough that reading makes him uncomfortable, especially the larger print books used in the lower grades, may not be able to read and not know the reason why.

When a book is held at ordinary reading range, the letters may blur completely or just enough that he has difficulty in matching them to the words on the big charts often used in beginning reading. He learns the chart but can't match them to the blurbs on the page.

Some children also read right to left, the reverse of normal and, it too is not usually discovered until later grades have caused parents to have the child completely checked, afraid that he may be mentally slow.

Like the other physically impaired children, special classes are used to enable him to catch up with his age group, to repair the damage done by neglect. Then, by the time he enters secondary schooling, he is able to take his place among the boys and girls without attracting undesirable attention and social problems.