



THE OWL HOOTS

By ALMON L. GEISS

Giant steel frames perched on tapered concrete piers might well be the terminology for describing three buildings on the new Oregon Tech campus. The administration, library-commons, and physical education buildings hover like skeletons above the nearly completed laboratory and classroom buildings.

Concrete piers, like evenly placed monuments in a square arena, mark the location of the huge instructional shops building which will be 350 feet square with piers supporting 70-foot steel spans. The physical plant building, the other of the five buildings presently under construction, is also in the concrete-pier less steel - superstructure stage. Within the next few days, concrete will be poured preliminary to construction of the residence hall. This portion, designed for 328 students, will be one-half of the first residence hall complex.

Construction of the nuclear science building, which is to be built in the canyon at the northeast corner of the campus, will be delayed at least until after the Oct. 15 tax referral election.

New students arrived on campus on Tuesday to the extent of straining campus housing facilities. The new students were tested and oriented on Wednesday and Thursday and were registered on Friday. It is predicted that approximately 1,000 students will be enrolled at Oregon Tech this year; however, sturdy figures will not be available until after Monday's registration of advanced students.

Serendipity, a perfectly good

KU KLATTER

By PENNY LYNN HOWIE

Another school year has started for the 2,100-odd students at Klamath Union High School this year. For the first time in the history of the school a split schedule has been employed by the administration. The new system was put into effect with the hopes that the congested halls and classrooms would be relieved of much of their load. Up to now the schedule seems to be doing its job.

Another big change this year is that Principal C. E. Clevenger has moved from Klamath Union after serving as vice-principal of Mount Clemens High School, Mount Clemens, Mich., for 10 years. On the first day of school he spoke to each individual class, and reminded them of the many opportunities available to each of us if we are willing to work and cooperate. He said "Due to the split shift, we will all run into inconveniences, but simple adjustments will make it easy for us to make the necessary change."

Three new department heads were appointed for this year. They are James Buehler, mathematics department, La Grande Weaver, dramatics department, and Louis Corrigan, language department.

Bill Wilson and Alexis Drew, two KU seniors, were crowned "Mr. and Miss Hello" at the aftergame dance Sept. 13. They were picked as the two friendliest people at KU during Hello Week, Sept. 9-13. Hello Week is one of the earliest traditions each year organized to acquaint all the students.

Dean Guyer was recently elected president of the Latin Club for this school year. Other officers assisting Dean will be John Jendzejewski, vice president; Penny Howie, secretary; Kitty Stalker, treasurer; and Leah Lamb, historian. The induction of new members will take place on Saturday, Oct. 19, in the KU cafeteria. Louis Corrigan is the club's new adviser.

Another induction for another language club, the French Club, took place Saturday, Sept. 28, at the home of Rebecca Pierson, the club's vice president. Other officers include Rick Jenkins, president, and Leslie Currin, secretary-treasurer.

This year's American Field Service foreign exchange student is Michael "Mike" Holman. Enrolled as a senior, Mike is staying with his American parents, Mr. and Mrs. Lyle Kellstrom, and their three sons, Lon, also a senior, and Scott, a sophomore, and Todd, a fifth grader. Mike is KU's fourth AFS exchange student.

Mightiest of gorges, the Grand Canyon still is being cut by the Colorado River.

word which means "an assumed gift for finding valuable or agreeable things not sought for," appears apropos to Dr. Purvine at the president's reception held Wednesday evening. The faculty lingered after the reception for new students and presented President and Mrs. Purvine a pearl in an oyster shell garnished with the green side of a \$100 bill on the occasion of their 30th wedding anniversary.

The following letter received by Professor Baird, head of the Electronics Department, indicates that a promotional rather than a professional person may be operating in one of our neighboring cities. What he proposes to offer for \$395 and a few short months of study is substantially more than Oregon Tech can offer in two years and at a much greater cost.

"Dear sir: My husband was talked into enrolling in a home course in electronics, by a salesman from Industrial Training Institute, Inc., 2150 Lawrence Avenue, Chicago 25, Ill.

"I went to the electronics plant here in town and they recommended we write to you and find out if this company is a reputable one. The salesman promised a high paying job of \$1,000 to \$1,500 a month, upon finishing the course, with a firm in Oregon. The firm here in town didn't recognize the company at all. Could you please tell us if you know of this company, if my husband would be qualified for a good job here in Oregon when the course is completed? The total cost of this course is \$395. Sincerely."

We want to thank the Herald and News in this first Owl Hoots column of the year for this space to tell the Oregon Tech story. This is the beginning of the fourth year in which this opportunity has been available to us through the courtesy of the Herald and News. This writer is glad that it is getting time for the Owl to hoot again.

Immediately after the last "hooting" in the spring, my wife and I spent six weeks in 37 states. We visited the state departments of education in 20 states conducting a study of technical education. For persons who had never been out of the West and Midwest before, it was more than just an interesting trip. We now have our impressions of the South, New York and the Atlantic Seaboard states, and the New England states with their beautiful countryside. We know now why persons feel that there is no place like home, regardless of where they live in this beautiful country of ours.

Jacoby On Bridge

NORTH 24
 ♠ 9 5
 ♥ K Q 10 7 2
 ♦ 4 3 2
 ♣ A 10 8

WEST 24
 ♠ K J 10 7 6 4
 ♥ 5
 ♦ 10 8 7 3
 ♣ K 9

EAST (D)
 ♠ A Q 8
 ♥ A 8 4
 ♦ K J 9
 ♣ Q 7 6 2

SOUTH
 ♠ 3 2
 ♥ J 8 5 3
 ♦ A Q 4
 ♣ J 5 4 3

No one vulnerable
 East South West North
 1 N.T. Pass 2 ♠ Double
 2 ♠ 3 ♥ 4 ♠ 5 ♥
 Double Pass Pass Pass
 Opening lead—♠ J

Bid Record Successful

By OSWALD JACOBY
 Newspaper Enterprise Assn.

The transfer bid is not perfect, but it is remarkable to note the steady record of its success. When it does fail to produce a winning result the reason is most likely to be a mistake by its user, not a defect in the bid itself.

However, the Eastern experts have worked out a defense against the bid and I can report on the defense and its results. I have been transferring for 10 years. Defense has come up exactly three times in that period. Twice it made no difference in the final result. The other time it fixed me.

North's double of two hearts showed hearts. If he held hearts, diamonds and clubs he would have bid two spades. After I bid two spades in the East seat Jackie Begin of Montreal who held the South cards bid three hearts. West bid four spades and North saved at five hearts. The game was duplicate and all I could do was to double.

Jackie had a few anxious moments in the play. She had to hold the loss to two tricks and we cashed two spade tricks right off the bat. Then I shifted to the nine of diamonds. Jackie took the diamond finesse and her first hurdle had been passed. A trump lost to my ace and I led a second diamond which was won by South's ace.

Jackie drew trumps and threw me in with her last diamond. I had to lead a club and this automatically left her only one club loser.

This gave her a minus score of 300 points, but most East-West pairs bid and made four spades for a score of 420.

♥-CARD Sense♦

Q—The bidding has been:
 North East South West
 1 ♠ Double ?
 You, South, hold:
 ♠ K J 7 5 ♡ A Q 8 5 4 ♦ K 2 ♣ 3 2
 What do you do?
 A—Redouble. This bid shows a good hand and informs partner that you hold the balance of the cards.

TODAY'S QUESTION
 The bidding continues with two clubs by West, passes by North and East. What do you do now?
 Answer Monday

Better Grades

Several Basic Attitudes And Points Necessary To Effective Studying

By The Reading Laboratory
 Written for Newspaper Enterprise Association

Do you know how to be a good student? Here's a little test that will tell you whether you've learned how to go to school. Just answer the questions with a "Yes" or "No."

1. Do you know how to summarize a textbook before a course even starts?
2. Do you always study your teacher as well as his course?
3. Do you know how to answer essay questions when you don't know the right answer?
4. Do you know how to take a multiple-choice test, so that the structure of the test works for you?
5. Do you know how the structure of history differs from that of physics and how to adapt your studying to each?
6. Have you ever tried to figure out the best ways for you to memorize?



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7. Do you know how to take notes at a lecture—or do you write down everything that you can?

8. Do you know how to cram scientifically?

9. Can you get the main idea out of a textbook chapter in just a couple of minutes?

10. Did you read the last couple paragraphs of this article before you started to read it all the way through?

With all the years you've spent as a student, you should have developed scientific approaches to studying. But if you couldn't answer "Yes" to all the above questions, you haven't learned your trade.

This is the first of 30 articles that will help you learn that

ECUADOR SIGNS TREATY

WASHINGTON (UPI)—Ecuador signed the nuclear test ban treaty here Friday, the 103rd nation to do so since the pact was signed by the United States, Britain and Russia at Moscow in August.

We eat only the muscle of the scallop.

trade so you cope with your school load more effectively. Even if you feel you know all the tricks already, read these columns anyway. There might be some shortcuts you haven't found.

But before we start discussing specific study techniques, you should develop some basic attitudes and points of view that are indispensable to effective studying.

The first point of view you have to develop works this way: stop and think about your courses—all your courses. What are they getting at? What are you learning in school? Think about it for a

minute. Are you learning to reason better? Are you becoming more receptive to ideas? The courses you're taking this year—will they help you think more clearly? (For instance, algebra and Latin.) Will they help you really try to get something out of them? If you start with the

attitude that school is unpleasant, you'll be right—it will be. But if you make an effort to see what your courses can do for you, then school can be a real pleasure.

The next step is to start to develop an approach to each one of your courses in particular.

Will they help you understand the world? (For instance, physics, sociology, and history.)

The point is, do you just endure your courses, or do you really try to get something out of them? If you start with the

attitude that school is unpleasant, you'll be right—it will be. But if you make an effort to see what your courses can do for you, then school can be a real pleasure.

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