

Education Bill Nears Approval

WASHINGTON (UPI) — For the second time this week, Congress was expected to approve a large federal aid to education bill.

The Senate was to vote on legislation providing \$1.5 billion to expand federal aid to vocational schools, increase government loans to college students and continue assistance to schools crowded by children of federal workers and servicemen.

The House earlier this week approved compromise vocational aid bill, and finished work on a group of education and training measures that included approval of a \$527 million bill to expand and extend the life of the 1962 manpower training program. The House retraining bill would have to be meshed with differing Senate legislation on the same subject.

The Senate vocational measure carried authority to increase federal aid for job training schools from the present yearly level of \$58 million to nearly \$300 million in four years.

It would provide \$304 million in new money to continue operation of the 1958 National Defense Education Act for an extra year through June 30, 1965.

The third provision would extend, until June 30, 1965, at a cost of \$527 million, expiring portions of the so-called "impacted areas" elementary and secondary school aid program for areas with big federal installations.

Dennis the Menace



"LISTEN TO THE GUY, DAD! HE CAN GIVE YA A GIANT CHEST IN THREE WEEKS!"

Foreign Language Classes in Grade Schools Proposed

By DAVID NYDICK
UPI Education Specialist
There is an increasing demand for the teaching of foreign languages in the elementary school. This is due in part to the increasing ease of travel and international atmosphere of recent years.

Child Beaters Conference Topic

PORTLAND (UPI) — Three doctors and a deputy district attorney told of difficulties in bringing child beaters to justice Wednesday in the closing session of a three-day conference of state health officers.

Desmond C. Connall, a Multnomah County chief deputy district attorney, urged doctors to keep better records of injuries, to be more suspicious of child injury reports and to take color slides of any suspicious injuries.

He said there are seldom witnesses to child beatings and the injuries often are similar to those suffered in falls down stairs.

Dr. Richard W. Olmstead, chairman of the department of pediatrics at the University of Oregon Medical School, said most child-beating cases occur where the parents are immature, and he suggested that doctors consider the background of the parents when evaluating injury reports.

REFUND APPROVED
WASHINGTON (UPI) — The House Ways and Means Committee has approved a bill authorizing a refund of the federal excise tax on gasoline to aircraft operators engaged in crop dusting. Rep. Al Ullman, D-Ore., said today.

are often able to speak and understand a foreign language. The public schools rarely achieved similar results even after several years of courses. Of course the armed forces program was highly concentrated and involved many more hours per week than the normal public school program. An additional major difference was the method of teaching. The armed forces used a conversational approach. The student actually lived the language. This is comparable to the traveler in a foreign country who picks up the language very quickly due to necessity and constant exposure. The public schools used a reading and grammar approach.

Identifies Sounds
The logic of the conversational approach is based on the way a child in the United States learns English. He learned to imitate sound which he hears and then identifies these sounds with objects and meaning. He is later taught reading and grammar. It is also true that a real master of a language must learn to think in that language. He cannot understand its real meaning if he must constantly

translate it into his mother tongue.
In line with these facts, it is difficult to master a language when a student is only exposed to it during a single period in the school day. He really needs additional exposure and practice.

What are the implications of teaching a foreign language in the elementary school? There is no doubt that young children can learn a second language. It has been accomplished in many other nations. As an example, Canada teaches both French and English in the elementary schools. Elementary children tend to have an aptitude for imitating sounds and also are less self-conscious than older children and adults. Opinions differ as to the best grade level to start a program, but the feeling tends towards the primary grades.

Accepted Method
Based upon the armed forces experience, the conversational method is generally accepted. It is also recommended that short daily periods are more effective than long and less frequent sessions.

is which language should be offered. This really depends upon the community. In the southern states where Spanish speaking

countries are nearby Spanish might be appropriate. Similarly, in the states near Canada, French may be most useful. The national need for understanding Russia makes Russian valuable. The choice depends upon local circumstances.



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Government Ends Cuban Relief Aid

MIAMI (UPI) — If the federal government ends its \$2.5 million monthly relief aid program to some 53,000 Cuban refugees here next year, "the result will be chaos in Miami," some exiles predicted today.

Others, acknowledging the Johnson administration's "right" to economize, said they are asking for "arms and the right to fight Fidel Castro, not relief checks."

There was mixed reaction to apparent plans for an end to the relief payments in 1964. Physically handicapped exiles, and those who are sick or aged would be exempted.

But John F. Thomas, director in Washington of the U.S. Cu-

ban relief program, told a news conference that all eligible refugees who refuse to accept settlement to other cities will be dropped from the Miami relief rolls.

He did not specify an exact date for the cutoff but said all job resettlement interviews are expected to be completed by next March 31. Thomas said the move is "not connected" with President Johnson's economy drive.

Although more than 71,000 refugees have been resettled from Miami since 1961, this city continues to be the hub of exile activity with perhaps as many as 150,000 Cubans residing here.

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