

Indians of American Plains Known For Effectiveness With Bow, Arrow

SEATTLE (UPI) — The Indians of the American Plains, who pioneered the westward-moving pioneers, may not have had the most modern weapons, but they had plenty of firepower in their bows and arrows—flaming or otherwise.

At least the whites who were contemporary do not seem to have felt that all the odds in weaponry were against the red man.

Here is the opinion on the subject as published by an Army officer's wife in 1886:

"Popular opinion has regarded the Indian bow and arrow as something primitive and weak enough for the pursuit of game, but quite useless in a contest with the white man. This idea would be excellent if the Indian warriors would calmly march up in line of battle and risk their masses so armed against others armed with the rifle. But Indian comes as the hornet

comes, in clouds or singly, yet never trying to sting until his ascendancy is assured and his own exposure is slight.

Rapid Fire

"At fifty yards a well-sharpened, iron-pointed arrow is dangerous and very sure. A handful drawn from the quiver and discharged successively will make a more rapid fire than that of the revolver, and at very short range will farther penetrate a piece of plank or timber than the ball of an ordinary Colt's Navy pistol . . .

"The bows of Ogillalla and Brule Sioux, Arapahoes, Cheyennes, and most of the Indians east of the Rocky Mountains, are from 32 to 40 inches long, of great elasticity and tension, so that they can easily drive an arrow through a two-inch plank, and even through a man or buffalo."

This on-the-spot reporting is quoted by Ralph W. Andrews

In a book just published by Superior Publishing Company, Seattle.

In the book, "Indians as the Westerners Saw Them," Andrews ignores the story of the period as set down years afterwards by professional historians. Instead he presents accounts by early settlers "who had actual contacts with the Indians and wrote down what they saw and thought."

This approach corrects some misapprehensions and also adds data in areas not usually covered by the historians.

An account of Sioux Indians published in the Omaha Bee about 1886 or 1887 discussed the Indians' selection of personal names.

Selections Unchaste

"One remarkable feature of the Indian nomenclature is that the selections are frequently unchaste and at times shockingly indecent," the report said. "Although they have instincts of modesty, such as discountenance of exposure of persons or lewdness of any character, there is no such thing as vulgarity in the speech of the Indian."

"All themes are open to mention in the presence of both men and women, and matters on which we would feel the utmost delicacy are freely discussed between them. The propriety of this is insured by the innocence in which custom allows it. The Indian knows nothing of the salacious, filthy converse largely common to his more enlightened white brother."

"He cannot appreciate the vicious pleasure excited by a vulgar yarn, for him the subject is matter-of-fact and not under the ban of indecency."

Cooper Space Craft To Go On Display

WASHINGTON (UPI)—Astronaut L. Gordon Cooper's "Faith 7" space capsule will be displayed at Salem next May 7-10. Sen. Wayne Morse (D-Ore.) has announced.

The visit of the spacecraft to the Oregon capital will be made as part of a nationwide tour arranged by the National Aeronautics and Space Administration.

High Morale in School Creates Efficient Operation

By DAVID NYDICK
UPI Education Specialist

Morale has an important effect upon a school and its program. High morale creates an attitude which leads to an enthusiastic and efficient operation. This is normally true of any organization.

In a school with good morale teachers and students seem to solve problems with a minimum of disturbance. If the morale is poor, minor problems build into major difficulties.

Morale is complex in that it involves all areas of the school program. It also appears to be contagious. One unhappy group tends to create other unhappy groups. The reverse is also true. Satisfied individuals and groups tend to influence others to feel the same.

Components Overlap

If this attitude is so important, we should consider its makeup and how it develops. The many components of morale are closely related and therefore overlap considerably.

The students, staff, and parents should feel that they belong to and are an important part of the organization. In this way they become personally responsible for its successful operation. This brings about a pride in themselves and the school.

Individuals who know that their opinions are seriously considered feel important. They begin to have respect for their own ability. Others respect them. There is a strong feeling that the quality of the school program is a result of their efforts.

Students can be given the opportunity to participate in a student government or other similar activities. Sports also play a major role. In addition, students will be deeply affected by their success in learning. It is only natural to feel good about something in which one is successful. Must Be Respected

Teachers need to feel that they are professionals. Their opinions should be solicited and used. They should take on important responsibilities. They must be respected.

Parents should be given the chance to plan and be responsible for certain school activities. They should become aware of the quality of the school program. They must be convinced that the school is continuously improving and that they play an important role in this growth.

In an organization morale is a reflection of the administration. The school principal's approach and attitude influences

the approach and attitude of teachers. Parents and students will also reflect these attitudes. Morale depends upon feelings of individual worth and cooperation to which they belong must feel

Actually morale is a result of every aspect of the school's activities. They cannot be separated. Individuals and the groups to which they belong must feel

a sense of accomplishment and pride in themselves, the groups, and the total school.

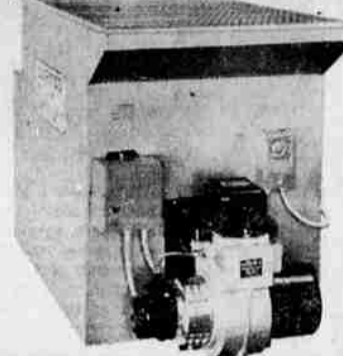
If your school has warmth and personality, it probably has high morale.

MEDFORD MALL TRIBUNE

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SELASSIE AT UN — His Imperial Majesty, Emperor Haile Selassie I of Ethiopia, left, is greeted by UN Secretary General Thant as the former arrives at the world organization for luncheon. The emperor, in New York on an official visit, was given a ticker tape parade along the city's "canyon of steel". (UPI)

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