

UPI Team Reports on High School Graduates Entering University

(Editor's note: A high number of this month's crop of high school graduates faces a common problem—how to go to college. United Press International bureaus throughout the nation were asked what problems high school graduates face in obtaining entrance to a university or college. This is their report.)

By DAVID SMOTHERS
United Press International

There's still plenty of room in the nation's colleges for the high school senior who wants a higher education.

Even the teen-ager who has a sprinkling of C's — or even D's — on his report card can find a college berth.

But the boy or girl who let the marks slip a little in favor of football or Saturday night dances could find the going rough, particularly in the east.

So could the youth whose family simply doesn't have the money to finance a college education without the assistance of a scholarship.

This was the consensus of reporters who talked to high school counselors and college and university registration offices in key cities and states just before high school graduation time this month.

The reporters came up with these tips for college-minded teen-agers:

—If you want to go to a "prestige college," your marks had better be high and you should act quickly. The freshman quotas in such schools fill up quickly.

—It is easiest to start out on a college education in the west, a little more difficult in the middle west, and hardest in the east.

—There are agencies which can help place a high school graduate in a good college, even though the school may be located some distance from home.

—There are a good number of schools which base their acceptance of a new student on their belief in what he is capable of, not merely on what his high school record says.

—Don't be ashamed of going to a second choice college. You might wind up better off.

Most high school and college counselors said the number of students who want a university education is climbing, sometimes radically. Yet there were few instances where the counselors saw roadblocks ahead.

Wayne Robson, director of admissions at UCLL, said, "In spite of a certain sense of panic, there doesn't seem to be any basis for it yet. If a student is reasonable about his choice, he is pretty sure of being accepted somewhere."

But in some parts of the country, that "somewhere" can be hard to find.

New York City Problem
In New York City, Mrs. Dorothy Culver of the advisory service on public schools, said "Frankly, any student who wants to go to school in a 200-mile radius of New York is in trouble."

"The municipal and state colleges are jammed and the private schools are mostly quite expensive. If you go beyond 200 miles of New York you stand a better chance."

Mrs. Culver said the students who come in to see her are usually ready to face the facts.

"More and more easterners are looking west to find educational institutions," she said.

Others Questioned Agree
Other eastern educational advisers who were questioned agreed.

Mrs. Bertha Shapiro, college adviser for girls at New York's Washington Irving High school, said "More girls are applying for college this year, apparently swept up by the fever that everyone's must go to college. For the first

time some are going as far away as California and Hawaii to find a college that will accept them."

The guidance director of Lebanon High school in suburban Pittsburgh said "This year highly qualified boys are finding it difficult to go into eastern colleges. More and more students are find-

ing it necessary to go to the middle west or far west."

Carl Peets, dean of boys at Scarsdale, N. Y. High school, reported "There is a trend toward reaching out and thinking of a wider range of colleges—the midwest, Rocky mountain area, even the far west. The days when New York students thought in the

narrow range of the New York area and New England are coming to an end."

For the student who is having trouble finding the right school, or who is running into difficulty getting into college at all, an institution in Evanston, Ill., stands ready to help.

The institution is called the College Admissions Center and it is sponsored by the Association of College Admissions Counsellors. A high school student looking for a college gives the center a record of his grades and his score on college board examinations. He also sends \$10. The center runs the information through data processing equipment and tries to match the student with a college.

College Admissions Center Director Joe Jefferson expects that the number of students seeking the organization's help this spring will double last year's total of 5,100.

Reasons for Seeking Help
There are many reasons why teen-agers fresh out of high school turn to the center for help.

"Sometimes it's a matter of applying to a prestige college, missing out, and finding they can get into another good college by using this clearing house," Jefferson said.

"In some cases, it's pro-

crastination. The students wait too long to apply, then need help in finding a college. Students who live in out of the way places, too, may have a hard time without help."

Jefferson estimated that most of the students who apply to the center wind up in small liberal arts colleges located all over the country. About 60 per cent of the teen-agers who write in are placed in colleges, he said.

Follow Up Failures
"We intend to follow up all the failures to find out why they failed," he said. "Sometimes a college just won't accept them. Sometimes the student just gives up for one reason or another—marriage or a job."

Another Chicago area college counsellor, Mrs. Isabel Lassen of Chicago's South Shore High school, said "It's amazing how mediocre students mature when they get to college."

"We advise students in this group to prepare with special summer school courses in how to study or in reading more efficiently."

In contrast, some high school advisers said rising college standards were making it tougher for their graduates to gain admission.

In Fulton county, Ga., the high schools require 15 per

cent of their students to take five full academic subjects instead of four. Assistant Schools Superintendent Douglas McRae said some parents feel such rules hobble the brighter students at a time when colleges are insisting on higher grades.

"Students have to work much harder by way of building up scholastic averages because of tougher entrance requirements," he said.

In Massachusetts, guidance counsellor Lawrence Elliott of Waltham High school said of the youngsters who have not been able to find colleges, "Failure to fulfill the two-year language requirement of most New England colleges has hurt these students."

Counsellors in the Chicago area said there were a good number of colleges which would accept students with C averages — plus even a few D's — if their pre-entrance examinations indicated they could do better.

These, in the words of one counsellor, are "the risks who have a real desire to go to college."

The advisers also held out encouragement for the high school student who set his heart on Harvard or MIT and was turned down. Many students can feel more at home and wind up getting a better

education in smaller or less glamorous institutions, they said.

There was no easy answer, however, to the problem of the student who doesn't have the money to go to college.

Report Low Percentage
Detroit high schools located in low-income areas reported a low percentage — sometimes less than 10 per cent — of their seniors going to college. Denver school officials said the most common problem of college-eligible seniors was finances. Too many students were accepted for college, they said, but couldn't go because they couldn't pay the tuition.

Of all the states, California appeared to have the best solution for the problem of the high school graduate who can't pay his way into college.

Any high school graduate in California can go, free, to a local junior college.

Dr. Louis Conlan, president of City college of San Francisco, the local public junior college, said 65 per cent of the city's high school graduates go on to college and 65

of these enter his school. Of these, he said, 25 per cent advance to a four-year college. "There's no problem getting in," he said, "although of course the biggest percentage of our graduates go to public universities and are well prepared by the time they leave here."

STAR GAZER

By CLAY R. POLLAN
Your Daily Activity Guide According to the Stars.
To develop message for Tuesday, read words corresponding to numbers of your Zodiac birth sign.

ARIES MAR. 21 - APR. 20 1-19-24-40 25-64-82-87	TAURUS APR. 21 - MAY 21 1-19-24-40 25-64-82-87	GEMINI MAY 22 - JUNE 21 1-19-24-40 25-64-82-87	CANCER JUNE 22 - JULY 21 1-19-24-40 25-64-82-87	LEO JULY 22 - AUG. 21 1-19-24-40 25-64-82-87	VIRGO AUG. 22 - SEPT. 21 1-19-24-40 25-64-82-87	LIBRA SEPT. 22 - OCT. 21 1-19-24-40 25-64-82-87	SCORPIO OCT. 22 - NOV. 21 1-19-24-40 25-64-82-87	SAGITTARIUS NOV. 22 - DEC. 21 1-19-24-40 25-64-82-87	CAPRICORN DEC. 22 - JAN. 21 1-19-24-40 25-64-82-87	AQUARIUS JAN. 22 - FEB. 21 1-19-24-40 25-64-82-87	PISCES FEB. 22 - MAR. 21 1-19-24-40 25-64-82-87
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1 You 31 Mischief 61 Joy
2 Gossip 32 Due 62 Misdeed
3 Give 33 No 63 Changes
4 Expand 34 And 64 Promising
5 Hurt 35 High 65 Search
6 Favorable 36 Year 66 Act
7 Nice 37 Or 67 That
8 Ourselves 38 Not 68 Plans
9 An 39 Activities 69 On
10 Put 40 Idea 70 Way
11 Or 41 If 71 Affect
12 Differ 42 Matters 72 Lament
13 Day 43 Day 73 Aside
14 Credit 44 Personal 74 To
15 Attractive 45 Principles 75 Dividends
16 Succeed 46 Come 76 Or
17 Hold 47 Waste 77 Others
18 Year 48 Make 78 People
19 And 49 And 79 Future
20 May 50 Big 80 Investigate
21 Take 51 Suitable 81 Personal
22 To 52 Weaknesses 82 New
23 It's 53 You 83 For
24 Creative 54 To 84 Personal
25 Club 55 And 85 Appreciated
26 Care 56 And 86 Affairs
27 Ourselves 57 Time 87 Friends
28 Ourselves 58 Will 88 Them
29 Money 59 And 89 Promises
30 Horizon 60 Doubt 90 Truth
+12
-12
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ORANGE JUICE GOLDEN HOLLY — FRESH FROZEN—FLORIDA—U.S. GOVT. GRADE A FANCY 6 Oz. Can—14c 6 for 79¢ 12 Oz. Can 25¢	CHUNK TUNA CARNATION—LIGHT KITCHEN QUEEN 1/2 Can 23¢ 3/4 Can 33¢
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State Department To Hold Seminar Series

Washington - (UPI) - The state department today starts the first of a series of seminars to teach diplomats and military officers how to help new nations deal with internal subversion and external threats.

Secretary of State Dean Rusk will address the opening session of the five-week course, given by the department's foreign service institute. About 50 to 60 civilian and military officials destined to serve in developing nations will attend the first seminar. The goal is to train about 500 officials during the first year.

Lumber Hearings To Resume This Week

Washington - (UPI) - Hearings before the Senate Commerce committee on problems of the Pacific Northwest lumber industry are scheduled to resume here Thursday and Friday.

The committee held a hearing in Portland, Ore., last Monday.