



NEW TEXTBOOKS — Mrs. Kathryn Lundquist, director of the curriculum materials center which includes receiving textbooks and library books, is shown above with some of the about 10,000 new textbooks for students in the Medford district this year.

Financing Schools Will Be Discussed At Interim Session

A discussion of whether the increasing cost of education should be financed from state aid or local property taxes will continue at a meeting of the Legislative Interim committee on education in Medford Aug. 5 and 6.

Committee Chairman Senator Ward H. Cook of Portland said the full committee will consider further the problem of school financing when it meets at Hedrick Junior High school.

School officials have been aware of the problem, and have been working for some time on ways the increasing tax loads on local property can be relieved, and still maintain a quality education.

The problem becomes more concerning annually with rises in enrollment, costs of supplies, equipment and construction. These costs, and the need for additional funds to finance more teachers, classrooms and supplies for increased enrollments, are directly reflected on the property owner, whose property tax is increased.

In Oregon, according to the Oregon Education association, 66 per cent of the total school costs now must be raised by local property tax.

"It is a case of school boards having to obtain most of their revenue from an unpopular (property) tax approved by popular vote," the association said.

Other sources of income for Oregon schools comes from the federal government, which provides 3 per cent, and the state, whose contribution to school districts is less than 30 per cent.

Support Principle The Parent-Teacher Association, the State School Boards association, and the Oregon Education association have supported the principle that 50 per cent of the cost of schools should come from the state level.

The OEA noted, however, that the common interpretation of this is that 50 per cent of the operating costs of schools should be financed from state sources.

Operating costs do not include expenditures for buildings, school sites or for permanent equipment. Operating

Academy To Start Classes Sept. 6

Opening day for Rogue River Academy, Seventh-day Adventist denominational school located on South Stage rd., has been set for Sept. 6, with approximately 165 students expected to enroll.

B. M. Kurtz has been appointed principal of the 10-grade school, replacing Fred Wilbur, who has accepted the principal's position at Portland Union Elementary school in Portland.

Kurtz, who has spent a number of years in denominational school work, has just completed his Master's degree in languages, and will move to Medford with his family this week.

Other new teachers joining the staff this year include Charles Lewis, who will teach seventh and eighth grade classes, and Mrs. C. R. Helms, who will teach overflow students from the second and third grades.

The new school building, which was begun last summer, and housed only the upper grades last year will be ready for occupancy by the entire 10 grades on opening date this year.

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Opening Dates Noted

- These are opening dates for schools in Jackson county: Butte Falls: August 29 Prospect: September 2 Pinehurst: September 6 Eagle Point: September 6 Rogue River: September 6 Applegate: September 6 Evans Valley: September 6 Medford: September 12 Ashland: September 12 District 6C (Central Point, Gold Hill, Sams Valley): September 12

Christian School To Start Sept. 9

Classes at Rogue Valley Christian school, Ashland, will begin with a half-day session, Friday, Sept. 9, to register and to give preliminary instruction, according to Principal Bud Powell.

Bus transportation will be available to students from Central Point, Ashland, Phoenix, Talent, Ashland, and other points in the Rogue valley. Rogue Valley Christian school was organized in January, 1959, to "provide elementary education integrated with the basic elements of the Christian faith." Special attention will be given to the basic skills reading, writing, and arithmetic.

Non-denominational Bible instruction is an integral part of the daily curriculum. Monthly tuition is \$15 for the first child, \$10 for the second child from each family, and \$5 for each additional child from each family, Powell said. Application blanks may be secured by writing Rogue Valley Christian school, post-office box 1, Ashland.

"Rogue Valley Christian school is not a correctional institution," Powell said. "We exist to prevent undesirable traits from developing and to encourage Christian experience and the development of strong Christian character."

Pupil Counseling At MHS Increased

Full-time counseling services will be provided for the first time this fall at Medford High school.

Previously, two vocational counselors plus academic counselors were available, but the counseling program was really one to see that each student had enough credits to graduate.

This fall, six teachers will be given counseling assignments during half the day. During the other half of the day, the teachers will be teaching their normal subjects.

It is planned that each student will be scheduled to see the counselor at least once each year. It is hoped that

students with problems will voluntarily seek the advice of the counselors.

Prime advantage of the system is the amount of time made available. Under the system an academic counselor did not have enough time to get to know the student he counseled.

Under the new program, the counselor will meet each student at least once, and will have enough time to confer with the students who need assistance.

The old nurse's room was remodeled this summer for the counselor's use. The counseling center will have individual offices for the counseling sessions.

Today's Students Becoming Among Best Traveled

Washington D. C. — Their transportation is often the school bus, their ticket, a permission slip from Mother. Destination can be around the world or around the corner. It all adds up to today's students becoming the best traveled in history.

Learning, educators say, is no longer confined to the pages of books or the four walls of a classroom. More and more students, with their teachers, are venturing outside the school to do their learning anywhere from the neighborhood dairy to the Champs Elysees.

Last summer for example, 64 selected high school student council members and their faculty advisers spent almost seven weeks visiting eight European countries trying to learn as much as possible about the European way of life.

Transmit to Others Serious travelers on a serious mission, they not only deepened their own international understanding, but transmitted it to others when they returned home. In the past school year, these youngsters have made more than 1,500 public appearances before school and community groups, and have described their trip to a total audience estimated at almost 200,000 people.

The whole effort with these "junior ambassadors of good will" was so successful that the sponsor, the Nation Association of Secondary-School Principals, a department of the National Education association (NEA), intends to repeat it with another group of students in 1962.

According to a recent travel survey, students make up the fastest-growing group of Americans abroad — some 80,000 crossed the ocean this year, an all-time high. And the trend will continue.

A new book published by the National Council for the Social Studies, another department of NEA, foresees the day when the entire junior class will depart from their high school for three months of work and study in a foreign country, absorbing social studies firsthand.

Tranquilizer Helps Keep Dog at Home

Getting the youngster in a happy mood about going back to school is often a difficult task... and when there's a dog at home there can be double trouble.

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