

Sparks from the Anvil.

The only trouble with the democratic party in Tillamook is that the republicans outnumber them three to one.

Don't get too near the little click in this city who are writing for the Ocean Wave and Telephone-Register. You may get the Filipino itch if you do.

So President Roosevelt has signed the oleomargarine bill in spite of the influence of the millionaire meat packers to defeat it, which shows that the president aims to do what is right.

If anyone should ask you what is the matter with the Telephone-Register and the Ocean Wave, dismiss the subject by remarking: "They and their Tillamook correspondents have the Filipino itch, which is broken out all over them."

We see no objection to a person changing from one party to another, for that is their inalienable right and no one has a right to question them, but when a person or a faction find they cannot get a nomination or control the party to which they belong and then flop over to the opposite side, they are genuine bolters.

After reading the Ocean Wave, a well-known democrat was heard to say to another, "If that is the d--n trash that the democrats are writing, I'll see them to Jerico before I'll vote for such a gang as that." And from what we can learn these two democrats are not the only ones who will vote the republican ticket on account of this blackmailing.

One would think that the editor of the Headlight was in politics by the political roasting he is getting. True we have written some truthful paragraphs which could not be refuted, but if we are to be roasted for doing that, pile it on, boys, as much as possible, for the voters know who is right and will vote accordingly next month, when we can do the roasting.

"You're the best friend the county's got," said a subscriber when renewing his subscription recently, "and every one down in our section of the county is going to vote the republican ticket because the Headlight came out good and strong in denouncing the tax-eaters, and we're all going to stay with you." We merely mention this to show that the roasting that Maxwell and Sappington gave the editor at the Fairview primary was personal rather than public.

The religious scoffers and atheists who are writing to the Ocean Wave show to what class in the community they belong. It is a poor recommendation for the democratic ticket when infidels and scoffers denounce republican candidates and laud and praise democratic candidates. It is low-down politics to drag a man's religion into politics, but this is what the corrupt and cowardly ring is doing. The Headlight has too much respect for the religious views held by candidates on the democratic ticket to call that into question in a political campaign. But that is what the scoffers are doing, but consider the source.

The editor was the victim of a good joke on Monday. Mr. E. D. Hoag, the republican nominee for county treasurer, came rushing into the office and said that the body of a man had been found up the Miami who had evidently been poisoned. That was just the kind of news we were looking for, when the editor threw questions at the next county treasurer with the rapidity of a Gatling gun. All the satisfaction the editor got was this, "A man started up the Miami, and having wrapped his lunch in the Ocean Wave, it killed him!" The editor didn't ask another question, but thought that the candidate who could play a joke on us like that ought to be elected.

Here is a mathematical problem we want the "outs" to figure out. The only objection that could be raked up against Sheriff Alderman was that he had served a little more than two terms as sheriff. In other respect he made a clean record and a good officer. This is still the ground upon which the ring is fighting him and boosting Mr. Edwards, who has been sheriff, clerk, surveyor and came near being county judge four years ago when he bolted the democratic party and ran independent. Figure it out for us, gentlemen, for it looks to us that the disgruntled ring has never figured out this mathematical problem the way we have indicated.

A campaign of lies, blackmail, malice and personal spite is what the democrats in Tillamook county have resorted to. The worst feature of it is they are trying to pose as honest republicans, but mark this, ashamed to sign their names to their campaign lies. Shame on them, for no gentleman who is worthy of that name would resort to such a sneak's trick. But, then, what else can one expect from grafters, tax-eaters and rule or ruin individuals. Come out like true Americans if you want to fight the republican ticket, not attack individual members on the ticket with tactics which are characteristic of Spaniards and genuine Filipinos.

If we mistake not, no matter what may be said about the different candi-

dates, most every voter in the county has his mind made up who he is going to vote for. And for a correct indication as to the result, the same enthusiasm and determination will be manifest at the polls as was conspicuous at the republican primaries. That enthusiasm is not dead by any means, for having swept one public abuse off the slate which the taxpayers had been groaning under, the republicans of this county will do the same thing with the abusers themselves next month, which should end the system of a few individuals being able to work a "graft" machine.

Republicans in this county will go to the polls next month with as much interest and determination as they did when they attend the primaries, for they have a clean ticket to vote for. And as a few cowardly, disgruntled republicans and democrats have undertaken to attack the personal of the republican ticket, let the republicans in Tillamook rise to the occasion and show by their votes that it is a personal matter with them also, and the way to sweep this cowardly element into insignificance is to show them under as the tax-eaters and grafters were at the republican primaries. You have the power, and at the polls is the place to finish up the job in no uncertain sound and make a clean sweep of Tillamook county's and the taxpayers' worst enemies.

Tillamook county should show its appreciation of Congressman T. H. Tongue by giving him a good big vote in June. Leaving politics out of the question altogether, we must all admit that Mr. Tongue has worked faithfully in congress for this congressional district, and especially for Tillamook county, so the way to appreciate his services is for one and all to vote for him. We are all interested in the growth and industrial development of the county, and now that it has just started in to expand and to become a manufacturing center, it is extremely important that we have an active congressman at Washington who is interested in Tillamook harbor improvements. This is something which concerns every dairyman, manufacturer and those who own property, so a vote for Mr. Tongue is a vote for our own interests.

This is something that Tillamookers should ponder over, especially our democratic friends. Are they going to deprive Tillamook county of representation in the state legislature? A vote for Mr. C. Grissen, the democratic nominee for joint representative is a vote for a Yamhill man and a vote to deprive Tillamook of representation in the state legislature. A vote for Mr. B. L. Eddy, the republican nominee for joint representation, is a vote for a Tillamook man and representation of the county in the legislature. That's it, gentlemen, and what are you going to do about it? Vote for the Yamhill man, whose county has plenty of representation in the state legislature, or vote for the Tillamook man, whose county should have a representative. Surely, for the reputation of Tillamook, there is only one thing to do, and that is to vote for Mr. B. L. Eddy.

Every once in a while Tillamook is visited by the state fish commissioner and the promise is repeated that a salmon hatchery is to be established on one of the rivers or streams in Tillamook county. Thus far it has turned out exactly as the Tillamook railroad—all procrastination. Mr. F. Van Dusen, as state fish commissioner, appears to be following in the footsteps of his predecessors, for he made a promise last week that he would establish a salmon hatchery here, so it remains to be seen what Mr. Dusen's promises amount to. Somehow, we have very little faith in these promises, for what we have seen in previous years it looks to us that these periodical visits to different parts of the state by some of the Oregon commissioners is for a little newspaper puff and to run up the mileage. But we hope that the new fish commissioner is not built that way and that his promise is as good as his bond. With so many fine streams in Tillamook, with plenty of fish, no better place in Oregon can be found for salmon hatcheries. Once again we hold the hatchery proposition against the state fish commissioner and hope there will be no crumfishing nor empty promises connected with it.

\$100 Reward, \$100.
The readers of this paper will be pleased to learn that there is at least one dreaded disease that science has been able to cure in all its stages, and that is Catarrh. Hall's Catarrh Cure is the only positive cure known to the medical fraternity. Catarrh being a constitutional disease, requires a constitutional treatment. Hall's Catarrh Cure is taken internally, acting directly upon the blood and mucous surfaces of the system, thereby destroying the foundation of the disease, and giving the patient strength by building up the constitution and assisting nature in doing its work. The proprietors have so much faith in its curative powers, that they offer One Hundred Dollars for any case that it fails to cure. Send for list of testimonials.
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It may be all well enough to "know thyself," but if you are wise you will not boast of the acquaintance.

COUNTY HIGH SCHOOL.

A Good Argument by Prof. G. A. Walker.

The high school is an established thing in this country. It has come to stay, and from its popularity I have no fear that the people will be influenced by those complaints that are brought against its support at public expense. Many reasons might be given for the maintenance of the high school as a part of the public school system. A few of those reasons will be briefly considered.

THE HIGH SCHOOL AS A STIMULUS.
The interests of learning in the common school and the college are one. Public and private institutions, primary and college education, are but parts of one complete whole. As the school boy and the college graduate have a personal identity, so also the unity of all scholarships must be seen in the sum total of school life. The stages differ only in degree, not in nature.

"From Nature's chain, whatever link you strike,
Tenth or ten-thousandth, breaks the chain alike."

When the common school advances, higher education flourishes. As the college grows, its magnet life should pervade the domain of the district school. The very presence of the college in a state is an inspiration and a blessing to all good learning, of whatever name. The ideal hopes and purposes of the best talent in our common schools center here. As the high school gathers the first-fruits of the lower grades of instruction, so the college opens its doors to satisfy the aspiration and ambitions of those who may complete the preparatory course with honor. The stimulus from above may be felt throughout the system, elevating, energizing, and stimulating all its parts.

It is a reflex action upon the lower grades. Education works from the top downward. Those countries have the best primary and grammar schools that provide most liberally for secondary education. The work done in the primary and grammar departments of the graded schools is much superior to the work done in the same grades in rural schools. Every pupil enters the lower grades with this goal constantly before him. He attends more regularly and studies more earnestly that he may finally obtain the honors attached to his admission into the higher department.

The humblest home and school in our land feel the influence of the college and the high school, and bless them for the incentives, the opportunities, and the possibilities which they furnish. Every science taught there, every truth unfolded, every professorship actively employed, and every dollar spent in facilities for higher instruction, adds directly and indirectly to the common stock of agencies which benefit and build up the common school; and he who for any reason attempts to degrade any department of higher instruction, is engaged in the foolish undertaking of pulling down the roof which shelters him.

While all this is true, there still remains in many of our states, including Oregon, an unbridged chasm between the common school and the college. Want of unity, sympathy, and relationship is the complaint which goes up from the lower to the higher ranks. The high school is needed to bridge this chasm. Where the primary school, the grammar school, the high school, and the college are successive steps up the educational ladder, and are so constructed that each ascending round is made stronger by the multiplication of support from the bottom, is our best system. Prof. Huxley, the great English naturalist, says upon this point: "No system of public education is worthy of the name unless it creates a great educational ladder, with one end in the gutter and the other end in the university."

INDUSTRIAL VALUE OF A HIGHER EDUCATION.

Education makes labor more skillful and more productive. This proposition is based on wide comparison of intelligent and ignorant labor, and is sustained by such a multitude of observations that it is no longer questioned by any one familiar with the facts. The hand is found to be another hand when guided by an intelligent mind. Processes are performed, not only more rapidly, but better, when faculties, which have been exercised in early life, furnish their assistance. In great establishments and among large bodies of laborers where men pass by each other, ascending or descending in their grades of labor, just as easily and certainly as particles of different degrees of temperature glide by each other, there is found to be an almost invariable rule that the educated laborer rises to a higher and higher point in the kinds of labor performed, and also in wages received, while the ignorant sink like dredges to the bottom.

The same lesson has been taught and enforced by the world's expositions. In all the great comparisons of national skill, the superiority of educated labor has been attested in a most striking manner, and the nations are appealing to education for success in the industrial markets of the world. The day of mere muscle has passed, and the day of mind has dawned. Every form of industry now demands ingenious brains and the cunning fingers of educated labor.

Education improves the condition of the laborer. Nowhere do an educated people cover their nakedness with rags.

They demand easements, and the miserable hovel is changed to the neat cottage.

It is true that an educated workman demands higher wages than an ignorant one, but his work is worth more. Capital is not far-sighted when it looks upon the workman as a mere machine. A machine may be set to the task of running another machine, but the result has never been satisfactory. The laborer is more than a machine. He is a human being, and his rights as such are as sacred and inviolable as those inherited by the more favored child of fortune. The artisan may be a hewer of wood, but if his life answers its highest purpose, he must also be hewer of wrong. The laborer may be the head and guide of a family, a member of society, a citizen of the state, and out of these relations flow duties of the highest importance. To prepare to meet the higher obligations of manhood, is the highest function of education.

Permit me, in this connection, to allude to what is called the "over-education" of labor. This is the latest phase of the opposition of aristocracy to popular education. It is now willing to concede that a very little learning is not a dangerous thing for the laborer, but capital and caste are greatly concerned lest the common people be spoiled by too much education. They see special danger in the attempt to put facilities for acquiring a higher education within easy reach of the children of toil, and the free high school is assailed as the common enemy of both capital and labor.

I have only time to say that this opposition to the high school rests upon the same basis as the former opposition to the common school. A high school education now no more unfits a boy for manual labor than an elementary education did when comparatively few received it.

WHO PAYS THE SCHOOL TAX?

It is frequently asserted that the burden of school taxation is caused by the high school, that it falls heaviest on the poor, and that the high school is mostly patronized by the rich, "or by those who can afford to keep their children in school while the children of the "poor" must go to work. These assertions are false. They show either hostility to the high school, or ignorance of facts. They are made by two classes of individuals, by the small politician whose heart is always bleeding, on principle, for the "poor," who is always ready to avail himself of any cry or claptrap to foist himself into notoriety, or by the well-meaning but indifferent individual who takes the "talk" of his friend, the politician, for the truth, and is too lazy to investigate for himself.

Now, in the first place, it is not true that the burden of school-taxation is caused by the high school, and falls heaviest on the poor. On the contrary, were the high school of almost any city of the state abolished, the school tax of the citizen of average circumstances would not be diminished a dollar, and, as an actual fact, more than 60 per cent. of the high school patrons of any of our towns or cities belong to the poorer class of people who pay little or no tax to its support, but enjoy its educational advantages at the expense of their richer neighbors. If those be regarded as "poor" whose property valuation is below \$1,000, then statistics show that at least 60 per cent. of the graduates of the high school for many years have been "poor." Finally, it is well that everybody should bear in mind that a lie contradicted and persisted in can never become the truth, and that persons who go around slandering the high school either have an ax to grind, or belong to that class who have the most to say on subjects about which they know the least.

In the average public high school it costs less to impart instruction in the branches taught than it does for the same class of work in the private academy. The average cost per week for educating each pupil in the high schools of Michigan is less than fifty cents. The cost per week for instructing pupils in the private schools of the same grade is over one dollar. These private schools may be patronized and supported by those who are able and willing to pay for the exclusion which a high tuition affords, but they are beyond the reach of a large portion of the pupils in our public high schools.

THE HIGH SCHOOL SHOULD BE FREE.

The high school should be free, and the same educational privileges extended to all classes. In a government like ours, whose chief corner stone is that all are created free and equal, it is impolitic to have society divided into different strata of social caste by unjust discrimination. Make the high school a pay school, and the tendency of higher education will be to such an end. Let the state demand a fee for the higher knowledge which it imparts, and it places the seal of ignorance upon many who are now striving for a liberal education. By such an act it spreads a banquet for the rich from which the hungry poor are excluded.

Justice, as well as the interests of society and free government, demands that the poor girl and boy shall have an equal chance with the rich in the search after knowledge. The boy without money must have the opportunity of making himself the intellectual peer of the young man of leisure. Such opportunities are furnished by our free high schools and other educational institutions. The free high school is the poor man's college. From it will go forth the fatherless boy equally equipped with the rich man's son for the duties of honest labor in any profession or employment.

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