

Vernonia Justice Court

July 17 - 24, 2012

Traffic..... 7

Police/Court Abbreviations

Abbreviations: A&D, Alcohol & Drug; DUII, Driving Under the Influence of Intoxicants; BUUI, Boating Under the Influence of Intoxicants; CCSO, Columbia County Sheriff's Office; DWS, Driving While License is Suspended; MIP, Minor In Possession of Intoxicants; MV, Motor Vehicle Accident; PCS, Possession of Controlled Substance; ODL, Oregon Driver License; FTA, Failure to Appear in Court; NTSI, National Traffic Safety Institute; DA, District Attorney; VIP, Victim Impact Panel; FF&A, Fines, Fees and Assessments.

NCLB waiver allows Oregon to choose teaching tools

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port for educators. The plans described in Oregon's waiver are consistent with broader education efforts, led by the Governor and Dr. Crew, to establish an integrated system of public education from birth through graduate school.

"The waiver builds upon the hard work of the Governor and Legislature in 2011 and 2012 to build a solid foundation for improvement across Oregon," said Chief Education Officer Rudy Crew. "This approval will provide our state with a wider range of tools to support our schools, our districts, and our communities to achieve outcomes our students need and deserve."

Oregon's approved application describes a new model for rating and supporting schools, replacing the Adequate Yearly Progress designations and sanctions of NCLB. To bridge the transition to the new model, an interim system based on the current Oregon Report Card rating system has been developed for the 2011-12 school year. These reports will replace the federal Adequate Yearly Progress reports.

In 2012-13 and beyond, features of the plan to be implemented include:

- alignment with new achievement compacts, which describe how each district will improve key student outcomes;
- accountability for ensuring

underserved students are demonstrating academic growth and graduation rates that allow us to close the state's achievement gap;

- emphasis on individual student growth and demonstrations of proficiency in reading and math;

- customized support plans designed to help struggling schools better serve all kids; and
- collaborative systems of teacher and administrator evaluation designed to improve student outcomes by better supporting professional growth.

Critics of NCLB noted that the law's emphasis on standardized testing and AYP caused schools to narrow curriculum, penalize teachers and

schools, and limit focus to getting students over a specific bar. The new system will stress the importance of student growth and more authentic measures of college and career readiness, such as thinking skills and academic behaviors. The state will conduct a pilot to study a teacher evaluation framework that includes measuring teachers' impacts on student learning, but stated its opposition to any system that evaluates teachers based solely on standardized test scores.

Oregon joins 31 other states and the District of Columbia that have received federal flexibility waivers from ESEA mandates.

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