

SCHOOL ADVANTAGES.

No Town with Better Facilities for Learning.

AN INDUCEMENT TO SETTLERS

Short and Interesting Articles on the Growth of our Educational Institutions by People Connected with them.

The public schools are indeed good, and compare favorably with the best schools of the state.

THE McMINNVILLE PUBLIC SCHOOLS.

Excellent Advantages Offered for Obtaining a Common School Education.

No better criterion, by which the enterprise, public spirit, and go-ahead-iveness of the people of McMinnville may be estimated by the immigrant seeking a place for a desirable home for his family and an opportunity for a safe and profitable investment, than in the excellent school facilities they have substantially provided.

The schools derive their financial support from the 3 mill state school tax, the per capita share of the school population in the annual distribution of the interest accruing from the state irrevocable school fund, and from local tax of 4 mills together with the tuition paid by non-resident pupils attending the schools.

The school year is divided into three sessions of three months each. The fall term begins on the first Monday in September and the third or spring session closes on the first Friday in June.

This schedule of sessions comprehending 180 days of actual school taught is deemed a sufficient period for profitable public school work.

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The directors, to whose supervision these schools are entrusted are Messrs. Chas. Grisen, Wm. Christian and Wm. Galloway. These gentlemen are live school-men and give much of their time and attention to the management of the schools.

The teachers are experienced in their work. Prof. Geo. A. Peebles, is the principal. The assistant teachers are Miss Ella Woods, Miss Orella Peters, Miss Carrie Mark, Miss Ella Jones, and Miss Emma Greene.

Prof. Peebles is a graduate of Willamette University at Salem Oregon. He served for a period of seven years in the city public schools at Salem in the capacity of principal of the leading schools and as city superintendent of the schools of that city.

Prof. Peebles is a graduate of the Monmouth normal school. Miss Woods is a graduate of St. Helens Hall, Portland, and has filled positions accordingly in the schools of that city and in this city in former years.

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School district No. 40 includes the town of McMinnville within its territory. The original school district was laid out many years before McMinnville was incorporated as a town.

For an approximate delineation of its present boundaries, we shall, for convenience in indicating the same, begin at the northeast corner of the J. C. Braly D. L. C., this point being the northeast corner of the district.

The lands known as the "foot-hills" are being rapidly settled. Pleasant and happy homes are being made all along the "foot-hills" and even approaching very near the mountain sides, and as fast as a small settlement consisting of a few families is made a school district is organized, a schoolhouse built and a school started.

Thus in unmistakable signs is the future of Oregon clearly defined in the development of her future citizens physically, mentally and morally.

L. H. BAKER, County School Superintendent.

McMINNVILLE COLLEGE. One of the Leading Institutions of Learning in the State.

Any description of McMinnville would be very incomplete without a notice of the college located here. It is one of the leading colleges of the state, and is under control of the Baptist denomination.

OUR COUNTY SCHOOLS. A Short Article on Their Growth and Improvement by the County Superintendent.

The school year now drawing to a close has been one of general prosperity in this county. Schools have been taught in all of the districts from four to nine months.

There are in this county seventy-four school districts. Nearly all have good and well-furnished houses, costing from \$600 to \$10,000 each.

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reprinted in this column. The cashier of the bank, Mr. John Wortman, has severed his connection with the bank, having purchased an interest in a large retail dry goods store in Portland.

REPORT OF THE CONDITION OF THE First National Bank of McMinnville, Oregon at McMinnville, in the State of Oregon at the close of business, February 28th, 1889.

RESOURCES. Loans and discounts, \$202,540 12. Overdrafts, 1,467 02. U. S. Bonds to secure circulation, 12,500 00.

LIABILITIES. Capital stock paid in, \$50,000 00. Surplus fund, 10,000 00. Undivided profits, 20,831 77.

STATE OF OREGON, COUNTY OF YAMHILL, ss. J. W. COWLS, President of the above named bank, do solemnly swear that the above statement is true to the best of my knowledge and belief.

J. W. COWLS, President. J. E. MAGERS, Notary Public for Oregon.

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PUBLIC SCHOOL BUILDING, McMINNVILLE, OREGON.

will soon add many ornamental trees to the extensive planting already done and now in full growing condition.

The school site was originally 2 1/2 acres purchased of W. T. Newby when the district voted to erect the new building they provided for the purchase of additional grounds, and to the generous donation of 1/2 acre adjacent to old site the district is indebted to John Cook, Esq., whose fine farm adjoins the grounds and the city.

For a number of years prior to 1877 and 1878 the public schools were jointly conducted with and by the teachers employed in the McMinnville College.

The old college building stood where the Baptist church now stands. The public schools were separated from the management by the college faculty about or during the year 1877.

The last teacher conducting the public school department in the college was Prof. John E. Magers, now one of the leading attorneys at law in this city.

patent desks and also with the best of charts, maps, etc. There were reported this year 9967 persons between 4 and 20 years of age, of whom 2476 were enrolled in the public schools, 126 in private schools, and 1962 not attending any school.

There was expended for school purposes during the year \$24,097.36; ninety-six teachers found employment at salaries ranging from \$25 to \$100 per month. Estimated value of schoolhouses, \$51,800.

Section 96, Title VII, of the Amended School Law has so far received but little attention, but in the near future Arbor Day will be a prominent feature in the school system of the state.

A just and beautiful should be developed in early childhood, and as the schoolroom and premises is the home of the youth for a large portion of the time when they are most susceptible, and lasting impressions are made upon their young minds, the observance of Arbor Day can not fail to develop a love and native land. Especially is this true when the work of Arbor Day is distinctively the children's work.

And, without attempting for a moment to include in the poetical or fanciful, it may be said in the future the boy of today may exclaim: Washman, spare that tree! Touch not a single bough! In youth I planted it, And I'll protect it now.

With few exceptions good taste and judgment have been displayed in the selection of schoolhouse sites as a beauty of surroundings and healthful locations. Very many, indeed, are picturesque in the extreme, situated on some elevation above the immediate surroundings, nestling in beautiful groves of oak and fir, overlooking beautiful farms which in the springtime spread to the vision a beautiful carpet of emerald, which gradually merges into the golden lines of waving grain fast ripening for the harvest; here and there orchards shedding their blooming fragrance on the air, and still farther hanging heavily laden with autumnal fruits—all these passing like a panorama before bright, healthy children who are blessed with Oregon homes, not only breaks the monotony of school life, but renders it charming as a fairy tale.

Another prominent feature of school life in the Willamette valley is the general health prevailing among school children. No contagious or prevailing diseases have to any notable extent interfered with school work. No extremes of heat and cold with their attendant ill-effects the health and spirits of the boys and girls of Oregon; but with cheeks aglow with health and eyes sparkling with intellectual vigor they enter school in the fall of the year, and with no fear of dizzards, cyclones or "freezes-ups" continue uninterruptedly through the entire winter, and with no danger of sunstroke continue in school work until far into the summer months.

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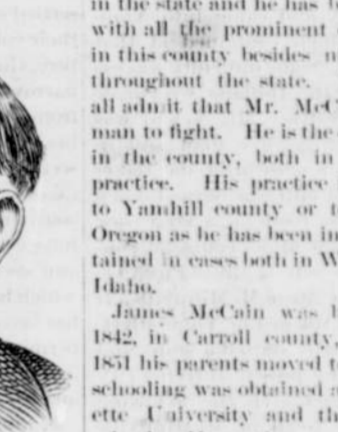
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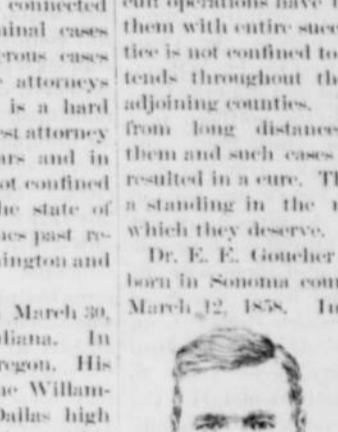
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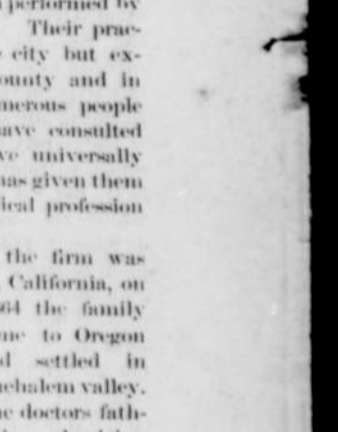
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OUR LEGAL LIGHTS.

McMinnville Blessed with Good Legal Talent.

PROMINENT IN ALL THE COURTS

The Men of Brains and Sagacity, who take Charge of Complicated Differences and Straighten Them out in Accordance with the Teachings of Blackstone.

The attorneys of this city compare favorably with legal men of other communities and if we can judge by the number of cases handled by them for people residing in other places, they are a little superior. At least the people of other places seem to think so and retain them in preference. The legal men of this city are few in number but the community enjoys in quality what is lost in quantity. The business enjoyed by all of them is good. Their names are James McCall, L. Loughran, F. W. Fenton, J. E. Magers and H. Ballinger and a short article on each can be found below.

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