



Student participation in government at Medford High school is based on the principle of delegating as much responsibility to the students as they are willing to assume; primarily this is in the field of school activities. The students are represented by elected members of the Student council, headed by the student body president as the chief executive. This year's president, David Frohnmayer (at right) is pictured here with the faculty advisor, DeVere Taylor, and (left to right) Frank Albert, business manager; Mike Russell, vice-president; Sharon Walsh, secretary. Tom Morris, treasurer, was away from school at the time of posing. Others on the council are the class presidents, class representatives and other elected officers.



Guidance is an important function of high school teachers and administrators and at Medford High school it follows three patterns, personal, educational, and vocational. Shown here is Alex McDonald, dean of boys, and DeWayne McCoy, senior, conferring over guidance material. Students are aided in choosing high school courses and in making plans for the future. Vocational courses are offered, and large stocks of factual material with accurate and current information on the complex job world are always available.

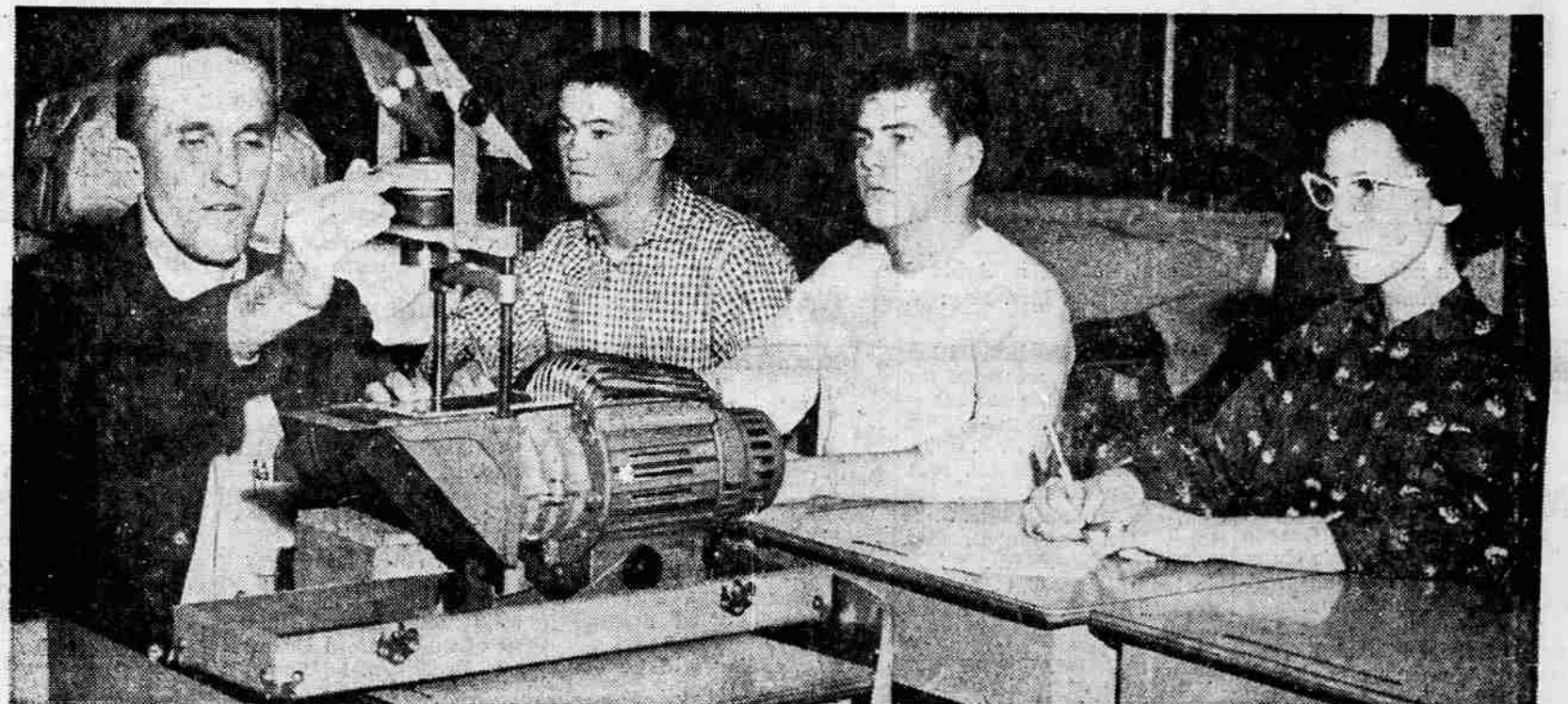
MEDFORD MAIL TRIBUNE
MEDFORD, OREGON, SUNDAY, FEBRUARY 2, 1958

The Third Phase

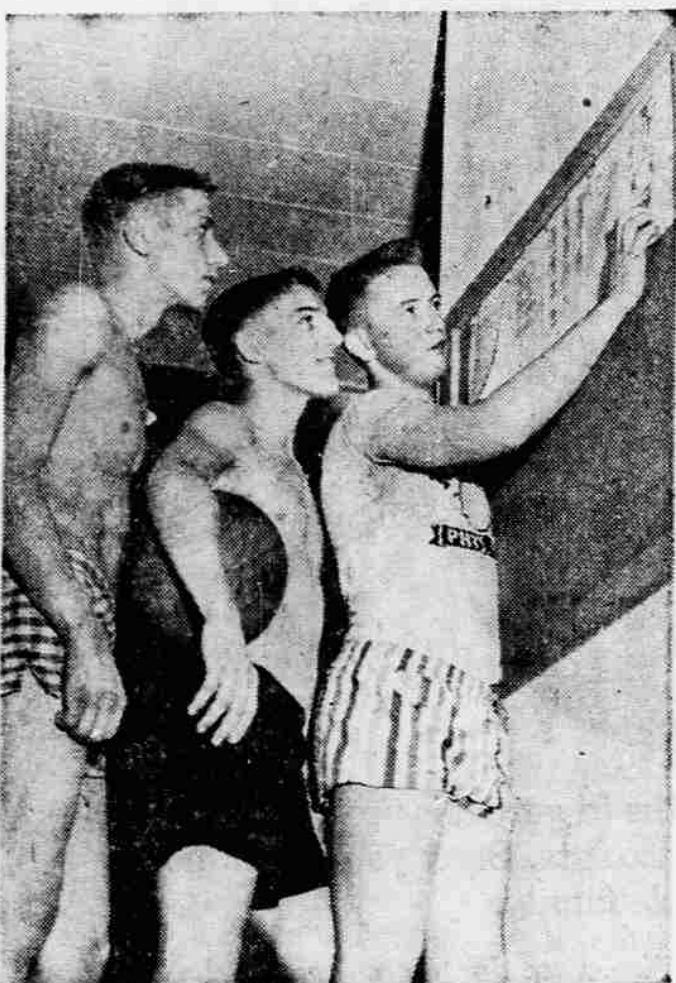
Student government, the counseling and special education programs of Medford High school and other student activities are the basis of today's pictures, third in a three weeks' series on Medford High school. Preceding articles were on the academic and general courses offered by the school.



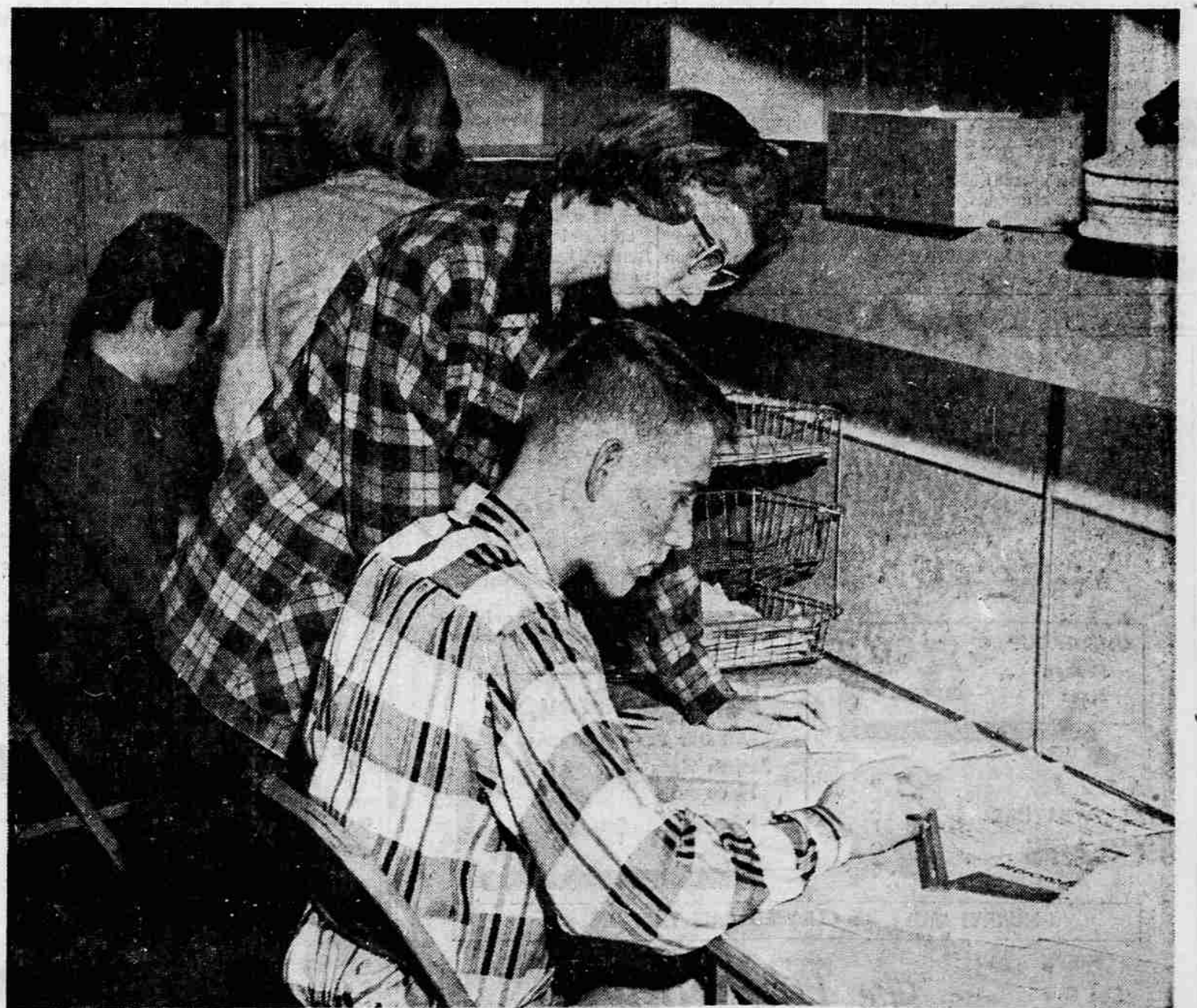
Karen Fisher, junior, and Mrs. Grace Berg, dean of girls, are shown in a typical student-teacher conference over student's record. File on each student includes results of aptitude and achievement tests, activity lists, scholastic records and other information.



One of the special education programs provided by Medford High school is in the field of remedial reading. The program is designed to help students who have reading difficulties of various types, and also to increase the reading speed and comprehension of those without any particular reading problem. Henry DeVoss, special educator in the Medford system, is shown here using a machine developed for remedial classes with part of the class (left to right) Bob Eckel, Craig Walstead and Jill Filatreau. Because of crowded condition of school, the class is held in the home nursing room.



One of the little known phases of the Medford High school athletic program is the stress put on intramural activities. Planned for both boys and girls, it provides healthful and wholesome after-school and Saturday recreation. Among those taking part in the Saturday intramural sports for boys are (left to right) Charles McKinley, Arnold Wolf and Jerry Fields. The girls' intramural program includes volleyball and shown here are (left to right) Pam Stacey, junior, and Rita Miller, sophomore, in an after-school game.



Publication of a student newspaper and the school yearbook serve the double purpose of providing an interesting school activity and training the students in journalism. The staff of the Hi-Times, student newspaper, is headed this year by Joan Laurila and Curtis Cook, co-editors (foreground) and the staff includes Roxie Sizemore (seated) and Inger Palmquist. Sandra Buxton and Walter Humphrey are co-editors of the Crater, school annual. Both publications have consistently received top ratings from the National Scholastic Press association in competition with high school publications from all parts of the nation.