



# SEASIDE Signal

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Zaheen Kahn, financial education coordinator, Ben Hagman, Sydney Rapp and Max Matviyenko.

R.J. Marx



Norris & Stevens  
Aerial view of Gearhart Elementary School.

## Schools' price drop spurs interest

### Gearhart unlikely to bid on school due to fire station bond vote

By R.J. MARX  
Seaside Signal

With new, lower prices for Seaside High School, Broadway Middle School and Gearhart Elementary School, interest is growing from potential buyers, officials say.

"There are definitely more people stepping forward than there were before," Sheila Roley, superintendent of the Seaside School District, said at a Feb. 11 construction oversight meeting.

The new prices represent about a 30% reduction, district project manager Jim Henry said at the meeting, with price tags of \$3.5 million for the Seaside High School, \$2.9 million for the Broadway Middle School and \$1.2 million for the Gearhart Elementary School.

"We've reduced the cost by about 30% on each property just to account for that's a cost that will have to be borne by a developer when they buy the property," Henry said. "That's the feedback we've gotten from interested parties in the community. The buildings were seen as a negative detriment."

Henry said the district started at a higher price point taking into consideration that someone might be interested in buying Broadway or Gearhart to use the existing building.

"From what we've seen over the last year they've been on the market, there doesn't seem to be a market," Henry said. "Most everyone is looking at it is that the building on the property as a cost. There will be some demolition, some abatement."

### Gearhart prioritizes fire station

Demolition costs could reach between \$500,000 and \$1 million at Gearhart Elementary School, City Administrator Chad Sweet told the Planning Commission on Feb. 13.

Plumbing is encased and there "may or may not be asbestos," Sweet said. "It's certainly a possibility."

Sweet met "informally" with Roley earlier this month to consider potential uses for the property, which is zoned public/semi-public and limited to uses for schools, colleges or a community building — "not even a park at this point," he said.

The main school building, constructed in 1948 with renovations and additions in 1968, 1985, 1986, and 1990 has large classrooms with a large central hallway. The four outer classroom buildings are staged around the main building.

See School sale, Page A6

100 Seaside High School students aim for 100

# FINANCIAL LITERACY

100 Students get a jump on economic independence 100

By R.J. MARX  
Seaside Signal

For those who attended the Feb. 13 Seaside High School financial reality fair, the future is promising. They're addressing issues that will pay dividends as they move into the responsibilities of adulthood.

Seaside High School seniors Sydney Rapp, Maksym Matviyenko and Ben Hagman partnered with mentor Zaheed Khan of Fibre Federal Credit Union to bring the fair to the high school gym. The group meets periodically as part of the students' Pacifica project.

More than 30 volunteers assisted at booths where students planned, budgeted and "bought" houses, cars and other necessities.

"It's a budgeting simulation," Khan added. "It mimics real life, but in a safe environment. Life's a lot more expensive than students think."

After seeing what their dollars could buy, seniors sat down with financial coaches to review each decision.

"I think it's really important to be aware of how you're using your money," Hagman said. "And how you're not using your money, too."

"It's about prioritizing the necessities," Rapp said. "Let's say you want to spend \$85 a month on clothes, but you also need to spend money on food. Put that money aside first, spend when you need on food then use the leftover amount for clothes."

Matviyenko, an exchange student from Ukraine, agreed the lesson for students was to plan expenses and stay under budget. When costs for necessities are high, "get rid of entertainment expenses, or take the cheaper telephone plan."

While in this country, he said he is glad to live in Oregon, where there is no sales tax.

Rapp said money management is "very important," especially for the generation turning 18. "Not only are the kids learning about how to be financially literate when they're older, but they're also teaching their parents, 'Hey, mom, guess what I learned at school today.'"



## Peace tree coming to Cartwright Park

### Symbolic plant marks 75 years since World War II

By R.J. MARX  
Seaside Signal

A symbol of peace. That's how Seaside's landscaper Pam Fleming and members of the city's tree board see a small ginkgo tree headed to Cartwright Park.

The city was one of 24 Oregon communi-

ties to successfully apply to participate in the state Peace tree planting, marking the 75th anniversary of the end of World War II.

"It's very symbolic," tree board member Vineeta Lower said on a February tour of the park.

Space and irrigation were the qualifiers that brought the tree to Cartwright Park, located 1942 South Franklin, with fields, play equipment and a boat ramp, Fleming said.

The seedling ginkgo and Asian persimmon trees were grown from seed collected from trees that survived the atomic bombing of Hiroshima and brought to Oregon by Medford resident Hideko Tamura-Snyder, who survived the bombing on Aug. 6, 1945.

See Peace Tree, Page A6

## A formidable tool for self-defense

By EVE MARX  
For Seaside Signal

"We're often mistaken for twins," Zach Adamson said, in the newly refurbished reception area of Adamson Bros. Jiu Jitsu Academy at 1601 Roosevelt Drive.

The vast interior of the building has been undergoing an extensive makeover. "I'm the younger bro," he said. "Nate's two years older."

Adamson Bros. Jiu Jitsu Academy is for anyone interested in martial arts. At the helm of this comprehensive education center are the bros, who offer not only training in Jiu Jitsu, but yoga, Pilates, strength training, power training, wrestling and judo.

Nate and Zach Adamson opened in this location in 2008. They are locals and Seaside High School graduates.

Their jiu-jitsu is Japanese-based, American-modified and Brazilian-influenced. It's designed to increase power and boost confidence. It's also a formidable tool for learning the art of self-defense.

The practice is not only physical. Jiu-jitsu, one might say, is a catalyst for self-discovery. It's an agent of change and teaches people how to feel more at ease in uncomfortable situations to feel.

The academy has 10 instructors, each with their own specialty. The majority of students attend classes, but private sessions

See Self-defense, Page A6

