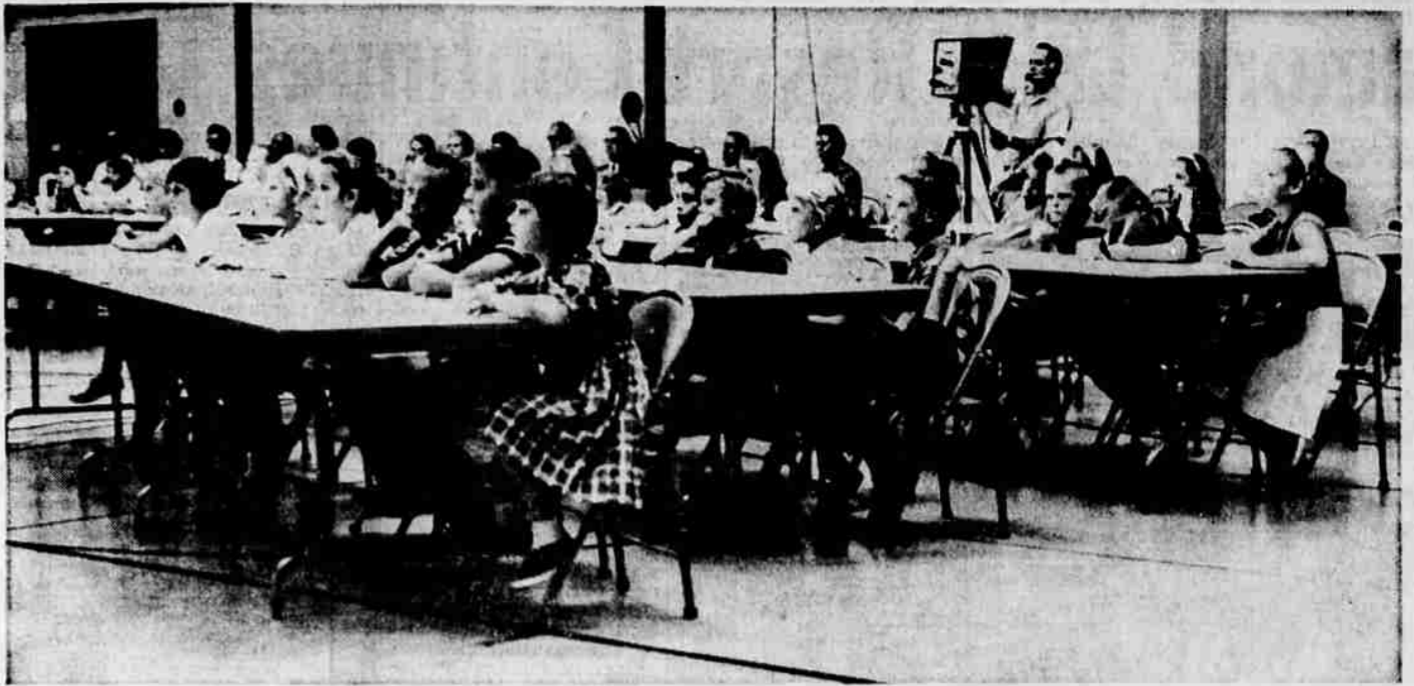




James Backen, head of the English department at Medford High school, served as a cameraman during the elementary team teaching workshop at Hoover school last week. Above he is shown televising the large group class, part of which was conducted outside. The class session went over a closed circuit to the Hoover school cafeteria where observers watched the proceedings.



Students participating in the two-week elementary team teaching workshop at Hoover school are shown above in one of the morning class sessions. Proceedings of the enrichment program were telecast over a closed circuit so area educators could observe the workshop without disturbing the class.

Team Teaching Workshop

Team teaching is reorganization. It is reorganization of teachers, students and classroom time.

Teachers are reorganized into groups responsible for the education of a group of students. Students are reorganized into groups for better instructional purposes. Classroom time is reorganized to better fit the needs of pupils and teachers.

In a team teaching situation all members of the team, whether there are two or eight, are responsible for the education of a group of students, which could feasibly number 200.

Students are grouped according to ability, and groups may range in size from two to 100 students. While one instructor, perhaps with a teacher's aide, is instructing a group of 100 students, another teacher may have a group of 25 students, and another may be working with two or three pupils who need special attention.

May Not Be Case

This may not always be the case, however, and when such a situation does not present itself, members of the team teach all subjects. They are not limited to their specialty all the time.

Just how this is done, and what it is supposed to accomplish, was the subject of a two-week workshop at Hoover school which ended Friday. Whether the workshop accomplished its purpose may not be known immediately, but the workshop was considered highly successful by local school officials.

The basic purpose of the workshop was to familiarize the 25 participating teachers with the organization of a teaching team, how a teaching team operates, and the ways by which the teacher's individual strengths are utilized.

Actual Classroom Situations

This was done through actual classroom situations with 92 fourth and fifth grade students from the Hoover school area. Classroom work was organized so it would be an enrichment program rather than material which the pupils would receive during the normal school year.

Morning sessions were designed to present an actual classroom situation in which materials in science, math and social studies were presented in large, medium and small group instruction sessions.

Afternoon sessions were designed as seminars in which various aspects of team teaching were presented, discussed and reviewed by participants. They also were used to evaluate the morning classroom sessions.

The effectiveness of the workshop was illustrated when Patricia Leclair, a member of the Lexington, Mass., team conducting the workshop, said she could not distinguish between fourth and fifth graders. They all became part of the group.

Illustrated By Comments

The effectiveness also was illustrated by many of the comments by parents of pupils participating. Most of the parents jotting down the child's indicated impression on a questionnaire commented that children found the workshop fun, and that they had learned something.

With what little exposure parents had to an explanation and discussion of team teaching Thursday afternoon, they appeared to be quite impressed, and some expressed the hope that such a method should be adopted in the Medford district.

One parent expressed disappointment over the fact that the system still is in the experimental stage, and would like to have his children start their formal education in such a situation. This parent noted that his children came home from the workshop "bubbling with enthusiasm."

The workshop was designed specifically to familiarize local teachers with the team teaching organization.

But it had a secondary purpose, and that was to

bring to as many interested educators as possible the opportunity to see what was being done in the workshop.

To do this, a closed circuit television network was set up in the building by the Verl Walker company of Medford, which provided about \$30,000 worth of equipment without charge to the district.

Morning and afternoon sessions were telecast, not only offering an opportunity for observations, but also providing an opportunity for demonstrating new equipment in the field of electronic equipment available for educational use.

Among some of the pieces of equipment were a wireless microphone permitting the instructor freedom of movement without being trailed by an electric cord, and monitor sets which could be locked in channel position to discourage children from playing with it.

Dr. Leon Minear, state superintendent of public instruction, said: "I feel that the Medford workshop is one of the brighter spots in the Oregon Program. The cooperation between Southern Oregon college, the school district and the state department of education should produce some excellent results."

Films Taken of Workshop

Dr. Minear visited the workshop one day last week when films were being taken of the sessions for distribution throughout the state.

He continued his comments: "I hope many places

around the state can see what Medford is doing (referring to the workshop). Medford has taken a leadership role in the Oregon Program that has justified the granting of more funds to this district than originally planned."

The workshop was conducted under the auspices of the Oregon Program in cooperation with Southern Oregon college. Financed by the Ford Foundation grant to Oregon for studying ways of improving education through improving teaching and teachers, the workshop brought to this area a team of four teachers from Lexington, Mass., considered one of the top teaching teams in the country.

In addition to Miss Leclair, other members of the team are Richard Barnes, William C. Terris and Miss Regina McKenna.

Participating in the workshop from the Medford district were Roy Gilbertson, Jim Akerill, Marjorie Blaier, Esther Fliegel, Anna Laura Honta, Jerry Martin, Bob Baccus, Russell Carr, Barbara Doolen, Richard Gaulke, Vern Goodrich, Ruth Kaye, Freda Peterson, Bruce Metzger, Francis Guidry and Pearl Farnsworth.

Attending from other districts were Miss Lorena Akers, Lakeview; Gilbert Mack and Mrs. Ida VonBuskirk, Gold Hill; Mrs. Genevieve Holdridge, Phoenix; Frank Koch and Neil Richardson, Ashland; Ron McKenna, Cochal Point; and Mrs. Dorothy G. Manning and Glen W. Speck, both of California.



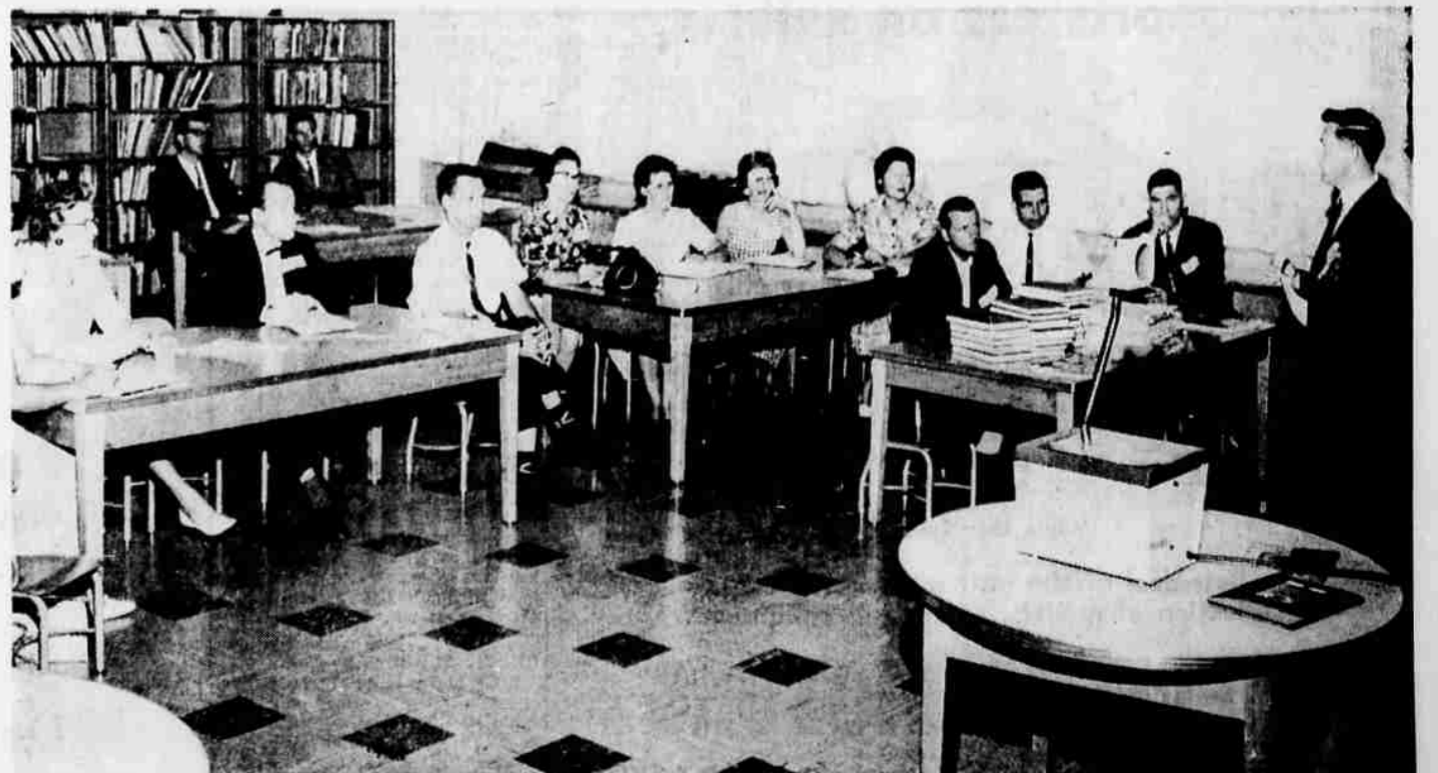
Elliot Becken, assistant superintendent of Medford schools, left, discusses with William Ruck, director of the Oregon Program for Medford schools, the use of an overhead projector. This type of projector was used during the workshop on team teaching.



The Lexington, Mass., team of teachers discusses the workshop procedure with two area people. Around the table are Miss Regina McKenna and William C. Terris (on near side of table), Miss Patricia Leclair and Richard Barnes (on far side) all from Lexington, talking with Miss Gladys Durrant, of Medford public schools (second from right), and Dr. Betty Lou Dunlop of Southern Oregon college. (Landis Photo)



Discussing new equipment available for use in the field of education are, left to right above, Dr. Leon Minear, state superintendent of public instruction; Mrs. Eva Hamilton, Medford, member of the state board of education; Ted Christenson, displaying equipment furnished without charge by the Verl Walker company of Medford; Frank Bash, chairman of the Medford school board; and Dr. Leonard B. Mayfield, superintendent of the Medford district. The equipment was displayed at the two-week workshop which ended Friday at Hoover school.



Dave Wisely, audio-visual coordinator for Medford school district, conducts a seminar on audio-visual equipment, principally the overhead projector, during the two-week elementary team teaching workshop at Hoover school. Teachers from Medford and surrounding districts participated in the workshop under the auspices of the Oregon Program in cooperation with Southern Oregon college and the state department of education. (Landis photo)