

**They'll Do It Every Time**  
By Jimmy Hatlo

**PROBLEM:** HOW TO LOOK BUSY AND HAVE ALL THE WORK DONE WHEN HIS WIFE GETS HOME... IF HE FINDS YOU DOLLED UP AND RELAXED HE SAYS...  
GOSH! PRETTY SOFT! I WISH I HAD A LIFE LIKE YOU... NOTHING TO DO ALL DAY... BUT... I JUST...  
WHATCHA BEEN DOIN' ALL DAY... WATCHIN' TV TILL I COME UP THE WALK?!  
THE URGE TO KILL...  
AND YET WHEN HE FINDS YOU UP TO YOUR ELBOWS IN WORK HE BEEFS, THUS...  
THANKS AND A TIP OF THE HAT TO MRS. EVELYN SMITH, 1420 VERMONT, AVE. S.W., MASSILLON, OHIO

# Organize Your Reading To Improve On Grades

By LESLIE J. NASON, Ed.D., with HARRY KARNES

The secret of successful reading lies not merely in repetition. Successful reading must have aim and organization.

We touched on that once before. Let's go a bit further and look at some helpful ways of reading in various fields of study.

Since the formula that works for reading about one subject does not always work in reading about another, we will discuss groups of subjects separately.

Books on economics and related courses scare most students stiff, so let's talk about that area first. Let's suppose you have been assigned a chapter for tomorrow's class. Follow these steps:

1. Pick up the book. Break it open to the table of contents. Find the chapter and turn to it.
2. Skim. Read the first paragraph. Leaf through and glance at subtitles. Read the concluding paragraph. This should give you an idea of the big idea of the chapter.
3. With this idea in mind, read the chapter. At the end of each paragraph or two pause and ask yourself: "What was said?" "How does it fit in the general pattern?"
4. If you can't answer these questions, it means that you went through the process of reading words without absorbing the ideas. Speed up your reading of the remaining paragraphs, remembering an axiom mentioned previously—that speed and accuracy go together. When you get to the point where you can recite back the main idea of the paragraph you reached an efficient speed. Maintain that speed.
5. Finish the chapter, then reread it with the aim of refining the material. Read now with the continuous question in mind: "Exactly what is said here?"

**Make an Outline**

Get the precise meaning. Relate it to some part of the big idea. This is the real key to success in the study of economics, marketing, and related subjects. Make some sort of outline, in your own words, of what you have learned so you can review it.

Write it in a notebook, write it in the margin of the book, but write it clearly and in an orderly manner somewhere so you can refresh your mind before exam time.

The techniques for reading for review before an exam, however, involve some other factors. We'll talk about them later in a chapter on getting ready for examinations.

The above suggestions may sound time-consuming rather than time-saving. But if you will have faith and give them a fair trial, you will find that they do work and that they do save time.

Tom came to us with a familiar tale of woe. He told us it was his habit to read his economics lesson three or four times. He went through and underlined what he thought were the most important sentences. Just before tests, he outlined the materials in each chapter. The results of all this work was a grade no higher than "C." We agreed that it wasn't enough reward for so big an effort.

Tom's trouble was that his readings followed an identical process that brought nothing new to light. His underlinings left the author's ideas in the author's own words, robbing Tom of the illuminating experience of expressing the idea for himself.

We suggested certain improvements in reading habits: Read to get the big picture; read again to fit the picture together; read again for minute detail. And we asked:

"Tom, do you ever talk to yourself?"

"Oh, no sir," said Tom.

"You need to start talking to yourself—and answering yourself."

**Making the Brain Work**



approaches from those used in reading economics.

Psychology, anatomy, and science call for the learning of many names. The wise student works out a memory system. There are several good ones. We recommend a system by which you call up a mind picture when a word is heard or read.

Let's take an example. Suppose the word is aardvark. As words go, that one hasn't much to recommend it. Most of us would just as soon forget it. But if you are a student and your biology teacher asks you to tell what an aardvark is, it suddenly becomes an important thing to remember.

One way to remember an aardvark is to form an exaggerated or caricatured picture of one. Johnny Hart, who draws the comic strip "B.C.," frequently features an aardvark—an introverted, sad-eyed, long-nosed creature, commonly called an ant-eater, whose long extensible tongue goes "Zot!" as he laps up an insect. You get the idea. Draw a mental picture of the word, and it will stay with you.

How can you ever forget aardvark after this?

(Tomorrow: How to read literature and modern languages for greater meaning and better grades.)

It's a popular notion that someone who talks with himself is off his rocker. Actually, it's a habit which, consciously and purposefully employed, can help you clarify your thoughts. Talking to yourself forces the brain to digest an idea. If you cannot put it into words, you don't understand it—or at least you won't be able to prove to the professor that you understand it. Verbal expression is the test of fire.

Tom, incidentally, burned his way up to an "A."

Courses such as physiology and anatomy require slightly different

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## Supreme Court Opens Radioactivity Record

SALEM (AP)—An Oregon Supreme Court decision Wednesday opened the state Board of Health's records on radioactivity to a man who had asked court permission to look at them.

The high court in a 4-3 opinion by Justice Kenneth O'Connell told Multnomah County Circuit Judge J. J. Murchison to order the board to open its records to Alan M. MacEwan.

The lower court had dismissed MacEwan's plea on the grounds the records were not public writings. The Supreme Court reversed this.

"Writings coming into the hands of public officers in connection with their official functions should generally be accessible to members of the public," the court said.

Records must be open so there will be an opportunity to determine if those entrusted with government are properly doing their job, the court said.

The court said that drawing a distinction between writings representing tentative action and writings memorializing ultimate action is objectionable.

The court said the public's right to inspect records is not without qualification. It said information can be justifiably withheld if it is sought for an unlawful purpose.

## Bidding Set On Projects

By THE ASSOCIATED PRESS

Bids will be opened in the next six weeks on Oregon military construction projects estimated to cost nearly \$1 million, Army Engineers announced Tuesday.

The largest will be construction of a 570x640-foot operational apron at the Portland International Airport, where a jet fighter wing is based. The engineers said bids on the project, to cost about \$400,000, will be opened about March 8.

Bids will be opened about March 7 on construction of a two-story radar tower building at Mt. Hebo Air Force Station near Tillamook. Engineers figure its cost about \$300,000.

Within the next six weeks bids also will be opened on a \$100,000 alteration project for power distribution at the Condon Air Force Station; construction of a dormitory at the Baker Air Force Station, estimated to cost \$100,000; and construction of a storage building at the same station, estimated to cost \$50,000.

**ACTRESS GRANTED DIVORCE**

LOS ANGELES (UPI)—Actress Sharon Lee, 27, was awarded a divorce Wednesday after she testified her husband, singer Forrest Albright, 23, went home to his grandmother whenever they had a fight.

The couple wed Sept. 21, 1956 and separated June 21, 1959. They had no children.

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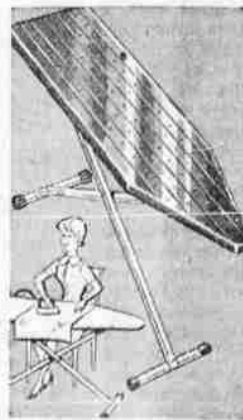
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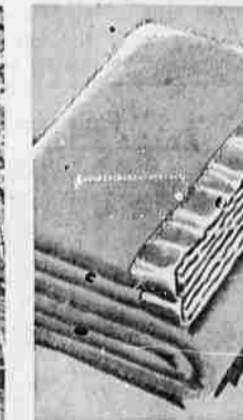
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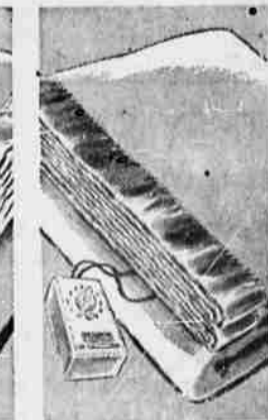
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