

"Surplus" to BPA is a 100 computer treasure to school district



Enjoying the transfer of equipment from BPA to the Vernonia School District were, from left, school board member and WOE employee Carla Strand, WOE General Manager Russell Green, BPA economist Theresa Lockwood, Superintendent of Schools Larry McClellan, school district technology coordinator Glenda Delemos, and Paul O'Neil, BPA account executive for WOE.

Surplus equipment at Bonneville Power Administration is a bonanza for Vernonia School District in the form of 100 pentium computers and 50 monitors.

This is the second time some of Bonneville's surplus has come to Vernonia. The first shipment was two-three years ago, not long after former President Clinton signed an executive order directing federal agencies to donate surplus

equipment to schools and other non-profit agencies.

The three-way effort involves West Oregon Electric Cooperative, which buys its wholesale power from BPA, the school district and BPA. BPA account executive Paul O'Neil and economist Theresa Lockwood arranged the donation.

The computers will help the district achieve its goal of one computer per four students.



A lot of help made quick work of unloading 100 pentium computers and 50 monitors.

Washington Grade School honor students named

The following students were named to the 2000-2001 Honor Roll for the second quarter at Washington Grade School.

Principal's Honors, 4.00 Grade Point Average, 8th Grade - Tiffany Cutright, Luke Enneberg, Royd Johansen, Mary Richardson, Natalie Rombach, Kyle Suess, Danielle Young.

7th Grade - Marisol Borquez, Laura Brookins, Kristin Cota, Timothy Hein, Akeshia Maldonado, Ben Schorzman,

Heather Smith.

High Honors, 3.5 - 3.99 GPA, 8th Grade - Alex Barton, James Benes, Ashley Forster, Rebecca Knowlton, Brandon Peura, Christopher Richardson, Heather Robertson, Tiffany Snook, Torin Tierney.

7th Grade - Mackenzie Bassett, Cassie Fogel, Heather Hennessey, Kristina Lamping, Kristel Norby, Jacob Rice, James Rode, Jessica Shaw, Danyelle Thomas.

Honors, 3.25 - 3.49 GPA,

8th Grade - Elizabeth Bobbitt, Torie Clement, Gina Cropp, Jessica DuPuis, Nicolas Phelps.

7th Grade - Larinda Botchie, Kristin Kelly, Nicholas King, Jonathan Kintz, Katie Roberts.

Honorable Mention, 3.00 - 3.24 GPA, 8th Grade - Andrew Gritman, Samantha Gunter, Julie Hales, Jason Hennessey, Brandi Johnston, Lisa McMillen, Shirea Ray, Zack Rumbolz, Eric Schmidlin, Jessica Westlake.

Student "Behavior" means only attendance on state report card

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Student Performance

Ratings for Student Performance are based on the percentage of students meeting state standards in reading, writing, math multiple choice and math problem solving. The rating is heavily weighted by improvement in test scores over time. The emphasis on improvement over time is based on a belief that every student, given time and opportunity, can make substantial progress toward meeting state standards. This section of the report includes a graph comparing scores in each school with schools that have similar demographics, and to statewide scores.

Washington Grade School (WGS) received a Student Performance rating of satisfactory, in spite of a slight decrease in writing scores, because of significant improvement in reading, math multiple choice and math problem solving scores, and improvement over time. Vernonia High School (VHS) received a Student Performance rating of strong. Test scores showed a significant improvement in writing, stayed nearly constant in reading, had small decreases in math multi-

ple choice and math problem solving scores, but improvement over time (1997-2000).

Banks Elementary School (BES) Student Performance rating fell from strong to satisfactory because of significant declines in reading, writing and math problem solving scores, even though there was improvement in math multiple choice scores. It was also rated as showing improvement over time. Student Performance rating for Banks Junior High School (BJHS) increased from satisfactory to strong, with higher scores in reading and math multiple choice, lower scores in writing and math problem solving, and continued improvement over time. Banks High School's (BHS) Student Performance rating increased from satisfactory to strong. BHS showed significant increases in all four areas, particularly in writing, where BHS had one of the highest scores in the state. BHS also continues to show improvement over time.

Student Behavior

Student Behavior is based on statistics on student attendance in the 1999-2000 year and changes in attendance

over time. At the high school level, the dropout rate and changes in the dropout rate over time also affect ratings of Student Behavior. Other aspects of student behavior such as participation in extra-curricular activities or student discipline are not included. It is noteworthy that while the dropout rate at VHS is less than that at BHS the attendance at BHS is nearly 12 percent higher than the attendance at VHS.

WGS' Student Behavior rating declined, falling from satisfactory to low because of a decline in attendance. VHS' rating increased from unacceptable to low, apparently due to two years of significantly reduced dropout rates, although the attendance rate was only 84.2 percent.

BES' Student Behavior rating fell from strong to satisfactory. BJHS retained its exceptional rating and BHS' rating increased from strong to exceptional.

School Characteristics

School Characteristics is the third area of individual school ratings and, at this time, it is based only on the percentage of student participation in state

testing. It does not include information on class size, school safety or other characteristics that would seem to define a school. Therefore, in order to ensure that schools can be compared over time and across the state, it is important that a high percentage of students participate in state testing. Any school with less than 85 percent of students participating will receive a rating of unacceptable.

At WGS, students participating in state tests rose from 97 to 98 percent, increasing the rating from satisfactory to exceptional. Increased participation, from 93 to 97 percent, also changed the rating for VHS from satisfactory to exceptional.

BES had 98 percent participation for both 2000 and 2001 and, due to a drop in the state participation rate from 99 to 98 percent, BES' rating rose from satisfactory to strong. Similarly, BJHS, with 99 percent participation, had an increase in rating from satisfactory to exceptional. BHS' 99 percent participation in state tests also increased their rating from satisfactory to exceptional.

Instructional Staff and SAT Scores

Additional information on the school report cards concerns instructional staff and, for high schools, SAT scores. VHS showed an increase from 34 percent to 55 percent of students taking the SAT, and BHS participants increased from 50 to 61 percent. The education and experience of VHS staff is slightly lower than the state average. In Banks the level of education and experience is slightly higher, or nearly the same, as the state average.

Jewell School

Well-funded Jewell School received an Overall rating of strong for both 2000 and 2001. It was not included in the comparisons given above because the 2000 report was not available for comparisons by category or subject area. Student Performance is rated as strong and improved over time in the 2001 report. Student Behavior was rated low, with an attendance rate of 90.3 percent but a dropout rate of 11.4 percent. Jewell received a School Characteristic rating of exceptional, testing 100 percent of its students.