



RUSSIAN AUTOS — Factory workers in the USSR inspect Russia's Volga light passenger car on assembly lines in Moscow. — UPI Telephoto

Russians Dream Of 'Cadillacs'

MOSCOW (UPI) — It will be a long time—and maybe never—before the ordinary Soviet citizen is going to have what he probably dreams of—a sort of "communism with Cadillacs."

The Soviet Union produced only 149,000 passenger autos in 1961 for a nation of more than 200 million citizens. And passenger car output during the last year was only slightly higher than previous annual figures.

Complete plans for 1963 have not been published here but no significant changes in production rates are expected.

Even truck and bus production, which acts as a clear aid to the economy, was only 406,000 in 1962.

Official Use
In addition, most passenger cars produced in the U.S.S.R. are marked for official use by factories and offices.

If some ordinary Ivan wants to get one of the few left over for personal use, then he has to have a roll of rubles and be prepared to wait up to five years.

Since early this year price hikes of some 25 per cent or more on automobiles for the Soviet home market have put that private car dream even a little further beyond the reach of most Soviet citizens.

This is consistent with a Soviet policy of charging exorbitantly for luxury goods to hold down demand.

Premier Nikita Khrushchev and other Soviet leaders have stated on numerous occasions that Russia is not going to get into a race with America on private car production.

Discourages Buying
In fact, the official policy is quite the opposite. In effect, it amounts to discouraging the idea of private automobiles in favor of plentiful public transportation.

"Let the people take taxis or buses," the Soviet chiefs say.

By Western standards Soviet passenger cars are expensive and years behind in their styling.

The main models on the streets are the five-passenger "Volga" with a 75 horsepower engine and the slightly smaller "Moskvich" (Little Muscovite).

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Stamp Saving Tally Given

The final results of the savings stamp program in the city and county elementary schools, including Altamont Junior High School, have been tallied for the past school year and the Keno Grade School was declared the savings stamp winner with the highest student saving average.

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Teaching replacements are Thomas Jenkins, Mount Shasta High School; Richard Knutson, McCleod; Robert Brink, Butte Valley, and David C. Gottabo, McCleod.

In ritualistic competition the group took first place, second place was won by the drill team, captained by Vanetta Dorrell and the auxiliary won a plaque for gain in membership.

Rebecca Campbell was elected state trustee for one year. Stella Purcell was awarded a musician's pin.

The 1964 state convention will be held in La Grande.

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He is advised to contact the state police immediately at TU 4-3131.

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Need Seen For More Research Into Education Methods

By DAVID NYDICK
UPI Education Specialist

To parents, there probably seems to be two or more conflicting opinions concerning questions on education. And they may wonder whether this indicates confusion among educators and researchers.

Unfortunately in some cases this is true. Perhaps it is not actual confusion but surely there is a need for more conclusions based on good research. It is difficult to arrive at answers which apply to everyone when you are dealing with human behavior. Each individual and his environment is different. Judgments which are important factors in education naturally vary. These many problems of education are important for you to understand.

However, your first concern is and should be the effects upon your child.

The area of reading seems to be a good example for discussion. Some schools emphasize a phonics program (the sounds of letters and their combinations); other schools emphasize the look-say method (learning the entire word).

The majority of children learn to read quite adequately with either approach. Those who are having difficulty probably have some specific problem which is interfering with their learning.

What does this mean? Actually both methods achieve success. It is a matter of judgment to choose one in favor of the other. Each group probably will defend their approach as the proper answer. Thus you have a difference of opinion.

Research does not give the answer so that at this time we must assume that there are several ways to do the job properly. The one used probably should depend upon such factors as the training of the teachers and the local results obtained with the students.

This type of controversy also exists in math, language, school organization (team teaching, departmentalization, etc.), social studies, and many other areas involved in education.

Your first interest as a parent should be to make sure that your child is learning. If he is having difficulty, find out why. There are many causes for problems. They may be psychological, physical, or neurological.

Don't assume that the school or its program is to blame. This won't help your child. Any basic

Editor's Note: Unemployment, the government would have paid the moving expenses too.

Typical Story
Per Lindquist's story is typical of Sweden's vast retraining and relocation program which helps the country keep unemployment to the barest minimum and allows the nation's industry to automate rapidly without undue hardship for workers displaced by machines.

Health was the key factor in Lindquist's case. But the state is equally swift in helping those who lose their jobs through technological streamlining.

Sweden's labor policies have attracted attention in the United States for several years. This week, Ernst M. Michanek, undersecretary of state in the Swedish Ministry of Labor and Social Affairs; Bertil Kugelberg, managing director of the Swedish Employers Federation; and Arne Geijer, president of the Confederation of Trade Unions, are testifying before the U. S. Senate Labor Committee.

The Swedish view of labor economics and social welfare was pretty well summed up by a government official who said:

"The training is expensive but it is much more expensive to have people doing nothing. The point of view of the labor market board before Parliament has been that adults who through unfortunate circumstance are forced to change jobs should be taken care of by society during retraining."

Rehearsals at the Oregon Shakespearean Festival are reaching final stages with the production staff working toward the July 24 opening day. Rotating throughout the season will be the Merry Wives of Windsor, Romeo and Juliet, Love's Labour's Lost and Henry the Fifth.

The season, the longest in history will run for 46 performances.

The festival offers an excellent choice of seats for all performances except for opening night which is sold out. Mail orders for other performances are being processed without delay.

Ticket prices remain the same as in the past: \$3.20, \$2.40, \$1.80 and \$1.20. Reservations may be made by mail through any of the festival's branch agencies in Oregon and California or at the box office in Ashland. In Klamath Falls reservations can be made at Bowden's Music Store.

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On the other hand, don't think that there are controversies in every area. There is a good deal of research which indicates what

program change will probably be done in education. You should seek reasons for particular actions.

The most important factor to remember in all of these controversies is how your child can benefit. He will probably succeed in any program where the teachers and facilities are of a high quality.

After helping your child you should then be concerned with the total picture of school improvement. This is everybody's

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