

Husband Folds During Crisis

By ANN LANDERS

Dear Ann Landers: Am I a neurotic with a persecution complex as my husband says, or do I have the right to expect more out of marriage than I'm getting?

Last spring I was in an automobile accident and I broke my leg. I telephoned my husband from the emergency ward of the hospital. He was at my brother's house playing poker. When I told him what had happened he said, "I'm about \$40 ahead right now and running a hot streak. I think I'd better stay in the game and make the hospital bill." So he sent my brother over and stayed in the game.

When his own mother died he took so many nerve pills before the funeral he went out like a light. He was unable to attend the services and never knew a thing until the next day.

Our own children do not get sick very often, but when they do he remembers a fishing date and leaves town, May I hear from you on this?—MARRIED BUT ALONE

Dear Married But: Your husband is not sufficiently grown up to face discomfort or unpleasantness, so when something challenging occurs he takes a duck. Such a man cannot be depended on in time of crisis. He folds like an accordion so, in a very real sense, your signature describes your situation accurately.

Dear Ann Landers: I am an 18-year-old girl, popular, and I live in a lovely home. My mother died a year ago and now I am the lady of the house.

My father is still young (43) successful in his profession and he's very good-looking. Already several women are chasing him and I don't blame them. I feel, however, that so long as I am at home he should not consider remarriage.

Father was inconsolable for months after mom died and now he's coming out of it he seems to be paying a lot of attention to a certain woman in our church. She is nice but how could he possibly put his arms around another woman and bring her into mother's home as his wife? What position would that place me in? This woman has two children of her own and they would have to be part of our family. Please don't tell me I'm wrong. Just tell me how to prevent my father from remarrying. — NO OTHER WOMAN NEEDED

Dear No Other: Your statement, "And now I am the lady of the house," is the key to your problem.

You cannot replace your mother in your father's life and you shouldn't try. If you really want to help your dad pick up the pieces, encourage him to make new friendships. Remember that life is for the living.

Dear Ann Landers: A friend of mine met a writer at a party and liked him instantly. She said he warmed up to her at once and that they got along famously. She decided to pop in on him about two weeks later and felt that a phone call or written note in advance would have spoiled

ACLU PETITIONS COURT

WASHINGTON (UPI) — The American Civil Liberties Union (ACLU) petitioned the Supreme Court Friday for a ruling on whether police can hold arrested persons for a long time without arraignment.

The question arose in the ACLU's petition for a review of the conviction of John J. Holt on drunk driving charges at Richmond, Va., May 10, 1962. Holt said he was held nearly nine hours before arraignment although a justice of the peace was present nearby.

30 Days To Better Grades

Develop The Right Point Of View Before Starting each Course

By The Reading Laboratory
Written for NEA

We've talked about the attitudes you should carry with you to school. The first attitude boils down to this: while you're in school, try to get the most out of it; try to look upon school as an agency for developing your own outlook on life and as a means by which you can begin to understand your own world better. You don't have to suffer through school! With the right attitude, you can enjoy it.

A constructive attitude is a big step toward becoming a better student, but you also have to develop the right point of view for each course you take. For each course, ask yourself the question, "What is the course trying to accomplish?" and, then, as the year progresses, "Are my teacher and I accomplishing it?"

To help you get started, we'll take a look at some individual courses to see how they work and what they try to do. History is a good starting point. It is not, as many students think, a big and boring obituary. History is a growth and decay process. And it has a pattern; certain events cause other events. The effects of the Renaissance, for instance, are still being felt. (Can you name some of them?)

So before you start to memorize names and dates, look for the patterns and the causes; try to relate one period of history to the next; try to see why events had to happen as they did. Use your knowledge of history when you look at current events, too. History is being made every day, and the better you understand what has happened, the better you understand what is happening.

Biology requires a different approach. In biology, after you look into the basic properties of living things, you'll classify living things. Most of the work you'll do in biology will be simply classification. The trick is to keep a broad outline of the major classes in mind at all times. As you encounter each type of plant or animal, understand why it is classified as it is. Would you classify it the same way?

But physics doesn't classify; it builds. If you understand what a molecule is, you'll have no trouble understanding heat, or the expansion of gases, or motion. You can't break up physics into tiny segments. You'll have to use each chapter of physics to understand each subsequent chapter.

Of all subjects, physics might strike closest to home, for in an age when so much of your life depends on science, some understanding of science is essential for the intelligent person.

These are just a few examples of how to develop a point of view on each course. The student who doesn't have a solid point of view is likely to approach each course fact by fact and end up hopelessly confused. He never sees the big picture. But for yourself, always ask, "What is the course trying to accomplish?" and "Are my teacher and I accomplishing it?"

However, no one can get through school simply by studying courses; you also have to study teachers.

(Next: How to study a teacher.)

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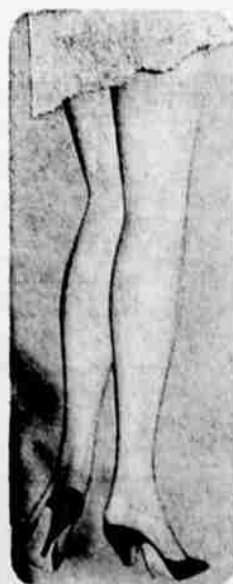


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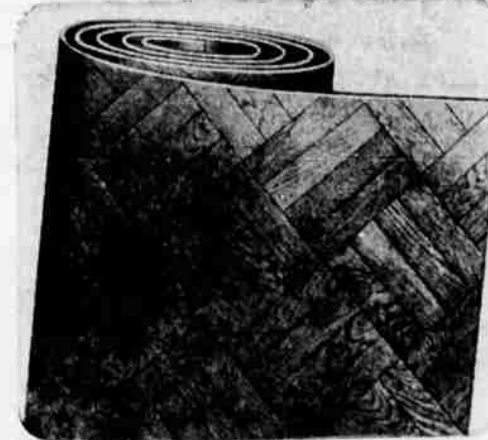
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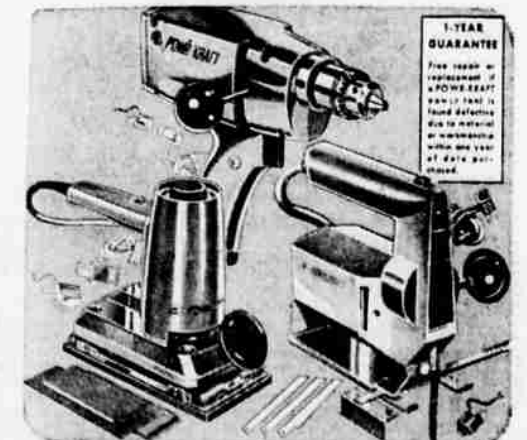
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