

by Mary Ann Schwartz



**By working part-time,
anyone can put himself
through school, says
this coed who's
doing it herself.**

while in college. Another is for your youngster to plan his work-load with an eye to his scholastic abilities. He must be his own measuring stick as to how many hours he may work.

The average working student, educators feel, may be employed 15 to 25 hours per week without experiencing any hardship scholastically or socially. Many students work fewer than 15 hours, and many work more than 25.

Some go so far as to hold 40-hour-a-week jobs. This is frowned upon except in cases of extreme necessity.

This average 15- to 25-hour work week, plus full-time Summer employment, can provide the funds to make a student entirely self-supporting at a relatively inexpensive municipal college or state university. At private colleges, where tuitions are higher, this may only partially cover the costs.

STUDENT EMPLOYMENT is available in two general categories: on and off the campus. Almost every school offers a variety of student positions on campus: laboratory assistants, clerks, maintenance and cafeteria attendants, and library assistants.

Campus jobs are often preferable to those off campus since the work is stable and will last throughout the school year. Also there's no transportation problem, and generally the hours are limited.

Most schools have some sort of employment service or placement bureau on campus through which these positions are filled. As a rule, the jobs go to those who have the greatest need. There are always more applicants than positions, so it is well to apply early.

Some enterprising students "make" their own work on campus by forming cooperative agencies which shine shoes, buy and sell used textbooks, mend clothes, and type papers.

Applying for employment off campus is essentially the same as applying for

any job. The possibilities are many.

The fact that he's working for his education shouldn't be embarrassing to your offspring. True, many working collegians do so out of financial necessity. But there are many sons and daughters of above-average to wealthy families who play the dual role of student-worker.

Certainly they aren't working because they *have* to, but because they *want* to! They feel that they will get more out of their college years if they themselves—rather than Dad—foot the bill. There is less inclination to squander precious lecture sessions and study hours when this comes at the expense of their own hard-earned dollars. And for this reason, the working student often graduates with honors!

If your youngster is lucky enough to find work closely related to his major study, this can be a definite asset. For he will be gaining experience which will help in getting a job later.

For the youth who has any serious vocational aspirations after high school, a college education is essential. The fact that he or she must work for that college degree should not be any grave deterrent.

In fact, there's a great deal of satisfaction to be had in helping to put yourself through college. I think it was Ralph Waldo Emerson who remarked: "He who cuts his own wood is twice warmed!"

They Worked Their Way Through

Variety, sweat, humor—and twists that sometimes changed their careers—mark the jobs that have helped well-known people work their way through college. Here are a few of them:

Tennis star Billy Talbert, in addition to conquering his handicap of diabetes, clerked in a haberdashery when he was at the University of Cincinnati.

TV and movie star Robert Cummings worked as a Colorado cowhand, busboy, soda jerk, and barnstorming pilot while studying for a degree in aeronautical engineering at Carnegie Tech. But the depression bumped Bob out of college in his senior year, and he took a job with a dramatic school at \$14 a week, thus launching his acting career.

Sen. John J. Sparkman is proud of his years as furnace man at the University of Alabama.

Best-selling author Cameron Hawley earned money as a reporter while going to South Dakota State College.

Eugene Holman, chairman of Standard Oil of New Jersey, likes to tell amusing stories about selling aluminumware house-to-house to get his engineering degree from Simmons College, now Hardin-Simmons University.

Dr. Ralph Bunche, United Nations truce mediator, worked as a seaman and messman aboard ships between Los Angeles and Seattle to get through UCLA.

Playwright Paddy Chayefsky played semipro football to pay his way at CCNY and Fordham.

Dr. Charles H. Best, co-discoverer of insulin, held numerous jobs, mostly in laboratories, while at the University of Toronto.

As these examples show, where the will is strong enough, there is a way to earn that college sheepskin.



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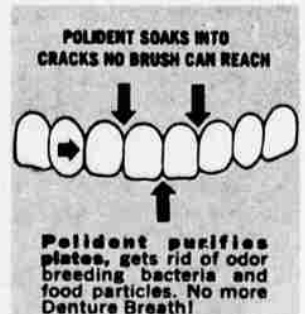
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