

New Approach in Preparation of Teachers Under Way in County

Ashland—A new approach in the preparation of teachers will move into full experimental stage this fall in a cooperative venture involving Southern Oregon college and the Medford school district.

The plan provides for the recruitment of high quality potential teachers, a redesigned pre-service preparation program, and a full-time supervised internship as a culminating experience.

5. Participating in experiences which will provide for more and better pre-service preparation than is possible in the present teacher training program.

Students participating in the program also will be eligible for employment in Medford schools upon successful completion of the program.

and will qualify for an Oregon teaching certificate.

Supervised By Teacher

Placing associate and intern teachers will be carefully handled along several basic criteria, SOC officials noted. One will be the grade level preference of the participant, and another is consideration of the area of academic specialization of the individual.

Areas of the best available supervision also will be considered, as well as the abilities of the student relating to the needs of the cooperating school district.

Associate and intern teachers will be supervised by teachers in the cooperating school district. These teach-

ers will be chosen in terms of their ability to provide quality assistance. Supervision also will be provided on a systematic basis by members of the college staff.

Teaching done by the students will be observed and evaluated by the supervisors, who also will assist in planning and presenting lessons.

The professional growth achieved by the student teachers also will be analyzed.

Conference Scheduled

Associate and intern teachers also will receive help in adjusting teaching activities to the specific level of the curriculum and the class, and will receive aid in understanding the unique charac-

teristics of individual schools and students.

Conferences between supervisors and associate and intern teachers will be scheduled to discuss and exchange ideas, and program participants will be encouraged to become aware of the value of self-analysis.

come associate teachers in the Medford district this year include Mildred Boyd and Nancy Burrill, second grade level; Barbara Bell and Wilma Clark, third grade level; Delores Pool and Beverly Todd, fourth grade level; Linda Cornutt, Maxine Widman, Chrystine Hulshof and Harold Mobley, fifth grade level;

Lani Frenzel, Rosalie Wilson, Janice Stevens and Mildred Williams, sixth grade level; Karaloe Selby and James Susce, secondary social science; Kaye Goff and Gary Watts, secondary English; Dennis Dedrick, secondary mathematics; John Jeal and Yvonne Dunisch, secondary science.

The plan is considered by leading Oregon educators as a superior method to methods now being used in preparing teachers for elementary and secondary school teaching. The venture is part of the Oregon Program, which is being financed by the Ford Foundation to study ways of improving teaching, thus improving education.

Candidates for admission into the new approach for preparing teachers are chosen on the basis of several factors.

Desirable Personal Qualities

In addition to qualifying for regular admission to Southern Oregon college's teacher education program and having a minimum grade point average of 2.5 with appropriate scores on a series of tests, the candidate also shows desirable personal qualities and promise superior teaching potential.

Among other qualifications are recommendations from appropriate people, evidence of sufficient interest to complete the program, and acceptance by the administration of Medford public schools.

Two calendar years will be required to complete the program.

Associate Teacher

The first year will include a half-day as an associate teacher in Medford schools, plus additional college courses and experiences designed for each student's particular needs. The second year will include a full-time assignment as an intern teacher accompanied by an educational seminar.

By attending three summer sessions and carrying a maximum load, some students may complete the masters degree program, college officials indicated. This will depend upon the student's academic status and his desire to accelerate. All candidates can complete the requirements for a bachelors degree.

During the first year of the program, associate teachers may earn about \$1,000. During the second year, or the intern year, participants will be paid about \$4,000. Students who successfully complete the program and are recommended for employment by the Medford public schools may be placed on the salary schedule at the second year experience level step.

Has Much to Offer

The internship program, college officials noted, has much to offer candidates in the teacher education field at Southern Oregon college. Among some of the advantages:

1. Student teaching and intern experiences in a new learning environment for children.

2. Professional education experiences concurrent with observation and participation experiences in the classroom.

3. Profit from intensive and continuous supervision by experienced classroom teachers and college supervisors.

Better Preparation

4. Receiving some remuneration during the last two years of the preparation period.

Seven Tracts of Timber Are Sold

Seven tracts containing an estimated volume of 8,091,000 board feet were sold at oral auction by the Medford district, bureau of land management, last week.

Five of the tracts were purchased at the appraised price. Purchasers included Kogap Manufacturing company, Medford, Rough and Ready Timber company, Cave Junction, Stumbo Brothers and W. H. Kahl, both of Wolf Creek, and Spalding and Son, Grants Pass.

A tract of 738,000 board feet on Elk creek was awarded to Fir-Ply Inc., Medford, with a high bid of \$27.60 per thousand on Douglas-fir. Unsuccessful bidders were House Brothers, Olson-Lawyer and Elk Lumber company.

Medford Corporation purchased a tract of salvage timber on the Butte Falls-Prospect highway for a total of \$6,395.25. The other bidder was Ben Gallentine, Ashland.

The three tracts receiving no bid at the regular June sale were sold later in the month as 90-day sales. They were purchased by Steve Wilson, White City, Stumbo Brothers, Wolf Creek, and Richard J. Tyke, Glendale.



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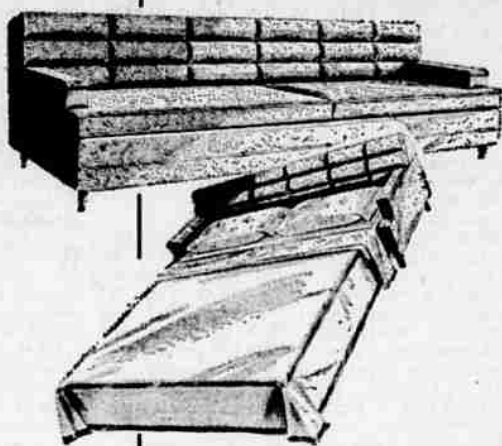
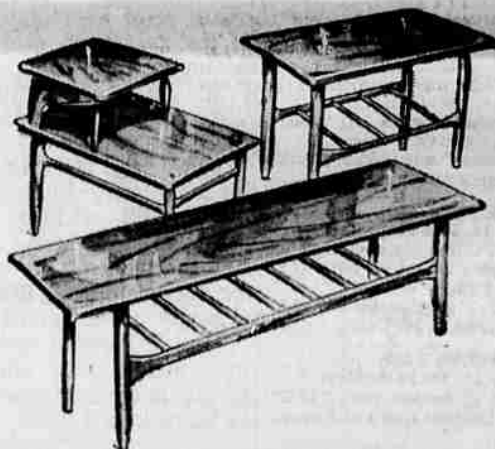
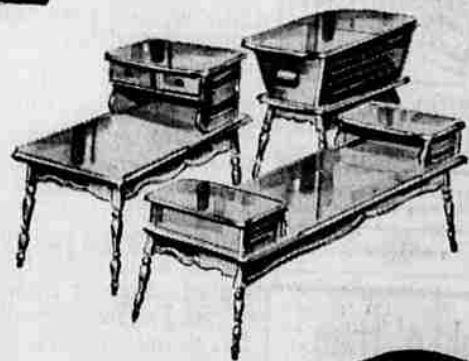
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