

Scholastic Improvement Noted In Newly-Integrated Schools

Louisville, Ky. (UP)—The social and legal aspects of public school desegregation have tended to obscure another vitally important question involved in the issue: How have the pupils in newly-integrated schools been doing scholastically?

In Louisville, which integrated its schools peacefully in 1956, and still is the largest city below the Mason-Dixon line to have done so, the answer is that there has been an improvement in both Negro and white students—"significant" among the former, slight among the latter.

Omar Carmichael, Louisville's superintendent of schools, whose careful preparation for integration helped smooth the way, says of scholarship levels since integration: "For reasoning people, who think things through, the problem of greatest concern is preserving the quality of education."

"The achievement of Negro children in the first two years of the desegregation program, as measured by special tests, has increased in an amount which statisticians would say is 'significant.'"

"While that was happening

to the Negro children, the white children did not slip back, but improved, too, although not by a quantity statistically measurable."

Carmichael added that "improvement in achievement also was shown during the test period among Negroes attending segregated schools as well." (Several schools in Negro areas have remained virtually 100 per cent Negro.)

Tones Up Everything
Elaborating on this phase of the survey report, Carmichael explained the situation this way: "Whenever we begin working on a problem with a spirit of cooperation, it tends to tone up everything."

"Negro teachers were distressed because I have said they are not as good as white teachers. They've worked like Trojans to disprove it. That's true in every case."

"The whole (school) system was keyed up to do good work and the Negro teacher was particularly anxious to prove himself—partly because of job insecurity."

Carmichael's feeling that the city's Negro teachers have proved themselves is borne out by the fact that desegregation of teachers is now beginning on a limited scale. A relatively small number of specially selected Negro teachers are being assigned to schools with white facilities and substantial numbers of Negro pupils. The superintendent feels that this will "give a greater feeling of security to the Negro pupils."

The source material for the statistical report on Louisville's scholarship levels since integration came largely from Dr. Frank Stallings, now with the Department of Education

of the University of Louisville.

Scholarship Levels Studied
Dr. Stallings investigated the scholarship levels of both white and Negro pupils in the second, sixth and eighth grades of the city school system.

The analysis was made of Negro children attending largely white schools with white teachers and those remaining in Negro schools with Negro teachers.

"It was consistent that no matter where the Negro student stayed, there was marked improvement," Dr. Stallings said.

"We were particularly interested in seeing whether the white child was handicapped at all when integration took place. The evidence was quite to the contrary—he was not handicapped."

Dr. Stallings said he and his assistants thought there might be something of a challenge when the Negro realized suddenly that he was in competition with the white pupil. "We wondered whether there would be any immediate effect on the Negro pupil... as for the first time here was the race being compared with the white."

Must Show Up Well

"In interviews with both Negro pupils and teachers, they mentioned over and over again that they feel that now they must show up well if they are going to intermingle. They feel they must hold their own—there is a definite challenge."

Dr. Stallings next wants to study the gifted Negro child, with an IQ exceeding 130, who he believes may have made "spectacular gains" since classrooms have been integrated.

"We believe there is something rather phenomenal there," he declared.

Betting Profits Aid Research In Norway

Oslo, Norway—(Science Service)—Scientific research in Norway receives considerable financial support from betting profits.

The profits are those of soccer pools organized after World War II as a semi-governmental soccer betting monopoly known as Norsk Tipping A/S. The company was organized with the aim of supporting both sports and research.

The betting involves 12 weekly soccer matches. Last year's bet sales, handled by 3,889 agents throughout Norway, grossed almost \$14,000,000.

Profits Shared
Three scientific research councils share the greater part of the betting profits. They are the Royal Norwegian Council for Scientific and Industrial Research, the Norwegian Research Council for Science and the Humanities, and the Agricultural Research Council of Norway. The money they receive can be used at the discretion of each council.

The betting profits are distributed in this manner. All of the first million kroner goes to the promotion of sports. Of the second million kroner, 20,000 go to scientific research; of the third million, 400,000 go to research; of the fourth, 600,000 go to research, and of each additional million kroner, 800,000 go to research. (One U.S. dollar equals approximately 7.10 kroner.)

In 1958, the monopoly earned a net profit of almost \$3,000,000. This means more than \$1,000,000 will be allocated to sports promotion, while almost \$4,000,000 will go to scientific research. The latter \$4,000,000 will be distributed among the three councils through the Joint Committee of the Norwegian Research Councils. The amount is considered quite appreciable for a small country. The population of Norway is about 3,500,000.

The betting profits represent a sizeable portion of each council's total budget. For example, about one-third of the 1958-59 budget of the Royal Norwegian Council for Scientific and Industrial Research came from betting profits. Since this council was established in 1947, it has received about \$8,500,000 from the soccer pool.

The soccer betting monopoly is independent of the Norwegian national lottery, run entirely by the Government.

Built-in Sonar of Porpoise Accurate

Cincinnati, Ohio (Science Service)—The built-in sonar of a porpoise is surprisingly accurate. The animal can distinguish a 6-inch food fish from one 12 inches long.

Dr. W. N. Kellogg of Florida State University, Tallahassee, Fla., told the American Psychological Association about teaching a captive porpoise to choose the smaller of two fishes without any aid from vision solely by echoes from the sonar-like noises made by the porpoise.

After training in 131 trials, the porpoise reached 100 per cent accuracy and kept at this level even when sessions were conducted in complete darkness.

The Family Council

Editor's note: The Family Council consists of a judge, a psychiatrist, three clergymen, a newspaper editor and two writers. Each article is a summary of an actual report. The Family Council does not give advice; it merely reports on problems that have been dealt with by responsible agencies and counselors.

Mrs. M. E.—She shouldn't tell her suitor anything.
Jean E.—I want to be open and aboveboard.

Mrs. M. E.—For the past year I have been trying to get my 26-year-old daughter to quit seeing a married man she claims to love. I told her that this man, father of three children, has no intention of ever marrying her—and even if he should, things wouldn't be so hot for her. He doesn't make much money and he'd have to support two households.

Well, everything turned out as I feared. Jean became intimately involved with him—and now he tells her he can't break up his home.

Another man has been pursuing Jean all this time. He is a bachelor of her age and is madly in love with her. She refused to see him for a long time, but now has gone out on a few dates with him. I have warned her to say nothing of her affair with the other man, but she wants to tell him. This will ruin her chance of marriage, I am sure.

Jean E.—Many people in our community know of my romance with the married man and I think it is possible that Bob already knows about it. Anyway, I don't think he ought to find out about it from anyone but me.

I am not ashamed of my affair with Albert. I loved him and I still do—despite the way he has treated me. I want to be open and aboveboard about everything. If I marry another man it will be second best and I won't make any bones about it. Maybe I'm a lot of bad things but I'm not a liar.

Bob is a very kind and sympathetic person. I don't feel that he would turn against me the way others have, the way my mother and father have. I just know he would love me in spite of everything. If he wouldn't love me in spite of what I did I wouldn't want him anyway. There must be one man in this world who is sincere about love.

The Council: The last thing Jean needs at this moment is to be hustled into marriage. Her parents should recognize

this and try to help their daughter recover from her bad experience before trying to foist her on the first possible suitor.

Jean shows that she expects Bob to be another parent or almost a deity to her—rather than a husband. She wants him to be totally understanding, to forgive her for her sins, to overlook her weaknesses, to supply her with security and affection. She shows no inclination to offer him anything but her troubles in return.

Jean has a long road to travel before she can love again—if, indeed, her love for the married man was ever real. However, it is most unlikely that a woman with real love to offer would get herself involved in this kind of affair. Far more likely, Jean wanted to prove her desirability without risking the sometimes rough competition for an eligible bachelor.

The panic of the parents won't help Jean through her ordeal. Her mother's "I told you so" attitude merely has the result of making Jean feel alone and friendless. She is forced to cling to her "love" for the married man as representing the one real relationship in her life—when in fact it was an empty travesty of love.

Jean needs to talk, needs understanding—but not from her suitor. She should neither confide in him nor consider marrying him at this time. She should date him, try to get to know him, and talk to a competent outsider, a clergyman or psychiatrist, about her problems.

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Storage Tube Improves Radar

Harrison, N. J.—(Science Service)—A new radar display storage tube will give approximately twice the resolution provided by previously available tubes. This means that two radar targets very near to each other will be clearly differentiated whereas previously they might have appeared as a single blur. Developed by RCA Electron Tube Division, the tube may be used for long-range radar display, airport surveillance radar, and some specialized television applications.



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