

Records Broken In Circulation For Library Here

The Medford Public Library's record of 1012 volumes as the largest single day's circulation in its history was broken Saturday, Jan. 18, when 1105 books were checked out to library patrons.

Mrs. Wilma Eubanks reported 640 books were borrowed from the adult circulation department, and Mrs. Nora McKay had a tally of 465 books checked out from the junior department.

In each department the number of volumes of fiction checked out exceeded the number of non-fiction books by about one hundred. Books of fact totalling 178 were borrowed by children as compared with 287 story books. Adult readers selected 276 volumes of non-fiction and 363 novels.

The most popular classes of non-fiction appeared to be those of science and technology. Sixty books in these subjects went to junior readers and 71 to adults. Travel and biography ranked next. Considerable interest was shown in books on social subjects as well. A great deal of activity in the fine arts department of the adult division. Adult readers checked out 16 books on religious subjects.

Increased registration of new borrowers in all library agencies indicates that library circulation figures will continue to mount.

Revival Spirit About Education Seen To Be Developing in America

Editor's note: Nearly everyone seems to agree that strengthening America's educational system is one of the most urgent problems facing the nation in the current technological race with Russia. But what role should the federal government play?

The administration plans are outlined in the following special dispatch written for the United Press by Marion B. Folsom, the cabinet member who is the government's authority in this field.

The executive secretary of the National Education Association which thinks the administration program is inadequate, will present another point of view Wednesday.

By MARION FOLSOM Secretary of Health, Education and Welfare Written for United Press

Washington—There are increasing signs that America is developing a revival spirit about education.

I can't recall a time when there has been as much public discussion of the needs of our schools and colleges and what they are teaching and how.

Almost every day I read or hear about another city or state or civic group which has taken some specific forward step or has launched a study to plan a course of action.

At any time, education should be everybody's business. In this age of ever-increasing complexity and peril, education increasingly requires more and more public interest and support if freedom is to survive.

I believe more people are coming to realize, too, that the federal government has some responsibilities in education today that it did not have, or that at any rate were not so pressing, in less perilous periods of the past.

Reaction, Pro and Con

For example, some of those who opposed the school con-

struction proposals of the last three years—members of Congress, newspapers, businessmen and others—have indicated a favorable reaction to the administration's new education proposals.

There are some, of course, who say the program is not "big enough and bold enough." They would spend 5 or 10 or even 20 times more in federal funds. And there are still some who say that the proposed billion dollars for new or expanded education programs over the next four years is just exactly a billion dollars too much—they don't want the federal government to lift a finger.

What is the basic premise for our proposals?

We believe education is primarily the responsibility of local, state, or independent sources of support. This has been America's sound policy for 150 years.

At the same time, we believe the federal government should encourage these local, state, and independent agencies to meet more fully some of the educational problems which are especially important to national security. We don't see how, in today's circumstances, the federal government can afford to take a know-nothing, do-nothing approach to the national security aspects of education.

One problem that needs increased attention is this: Probably more than 200,000 young people of high potential ability stop their education each year somewhere below the college level.

Tragic Waste of Talent

They drop out of high school, or don't go to college, because of lack of incentive or lack of money. The urgency of our times requires a greater effort to reduce this tragic waste of critically needed talent.

The administration's proposals would help meet this problem in three ways:

First, we would provide support for state and local testing programs to identify the potential abilities of students at an early stage. Such testing programs are now

quite spotty and inadequate. Second, we would support state and local action to improve counseling programs so that those identified as having great potential ability could be encouraged to stay in school, work hard in basic academic subjects, and prepare for college. Studies show that students who have such counseling services generally do much better scholastically than those who don't, and are more likely to go to college.

Third, as a further incentive to potentially able students who lack financial means, we would like to provide federal scholarships tied closely to the testing and counseling programs. Although a large number of scholarships are now offered, most of these are relatively small, and do not really make the difference between an able student going to college or not going to college. We are proposing about 40,000 federal scholarships over four years. The amount would vary according to financial need and would range up to \$1,000. State agencies would select the recipients on the basis of ability and need, and the students themselves would select their own course of study and their college or university.

A second major goal of our proposal is to expand and improve the teaching of science and mathematics in the public schools. While we must be most careful to avoid too much emphasis on any one

field of education at the expense of others, it is clear that science and math are not now receiving the attention needed. We would be foolish to ignore the fact that these subjects are plainly critical to our national security today.

The proposal would allocate \$110 million the first year to state and local school systems to help them meet this urgent national need. They could use these funds to employ additional qualified science or math teachers, buy needed laboratory equipment or other materials, establish or improve special units in state education agencies to foster science and math instruction, and supplement salaries of science and math teachers. The state and local officials would decide how

best to use these funds in their own school systems. A third goal is to increase the supply of college teachers and professors. This is a focal need because these teachers train most of the leaders—statesmen, teachers, scientists, and many others—on whom our national security may well depend. There are already serious shortages of college teachers and yet enrollments in higher education are expected to double in the next 10 years.

Our proposal would provide about 1,000 fellowships the first year, and about 1,500 a year for the next three years, to encourage more students to go into graduate school and prepare for college teaching careers.

Quotes From the News

By UNITED PRESS

New York—Mrs. Virginia Huston, 35, of Bellingham, Wash., on her arrival in New York, in a wheelchair, to receive an award as polio mother of the year:

"Life (after the polio attack) isn't much different—it just takes me longer."

New York—Maj. Gen. Claire L. Chennault, 67, wartime commander of the Flying Tigers, fighting lung cancer that threatens his life, on his aspirations:

"I'd like to go to the moon, just to satisfy myself, but I'm afraid I was born 50 years too soon."

Minneapolis—Presidential Assistant Sherman Adams, on the long-range missile program under the Democratic Truman administration:

"It was as dead as the proverbial dodo."

New York—Actress Paulette Goddard, on bussing in public after an airport embrace with her fiance, novelist Erich Maria Remarque:

"I never kiss in public. There's no reason to."

Chicago—President Eisenhower, in a departure from his prepared text at the GOP rally Monday night, on reorganization of the Defense department:

"In this, I intend to participate personally until the job is done."



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