

Democrats Ready To Challenge Ike To Risk Record

Washington - (UP) - Democrats were ready today to challenge President Eisenhower to risk once more his record of never having had a law enacted over his veto.

They planned to push through the house by night-fall a new \$1,185,309,093 public works appropriation bill carrying funds for all of the 67 projects which prompted him to veto the first bill 11 days ago.

Republicans said they didn't see how they could muster enough votes to knock out disputed funds on the House floor. They had even less hope the Senate would delete them.

Dear To Congressmen

The bill carries money to finance flood control and navigation projects throughout the country and reclamation projects in the West. The projects are dear to the hearts of many congressmen.

Six days ago, the House failed by only one vote to muster the two-thirds margin needed to enact the first bill over the President's veto. The new bill is identical except for an across-the-board cut of 2.5 per cent for all projects.

This trimmed the measure \$30 million below the first bill and \$97,166 below the amount requested by Eisenhower. But it did not meet his objection to starting new water development projects which ultimately would cost about \$800 million.

Several House Republicans who voted to uphold the first veto said that they would not do so again on the second bill. There was divided opinion as to whether the President would veto the second bill and, if so, whether Congress would get a chance to override him.

Angry Attack Seen

Some lawmakers felt that the President would sign the second bill with an angry attack on the Democrats and then get his way by "freezing" funds allotted for some or all of the disputed projects.

Others felt that Eisenhower might veto the second bill after Congress adjourns and then call the legislators back for a special session to write a third measure.

The communist party was declared illegal in Argentina in 1936.

The Family Council

Editor's note: The Family Council consists of a judge, a psychiatrist, three clergymen, a newspaper editor, a women's editor and two writers. Each article is a summary of an actual report. The Family Council does not give advice; it merely reports on problems that have been dealt with by responsible agencies and counselors.

Betty D. - The children know too much for their own good.

Daniel D. - I don't want my children to be as ignorant as I was.

Betty D. - A recent case prominently featured in the newspapers flamed a long-standing controversy between my husband and me. The case was the one involving a schoolteacher who conducted a sex survey in his classroom.

We send our children to a private school. They get a certain amount of sex education in some of their classes. Personally, I feel they go too far and some of the discussions tend to make the kids dwell on these things too much. I feel they know too much for their own good.

My husband disagrees—and so do many of the parents. Am I old-fashioned in my idea that the early and middle teenagers are too young for a lot of sex talk?

Daniel D. - I was brought up the old-fashioned way. Whatever I learned about sex was learned in the streets. Many of the things I learned were wrong and harmful. Nobody had to start us on sex talk - we did plenty of it without a responsible adult to guide us.

The result of all this was that I was plunged into some very bad experiences. My fears and ignorance trapped me. I sure wouldn't want my children to go through the same thing.

I feel that my children are being exposed to real knowledge in a wholesome atmosphere. They are not ashamed or afraid to ask questions. They will be ready for marriage in four or five years. Why not prepare them?

The Council: We think too many generalizations are being made in this area of sex education.

Many children brought up the "old-fashioned" way actually received good sex education because they were brought up in happy, loving homes. This doesn't mean they never had a fear, guilt or misapprehension about anything. Most societies have some restraints and restrictions in this area, and fears

and misunderstandings will arise as a result.

On the other hand, the child deprived of close contact with nature, subjected to severe taboos at home, wrongly informed on the streets, got a mighty poor education and suffered as a result.

But "modern" sex education is also a loosely used term. If it is a question of truthfully answering a child's questions about the facts of life, we are all for it. Many good books are available today which can be helpful to a parent in learning how to handle the questions. But the staging of public sex sessions is not necessarily either modern or educational. And we think that sex questionnaires, either for adults or youngsters, are one of the comedy-horrors of our conformist age. What is the point of determining "average" behavior in one of the few private areas left to us?

We can't determine for Betty whether or not her children are being overexposed to sex education. We can only say that most educators feel such education should start in the home with a top's first questions. By the time a youngster is a teenager, he should certainly know about the origins of life and how this pertains to his own body. Ordinary biology and physiology courses will supply him with more detailed and exact data, without any undue emphasis on sex in itself.

Betty and Daniel should also bear in mind that their children's standards of behavior will be based on many factors - their general adjustment to others, what they observe among the adults they look up to, what they are told at home, church, school and their outside reading and impressions. If a happy relationship exists between them and their parents, the standards instilled at home will tend to prevail.

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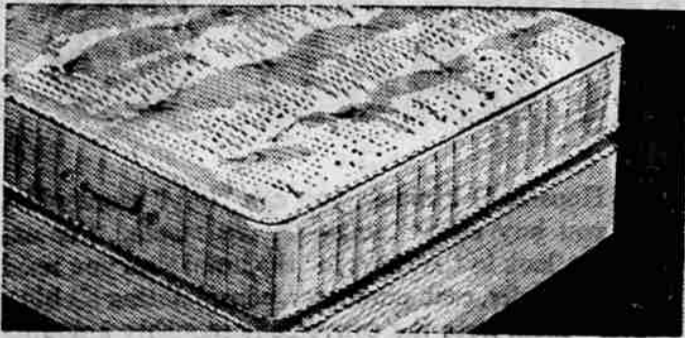
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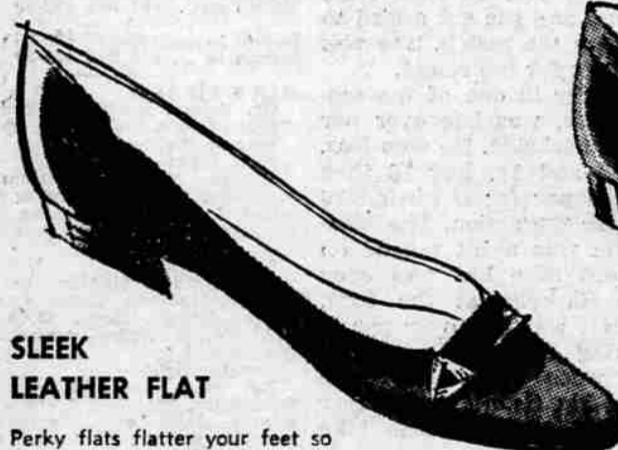
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