

Special Education Aids Retarded Students In Klamath Schools

THOUSANDS OF CHILDREN IN SCHOOLS all over America are in need of special education to give that extra boost that makes the difference between keeping up with classmates or schoolroom failure. Klamath Falls schools have a well-rounded special education program, headed by Forrest Hawley that encompasses articulatory speech problems, vision, general classroom adjustment, hearing, remedial reading, clinical guidance for the emotionally maladjusted child and home instruction. A program for the mentally retarded child is in the planning stage.

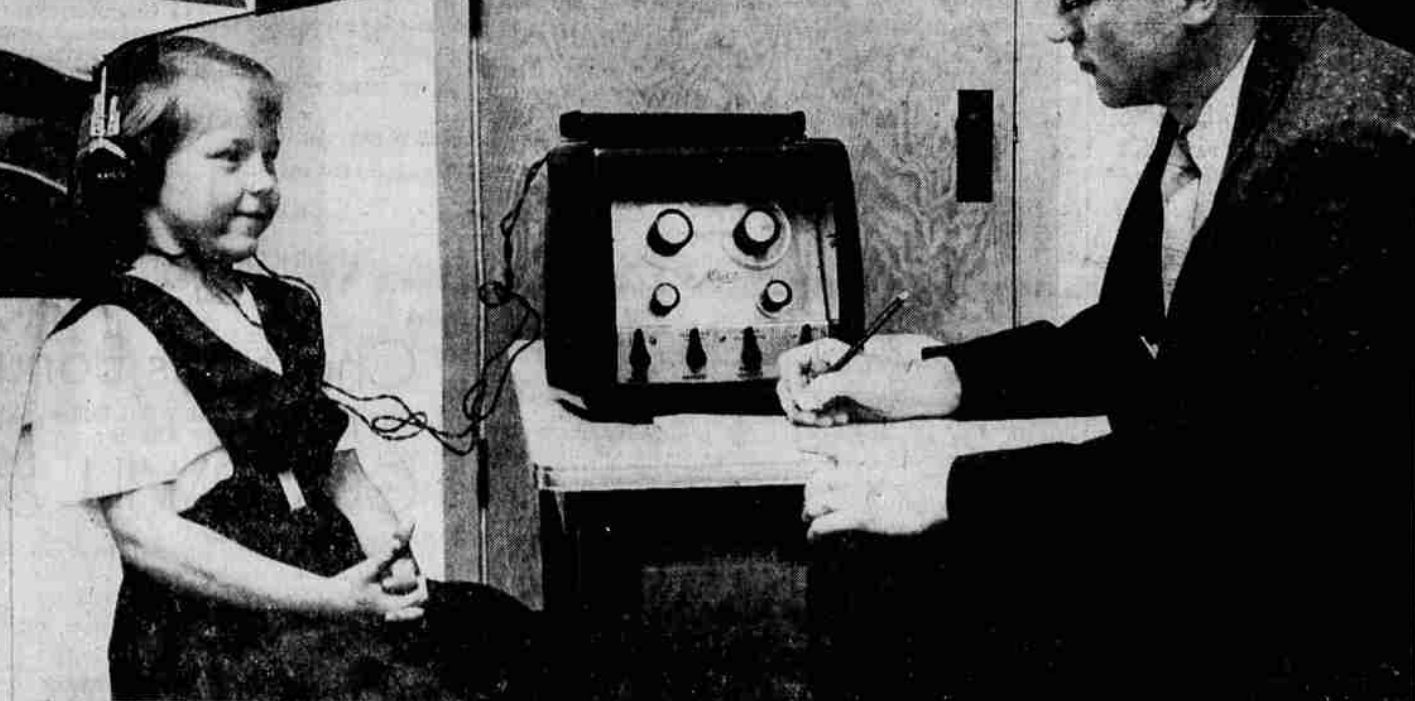
The program has been expanded within the past three years to include all city schools. Special education is a department of the Oregon Education Association, the National Education and is a division of the Oregon State Department of Education.

Upper right is Cynthia De Rosier, teaching speech correction and remedial reading at Fairview School, using a tape recorder. Speech of the students is played back for corrective suggestions. Not more than five children are included in a class to permit individualized attention. These are 4th graders.

Center left is Mrs. Fred Fletcher, Pelican School who is giving remedial reading instruction to 4th graders. Center right—first grader Judy Hawley of Mills School, small daughter of Forrest Hawley, demonstrates an audiometer, used to give individual hearing tests upon the request of parents or of the Klamath County Health Department. Judy's reactions are being recorded by LeRoy Aserlind, speech correctionist. Judy is not a handicapped child.

Lower left—Hawley is screening vision of students on a Massachusetts Vision chart, used on an experimental basis this year in 2nd-5th and 8th grades.

Lower center—Mrs. Lynn Probst is teaching reading at Mills School. Lower right—Hawley looks over new reading material for school students at his office in Fremont School.



Children who receive the special training continue regular classroom work with other students. Every effort is made by the highly trained instructors to eliminate any feeling of "separation" from the usual routine in the school room. Almost every child responds favorably to the technique of the special education program.

PHOTOS BY DON KETTER

