

Court Records

KLAMATH COUNTY DISTRICT COURT
Albert P. Villanue, combination
everload, \$29 forfeited.

Solon Seeks New Program
WASHINGTON (AP) — Rep. Al Ullman (D-Ore) wants Congress to set up a new program to help pay for Columbia Basin reclamation projects.

Many Flock To Ski Bowl
DUNSMUIR—An accurate count of skiers and other winter sports enthusiasts at the Mt. Shasta Ski Bowl was not available for the past weekend.

Ex-University President Makes Recommendation For Improving Schools

Reporting on his country-wide study of American high schools, James B. Conant, former president of Harvard University, today expresses his conviction that our system of locally-controlled public high schools is basically capable of meeting the educational needs of the nation's youth.

At the same time Dr. Conant calls upon school boards, school staffs, and interested citizens for renewed efforts to improve the schools still further and makes 21 specific recommendations for strengthening our public high schools.

The Conant report, released to the public today under the title "The American High School Today," seems almost certain to make educational history. Financed by a grant from the Carnegie Corporation of New York, Dr. Conant's study is published in paperback and hardcover editions by McGraw-Hill.

Center of attention in the Conant report is the public "comprehensive" high school—so called because it offers education to all the youth of the community, of whatever level of scholastic ability, academic or vocational interest, or social or economic background.

The distinguished educator and former United States Ambassador to the Federal Republic of Germany in recent years has observed and analyzed European systems of education at first hand. On the basis of this experience he strongly endorses our American system of local control of schools by local school boards.

After personally visiting schools in 18 states, Dr. Conant says, "I can sum up my conclusions in a few sentences. The number of small high schools must be drastically reduced through district reorganization. Aside from this important change, I believe no radical alteration in the basic pattern of American education is necessary in order to improve our public high schools."

When they get to college. After pointing out that his primary interest in the present report is in school organization and methods, Dr. Conant says, "I hardly need to emphasize the importance of experimentation and the desirability of innovation in all phases of education."

Dr. Conant's study, which is to continue for at least another year, is being administered as a grant to the Educational Testing Service, a non-profit organization serving the school and college field from its headquarters in Princeton, New Jersey.

During the past several months Dr. Conant has participated in a number of meetings arranged by the National Citizens Council for Better Schools. These have given him a chance to discuss school problems in individual states with educators, public officials and local residents.

As a prelude to his detailed recommendations, Dr. Conant notes that all but a few of the high schools he visited had graduating classes of at least 100. He regards as a minimum size for educational and financial efficiency, and he calls for the elimination of the small high school, through consolidation and district reorganization, as a "top priority" in those states that have not yet carried out this process as far as geography permits.

In his specific and numbered recommendations, Dr. Conant sets out a program of studies that would be taken by every student in high school, regardless of academic ability. This he considers a basic education and preparation for citizenship that all should have.

For the academically talented students, estimated on a national basis at about 15 per cent of the total, Dr. Conant urges an election of stiffer programs, especially in languages and mathematics. In addition to the four years of English and three years of social studies required for all students, he says "the following program should be strongly recommended as a minimum: four years of mathematics, four years of one foreign language and three years of science; a total of 18 courses with homework."

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