

135 Grade School Youths Help at Crossings



FLAG USED—Colleen Learn, Jackson school sixth grade member of the school safety patrol, holds one of the older models of flags used by Medford safety patrol units. The flag consists of a standard stop sign mounted on a pole. New flag equipment, recently issued, consists of a yellow slow flag made of reflector cloth mounted on a pole. The flags are not used by many Medford patrols as most major intersections have traffic signals installed.

Safety Patrol Was Organized in '47 At Local School

By HAL LESSER
Mail Tribune Staff Writer

The Medford city police have more than 135 grade school youths who assist them in making school crossings safe for students walking to and from school each morning, noon and evening on school days. The youths are members of the school safety patrol.

Seven of the eight Medford public schools and St. Mary's school have patrol units organized to protect students at street crossings. The eighth Medford grade school uses its safety patrol as a method of general supervision of students' walking and bicycle riding habits in the school grounds area.

The program for the patrol units was first established in 1947 by Clyde Fichtner, city police captain, at Roosevelt school. Prior to establishment several events indicated a need for the program in the city, according to Fichtner. He said since the patrol has been in operation, no accidents involving children walking to or from school have been reported at protected crossings. Before the patrol was organized, several accidents were reported each year at school crossings.

Patrol Equipment—While on "duty," each school patrol officer is equipped with a yellow "Sam-Brown" belt, yellow fiber-optic helmet and a yellow flag. If an automatic or "push-button" traffic light is operated at the school crossing by a patrol member, no flags are carried.

Yellow flags used by patrol members at crossings have "school" printed across them. When first put into operation, the patrol used red flags with "stop" printed on them. Fichtner said the yellow caution flag was adopted because it is more easily seen and because it, when extended, does not mean a motorist necessarily has to stop at all times.

The yellow flag used by the patrol means the same thing as a yellow traffic light. Fichtner said. A motorist must use caution when seeing the yellow flag extended into the street by a patrol member, he explained. This means the driver must stop the car if he cannot proceed with caution through a school crossing intersection. When students have cleared the car's lane of traffic, the driver may then proceed with caution, Fichtner said.

Furnished by State—The equipment used by the patrol officers is furnished by the state department of motor vehicles and is ordered by the school's patrol advisor through Capt. Fichtner. In addition to flags, belts and helmets, raincoats of a yellow reflecting material also are furnished for use in poor weather and dark days.

Some Medford schools use a street warning sign at crossings. They are metal standards, called "Sammys," about four feet tall with a picture of a school safety patrol youth painted on both sides. The youth carries a sign which tells motorists they are approaching a "school zone." In addition to the metal standards, traffic signals and patrol members, each school crossing recently was marked with yellow paint by the public works department. When the



PRE-DUTY INSPECTION—Lt. Thomas LeFaive of the Jackson school patrol, inspects two of his unit members before duty. He points out to Sherry Dwight (left) that she had put on her Sam-Brown belt in the wrong manner. Patrolgirl Jean Grigsby (center) seems to pass Thomas' inspection. Girls take an active part in safety patrol duty and most units include a large percentage. The girls have proven as good at the job as boys and in some cases better, according to school officials.



PROTECTS CROSSING—Roosevelt school, Patrolgirl Terry Jean Tibbott works each afternoon at the Academy pl. and Reddy st. crossing east of the school. The crossing is little traveled but could be dangerous to younger children because of the number of



TALK OVER PROBLEMS—Jackson school safety patrol Advisor Paul Gandt talks over problems of running the 18-student unit with Patrol Captain Ronald McGuire, sixth grade student. Jackson school is one of several which has a fairly large patrol unit supervised by student officers as well as teacher-advisors. Ronald and other student officials of the patrol check each member before he goes on duty at one of Jackson school's two crossings.

crossings begin to show signs of fading, they are repainted at once, Fichtner replied.

16 Crossings Protected—About 16 crossings in the Medford city limits are protected by the youths, according to school records. Each school has a different type of patrol unit which is designed for the best protection of the students, school officials said.

Some schools have patrol members on duty before school hours while other schools also have a special detail of patrol members who act as an "escort service" to younger students dismissed early.

Each school's unit has an advisor which acts as a general supervisor and instructor for the program. Some schools also have student officers in the patrol whose job is to supervise certain portions of the program. The ranking officers are usually elected by the patrol with the approval of the advisors.

25 Patrol Members—A few schools have more than 25 patrol members while others have less than five, depending upon their needs, school advisors noted. Some schools work their officers each day while others, with larger numbers, rotate jobs so a youth may work one day per week and give others an opportunity to take part in the program.

Regular meetings are held for patrol members in most schools with large numbers of patrol officers. Members discuss problems of enforcement, learn new methods and hear from their advisor on how effective their unit is compared with other schools.

The most crossing protected each day by the patrol in one school is St. Mary's, which staffs four crossings, or about one-fifth of the total crossings, each day during morning, lunch and evening.

School Program—The school program, formerly called the "school boy safety patrol" is now known as the "school safety patrol" since several schools are now using girls in addition to boys. Several girls active in the units are in some cases more safety minded than boys, an informal telephone survey indicated.

Few violations of school safety rules have been reported by patrol members, officials report. They said rarely does a patrol member report to his advisor or principal that a youth has disobeyed a patrol member and acted in an unsafe manner while walking or while riding his bicycle or while walking. The offending youth is usually talked to by the advisor and if the safety violation is considered serious enough, a fine of not bringing his bicycle to school for a certain period may be imposed.

Annual Dinner—Each year a dinner is held

Conversational English Class Among Adult Courses Offered

A class in conversational English is among classes being offered by the adult education department of the Medford school system during the winter term. Classes will start the last week in January, according to Lindsey Vinsel, adult education director.

The conversational English class will consist of the fundamentals of English with emphasis on conversation. The class is designed for foreign born persons who wish to gain use of the fundamentals of the English language, Vinsel said.

Registration for winter term adult education classes will take place by telephone this week. Interested adults have been asked to telephone Spring 3-5341.

The purpose of advanced registration, Vinsel said, is to determine whether sufficient adults are interested to hold the class. The classes are a d u l l self-improvement courses and no school credit is given, he added.

The following are courses offered, indicating the type of class, time, location, registration fee and instructor.

CLOTHING—Construction of cotton dress or skirt and blouse. Instructor asks that no materials or pattern be purchased until after the first demonstration. 10-week course. Class 1, Tuesdays, Jan. 28, Armory dayroom; 9 a. m.-noon; \$5. Shirley Reid. Class 2, Wednesdays, Jan. 29, 7-10 p. m.; room 340, Hedrick Junior High; \$5. Mrs. Dorothy Sneed. Class 3, Thursdays, Jan. 30, room 340, Hedrick; 7-10 p. m.; \$5. Mrs. Reid.

GARMENT ALTERATIONS—Demonstrations of basic principles of fitting, altering a dress or suit. 10-week course. Class 1, Tuesdays, Jan. 28, 7-10 p. m.; room 340, Hedrick; \$5. Mrs. Mollie McCauley. Class 2, Thursdays, Jan. 30, 1-4 p. m., Armory dayroom; \$5. Mrs. McCauley.

TAILORING—Making lined garment. Students asked not to purchase material or pattern until after instructor has had opportunity to advise them. 10-week course. Class 1, Mondays, Jan. 27, 7-9:30 p. m.; room 8, McLoughlin Junior High; \$5. Mrs. Bonnie Lamb. Class 2, Wednesdays, Jan. 29, 9 a. m.-noon; Armory dayroom; \$5. Mrs. McCauley. Class 3, Thursdays, Jan. 30, 9:45 a. m.; room 8, McLoughlin; \$5. Mrs. Joanne Weatherford.

ADVANCED SEWING TECHNIQUES—Designed to give student confidence in step by step processes. As time permits, special sewing problems of individual class members will be analyzed and worked out. 12-week course. Mondays, Jan. 27, Armory dayroom, 1-4 p. m.; \$5. Mrs. Orma Franham.

MARKING—Making a muslin pattern fitted to individual for shirtwaist type of dress, blouse or robe. Supplies needed are regular sewing equipment, four yards of unbleached muslin, one yardstick and a red pencil. Eight-week course. Mondays and Thursdays, 7-10 p. m.; Jan. 27, room 15, Medford High; \$5. Mrs. Farnham.

LAMP SHADE—Techniques of making lamp shade for the home. Six-week course. Mondays and Thursdays, 9 a. m.-noon, Jan. 27, Armory dayroom; \$5. Mrs. Farnham.

MILLINERY—Covering buckram shapes, making wire frames, flower hats, others. Eight-week course. Tuesdays, Jan. 28, 7-9 p. m.; room 15, Medford High; \$5. Mrs. Lucille Collins.

CAKE DECORATION—Simple decorations and advances through three types of rosettes, daffodils, forget-me-nots, pansies and wedding cake decorations. Supplies: box for supplies, pencil, notebook, apron, small pieces of cloth for wiping, pieces of cloth for wiping, 3 butter spreaders or long thin knives, scissors, 2 small bowls, 1/2 pint jar, 1 pint jar, toothpicks or pins. 1-pound package of powdered sugar, small round cake, food white. 10-week course. Class Mondays, Jan. 27, 7-10 p. m.; room 340, Hedrick Junior High; \$5. Mrs. Mildred Alder. Class 2, Tuesdays, Jan. 28, 1:30-4:30 p. m.; cafeteria, Medford High; \$5. Mrs. Alder. Class 3, Thursdays, Jan. 30, 7-9:45 p. m.; room 9, McLoughlin; \$5. Mrs. Alder.

GENERAL MATHEMATICS—Arithmetic computation, numbers, decimals, fractions, percentages and elementary algebra. 10-week course. Thursdays, Jan. 30, 7-9 p. m.; room 217, Medford High; \$5. Marvin Kautz.

CONVERSATIONAL ENGLISH—Fundamentals of English with emphasis on conversation, designed for foreign born persons who wish to gain use of fundamentals of English language. 10-week course. Mondays and Thursdays, Jan. 27, 2-4 p. m.; room 37, McLoughlin; \$5. Miss Annette Gary.

BUSINESS LETTER WRITING—Business forms and letters, including study of sentence structure, punctuation, spelling, good usage, and vocabulary. 10-week course. Thursdays, Jan. 30, 7-9 p. m.; room 244, Medford High; \$5. Mrs. Edna Stewart.

BEGINNING TYPING—Learning keyboard, gaining proficiency in typewriting. 12-week course. Mondays and Thursdays, Jan. 27, 7-10 p. m.; room 231, Medford High; \$10. Warren Brenner.

BEGINNING BOOKKEEPING—Fundamentals, including analyzing and recording business transactions, preparing financial statements, other items. Textbooks and paper may be obtained after first class meeting. 10-week course. Mondays and Thursdays, Jan. 27, 7-9 p. m.; room 233, Medford High; \$10. Miss Gertrude Fredrickson.

BEGINNING SHORTHAND—Theory and development of speed. Textbook and paper may be obtained after first class session. 10-week course. Tuesdays and Thursdays, Jan. 28, 7-9:30 p. m.; room 329, Hedrick Junior High; \$5. Jerry McLaughlin.

PUBLIC SPEAKING—Speech organization, language improvement and delivery. 10-week course. Tuesdays, Jan. 28, 7:30-9:30 p. m.; room 329, Hedrick Junior High; \$5. Jerry McLaughlin.

RADIO WORKSHOP—Script writing, production, engineering. 10-week course. Wednesdays, Jan. 29, 7:30-9:30 p. m.; at radio station KMD; \$5. John Williams, KMD staff member.

SPANISH—Vocabulary development for local, travel use. 10-week course. Class 1, beginning. Mondays, Jan. 27, 7-10 p. m.; room 329, Hedrick; \$5. Bert Villanueva. Class 2, intermediate. Thursdays, Jan. 30, 7-10 p. m.; room 329, Hedrick; \$5. Bert Villanueva.

MUSIC APPRECIATION—Basic aspects of music appreciation from classical through modern idiom including instruments and vocal. Eight-week course. Tuesdays, Jan. 28, 7:30-9:30 p. m.; room 333, Hedrick Junior High; \$5. Jerry McLaughlin.

BLUEPRINT READING—Principles of reading interpreting blueprints and techniques of making stop sketches. 10-week course. Wednesdays, Jan. 29, 7-10 p. m.; room 217, Medford High; \$5. Harold Soballe.

MECHANICAL DRAWING—Basic components, including lettering, applied geometry, perspective drawing, orthographic projection and use of instruments. 10-week course. Mondays, Jan. 27, 7-10 p. m.; room 18, Medford High; \$5. Harold Soballe.

ART APPRECIATION—General survey of great periods of painting. Six-week course. Mondays, Jan. 27, 7:30-9:30 p. m.; room 14, Medford High; \$5. Jack Tetter.

DRAWING AND SKETCHING—Figure drawing and study of perspective problems. Six-week course. Class 1, Tuesdays, Jan. 28, 7:30-9:45 p. m.; room 7, McLoughlin Junior High; \$5. Jack Tetter. Class 2, Thursdays, Jan. 30, 7:30-9:45 p. m.; room 7, McLoughlin; \$5. Jack Tetter.

WATER COLOR PAINTING—Color theory, demonstrations, and experimentation. 10-week course. Tuesdays, Jan. 28, 7:30-10 p. m.; room 306, Hedrick Junior High; \$5. Miss Catherine Finken.

SCULPTURE—Development of two or more designs in clay. Six-week course. Thursdays, Jan. 30, 7:30-10 p. m.; room 306, Hedrick Junior High; \$5. Miss Catherine Finken.

INDUSTRIAL ARTS PROJECT—Woodworking projects with instruction in hand and machine tool operations, methods of construction and finishing techniques. Six-week course. Wednesdays, Jan. 29, 7-10 p. m.; Industrial Arts shop, Hedrick Junior High; \$6.50. Duane Richardson.

SHOW-CARD WRITING—Basic types of lettering, alphabets, layouts, and review. Six-week course. Class 1, Mondays, Jan. 27, 7:30-9:30 p. m.; room 306, Hedrick; \$3. Dick Walsh. Class 2, Tuesdays, Jan. 28, 9:30 p. m.; room 306, Hedrick; \$3. Dick Walsh.

CHILDREN'S GAMES—Group and self entertaining games for children between four and 12 years old. Five-week course. Mondays, Jan. 30, 7-9 p. m.; room 226, Medford High; \$2. Miss Sheila Schuerman.

FIGURINE AND TEXTILE PAINTING—Designing stencils to apply to figurines and stencils. Six-week course. Wednesdays, Jan. 29, 7:30-9:30 p. m.; room 7, McLoughlin Junior High; \$5. Mrs. Audrey Sims.

BEGINNING PHOTOGRAPHY—Use of camera equipment. 10-week course. Thursdays, Jan. 30, 7-9:30 p. m.; room 235, Medford High; \$8. Hal Carver.

ROCKS AND MINERALS—Basic principles of geology with emphasis on methods of rock and mineral identification. 10-week course. Tuesdays, Jan. 28, 7-10 p. m.; room 226, Medford High; \$5. Norman Peterson.

ELECTRIC ARC WELDING—Instruction, practice in flat, vertical and overhead welding. 10-week course. Class 1, Tuesdays, Jan. 28, 7-10 p. m.; welding shop, Medford High; \$25. Del Bergman. Class 2, Thursdays, Jan. 30, 7-10 p. m.; welding shop, Medford High; \$25. Del Bergman.

DRIVER TRAINING—Instruction in traffic laws, theory of safe driving, operation and care of car. Six-week course. Daily, Monday through Friday, Jan. 27, 4-5 p. m.; room 333, Medford High; \$25. Hal Carver.

NURSES AIDE COURSE—Basic bedside nursing procedures, first aid measures and anatomy. 10-week course. Class 1, Tuesdays, Jan. 28, 7-10 p. m.; room 11, Medford High; \$5. Bertha Morrill. Class 2, Wednesdays, Jan. 29, 7-10 p. m.; room 11, Medford High; \$5. Bertha Morrill.

NUTRITION—Nutrition and diet for different diseases, menu planning, figuring calories, balancing meals. 10-week course. Class 1, Tuesdays, Jan. 28, 7:30-9:30 p. m.; room 239, Medford High; \$5. Mrs. Jane Little. Class 2, Thursdays, Jan. 30, 7:30-9:30 p. m.; room 239, Medford High; \$5. Mrs. Jane Little.

Six People Hurt In Two-Car Crash

Six people were treated for injuries suffered in a two-car collision at Highway 99 and Birdseye Creek rd. about 4:45 p. m. Friday, according to state police.

State police said a car operated by Ira D. Childers, 68, of route 1, box 390, Gold Hill, was attempting to make a left turn from the northbound lane into Birdseye Creek rd. when he was struck head-on by a southbound car operated by Joseph J. Drucker, 39, of Toketee Falls. Childers was cited for failure to yield the right-of-way following the collision, police said.

Children suffered head cuts, chest and back injuries and Drucker suffered chest injuries in the collision, police said. Passengers in the Drucker car, Edith Drucker, 30, suffered head cuts, chest and back injuries; Josie Drucker, 11, suffered a broken arm and cuts; Joseph J. Drucker Jr., 10, suffered leg cuts and Johnny Joe Drucker, 9, suffered minor cuts and bruises, police said.

The group was taken to the Sacred Heart hospital by Medford Ambulance service where all but Josie Drucker were released by Saturday evening, police said. Both cars were destroyed, police added.

BUS BOY TACKLES THIEF—Miami, Fla., (AP) — A bus boy threw a flying tackle at a thief Wednesday and saved the day's receipts for the restaurant where he is employed, Police said Eddie Dowling, 30, was accompanying a woman bookkeeper to the bank when two thugs approached. One seized the money bag and fled, but Dowling sprinted after him and brought him down with a headlong dive. Two other suspects were captured a short time later.

An arch of whalebones, commemorates the Falkland Islands' entry into the British family of nations, the National Geographic magazine says. The arch, made from the jawbones of two sperm whales, overlooks the harbor at Stanley, the capital and only town of the island colony in the South Atlantic.

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