

The Herald and News

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Teacher's Rights

By FLOYD L. WYNNE

What are teacher's rights in regard to the State Legislature? Friday of last week the Oregon Education Association filed initiative petitions bearing about 60,000 signatures with the secretary of state's office in Salem.

The initiative would amend the Oregon constitution to permit teachers and school board members to retain their legislative seats while also meeting their public school responsibilities.

The actual amendment up for vote reads in part, "Notwithstanding the provisions of Section 1 Article III and Section 10 Article II of the constitution of the state of Oregon, a person employed by the State Board of Higher Education, a member of any school board or employ thereof, shall be eligible to a seat in the Legislative Assembly and such membership shall not prevent such person from being employed by the State Board of Higher Education or from being a member or employ of a school board."

There are some points in this amendment and its intentions which should be thoroughly clarified for the general public.

First of all, let's clarify one important point... teachers can and do serve in the State Legislature. There is no law on the books or constitutional provision that prevents them from serving in the Legislature.

What then does this amendment hope to accomplish?

It hopes to permit such a teacher or employ to retain his job while serving in the State Legislature.

Certainly that point is commendable, but it does present complications.

As it is now, the courts have demanded that a teacher accept the legislative post, or resign the post when he accepts a teaching job or a job of the State Board of Higher Education.

The constitution drafters apparently wanted to further ensure that persons employed by state agencies or directly or indirectly answerable to some part of the state government, should not be serving in a legislative capacity while still attached to such agencies.

Schools come under this classification since school support money is supplied by the state, and since the schools come under the rigid standards and control of the State Board of Higher Education.

In some respects, it would be much the same as permitting a teacher to teach in the system and serve on the school board at that system at the same time. In effect the teacher would then be both employ and employer.

This would be perfectly all right were it only his own money which he was spending, but it happens to be the public's money.

Then there is the big question of how a teacher could work for both the Legislature and in a school at the same time.

Teachers are hired on annual contracts. Suppose a school board hired a teacher who was elected to the Legislature. What would happen to his yearly contract?

Would provision be made that his pay would be stopped for the period of 90 to 100 days when he would not be available to teach? Would the teacher, if on an annual contract, be required to secure an acceptable substitute and pay him out of his contract money, or just what arrangement would this entail?

This is a mighty important point, because it appears to be the crux of the entire proposed amendment to the constitution.

Let me repeat, teachers can serve in the Legislature as the constitution now reads. The only requirement is that they sever their school connections while doing so.

If a school teacher wants to serve in the Legislature, fine. I agree with others that they would probably make excellent legislators.

They can then be the same as the others that serve in the Legislature, they can take the necessary 90 or 100 days away from their work to do so.

That may seem to work a hard step on some aspiring teachers who wish to be legislators but up some of a hardship than currently exists for any one who desires to serve in the Legislature.

The point should be clarified for the public's point of view. This amendment does not do so. It does not provide for the 90 or 100 days away from their work to do so.

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Beauty Formula

Editor's Note—The writer of this column is the leading lady of her own Sunday night shows.

By LORETTA YOUNG

NEW YORK (AP)—To think own self be true.

That's the best beauty formula I know. Don't smother your own personality. Think of it as an asset worth cultivating, make its development part of the joy of living. Be an original. Find, study and be yourself.

There's excitement in discovering your own individuality and developing it. Every woman is inherently the best judge of her own possibilities. But instinct needs instruction, and every woman can learn to interpret what she sees in the mirror and to make the most of it.

I always have a full-length, three-way mirror on the set when I am working before the camera. I consult it frequently, especially the side and back views. The casual studio visitor might interpret these consultations as evidence of personal vanity, but a very false interpretation it would be. The mirror is there solely as a matter of business. Looking my best is essential to my job. And I have found—as you, too, can find—that the mirror and I are my severest and best critics.

Lipstick carelessly applied, a strand of hair out of place, a hat that is even a fraction of an inch awry—these are little details that might escape the eye of the make-up man, the director—even the cameraman. But any one of them can be destructive to the mood of the scene.

Recognize and value the good features. Really look at yourself in the mirror, then put on your best dress. Ask yourself if that dress is friend or foe. Does it do anything for you? If so, good, then it is your friend.

When you wear that best dress to a party, you'll feel happy and confident, satisfied with your appearance.

Not only your clothes — your hairdo and makeup also must be psychologically satisfying. Your personality needs to be attended to as well as your external appearance.

Remember first things first: the woman before the dress, vitality before beauty. Remember that without vitality, your hair will lack luster, your skin won't glow—your eyes can't sparkle. Your face isn't just an exposure of skin and topographical feature, to be powdered, eye-shadowed and lipstick-sticked.

The best advice I received came from Colleen Moore. It was my turning point. I showed up at the studio one morning, my face practically weighed down with heavy makeup. Colleen looked at me and said crisply: "Go home and wash your face." Six words. A lesson I've never forgotten.

Hairdo and makeup can be dramatic accomplices to your self-interpretation. Find your own special quality. Let your mirror talk truthfully to you.

If you're content, Narcissus-like, just to gaze upon your image in the mirror—either with satisfaction of self-appointing resignation—shame on you.

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They'll Do It Every Time



Methodist Confab Asks Red China Nod

PORTLAND (AP)—Red China should be admitted to the U.N., the Oregon Methodist Conference says.

But the conference says it with a minority dissent attached.

In approving a resolution calling for the admission, the conference Thursday added that "safety and well-being of refugees from the Chinese Communist Dictatorship, especially in Formosa" should be safeguarded.

A Salem attorney, Ervin Potter, said if it is necessary to use a protective phrase in the resolution asking for recognition, Red China is not ready for membership.

Max McMillen, Grants Pass, opposing admission, said the purpose of keeping China out of the U.N. was to demonstrate opposition to enslavement of people of the world.

But the Rev. Horace H. Monks, Beaverton, countered it was time to stop buying heads in the sand. "Other nations are going to move ahead and face this issue," he said, adding it will lead to healthy exchange of ideas.

The Rev. Norman Thomas, Portland, said other anti-Christian nations are in the U.N.

The conference, which closes Friday with ministerial assignments, got a minority report more study and prayer should precede Red China's admission.

Support of Sunday business closure and support of the activities of Protestants and Other Americans United for Separation of Church and State were voted.

School Facts

Editor's Note: This is the seventh item in a series of informative articles pertaining to the Klamath Falls schools and their budgets. The presentations are under sponsorship of the Klamath Falls schools and their budgets. The presentations are under sponsorship of the Klamath Falls chapter of the Classroom Teachers' Association. Questions pertaining to the schools and their budgets may be directed to Mariou O'Connor, 133 Grant Street.

By MARILOU O'CONNOR

These days we're all conscious of money — and of getting the most for the money we spend. Before we buy almost anything, we look for a guarantee, for an accepted seal of approval, for a familiar brand name — for something which tells us the product is what it proposes to be. So it is with education.

Because a large portion of our tax dollar is spent on education, we, the taxpayers, want to be sure that we are getting our money's worth. Here, our guarantee is a standard. This means simply that certain requirements are being met by our school systems.

The Klamath Falls city schools are evaluated on the basis of standards set up by the Oregon State Board of Education every five years. The high school, in addition, is evaluated annually by the Northwest Association of Secondary and Higher Schools. These standards deal with such items as buildings, library and laboratory facilities, length of the school year, the number of teachers and their qualifications, graduation requirements—the external qualities that make for a good school.

A system must meet these requirements in order to operate a standard school.

The requirements are upgraded annually, with a view to providing better and better education as society demands more and more from the schools. For those students who plan to attend college, graduation from a standard school is most necessary. Graduation from a school which meets state standards allows the student, providing his grades meet approval, to attend any of the state colleges or universities.

The Northwest Association approach gives the graduate the right, with adequate grades, to attend any college or university in the country; this is the result of a reciprocal agreement between the Northwest Association and the other five regional associations which blanket the country. Klamath Union High School, a standard school by Northwest Association requirements, has graduates in schools all over the country.

No KU student is disqualified, on the basis of his high school, from registering in any college or university in the United States. The student who does not plan to attend college profits as well. Graduation from a standard high school means that his high school diploma is recognized as meaning he has fulfilled certain definite requirements of education. He is required as having studied certain subjects, and passed them successfully. This may mean the difference between a job with a future and a job that is a dead end.

Klamath Union High School has been accredited by the Northwest Association since 1921.

Over the years, operating a standard high school in Klamath Falls has cost the taxpayer more than operating a sub-standard school. But the standard schools carry certain guarantees. The student who has put in four years of his time at a standard school has a guarantee that his high school diploma is recognized; the taxpayer has a guarantee that he is getting what he is paying for — good education; and the city has the guarantee that its schools are meeting educational requirements, and its children are profiting from the tax money spent on schools.

It costs money to operate any school, and it costs more to operate a standard school. It is money well spent by the community.

Dulles Warns On Red Move

WASHINGTON (AP)—Secretary of State Dulles told Congress Friday it would be reckless to take lightly Russia's threat of economic warfare against the United States.

"The strategy of communist imperialism," he said, "involves the subversion of country after country until the United States is isolated and subject to economic strangulation."

Dulles was before the Senate Finance Committee, urging a five-year extension of the trade agreements act which expires this month.

The act authorizes the President to negotiate tariff reductions in order to stimulate trade. Dulles said the trade agreements program, together with the U.S. foreign aid, constitute "our basic answer" to Soviet Premier Khrushchev's economic warfare challenge.

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Czechs Hold U.S. Soldier

PRAGUE, Czechoslovakia (AP)—Czechoslovak authorities notified the U.S. Embassy here Friday they are holding in custody an American soldier missing since June 10.

The soldier, M. Sgt. James E. Cole, 34, Connelville, Pa., disappeared while fishing with a relative of his Austrian-born wife in a river which forms part of the Austrian-Czechoslovak border.

The Czechs' acknowledgment that they are holding Cole confirmed suspicions of Austrian police that he had been seized by communist border guards.

The Czechs did not inform the embassy what charges they have against Cole, but it was believed they would place espionage charges, which is customary in such cases.

Diplomats said the Czechs did not say where they are holding Cole but said the sergeant is in good health.

His release "may take some time," U.S. officials said, adding: "The next step in gaining his release will be taken by the State Department from Washington."

Cole was stationed with American forces in Munich, West Germany.

Cancer Group Quits Unit

SPOKANE (AP)—The Spokane County chapter quit the American Cancer Society Thursday because of orders from the national organization that local units withdraw from community United Fund campaigns.

Chapter officers said they have formed their own group, the Spokane County Cancer Assn., and will continue to take part in the Spokane United Crusade drive.

The American Cancer Society ordered its local chapters to withdraw from United Fund drives and conduct their own independent money campaigns.

The Spokane chapter quit the national society with the resignation of 18 of the 19 members of its advisory council. A spokesman said the officers believe in the United Crusade method of collecting funds to fight cancer.

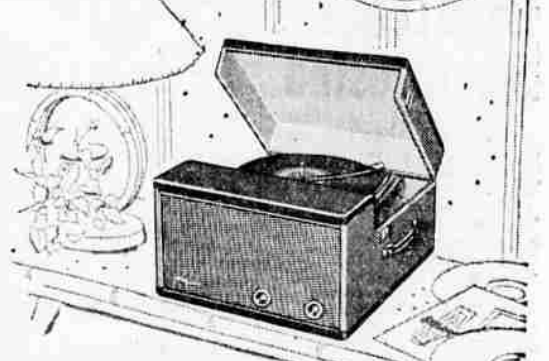
ARMY HEARING

ASTORIA (AP)—Army Engineers will hold a hearing for Astoria July 8 on a plan for building a bridge across the Columbia River from Astoria to Megler, Wash.

Purpose of the meeting is to hear objections to the plan from the standpoint of navigation. The proposed bridge would be 21,340 feet long.

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WALTER HEIKEMPER
Manager of our Hearing Aid Department
will be in Klamath Falls for personal demonstration

SATURDAY — LAST DAY!