The Yamhill County Reporter.

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Administrator's Notice to Creditors

NOTICE is hereby given that the undersigned has been appointed by the county court of Yamhill county, state of Oregon, administrator of the estate of Colby Carter, late of said county, deceased, and has qualified as such administrator. Therefore, all persons having claims against the estate of said Colby Carter, are hereby notified to present them with the proper vouchers to me at my residence at West Chehalem, Yamhill County, Oregon, within six months from the date of this notice. Dated March 15, 1894. 11-5

W. H. WOOD, Administrator.
W. T. VINTON, Att'y for said Estate.

Administrator's Sale of Land.

NOTICE is hereby given that by virtue of an order of the County Court for Yamhill county, Oregon, made March 10, 1894, directing the undersigned as the administrator of the estate of Benjamin Antrim, deceased, to sell the hereinafter described real property of said estate in order to raise funds to pay the indebtedness and the expenses of administration thereof, which said order directs that said real property be sold at private sale on the premises, I will, at the dwelling house on said premises, on the 14th day of April, 1894, at the hour of one o'clock in the afternoon of said day, offer the hereinafter described real property for sale at private sale to the highest and best bidder therefor, upon the following terms, to-wit: The purchaser to assume and pay the mortgages now upon said lands, the principal of which is $379.84 and $1092.83 respectively, and the accumulated interest on both of said mortgages being between three and four hundred dollars; and to pay eight hundred dollars cash in hand on day of sale, and the balance of the purchase price to be paid in one year from date of sale, with interest thereon from said day of sale at the rate of 8 per cent per annum until paid; said balance to be secured by mortgage on said premises. If for any reason said real property is not sold on said day of sale, the sale thereof will be continued from day to day thereafter until the same is sold. Said real premises are described as follows, to-wit: Being known as the west half of the north half of claim No. 60, in T. 5 S., R. 3 W., Notification No. 1623, in Yamhill county, Oregon, as designated in the plats and surveys of the United States, and described more particularly as commencing at the south-west corner of this tract now described, which corner is 27.98 chains northerly from the south-west corner of said claim No. 60, on the west boundry line of said claim No. 60; thence north 89 degrees east, 50.84 chains to a stake in the prairie for south-east corner of this tract; thence north 1 degree west, 31.57 chains to a stake on the north boundary of said claim No. 60; thence south 89 degrees west, 50.57 chains to the north-west corner of said claim No. 60; thence south one degree east 31.57 chains to the place of beginning, containing 160 acres more or less, in Yamhill county, Oregon, and being part of the Adam Matheney donation land claim.

J. R. FORREST,
11-5 Administrator of said estate.

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SOME REMINISCENCES

Of Our Public Schools a Quarter Century Ago.

[Read before the McMinnville Public Schools by Mrs. Wm. Galloway, and published by request.]

Teachers, Pupils and Friends:—

Prof. Baker called to see me a short time ago, and asked me if I would not come up here and talk to you a while this afternoon. I hesitated about promising to do so, as I am not accustomed to making speeches, but he insisted and the result is, I am here and will try and interest you for a short time. I feel somewhat at home in the school room, as six years of my life have been spent as a teacher in the public schools of this county, and in thinking about what I would say to interest you, it came to my mind to tell you something about our public schools a quarter of a century ago. A quarter of a century—how long that seems to the youthful minds here that are looking forward the next twenty-five years! But we, who have reached the meridian of life, look backward and say, "how short a time! It cannot be so long as that." But we look around us and see women and bearded men, many of them with their faces marked with lines of care caused by the rush and worry of this busy, restless world of ours; women and men whom we remember as little girls and boys at our knees acquiring the rudiments of an education, and when we note the silver threads among our own locks we feel that it was indeed long ago.

In looking backward over a period of a quarter of a century we see many changes in our public school system. We had then no uniform series of text books, as now, but each district had a series of its own which usually conformed to the preference of the teachers or patrons. For instance, if a teacher preferred Sanders' readers where Wilson's had previously been used and the patrons were willing to incur the expense of new books, the change was made, and I have often seen the Sanders, Wilson, and National readers used in the same school. Thompson's mental and practical arithmetics were the principal mathematical works in use in the country districts, and one was considered a good scholar who could solve every problem in the practical arithmetic—in fact, particular attention was given to that arithmetic, and a teacher's education and ability as an instructor were gauged by his knowledge of that practical arithmetic. Clark was the principal authority on grammar, although I remember having a class in Pinneo in one district. In connection I wish to call your attention to the great improvement made in teaching the grammar of our English language.

Twenty-five years ago, grammar was considered a study for older pupils, those who were well advanced in reading, spelling, writing, geography and written arithmetic. My own first lessons in grammar were taken the summer after I was fourteen and the method of instruction was such that I went through the term without understanding much of the fundamental principles of our language. And my own case was the rule rather than the exception, as pupils of twelve or fourteen years could seldom tell even the different parts of speech. Now the little ones are taught to form sentences correctly and tell the different kinds of words as soon as they learn to read, and their "language lessons" go hand in hand with the rudiments of their education.

In orthography we had Sanders' spellers and a great deal of attention was given to that branch of learning. In most instances the words were spelled by the pupils orally and each strove to get the greatest number of headmarks during the term, thereby securing the prize which was offered for the same in each class. Spelling schools were common throughout the winter season and great interest was taken in the various spelling matches between rival districts. Our school houses were always crowded on such occasions. Prizes were given to the winners, and no doubt your teacher here, Prof. Baker, remembers an occasion of that kind at Lafayette, when Dr. H. R. Littlefield presented a croquet set to the lucky person who spelled down the long line of boys and girls, men and women which reached around the four sides of the large school room. This oral spelling was a fine exercise in the proper pronunciation and articulation of words and I think should go hand in hand with written exercises. I remember that more than twenty-five years ago, I was attending school in a country district adjoining North Yamhill, when Father Spencer, who was then superintendent of the public schools in this county, came to visit us. Perhaps there are some to-day who remember the old gentleman, as this was his home for quite a number of years before he died. After listening to the various recitations, which included several spelling classes, our teacher asked him to address the school. He accordingly complied, and in the course of his remarks criticised our manner of spelling. He said: "after a word has been pronounced by the teacher the pupil should first pronounce it distinctly and then spell and pronounce each syllable, plainly, to the end. For instance, the teacher pronounces the word 'geography,' the pupil should say 'geography, g-e ge, o-g og' geog, r-a ra, geogra, p-h-y phy, geography." It was a lesson in articulation that I always remembered, and while it requires quite an effort to get through, in this manner such long words as incompatibility, incomprehensibility, Constantinople, etc., yet it is really the foundation of correct pronunciation, and articulation in reading and speaking.

At that period much attention was also given to good reading, and the spelling schools were often interspersed with reading matches or contests, and judges were chosen to decide the respective merits of the contestants.

While the branches taught were regulated by law as at the present time, yet a teacher was expected to give instruction without extra pay, in almost anything the pupil wished to study. My first term in algebra was studied under a teacher who knew no more about it than I did at that time, but he assisted me all he could and together, we managed to plod through to two unknown quantities. Composition and rhetoric, general history, anatomy and physiology, philosophy, geology, higher arithmetic, geometry and Davies' university algebra, I studied under a competent teacher in the public school at Lafayette, Prof. S. W. King, now living in Portland, and who was for several years the superintendent of the public schools of that city. He was a live, energetic teacher who managed to infuse some of his own love for knowledge into the most dilatory pupil, and to the earnest, conscientious student his assistance was invaluable. He would say to his pupils: "Always learn the why or wherefore of every step in solving a proposition. Never be satisfied with merely getting the answer correctly, but be able to prove that it is right." I can truthfully say that much of my own success as a teacher I owe to his example and thorough methods of instruction. During the first few years of my experience in the country districts I had classes in algebra, history, physiology, and one time in a little school house away up on the North Yamhill there came to me a young man with Mattison's High School Astronomy for one of his text books.

Dr. J. D. Fenton, of Portland, and F. W. Fenton of this city learned their first lessons in anatomy and physiology under my instructions in the little school house that is now used for a woodshed, which stands beside the more pretentious school building in what was then known as the Carse district, between this place and Carlton. I taught seven months in that little school house and, when the weather was fine, walked from my home at Lafayette each day, making a distance of six miles, three each way.

I tell you all this that you may have some ideas of a teacher's duties at a time when we had no practical system of graded schools as now, and no uniform series of text books. In a school of 35 or 40 pupils the large number of classes made the teacher's duties indeed arduous.

And my first certificate—how I dreaded that first examination! In the spring of 1869 shortly after my 17th birthday, I came here on horseback from Lafayette to apply to Uncle Neil Johnson, who was then school superintendent, for a certificate to teach in the public schools of this county. There were no written examinations then, but each teacher was questioned orally and the examinations were usually private. Proficiency was required in the same branches as now except that algebra took the place of physiology. You who have had to get a first certificate can imagine with what trepidation I approached the house and how I dreaded that first examination. But the old gentleman received me kindly, and, no doubt, pitying my embarrassment, asked me only a few questions in each branch which I managed to answer, and how delighted I was when he handed me my certificate, written out in his own handwriting, and testifying that I was competent to give instruction in the various branches required by law. I have that certificate yet, with others, at home, and among them the last one which I obtained, which was granted to me by Prof. Baker in 1881.

I taught a spring term in the Hendrix district north of Lafayette, and the following winter saw me at Wheatland teaching a school of about 20 pupils in a little log house with a fire place at one end and lighted by only two small windows, one on each side of the room. The seats were benches and the desks were boards supported by pegs in the wall. I think they have a more pretentious school house there now. All were strangers to me when I first went to the little village, but I found a pleasant home in the family of Hon. M. B. Hendricks, and before the term closed had formed many agreeable acquaintances.

It was usually the custom at that time for the teachers to "board around" among the patrons, a week here and a week there. While this was not always pleasant, yet it had its advantages as it enabled the teacher and patrons to become better acquainted with each other. The people were noted for their hospitality and the teacher was treated to the very best that they had. The yellow-legged chickens were killed for him and he lived on the fat of the land. Some of the most pleasant acquaintances of my life were formed during my period of "boarding around." As I said, this practice was not always pleasant, and to better illustrate this assertion, I will tell you of an incident that happened to me in a district not more than 50 miles from McMinnville.

As was the custom I was "boarding around," and one week my time came to board with a certain family in the neighborhood that rumor had told me were not very neat. Several of the children were attending the school and would have felt very much hurt had I not visited their home too in my rounds. So I went. The house was large and roomy and things did not look quite so bad as I had expected to find them. It was a very warm day, and feeling thirsty after my walk I stepped out to the well to get a drink. The well was situated near the back porch with a wooden curb around it resting on a platform of boards. While bringing up the cool, sparkling water from the depths below, I noticed a hole which extended along one side of the curb on a level with the platform. I said to the little girl who was standing near, "I should think a cat, chicken or something would run through there into the well. Why don't you have it fixed?" She replied: "Ma says we ought to before anything else gets in there, but pa hasn't fixed it yet. There is a chicken in there now, the dog got after it a few days ago and run it right through that hole into the well. We didn't get it out, but ma threw down a lot of ashes to purify the water." I didn't take a drink, and tried not to eat anything during my stay that had any water in it. I boarded there a week, but only one night at a time as that was as long as I could go without a square meal. They were my friends and kind people in their way, and would have felt slighted had I not stayed with them my allotted time.

I believe the custom of "boarding around" has become nearly obsolete, and that the teachers now are not subjected to that inconvenience.

As to salaries I do not think there has been much change. My first term I received $25 per month and was "boarded around," and as I became more experienced my wages were gradually increased to $50 per month without board.

During the six years that I taught in the public schools of this county, 320 different pupils came to me for instruction and I have all their names in a book at home. In looking over the list the other day I noticed many names that are familiar to you all and will mention a few of them. The present county clerk, Mr. Hendricks, attended my first school, and John Fryer, his efficient deputy, learned his letters under my instructions at a later period. Mrs. Hendricks was also my pupil for 18 months, and Mrs. Ed. Breidwell and sister Ella with their brother Miles and younger sister were among my brightest students at Wheatland. F. W. Fenton, of this city, and his brothers, Dr. J. D. Fenton of Portland, Lee, now a successful merchant at Dallas, and Charlie, the promising young lawyer who died recently at Spokane, were also my pupils during two winter terms. Also Mrs. F. M. York of this city, Mrs. Geo. Bingham of Salem, Judge William Bradshaw of The Dalles, Mrs. P. P. Gates and others of Rev. Hoberg's family, with many more you would know, but that I have not time to mention now. They are scattered far and near and many of them have passed to the great beyond.

Some of them have made life a success, others have failed; but my observation has been that the student who applies himself to the duties of the hour always succeeds.

In the old school house at Lafayette we had such mottoes as these on the walls where each pupil could see them: "Be Prompt, Be Studious, Be Punctual," and one that I liked the best extended in an arch over the door the full width of the room in front of us, where all could see: "Whatsoever thy hand findeth to do, do it with thy might." That is the keynote of success. Do with thy might whatsoever thy hand findeth to do. It does not matter how small the task, do not slight it. Do everything well, the very best you can. Take pride in solving every problem and mastering every lesson thoroughly. Then you will succeed.

In this age of education and improvement, ignorance is voluntary, and there is not a boy or girl in all this fair land of ours that needs to grow up in ignorance if they will but improve the opportunities presented to them by our generous public school system—a system that has made a marked improvement in the last quarter of a century and of which we may well be proud.

Highest of all in Leavening Power.—Latest U. S. Gov't Report.

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FROM THE COUNTY PRESS.

Dayton Herald.

The total number of school children in this school district this year is 224. This shows that there is a steady increase in the number of children attending school in Dayton, and that there is a necessity of having a larger and better school house.

S. R. Baxter is making some changes around his premises. He has torn down his old barn and moved his shop back and will put up a large shop on the site of the old one. He has the lumber all on the ground, and will commence work on the building as soon as the weather permits.

One night last week as Charley Moore was returning home on horseback from McMinnville, where he had been to get medicine for his father, he had rather an interesting time. As he was crossing the bridge across the river, and when at this end of the covered portion of the bridge, two men sprang in front of his horse and ordered him to stand and deliver. As quick as a flash Charley was off his horse and knocked one of the men down and quickly beat him insensible, and then turned to serve the other in like manner, when the fellow commenced begging, saying they were only trying to have a little fun by trying to scare him—it proved dear fun for one of the chaps. Charley let the fellow off, and to care for his partner, who was insensible when Moore left. The fellows were young, heavy set men, with mustaches.

Newberg Graphic.

Mr. J. W. Pixley, a graduate of the state normal school at Monmouth, has been engaged to teach the next term of school at Chehalem Center.

Young people about Newberg get married so fast and unexpectedly that you can't always tell where the next bolt of matrimonial lightning is going to strike. It is related of one of our young men that he thought he had a "sure enough" girl a few days ago, but when he went after her to take to a party he learned with chagrin that she had just that morning married another man, and even then was on her way to her new home in another county.

Amity Pogpun.

G. F. Schultz has sold his harness shop to Fink & Wright, of McMinnville, who will continue the business at the same stand in Amity. They are said to be rustling horse milliners, and we believe they will do a profitable business.

Last Saturday evening en route to the Methodist church, Mrs. V. Nave was walking closely behind R. A. Harris and wife when Mr. H. stepped on the outer end of a loose board in the walk and Mrs. Nave, stepping in the hole thus made, fell and sustained a dislocation of the wrist. Dr. Taylor adjusted the bones but it will be weeks ere she can use her hand. The city thus incurs expense by neglecting dangerous walk.

Lafayette Ledger.

All but a few dollars has been collected for the sidewalk around the seminary block. Part of the lumber is on the ground and Street Supt. Juker will begin operations shortly.

The annual conference of the Independent Evangelical church will convene in Lafayette April 5th, to continue over the following Sunday. Bishop C. S. Hamon, of Reading, Pa., will preside. There will be preaching services each evening of the week, beginning with Wednesday.

Sheridan Sun.

The next county Endeavor meeting will be held in Sheridan some time in September.

Mr. C. Allison of this place has men at work setting 2000 fruit trees out on the place he bought of Mr. Hembree, north of town.

George Raleigh's bull dog was found chewing on one of Scroggin's spring lambs the other day and George turned the culprit over to the boys who made him a target for shot gun practice.

We received a pleasant call Wednesday from C. S. Clark, the pioneer editor of Sheridan who arrived last week. Mr. Clark was compelled by failing eyesight to relinquish a good position on a California paper, and is now at home taking a rest.

Mr. E. Chapman, a resident of Ballston has for some time past been circulating for signatures a petition addressed to congress praying that body to issue to the people the sum of one thousand million dollars in greenbacks. Many persons signed the petition to humor Mr. Chapman's whim in the hope that he would then abandon the matter, realizing that his mind was affected, but not so. Last Sunday he left Ballston and up to Tuesday night he had not returned. The supposition is that the old gentleman has started for Washington to personally lay his claim before congress. Mr. Chapman is aged about 60 years and bears a good reputation, and heretofore has not been considered unsound in mind. He is a widower and has a married son and daughter. His sudden aberration of ming is regretted by all of his acquaintances.

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Writes Postmaster J. C. WOODSON, Forest Hill, W. Va., "I had a bronchial trouble of such a persistent and stubborn character, that the doctor pronounced it incurable with ordinary medicines, and advised me to try Ayer's Cherry Pectoral. I did so, and one bottle cured me. For the last fifteen years, I have used this preparation with good effect whenever I take

A Bad Cold,

and I know of numbers of people who keep it in the house all the time, not considering it safe to be without it."

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