



R.J. Marx
Reita Fackerell, Dan Jesse and Kerry Smith listen to Skyler Archibald's presentation seeking Gearhart participation in the Sunset Empire Park and Recreation District.

Gearhart, SEPRD eye elementary school

Property offers limited zoning potential

By R.J. MARX
Seaside Signal

Gearhart eyes elementary school, but don't hold your breath

With Gearhart Elementary School on the market at \$1.9 million, city officials feel they have a pretty good shot at maintaining the

property for recreation or community space.

Either through the auspices of the city or the Sunset Empire Recreation District, City Council members began the first discussions of a potential buy from the Seaside School District.

The elementary school is slated to be closed in June as students move to a new campus in Seaside's Southeast Hills.

The 32,000-square-foot elementary school building sits on 8.4 acres, and includes a main school with gymnasium, cafeteria, four modular buildings and cov-

ered outdoor basketball courts.

Designated public-/semi-public, zoning code limits uses to a government facility, community meeting building, public service use, or educational purposes.

The property is not zoned for residential or commercial use, which would require a zone change.

Even a park could require a zone change, Mayor Matt Brown said at the Nov. 6 City Council meeting.

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BUILDING ATTENDANCE AT SEASIDE



OREGON AT-A-GLANCE SCHOOL PROFILE

Seaside High School

PRINCIPAL: Jeff Roberts | GRADES: 9-12 | 1901 N Holladay Dr., Seaside 97138 | 503-738-5586

2018-19

Students We Serve



459
Student Enrollment

DEMOGRAPHICS

Demographic	Students	Teachers
American Indian/Alaska Native	<1%	0%
Asian	1%	3%
Black/African American	<1%	0%
Hispanic/Latino	24%	0%
Multiracial	2%	3%
Native Hawaiian/Pacific Islander	1%	0%
White	71%	94%

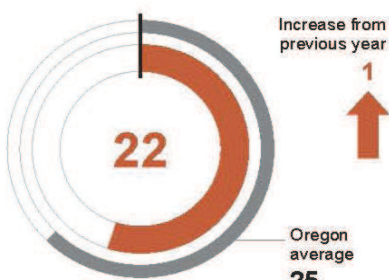
20% Ever English Learners	4 Languages Spoken
14% Students with Disabilities	95% Required Vaccinations
	41% Free/Reduced Price Lunch

* <10 students or data unavailable

School Environment

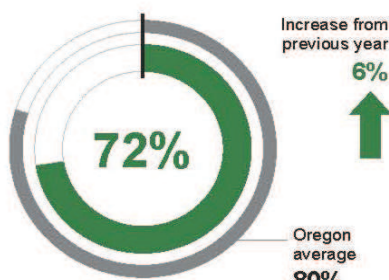
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

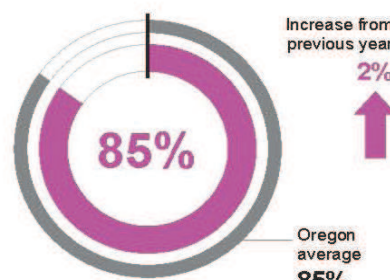
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

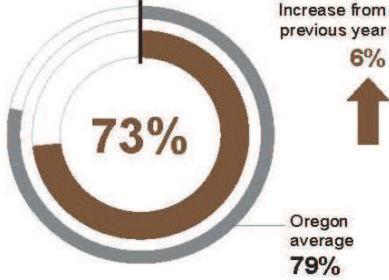
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

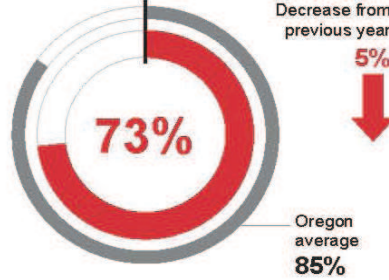
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



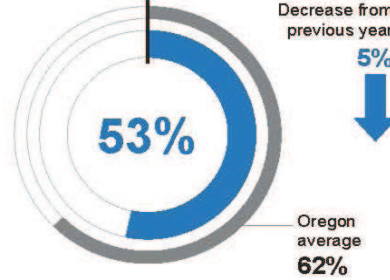
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

Seaside High School believes that all students can realize success and we will continue to make decisions through the lens of what is best for students. As we move into the 2019-20 school year we will focus on aligning our goals with the district strategic plan to ensure students graduate from high school and are supported emotionally and socially in their journey. To meet those goals, we will continue focusing on increasing our Freshman-On-Track rate, improving attendance, and increasing both academic and social/emotional support for all students.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Seaside HS is committed to engaging every student in our community and providing an emotionally and physically safe environment. Resources are committed to Trauma Informed Care practices and we continue to work in collaboration with community partners to provide support to our students and their families. Seaside School District has adopted the Standard Response Protocol as a process to implement in the event of a crisis at any district building. Seaside High School has worked in cooperation with both the Seaside Police and Fire Departments to ensure all agencies are consistent in our approach to school safety.

School Website: www.seaside.k12.or.us

For more information please visit: www.oregon.gov/ode/reports-and-data/

By KATHERINE LACAZE
For Seaside Signal

The Oregon Department of Education's recently released profiles on the Seaside School District and its individual schools shows positive signs in the areas of attendance and graduation rates, while students across the district and state continue struggling with achievement in mathematics.

The purpose of the Oregon At-A-Glance profiles, released annually in mid-October, is "to give a snapshot of some important markers for school districts," Seaside Superintendent Sheila Roley said, adding the data encompassed in the reports "is certainly not represen-

tative of everything going on in the academic programs."

"We think they're important, but we also keep them in perspective as just one part of the picture," she said. "Ultimately, our job is for students to leave high school and to have the skills to be positive members of their community in a multitude of ways."

Key indicators highlighted in the profiles include the number of regular attenders, or students who attended more than 90% of their enrolled school days; academic performance in English language arts and mathematics; ninth-graders on track to graduate; the on-time graduation rate of 12-graders; and class sizes.

Johnna Timmes, executive director of instructional services at the Northwest Regional ESD, said looking at academic indicators and disaggregating the data

can help educators have "a clearer picture on who is achieving and where we may need to put more resources in place to close academic disparities." However, she added, one marker that is hard to measure but has a direct effect on student success is school climate data.

"Do students feel good about their school? Do they have trusting relationships with at least one adult in their school building? Are their classes and curriculum engaging and aligned with the world that they live in?" Timmes said. "When students answer these questions in positive, affirmative ways, you are likely to see a healthy learning environment."

Getting students to school

According to the At-A-Glance profiles, the percentage of regular attenders at both

Gearhart and The Heights elementary schools increased to 83% for the 2018-19 school year, which is above the state average of 80%. At Seaside High School, the rate of regular attenders increased by 6% to 72% in 2018-19. Broadway Middle School and Cannon Beach Academy both experienced slight decreases in regular attendance.

The high school has been hovering between 62% and 65% for attendance for the last four years, so the increase is a welcome change influenced by concerted efforts made by the district.

"We've taken some really focused steps on trying to communicate with families in the community about the importance of attendance," Roley said.

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Gearhart considers downtown ban on 'formula uses'

By R.J. MARX
Seaside Signal

Wendy's? McDonald's? Burger King?

Probably not in downtown Gearhart if officials move forward with plans to modify city code and prohibit so-called "formula use."

The restrictions would apply to any restaurant or bar that has four or more establishments in operation anywhere in the country. The code could also exclude businesses with standardized merchandise, facades, signs or services.

It will "take a wordsmith," City Planner Carole Connell said of the new verbiage regulating downtown uses.

The conversation began in February when the Planning Commission heard from Cannon Beach Community Development Director Jeff Adams on how that city is managing commercial development downtown. The Planning Commission and the City Council held a work session last week.

"Folks were concerned about businesses like Dollar General coming into town," Mayor Matt Brown said.

While the city has a Dairy Queen, U-Haul and Sherwin-Williams in the commercial zone along U.S. Highway 101, code changes would not affect existing businesses. "But it might be

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Students vote on school names, mascots

Trillium Coho Creek Elementary, or Pacific Ridge Elementary?

By KATHERINE LACAZE
Seaside Signal

The students at The Heights and Gearhart elementary schools got a taste of a critical democratic process during Election Day on Nov. 5 as they cast their ballots to determine the name, colors, and mascot for the new combined elementary school.

One by one, the students stuck their ballots in voter boxes at each school, which were presided over by Gearhart Mayor Matt Brown and Seaside Mayor Jay Barber. After performing the task, they received an "I Voted" sticker.



Katherine Lacaze

Students offer their choices of a new name and mascot for the elementary school.

Gearhart Librarian Laura Stewart, who is on the Bringing Our Elementary Schools Together Committee, said they handed out hundreds of surveys during registration, at the Seaside Farmers Market, at football

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