

Talent Achievement Program Continues to High School Level

Talent — A program for strengthening standards of achievement and promotion has been continued from the elementary school level to high school, according to R. B. Parr, superintendent of the Talent school district.

"Administration and faculty of the school believe students should be held to the highest standards of achievement," he said. "The pupil should be promoted only if he has demonstrated he has met the minimum standards for the subject."

An outline of minimum requirements for each subject has been prepared by the faculty, he explained. Each student is expected to achieve a passing grade in examinations given during each six-week period and at the end of each semester. A test on material listed in the outline account for a half the pupil's grade and the semester test accounts for a fourth.

Program Initiated

A program has been initiated for those students not capable of meeting standards necessary for a high school diploma. Grades of "S" and "U" will be given these pupils instead of the usual ones, he noted.

This group will take courses required for Oregon high school graduation, but will receive a certificate in lieu of a diploma.

"Pupils in this group will not be identified or segregated in any manner," Parr assured parents. "Selections of students for this program has been on the basis of their scholastic records and measurements of aptitude and achievement by means of standardized tests."

Accelerated Training

A procedure for the accelerated training of gifted students also is being developed. College level courses may now be given students while they are attending high school. College credit will be given, thus enabling the student to enter college with some basic courses to his credit. At the same time, the high school faculty will provide additional and higher level

assignments in school courses for those able to accomplish them.

"Since 1955 the Talent school administration has been concerned with two problems—that of curriculum and of grading and promotion," the superintendent explained.

Evaluate Area

"It is now the policy of the elementary school each year to evaluate a specified area of the curriculum. Now emphasis is being placed on language-arts," Parr said. "Reading, spelling, penmanship and English have been selected for evaluation during the current school year."

During the year teacher committees will study all facets of the present curriculum in a particular area. Subject matter content, grade placement of subject matter, teaching objectives and teaching methods are scrutinized, Parr continued. By having such a program a curriculum is designed to meet a student's specific needs.

Now being examined are the middle and upper grade reading programs. While these programs are adequate now, changes and additions will be necessary in order to satisfy future needs, Parr said. The possibility of offering a continuous program on use of the dictionary is being considered. Such a program will be planned by a teacher committee and incorporated into the language-arts program.

"In giving grades, every effort is made to be as objective as possible," the superintendent said. "The grade appearing on the child's report card should represent as objectively as possible what the child has accomplished in each area of the curriculum."

Separate Section

A separate section of the report card is used to indicate the degree of application. Parents are called in for a conference as soon as a child's work drops from what teachers believe he is capable of doing, the superintendent said.

Every effort is made to assure each child has as good a

foundation as he can achieve before promotion, Parr said. Most retentions to be beneficial should come at the primary level, he explained.

Opinions vary as to the benefit a child received by being retained, Parr pointed out. At the end of the 1956-57 school year, 40 pupils were retained in elementary school, he said. A follow-up study was made on these students at the end of the first semester this year. The study showed 16 or 40 per cent benefited by retention and 7 or 17½ per cent did not. Seventeen or 42½ per cent were moved.

Reasons why children do poorly in school include poor home environment, an organic handicap, poor eyesight, loss of hearing, speech impediment, poor health, low mentality, immaturity for the grade assigned, frequent change of schools and poor teaching.

JC Groups Observe Library Week

The Medford Junior Chamber of Commerce and the Jaycees have decided to participate in observance of National Library Week in Medford, it was reported Saturday.

Nationally, the Jaycees are sponsoring an "Operation Library," to be of assistance to libraries wherever they are located.

Locally, the Jaycees, the women's affiliate with the Jaycees, have agreed to sponsor an open house at the Medford Public library during the week of March 15 to 22, National Library Week, and the Jaycees will assist through the publication of an informational brochure, explaining the services and functions of the local library, which also serves as the Jackson County library.

Calls of the sharp-tailed grouse include chicken-like cacklings and a gobbling note. During courtship, males utter short, deep "coos" not unlike the mourning dove's call.

4-H CLUB NEWS

Crooked Stitches

Crooked Stitches 4-H Sewing club for first year sewing was organized at a recent meeting held following school hours in the Hanby school cafeteria. The following officers were elected: Jackie Dye, president; Ronda Rosecrans, vice president; Susan Rosecrans, secretary; Jackie Straus, song leader; and Shirley Kell, news reporter.

The girls present selected the name of the club after election.

The club leader, Mrs. Walter Dye, explained various projects that the 4-H are giving to do this year.

The second meeting was held at the home of Mrs. Charles Rosecrans, the mother of one of the members, because Mrs. Walter Dye, our regular leader, was absent.

The 4-H county agent attended the second meeting. She answered the questions that were asked by the members. She gave us some pieces of material which we practiced stitches and practiced making the stitches even.

Shirley Kell, Reporter

MANEUVERS KILL FIVE

Stuttgart, Germany — Four American soldiers and an 11-year-old German girl were killed in accidents during the recent U.S. Army Sabre Hawk maneuvers, it was announced today. Army officials said the accident toll was about half the normal rate. Some 125,000 men and thousands of tanks, trucks and airplanes ranged over a 5,000-square mile area for 10 days.

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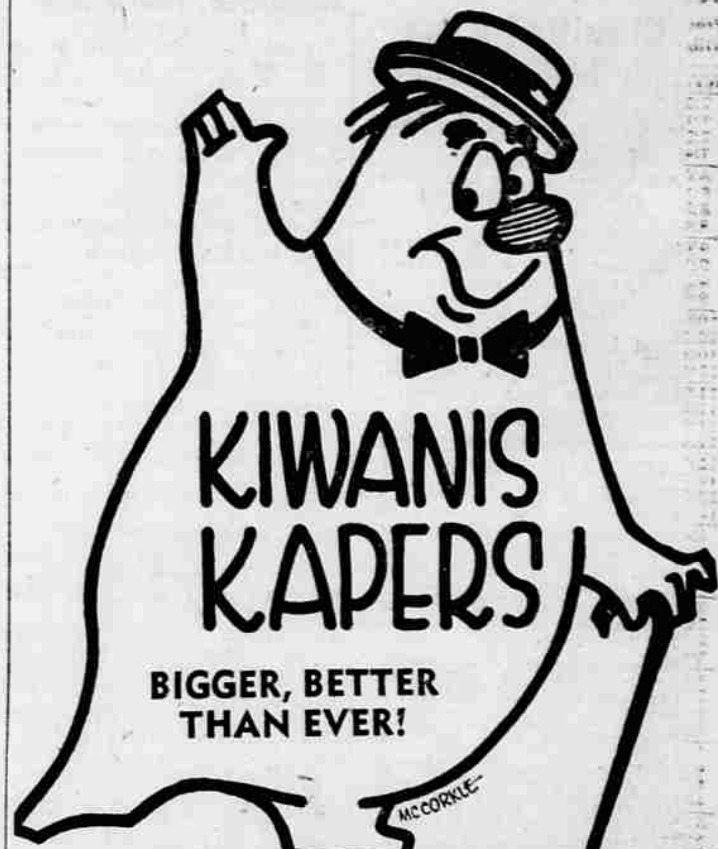
By Jimmy Hatlo



REAL FIRE

Memphis, Tenn. — Delegates to the National Fire Department Instructors Conference here got a peculiarly effective glimpse into the actual fire-fighting talents, as well as the teaching skill of the city's firemen. A short time after completing a staged demonstration of their techniques, fire department members rushed to douse a blaze at the hotel where most of the delegates are staying.

*Do his buying at Barker's
and get Green Stamps*



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**SAT.
March
1st**

BIG PARADE - 4 P.M.

Bands, Floats, Boy Scouts, Legionnaires and the Governor
BANQUET FOR LEGIONNAIRES—GUESTS—5 P.M.

INITIATION — 8 P.M. GOV. HOLMES
WILL SPEAK

SEE IT ALL FREE!

See the parade in the afternoon, meet outstanding citizens who are legionnaires, hear the governor of Oregon and other dignitaries speak at 8 p.m. in the Armory. See Oregon's outstanding Ritual Team from Lebanon perform the initiation rites NEVER BEFORE OPEN TO THE PUBLIC IN MEDFORD. Ladies of the Legion will also have an initiation... PLENTY REFRESHMENTS.

at the MEDFORD ARMORY

TAKE THE FAMILY!

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**He Knows
Freedom
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Do You?

He escaped to the West from behind the Iron Curtain a few weeks ago. But others remain behind... to be buried under an avalanche of lies and oppression unless you help.

Bela Varga knows the price of freedom. He risked death from machine guns, land mines, the electric fence at the border... left his family, his home, his belongings behind him.

But 70,000,000 people like Varga still remain behind in the oppressed countries of Eastern Europe. They will drown in the flood of Red lies, restrictions, distortions unless you help. For, word of freedom can only come to them in one way: from stations like those of

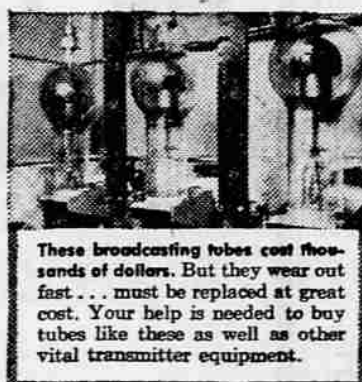
Radio Free Europe. Every day, every hour, the 29 super-powered transmitters of this freedom network are at work, overpowering Red efforts at "jamming," slashing through Red lies, renewing hope that freedom will some day return behind the Iron Curtain.

What you must do:

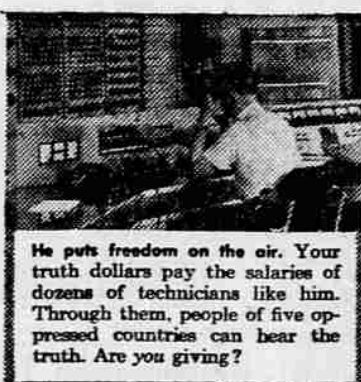
Radio Free Europe needs your help to stay on the air. It is a private organization supported by the American people. Your dollars are needed to help operate its transmitters, pay for equipment, supplies, announcers and news analysts. Freedom is not free! Send your truth dollars today to Crusade for Freedom, care of your local Postmaster.

FREEDOM IS NOT FREE!

Your dollars are needed to keep RADIO FREE EUROPE on the air!



These broadcasting tubes cost thousands of dollars. But they wear out fast... must be replaced at great cost. Your help is needed to buy tubes like these as well as other vital transmitter equipment.



He puts freedom on the air. Your truth dollars pay the salaries of dozens of technicians like him. Through them, people of five oppressed countries can hear the truth. Are you giving?



Your dollar "buys" one minute of broadcasting time on these stations. 29 transmitters work for you to spread the word of freedom behind the Iron Curtain. But freedom is not free! Give today!

Send your truth dollars to
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