

They'll Do It Every Time

By Jimmy Hatlo



Statement of Guidelines for Institutions Reviewed by Board

Ashland—An 11-point statement of guidelines for the institutions of higher education in the state of Oregon was reviewed and discussed here at yesterday's final session of the state board of higher education.

The statement, which was drawn up at a recent meeting of the heads of the institutions in the state system, established revised guidelines for "future growth and improvement" of the units within the system.

Chancellor Roy E. Lieualen told the board that each institution will be asked soon to formulate and adopt its own set of guidelines consistent with the general 11-point statement.

To Consider Adoption

The board will consider formal adoption of the statement of guidelines at its September meeting.

The statement declared the following objectives:

—To provide higher educational opportunities for as many as can profit therefrom.

—To provide a general education for all who are admitted to the institutions within the state system of higher education so that they will acquire the knowledge, skills and wisdom for (1) personal development and enrichment,

particularly through arts and letters; (2) responsible participation in a democratic society; (3) an understanding of the scientific methodology which has wrought a revolution in the ways of knowing and the extent and application of knowledge; and (4) an understanding of other cultures and natures as well as our own.

Professional Education

—To provide professional education at both the undergraduate and graduate levels in selected areas, depending upon the needs of society and, in selected institutions, depending upon their facilities and competencies.

—To provide opportunities for graduate study that will enable the state system of higher education to help meet the needs of the state and nation for teachers in the schools, colleges and universities and for persons with

graduate preparation in business, government and the professions.

—To make significant contributions to the advancement of knowledge through encouragement and development of scholarship and research.

A Favorable Climate

—To maintain a favorable climate of inquiry and learning.

—To make available to individuals and groups the results of research and other resources of the state system of higher education in the study and solution of problems affecting the well-being of the people of the state.

—To develop and maintain a comprehensive program of self study as a basis for planning the future development of higher education in Oregon.

—To provide the state with a program of continuing education, both formal, involving course credit and degrees, and informal, without credit.

Coordinate Programs

—To coordinate the educational programs of the several institutions in the state system of higher education.

—To develop cooperative arrangements between the state system of higher education and other educational agencies within the state of Oregon.

Included with the statement of guidelines was a section which defined the "individual character" of each institution within the state system, indicating the role the institution may expect to play in the educational future of the state.

Higher Education Board Sends Plan For Legislation

Ashland—The Oregon board of higher education sent a \$45-million capital building program toward the 1963 legislature here Tuesday with a recommendation that Oregon products be used for the buildings.

The board called for a study of Tongue Point Naval station as a possible addition to the state system.

All board officers were re-elected, including Chairman William Walsh of Coos Bay.

The actions culminated a two-day board meeting. The capital outlay program, which must reach the state Finance Department by Aug. 1, calls for \$42 million in structures and \$3 million for land, planning and matching funds.

The building committee spent most of the previous day reviewing and approving specific projects in the 1963-65 plan. The full board ratified the committee's actions.

In response to earlier pleas from the lumber industry for more use of wood in state college buildings, the board adopted a carefully worded statement saying the board "recognizes its obligation to utilize materials and services which contribute to Oregon's economic growth."

"Architects employed by the board... will continue to be required to give preference to Oregon products, giving proper consideration to factors of safety, economy, durability, esthetics and cost of maintenance," the statement said.

The statement did not mention wood, but board members said it meant mainly forest products.

The board will give more consideration later to some details of the building program.

The Tongue Point study included costs of running the abandoned station if the state system takes it over. The state can have the station free if it finds an educational use for it.

Father Finds Two Sons Dead in Auto

Fort Worth, Tex. — R. D. Ryne Jr. opened the trunk of the family car Tuesday and found his two sons suffocated. Police said the trunk had apparently slammed shut on the brothers, R. D. Ryne III, 2, and David Ryne, 3. Justice of the Peace Jim Boorman of Fort Worth was conducting an investigation.

Boorman said he was working under the possibility that neighbor children might have shut the trunk. Ryne is a Fort Worth car dealer.

Minear Speaks for Educational Efficiency at School Workshop

Salem—"It is time a measure of economic efficiency was applied to school administration and organization in our state," said Dr. Leon P. Minear, State Superintendent of Public Instruction, to an audience in Eugene July 18.

The state superintendent spoke to participants in a school finance workshop currently being conducted on the University of Oregon campus about financial needs in the next biennium for public elementary and secondary schools.

Dr. Minear went on to say that "a highly expensive, inefficient administration unit may be welcomed as a measure of local control by the people of a school district. If such units are to continue in existence, they should be paid for by the people in such districts and not through state aid and equalization."

The state superintendent said that during the next bi-

ennium over a thousand new classrooms will be needed in Oregon to accommodate increased enrollment and to replace out-dated buildings, a significant factor affecting increased financial needs in the next biennium.

Humble Granted Oil Land Leases

Salem—Humble Oil & Refining Co. has been granted an oil lease by the Oregon Land Board covering 237 acres of state land in Marion and Linn counties.

This settled a dispute between Humble and Willard Farnham, Portland, over who was entitled to the tract.

Farnham's application was made Nov. 29, and Humble's Dec. 1. The board's policy is a first come, first served basis, but Farnham was ruled ineligible because his bond was faulty.

In other action the board denied the request of Farnham, head of Farnham Chemical Co. of Portland, to combine his application for an oil lease in Coos and Curry counties with one asking for tracts in Clackamas, Linn and Marion counties.

A community college development program would require an estimated \$9,000,000 for operation and construction needs from state sources alone during the next biennium. An additional \$1,000,000 from local sources will be needed for construction.

Minear pointed out that a comprehensive educational program that will help equalize educational opportunities for all Oregon children needs to include expanded school services.

This would include financial grants for kindergarten and summer schools, extension of the school year, special programs for the physically handicapped, mentally retarded and gifted, and utilization of improved equipment, techniques and media.

Minear stated that "an efficient school finance program is measured not only by the total cost necessary to realize

a carefully planned educational program, but also by the means employed in raising and distributing a sufficient sum of money."

The state department of education believes that a finance program should assure adequacy of funds, be a partnership program between the state and local school districts, be designed to give maximum quality of educational opportunity for all pupils, and give reasonable equity for taxpayers.

To satisfy these principles partially in the next biennium and more completely in the future, said Minear, the state department of education suggested that the state aid appropriation be sufficient to yield the amounts recommended by the 1959 interim committee on education, which in terms of census children would be \$135 per census child for 1963-64 and \$150 per census child for 1964-65.

This would approximate for 1963-64 \$77,000,000 of 46 per cent of the current expenditures for the year of apportionment. In 1964-65 \$87,000,000 or 48 per cent of such current expenditures would be appropriated and thereafter the percentage of current expenditures would remain at 50 per cent.

Coordinated Methods The department also suggests that the methods employed in distributing revenue

from state, intermediate, and federal sources be coordinated to achieve, most efficiently, well-defined educational and financial objectives, and that continuing studies be made to develop a school finance program for Oregon that will satisfy these four cardinal principles, under both present and changing conditions.

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