

KUHS Administrators Make Way For Sixth Subjects

Administrators at Klamath Union High School who have been working out the split shift schedule for the coming year have been able to make arrangements for several of the activities that were literally demanded by parents when the split shift decision was made several months ago. One of the most important parts of the program has been the inclusion of a sixth subject for all students who desire to take advantage of this extra period and who qualify with a B average.

The extra course will be available during the first period in the afternoon when the freshmen are beginning their school day. Sophomores, juniors and seniors will take their regular five classes during the morning session from 7 o'clock until 12:15 p.m. and those electing a sixth subject will remain at school for the first afternoon period.

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All the same extracurricular activities will be available and the athletic program has been improved, Angstead said. Athletes instead of practicing until late hours at night will be able to return for a normal evening meal with the family. Practice sessions will probably start soon after the morning session ends. Fresh athletes will have their workout from 10 a.m. until 12 noon before their regular classes begin.

One of the biggest thorns in the side of the split shift is the bus schedule and the inconvenience of getting up in the early morning hours.

The bus schedule has not been worked out yet, but there is some indication that the necessity for double shifting the students will be obviated. Buses may only have to make one run to get students to school at one time instead of making several runs like last year. The earliest students will have to meet a bus probably will be between 6:20 and 6:30 a.m. to make 7 o'clock classes.

"We are concerned about the comfort and convenience of the students, but their education is our first consideration," C. E. Cleven, the new KU principal, said.

The state record of 97 per cent classroom utilization set by KU last year bears out the feeling of the administrators that last year's conditions were far too overcrowded for an adequate educational program. A utilization factor of 80 per cent is considered average across the nation and anything over that figure is termed overcrowded.

Laws About Education Differ In Every State

By DAVID NYDICK

UPI Education Specialist
Laws covering education vary somewhat from state to state but they have similar provisions. Parents should have sufficient knowledge of them so they will understand their rights and responsibilities.

School attendance is compulsory and parents have a choice of financing a private education or using the public schools.

In either case, the public schools are available for a complete program through high school graduation. The parents have the responsibility to keep their children in attendance during the required ages. Penalties generally are imposed for those who do not obey these laws.

Various aspects of each school are covered by state laws which set certain minimum standards. The local school board very often provides educational programs which surpass these basic requirements. The school board in a community which has an interest in quality education and is willing to support such a program usually will go well beyond the minimum required by the state.

Law Varies Widely

Naturally, there are many variations in the different states as well as in the communities within a state. The laws generally provide minimum salaries, tenure, and retirement for employees. New buildings and major renovations must be approved by the state. The state also recommends and acts as a consultant in all areas of education. A copy of the law is probably available in the school office or local library.

The local school board represents you. Special requests may be directed to the school board

but you should first go to the school administration. Most requests are handled by the principal or superintendent within established policies.

Bus transportation is organized on a mileage basis. It often varies with grade level. In some communities exceptions are made for handicapped children or those who have dangerous streets to cross. If you have any questions concerning transportation, ask to see a copy of the school policy. In unusual circumstances you might make a special request to the school board.

Provisions For Handicapped
Many children have particular handicaps, interests, and needs. If the local school cannot cope with these, provisions may sometimes be made to obtain the necessary program from outside the local system. In many cases, the state requires the local school board to pay the costs. This will usually include transportation.

If your child is deaf, blind or otherwise seriously handicapped, you should investigate the available programs with your local school system and the state education department. If your child is interested in a specialized high school course, (automotive, aeronautics, etc.) which is not offered locally, you should investigate the possibility of a school in another district. This can be done through the local superintendent's office.

There are several important factors to remember. If you have a problem, clarify your responsibilities as well as the schools. The schools are maintained for the public's benefit. This does not mean that the school is at the mercy of each individual's whim. The parents and the schools both have responsibilities. Cooperation is for the benefit of the children.

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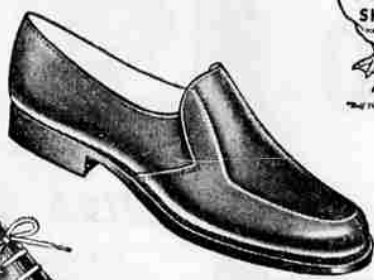


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Girls come in all sizes (thank goodness)

So do Spanky Pants (thank Carter's)

Case in point: Carter's Snowflake Print Spanky Pants

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