Problems, Criticisms, Solutions Listed For Tulelake High By CTA Representative

TULELAKE—The following report, compiled by Erwin M. Howlett, California Teachers Association field representative, was read April 22 to members of the Tulelake High School Parents Group, teachers and others present for the night meeting.

The reading concluded the meeting at which Dr. William McCann, professor, Teachers Training Department, Chico State College, Chico, spoke to a large gathering in the high school.

On March 1, 1963, the faculty of the Tulelake Joint Union High School District sent communications to the chairman of the Professional Improvement Committee of the Eastern Siskiyou County Teachers Association and to the California Teachers Association field representative in Chico requesting assistance in the resolution of personnel problems involving teachers, administration and board of education. Copies of these communications were sent to the district superintendent and to the chairman of the governing board. Both the local and state associations accepted the request and the faculty presented its concerns in a general meeting to the Professional Improvement Committee several days prior to the arrival of the CTA staff member.

Personal interviews with classified and certificated staff were conducted by the CTA field representative over a period of approximately three and one-half days. More than 31 hours were devoted to the interviews and extensive notes were taken. Following each interview these notes were read verbatim so that the respondent could revise or correct the material and verify its accuracy.

As a part of the study, all teachers gave their reactions to a series of statements having to do with leadership and professional qualities of the superintendent and board-administrator policies and practices. No evidence was requested to substantiate an opinion since the items were used only to assess teacher sentiment.

Following the opinion survey, each interview was opened with the request that the teacher enumerate what, in his opinion, were the outstanding personal and professional strengths of the superintendent. This procedure was intentionally used to launch the interview on a positive and constructive beginning. After completing this topic, the interview moved into the area of administrative weaknesses and other matters about which teachers wished to voice opinions or register complaints.

The following material summarizes the information gleaned from the survey instrument and the interviews. It is arranged under the headings of Findings, Conclusions and Recommendations.

FINDINGS

The superintendent demonstrates enthusiasm for his job and spends much time beyond the call of duty on school business. His planning and organizational abilities are superior; he communicates satisfactorily particularly through the written word; and he is well informed about school supplies and equipment.

The quality of the academic program has been upgraded under his leadership. Experimentation in teaching is encouraged. Substantial assistance to new teachers has been provided in helping them to organize their programs.

A sizeable majority of the staff believes that the superintendent has demonstrated real concern for their economic welfare by working for a good salary schedule.

Notwithstanding these strengths, superintendent - staff relationships have reached a critical stage. Responses to the 14 items in the opinion survey gave the following results:

Nearly 70 per cent of the staff believes that the superintendent has not been successful in building good staff relationships.

Eighty five per cent do not feel that he encourages staff suggestions for improving the educational program.

More than 90 per cent feel that the staff lacks complete confidence in the integrity of the administrator.

A similar number are persuaded that he uses his position to impose his ideas on them although half agree that he honestly tries to be democratic but doesn't quite know how.

Seventy per cent indicated they do not feel the superintendent is always ethical and professional in his relationships with the staff.

Only 23 per cent agree that he is concerned for the welfare of all the students. The majority feels he isn't sufficiently interested in the non-college pupil.

Less than half the staff believes that the administrator has confidence in them.

Eighty per cent do not consider the superintendent to be a real educational leader who has the ability to help the staff plan and execute a good educational program.

Such adjectives as autocratic, inflexible, gruff, dictatorial and uncompromising were used repeatedly by the staff to describe what they believe to be the superintendent's greatest weakness in the area of human relationships. If there were any personality trait on which there was almost unanimous agreement, it was that the superintendent is a man with very firm convictions and fixed opinion.

In spite of disagreements which have arisen between individual teachers and the superintendent, the majority of the staff personally likes him and is most regretful that relationships have deteriorated to their present levels. Five per cent of the teachers stated their zest and enthusiasm for teaching have slipped badly. Some indicated this year was the most unsatisfactory one in their teaching career. When asked about their plans for next year, only two gave an unqualified statement of their intention to return. Some are leaving because of the administrator, teachers, board, community, or a combination of these factors; others are waiting to see what changes may occur in administrative and board philosophy between now and the close of school.

As of now, less than 30 per cent of the staff would recommend this district to prospective teachers.

More than 50 per cent believe that community, student body and staff attitude toward the superintendent is such that his effectiveness as an educational leader has been seriously impaired and may not be regained. This sober opinion is tempered with the hope that changes can be made which will aid in his re-establishing a favorable public and professional image.

Many teachers expressed resentment at being told constantly what to do. They allege their opinions are neither requested nor respected by the superintendent. Faculty assistance in the development of policy is not sought, and snap judgments and hasty decisions are made by the superintendent. A minority believes that the administrator does seek and respect their requests and suggestions.

Several teachers are firmly convinced by remarks made to them by the superintendent that he holds them and their subject-matter specialties in low regard. They assert that in their presence students have been threatened with transfers to courses which they teach if the students' conduct did not improve in some other class.

The professional behavior of a few staff members is not condoned by many of the others. Improper and offensive language directed to students, criticism of colleagues in the presence of other teachers or students, and remarks to students implying criticism of the administration and trustees were cited as being inappropriate and indefensible.

Some teachers have been pressured by individuals or groups in the community to supply them with information concerning the administration or operation of the school. These requests came last year prior to the organization of the citizens' committee. One teacher met with a group of parents, not as a representative of the staff of the high school, but in his capacity as an officer of the Eastern Siskiyou County Teachers Association. He answered questions concerning the services of the California Teachers Association and its local chartered chapters which are available to school districts having personnel problems. Other staff members affirm they have not attended meetings of disgruntled groups or engaged in stirring up trouble in the community.

Staff opinion is nearly unanimous that student morale is low, particularly among the upper grade students, and that these students tolerate but do not respect the superintendent. Much evidence was given to substantiate this opinion. Conversations overheard among students and statements made by students to teachers indicate that Student Body and California Scholarship Federation officers are dissatisfied with the superintendent's role in the affairs of student organizations.

Students are keenly aware that not all is well at school between the teachers, administration and board. One pupil informed a teacher that the board was going to demand a public apology from the teacher for something he or she was alleged to have stated to the class. A student wrote a note to a friend commenting on the sudden change in her teacher's deportment which suggested to the student that the teacher's feelings had been hurt.

Some students offered to appear before the board on behalf of a teacher whom they felt had been unfairly criticized in their presence by the superintendent.

The staff is nearly unanimous in believing that the board is genuinely interested in improving the educational program and is quite willing to spend money to do the job.

More than half the staff doubts that the board is sincerely interested in the welfare of the teachers other than financially. Ninety per cent hold the opinion that the board does not welcome staff participation in the solution of school problems. They are persuaded that the board's philosophy is best expressed in this quotation, "We run the school. As our hired hands, you'll do as we tell you."

The trustees believe that teachers are rebelling against administration and board policies. They also charge that teachers have been criticizing the trustees and the superintendent to the community. This criticism has been reported to the trustees by parents and students.

While the teachers believe their complaints and concerns about the operation of the school are serious and fundamental, the trustees are inclined to feel that the staff is attempting to involve itself with administrative and board prerogatives, and that those professional concerns which are the proper regard of the faculty are perhaps more petty and trivial than crucial or critical.

Between the administration and the faculty there is a division of opinion concerning practices relating to pupil discipline. Teachers believe there is a lack of consistency and that favoritism is evident. One cited an example of a student who boasts to his classmates of his receiving special consideration from the superintendent. Students have complained to teachers about what they consider to be discrimination in the administration of discipline.

Although the faculty has a high regard for the over-all quality and conduct of the high school students, there is considerable sentiment that many of the students are spoiled and are allowed too much freedom by their parents. There are cliques among them which are encouraged and perpetuated by at least one student organization whose method of choosing members by secret ballot is opposed by the group's sponsor and the superintendent.

The superintendent regrets that time has not permitted him to give adequate supervision to and evaluation of the staff. Teachers agree that such is the case, but they also question the validity of the evaluations of their teaching which have not been preceded by classroom observations. Will these questionable evaluation procedures determine who shall receive merit pay or decrements under the salary policies adopted this year and to which the teachers object?

There is substantial opinion that staff suggestions concerning the acquisition of supplies and equipment are not given proper consideration with the result that unnecessary and unwanted or unsatisfactory items are purchased.

Because it is deemed essential that the school library be accessible to students throughout the day, and since neither teachers nor a certificated librarian are available to provide library services, a non-credentialed person is employed to supervise the library and assist students.

A kind of "Do It Yourself" office practice class is carried on informally with the students studying a textbook and using a workbook. The school secretary corrects the papers and the superintendent does the grading. The teacher of commercial subjects has had no responsibility for developing the curriculum, establishing prerequisites, selecting materials including tests or setting standards for grading. The course also enables the students to qualify for membership in the California Scholarship Federation.

Another source of disagreement between teachers and administration is the policy regarding the recording of absences. State law determines what causes constitute excused absences. These regulations are followed in classifying absenteeism in the office, but the teachers must record student absences in their classes according to local policies which to the staff are in violation of state law.

The superintendent believes he has followed the directives of the trustees and is operating according to their policies and philosophy. The trustees agree.

It is the superintendent's opinion that some teachers would like to run the school and have attempted to demean his character and professional reputation in the community. He feels there is an attitude among the staff that if they think something isn't right they shouldn't have to do it even though the board and administration have decided they should.

The superintendent is of the conviction that most problems could be resolved if those having them would come to him and discuss them. He suspects some teachers are afraid to do this and regrets that this barrier of fear exists.

The trustees and superintendent feel that the district is fortunate in having a teaching staff with an over-all quality which they believe is superior. They would like very much to retain it, recognizing that in rural California such quality is not easy to recruit.

Having concluded that their efforts to work with the administrator and trustees toward a solution of the problems creating staff dissension and low morale were in vain, the teachers turned for assistance to the appropriate committee of their local teachers' association and the California Teachers Association.

CONCLUSIONS

When the superintendent was employed in 1961, the trustees indicated certain improvements and changes were needed and that the superintendent was to proceed toward the attainment of the objectives outlined by the board. New methods, policies, and procedures were enforced on students and staff. The result has been resentment and resistance. Change, to be accepted and effective, is usually accomplished through an evolutionary rather than revolutionary process. Evolutionary procedure requires a careful assessment of existing conditions to determine strengths and shortcomings, education and orientation, and an opportunity for those who will be affected by the changes to assist in formulating and organizing the new programs.

The findings indicate that the superintendent moved rapidly to initiate changes. His actions are described by many of the staff as having gone "too far and too fast."

Probably the key to the deterioration in relationships between staff and superintendent is the pattern of procedure used to affect change and reform. Although the superintendent believes he has been democratic in his staff relationships by presenting new policies and proposals for staff consideration and reaction, a large majority of the staff is convinced by experience that the superintendent has already made the decision and will only permit those modifications which coincide with his conclusions. It is their belief that the superintendent wants to give the appearance of being democratic but doesn't really want the teachers to share in decision making.

This philosophy of administration is reflected also in student opinion according to the report made to the Parents Study Group by its subcommittee assigned to study counseling and discipline practices in the high school.

The handbooks for students and teachers were compiled by the superintendent with little, if any, consultation or suggestions sought from those subject to their rules and regulations. Another important document produced by the superintendent is the instrument used for evaluating teaching competence. Teachers are not objecting to evaluation per se, but to portions of the instrument and certain procedural shortcomings.

Whether intentional or not, the superintendent has made remarks to pupils and teachers which have left the opinion that he depreciates certain so-called non-academic subjects. Teachers of these courses personally resent the superintendent's statements and believe they have tended to affect adversely teacher relationships with students.

Those of the staff who have directed offensive and improper language to students, criticized their colleagues or trustees in the presence of students, other teachers, or the public, or expressed judgments concerning their colleagues' professional conduct need to evaluate their actions against the Code of Ethics for California Teachers.

The trustees are sincerely concerned with the welfare of the students and staff. Real efforts have been made to find a solution to the vexing relationships between staff and superintendent. More recently, relationships between trustees and teachers have been deteriorating. This condition has been brought on by a feeling on the part of the staff that the trustees are going to support the superintendent, be he right or wrong, and that teacher opinion even when unanimous is in error if it conflicts with that of the superintendent. The impasse has spawned feelings of futility and frustration. Some teachers have been pressured by local residents to take their case to the court of public opinion for adjudication which becomes the teachers' last resort when all other channels and resources for resolving issues have been exhausted. Such recourse to date has not been publicly sought, although apparently few persons in the community are unaware of the fact that all is not well at the high school. The teachers are to be commended for seeking the services of their professional organizations.

The fundamental issue which has precipitated the crises in relationships between staff, superintend-

(Continued to 8-B)

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LEGAL NOTICE

11, Fairview Addition, which is the point of beginning, all being located within the City of Klamath Falls, Klamath County, Oregon.

That all the property included in the aforesaid boundaries above described be and the same is hereby declared to be benefited by said improvement and assessed for the expense thereof.

Section -3-

That Monday the 20th day of May, 1963, at the hour of 7:30 o'clock P.M. and the Council Room of the City Hall in Klamath Falls, Oregon, be and it is hereby fixed as the time and place for hearing objections and remonstrances against said proposed improvement.

Section -4-

The Recorder be and she is hereby authorized and directed to cause notice of such hearing to be published as provided by the City Charter of said City and she shall publish this resolution as provided by law, and within five days after the first publication thereof the City Engineer shall cause to be conspicuously posted at each end of line of contemplated improvement such notice as is provided by law and ordinance.

Passed by the Common Council of the City of Klamath Falls, Oregon, this 15th day of April, 1963.

Presented to the Mayor of the City of Klamath Falls, Oregon, and by him approved and signed this 16th day of April, 1963.

Robert E. Veatch
Mayor
ATTEST: Rosie Keller
Recorder

STATE OF OREGON,
COUNTY OF KLAMATH, SS
CITY OF KLAMATH FALLS,

I, Rosie Keller, Recorder of the City of Klamath Falls, Oregon, do hereby certify that the above and foregoing is a true copy of a resolution introduced and adopted by the Common Council of the City of Klamath Falls, Oregon, at its regular meeting held on the 15th day of April, 1963, and thereafter approved and signed by the Mayor and attested by the Recorder.

Rosie Keller
Recorder

No. 57, April 22, 23, 24, 25, 26, 29, 30; May 1, 2, 1963.

LEGAL NOTICE

NOTICE TO CALL FOR BIDS
Automotive Equipment

Sealed Bids are invited and will be received until 5:00 P.M., Monday, May 6, 1963 and publicly opened at 7:30 P.M., May 6, 1963 at the regularly scheduled Council meeting held in the Council Chambers, City Hall, Klamath Falls, Oregon for automotive equipment as specified below:

One 1963 Panel ½ Ton

Specifications for this equipment may be obtained at the office of the City Manager, City Hall, Klamath Falls, Oregon.

Rosie Keller
City Recorder

No. 64, April 24, May 1.

NOTICE OF MEETING OF COUNTY BOARD OF EQUALIZATION

Notice is hereby given that on Monday, May 13, 1963, the Board of Equalization of the County of Klamath, Oregon, will meet at the County Courthouse in Klamath Falls, Oregon, to publicly examine the assessment rolls for said County of Klamath, for the year 1963 and to correct all errors in valuation, description, or qualities of land, lots or other property assessed by the assessor.

The ratio between assessed and true cash value adopted by the Board of Equalization pursuant to ORS 309.034 is 25 per cent. (The ratio determined by the Assessor pursuant to ORS 309.028 is 25 per cent.)

It shall be the duty of the persons interested to appear at the time and place appointed. Petitions for adjustment of assessments must be filed with the Board of Equalization not later than the Monday of the week following the first week that the Board is in session.

C. R. Caldwell
Assessor

No. 51, April 17, 21, 24, 1963.

RESOLUTION NO. 1234

A RESOLUTION DECLARING THE INTENTION OF THE COMMON COUNCIL OF THE CITY OF KLAMATH FALLS, OREGON, TO PAVE AND IMPROVE, WORDEN AVENUE FROM THE NORTH CURB LINE OF DELTA STREET TO THE NORTH CURB LINE OF LYTTON STREET, AND ADDISON STREET FOR A DISTANCE OF 210 FEET EAST FROM THE CENTER-LINE OF WORDEN AVENUE; ALL IN SAID CITY; SAID PROJECT BEING IMPROVEMENT UNIT NO. 161 AND TO BE KNOWN AS THE WORDEN STREET PROJECT; DIRECTING CERTAIN STEPS BE TAKEN IN CONNECTION THEREWITH; FINDING PLANS, SPECIFICATIONS AND ESTIMATES FOR SAID PROJECT SATISFACTORY; CALLING A PUBLIC HEARING AND DIRECTING THAT NOTICE OF SAID HEARING BE GIVEN.

WHEREAS, the City Engineer, of the City of Klamath Falls, Oregon, pursuant to a resolution of the Common Council of said City, heretofore adopted, having filed plans, specifications and estimates for the cost of improving and paving, Worden Avenue from the North Curb line of Delta Street to the North curb line of Lytton Street and Addison Street for a distance of 210 feet east from the center line of Worden Avenue, all in said City; and the Common Council of said City, finding the said plans, specifications and estimates satisfactory for said project, being Improvement Unit No. 161 and known as the Worden Street Improvement;

THEREFORE, BE IT RESOLVED BY THE COMMON COUNCIL OF THE CITY OF KLAMATH FALLS, OREGON, DULY ASSEMBLED IN REGULAR SESSION AS FOLLOWS:

Section -1-

That said plans specifications and estimates for the improvement of said portions of said streets, heretofore filed by the City Engineer, be and the same are hereby approved.

That the Common Council of the City of Klamath Falls, Oregon, hereby declares its intention to improve said portion of said streets in accordance with the plans, specifications and estimates as follows:

The project shall consist of placing 3361.44 lin. ft. of concrete curb and gutter, excavating 2694 cubic yards of material, adjusting 3 manholes and 1 lamphole, placing 1941 cubic yards of crushed rock base and 1244 tons of type "B" asphaltic concrete, or 7575 sq. yards of 6 inch portland cement, and the removal of asphaltic concrete or portland cement walks or driveways located within the improved portion of the street.

The estimated cost of all classes of improvement embracing all work and materials for the complete improvement of said project for such type of pavement being:

TYPE Asphaltic concrete $42,019.29
TYPE Portland Cement concrete $42,184.07

Section -2-

That the property, lying within the boundaries hereinafter described be and the same is hereby declared to be benefited by the said improvement, to-wit: Situated in City of Klamath Falls, Oregon:

"Beginning at a point which is the S.W. CORNER OF Lot 3, Block 11, Fairview Addition; thence northerly and along the easterly boundary of the alley a distance of 1740 feet to the N.W. corner of Lot 1, Block 17, Second Addition, thence easterly along the southerly boundary of Lytton Street a distance of 280 feet to the N.E. corner of Lot 24, Block 18 of Second Addition; thence southerly along the westerly boundary of the alley a distance of 870 feet to the N.E. corner of Lot 18, Block 38 of Second Addition; thence easterly a distance of 126 feet to the N.E. corner of Lot 7, Block 38 of Second Addition; thence southerly along the westerly boundary of Pierce Street a distance of 380 feet to the N.E. corner of Lot 3, Block 33 of Second Addition; thence westerly a distance of 126 feet to the N.E. corner of Lot 18, Block 33 of Second Addition; thence southerly along the westerly boundary of the alley a distance of 210 feet to the N.E. CORNER of Lot 1, Block 33 of Second Addition; thence southerly along the westerly boundary of Wilford Avenue a distance of 300 feet to the S.E. corner of Lot 3, Block 12, Fairview Addition; thence westerly along the northerly boundary of Delta Street a distance of 280 feet to the S.W. corner of Lot 3, Block

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MEETING NOTICES 1

MANZANITA CHAPTER No. 172 OES meets 2nd and 4th Wednesday, 8 p.m. Scottish Rite Temple. All OES members cordially invited. Verda Scribner, W.M. William Anderson, W.P.

LOST & FOUND 2

LOST: blue Maltese male cat, vicinity Radcliffe Ave., reward. TU 4-9834.

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HELP WANTED 17

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IDEAL for couple! Clean, furnished 1 bedroom, electric heat, close in. $50. 419 So. 9th. TU 4-7170.

DOWNTOWN apartment for rent. Call TU 4-6300 or TU 4-8836.

NEAR Weyerhaeuser furnished. Utilities, steam heat. $40. TU4-8313.

PLEASANT uptown, free heat, furnished. Adults. $55. Alpha Apts., TU 4-4322.

NICE clean furnished apartment, close in. TU 2-2531, TU 4-6966.

CLEAN, furnished 1 bedroom apartment. 1717 Main. TU 2-2483, TU 4-7043.

VILLA MARQUIS
Utilities. TU 4-7854

FURNISHED apartments, cut prices. $25 and up. TU 4-3678.

TWO bedroom partly furnished duplex. Near city center, K.U. TU 2-1558.

AUDLEY APARTMENTS
Nicely furnished 1 bedroom and studios. 303 So. 8th near post office.

FURNISHED 3 room apt., $55. 1 room unit, $40, all utilities paid, shared baths. Adults only. 419 North Tenth.

CLEAN, heated, garage, adults. 203 Washington.

ONE bedroom nicely furnished, close in, washing facilities. $60. TU 4-9961.

TWO bedroom furnished, 3204 Altamont. TU 4-9906.

NICE 1 or 2 bedroom furnished. $40 - $45. TU 4-9734, TU 4-3854.

ROOSEVELT APTS.
2036 LEROY PH. TU 2-1749
Furnished or unfurnished one bedroom. Garage. Hot water heat. Hot Springs area. Adults.

KLAMATH FALLS FINEST
2544 Union
1 Bedroom unfurnished
2 Bedroom unfurnished
Spacious Rooms
Tastefully Decorated
Wall to Wall Carpeting
Swimming Pool
Rental includes all services except telephone and electricity
Dorothea Nolan TU 2-0766

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COMFORTABLE LIVING AT LOW COST!
1-2-3 bedroom apts., furnished or unfurnished. Permanent maintenance included.
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MOTEL
2660 Shasta Way
One and Two Bedroom apts.
Furnished and Unfurnished
$69.50 to $89.50
Daily, Weekly Motel Rates
TU 2-5577

HOUSES FOR RENT 26

CLEAN 2 bedroom house, stoves and refrigerator furnished, fenced yard, small barn & lot. Riverview District. $70. TU 2-4947.

ONE bedroom unfurnished duplex. Fireplace, built-in oven and surface unit. Water paid. Inquire 720 North 11th.

ONE bedroom house, furnished or unfurnished, close in, phone TU 4-5872.

ONE bedroom near high school, partly furnished. $40 per mo. Garage. No children. Bruce Owens, Realtor, TU 4-3129.

LEASE, 2 bedroom unfurnished, hot water heat. S. 6th, available May 1. TU 4-6932.

TWO bedrooms, clean, furnished, fireplace, oil furnace. $75. TU 4-8287.

FURNISHED 2 bedroom, $60, one bedroom, $45, modern, clean, water, garbage paid. 1931 Wantland. TU 4-6626.

TWO bedroom furnished house. North side. $65. Call TU 4-6822.

CLEAN 1 bedroom unfurnished house. 1903 Worden.

ONE bedroom furnished. $40. 173 Old Fort Road. TU 2-0186.

CLEAN 2 bedroom unfurnished duplex, northside. $75. TU 4-4217, TU 4-9207.

ONE bedroom furnished, yard. Reasonable rent. Inquire 4107½ Homedale.

THREE bedroom house, stoves furnished. TU 2-1778.

CLEAN 2 bedroom furnished duplex. $45, adults preferred. 1714 Fargo TU 2-1326.

MILLS ADDITION, clean 1 bedroom cabin. $35. TU 4-3854, TU 4-9754.

TWO bedroom unfurnished. $40 a month. TU 4-4915.

FOR lease 3 bedroom unfurnished home, South Suburban area, available about May 1. TU 4-4539.

2 BEDROOM unfurnished duplex. 2142 Ohio. $75; 1 bedroom furnished, couple 622½ Lowell. $45. TU 4-8554.

TWO bedroom partially furnished home, Mills Add'n, $65 per mo. TU 2-4664 or TU 4-5544.

ONE bedroom furnished house, clean, no dogs. call TU 4-3717.

ONE bedroom house. $45. Furnished inquire 111 Pine.

MODERN 2 bedroom duplex, furnished. $65. 731 North 11th.

TWO bedroom unfurnished house. Inquire 912 Walnut.

ONE bedroom house, furnished, $45, inquire 111 Pine.

UNFURNISHED 2 bedroom duplex apt. on California Ave. $69.50. TU 4-9264.

TWO bedroom duplex, furnished or unfurnished. TU 2-3121 Sat., Sun. and weekdays before 1 p.m. 2121 Vine.

FURNISHED one bedroom, $30 month, near air base. TU 4-4915.

MISC. PROPERTY TO LET 27

OFFICE space or store rental available across from Courthouse. TU 2-6500.

IRRIGATED pasture at Fort Klamath for season for 250 head Yearling cattle. Call 783-2297, write Paul Wampler, Box 525, Chiloquin.

REAL ESTATE WANTED 28

WANTED pasture for 1 horse. Vicinity of Shasta Way. Call TU 4-8708.

WANTED to rent or lease by May 1st 3 bedroom house with garage. References. TU 4-3341.

REAL ESTATE EXCHANGE 29

COZY one bedroom house on ¼ acre, clear, to trade on home with acreage near town. TU 2-4714.

TRADE good home in suburban area as part payment on farm or ranch, balance cash. TU 2-4805 evenings.

WILL TRADE lovely 3 bedroom home overlooking Klamath Lake on larger home. Call TU 4-9306.

REAL ESTATE FOR SALE 30

10 ACRES near Klamath Falls, just off main highway, 3 miles to town, lots of nice building sites. $1,700, terms. Box holder, Box 498, Chiloquin, Ore.

FOUR-year-old quality home, fully insulated, storm doors and windows. Three bedrooms, 2 baths, built-in kitchen-family room, living room with fireplace. Attached double garage, covered patio. In very nice north side residential area. Cash for small equity. $18,500. TU 4-4285.

TWO duplexes and one house, 3 blocks from Main. TU 4-3254.

EXCELLENT buy, young or retired couple, small clean, fenced yard, quiet street, partly furnished or unfurnished, low taxes, northside. TU 2-0570.

GORGEOUS old home, 2 bedroom, large living and dining room, fireplace, kitchen with automatic dishwasher, full basement, lots of room. PLUS a complete newly furnished apt., living, kitchen and bedroom. Live in one, make all or part of payment from other. Immediate possession. $14,500. TU 4-5010.

LET us show you this clean 2 bedroom home with extra large kitchen and utility room. Fenced, 50 x 150 lot. Rich garden spot. Close to Mills. $8,000.

Northside solid 4 bedroom home. Large living room, dining room. Two car garage, beautiful shrubs. Fenced yard. Only $10,300. $500 down, owner will carry contract.

Three apartment house. Completely furnished, occupied and returning $115 monthly. This is a real buy at $8,750. Owner will carry contract.

Schroeder Co.
REALTORS 434 MAIN
TU 4-9234 Anytime TU 3-0168

REAL ESTATE FOR SALE 30

SUBURBAN home, approximately 2 acres fenced. Two bedrooms, unfinished house for guest sleeping accommodations. Garage, barn with stables, plus other outbuildings, fruit trees, etc., $14,500. TU 2-4909, TU 2-2934.

OUR homes can be purchased with any type financing, at price to suit your income. Ask us about no money down financing. Beautiful homes at low cost per foot construction. Check with us. Thrifty Builders, Estate Drive - south end of Madison. TU 2-0436, TU 4-3244.

TWO bedroom partially furnished. Garage and storage room. On ½ acre, corner. Shasta Way & Dayton. $7,500 cash. TU 2-1235.

TWO bedroom home. Clean, large lot, new fence, owner. $9,250. TU 2-4832.

EQUITY in two bedroom home. $2,000, make offer. TU 4-5283.

THREE bedroom home, 1 acre, Homedale Road. TU 2-2426.

LOVELY new 3 b