|  | By marcus clarks |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $\begin{aligned} & \text { nsas m } \\ & \text { there } \end{aligned}$ | facts on her oll can. This will keep them in her memory, and they will in ctdentaly be a standing reproach to the oll man whenever he comes around. |  | \|tion was put, and then hasten |  |  |  |
|  |  |  |  |  |  |  |
|  | celve the enthuslastic approval of some Harvard graduate. Fyfty years ago the |  |  |  |  |  |
|  | schools were suphosed to free us fromerlmes and anhappiness, but we do notIndulge In those sangulne hopes to-day.Though education frees us from the |  |  |  |  |  |
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|  | Though education frees us from the that education Itself has put even |  |  |  |  |  |
|  | meaner forms of crime in our way. The Intellect is a servant of our passions and sometimes education only makes |  |  |  |  |  |
|  | $\begin{aligned} & \text { and sometimes education only makes } \\ & \text { the person more adrolt In carrylng out } \\ & \text { these Impulses" So says the world- } \\ & \text { famous psyghologist, Prof. WHllam } \end{aligned}$ |  |  |  |  |  |
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|  | James of Harvard Untversity. When has a truer word than thls been spo- |  |  |  |  |  |
|  | ken? It is the frankly expressed opin-ton of a keen student who belleves Ineducation and scholarship. It is the |  |  |  |  |  |
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|  | $\begin{aligned} & \text { school education-is essential. Soclal } \\ & \text { relations cannot be understood and } \\ & \text { properly adjusted without it. I gnor- } \end{aligned}$ |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  | properly adjusted without it. Ignor- ance is a breeder of crime. And crime |  |  |  |  |  |
|  | ways be at war as long as crlme exists. <br> But knowleage alone will not save so- clety. There is something else more |  |  |  |  |  |
|  | fundamental than education. It is mor-ality. It is character. Education with- |  |  |  |  |  |
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|  | sound moral character. The educated lawbreaker is capable of doing almost |  |  |  |  |  |
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|  | stantly transgresses the moral law andIgnores the ethics of his relations to his nelghbor and the State is the wors |  |  |  |  |  |
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|  |  |  |  | boat's crew ready; and tell the mines to signal to Woody Island." As he stond on the Jetty, a breathless messea. |  |  |
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|  |  |  |  |  | hard and fovested bls money, and we are guite pleased with blas for dolng |  |
|  |  |  |  |  |  |  |
|  |  |  | profligate son-the likeness to the por- tralt-the mystery of Dawes' life! 'These were the links of a galvanle chain. He | Sols |  |  |
|  | Here is one of them <br> border dars 1 found |  |  | $\begin{aligned} & \text { for Long Bay, } \\ & \text { em," said the commandant, "at any } \\ & \text { tate." } \\ & \text { (To oe contrned.) } \end{aligned}$ | to |  |
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|  |  |  |  |  | would you have left Tomiv- Yitteen, |  |
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|  |  |  |  |  |  |  |
|  |  | most attentively, he ate it. The plan of escape was, after all, a |  |  | "Mr. Buggins," sald the attending hyslcian gravely, "I am afrald your |  |
|  |  |  | $\begin{aligned} & \text { tween the Hoppolyte IEeef and Scouten } \\ & \text { Island. In vain did he run Pretty Mary } \\ & \text { as near to the rugged cllffs as he dared } \\ & \text { to take her, and make perpetual expedl- } \end{aligned}$ | Dritish prize lyy fink pirniear and his wares included a roll of rose- |  |  |
|  |  |  |  |  |  | arter tit he sit io ne nramment wth |
|  |  |  |  |  |  |  |
|  |  |  |  | upon It, wanted it for ber wedillng dress. But it must be costly, she knew, and she dld not feel the courage to ask |  |  |
|  |  |  | spend hours in solitary soundings in Blackman's Bay. He never found na oyster. "If I don't find something in three or four days more," sald he to his |  |  | quite right." "I tell you It's vrong." "No, sir, It's quite rlght." Then if it's right, what's it dolng |
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|  |  |  |  | pealing land on his knee. He looked down; she looked uph Then his hand went qujetly to the little |  |  |
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