



Children are first tested in groups of 10, and shown here are part of Jackson school's fourth grade being tested by Miss Beaudoin. Each child wears an earphone, is told to shut his eyes and waits for the audiometer tone. When it sounds, hands go up. Taking the test here are (back row, left to right) Jack Forde, Judy Brookman, Ronald Calkins, Priscilla Cauthon and Roland Gangstee; (front row, left to right) Jacque Chesnut, Richard Isaac, Constance Hurn, Louis Eck and Carole Crenshaw.



Sometimes a child fails to hear the sound, or is slow in responding. When this happens, individual tests are given and here Roma Sims, another fourth grader at Jackson, poses with the audiometrist. Sometimes the individual test indicates a hearing difficulty, again it shows that the child's hearing is normal.

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## Hearing Conservation

By Olive Starcher

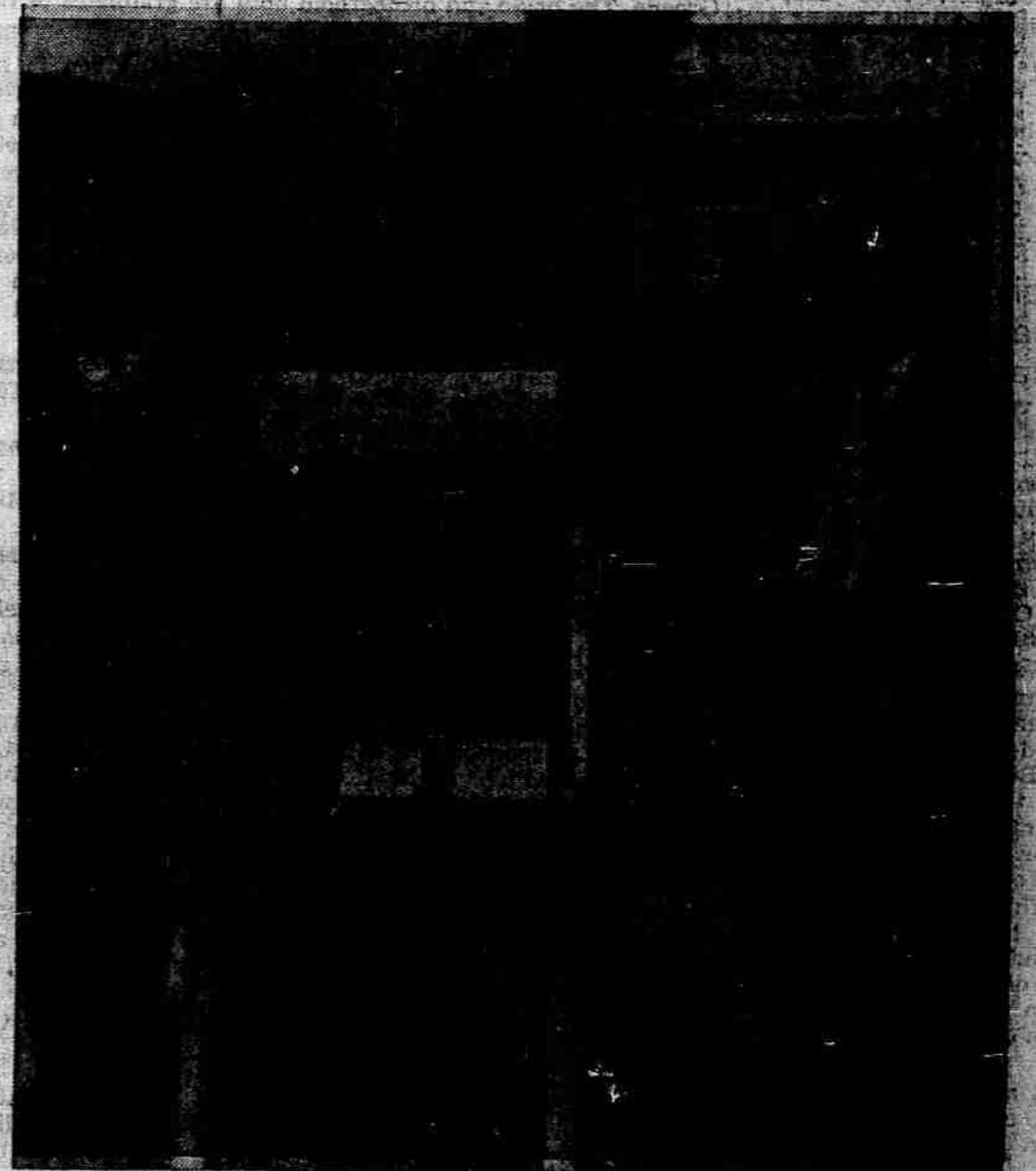
The hearing conservation program of the Oregon State Board of Health calls for hearing tests for all children in the elementary grades, once every three years and these tests are now underway in Jackson county schools. In charge of the testing is Miss Patricia Beaudoin, audiometrist with the board.

Purpose of the tests is to discover children with hearing disturbances so that they may be referred to physicians for examinations and recommendations, and so that teachers and parents may recognize the problem and give the child special attention.

The testing program is carried on in collaboration with the Oregon State Department of Education and through the local school administration and Jackson County Public Health department. Today's pictures were made at Jackson school this week.



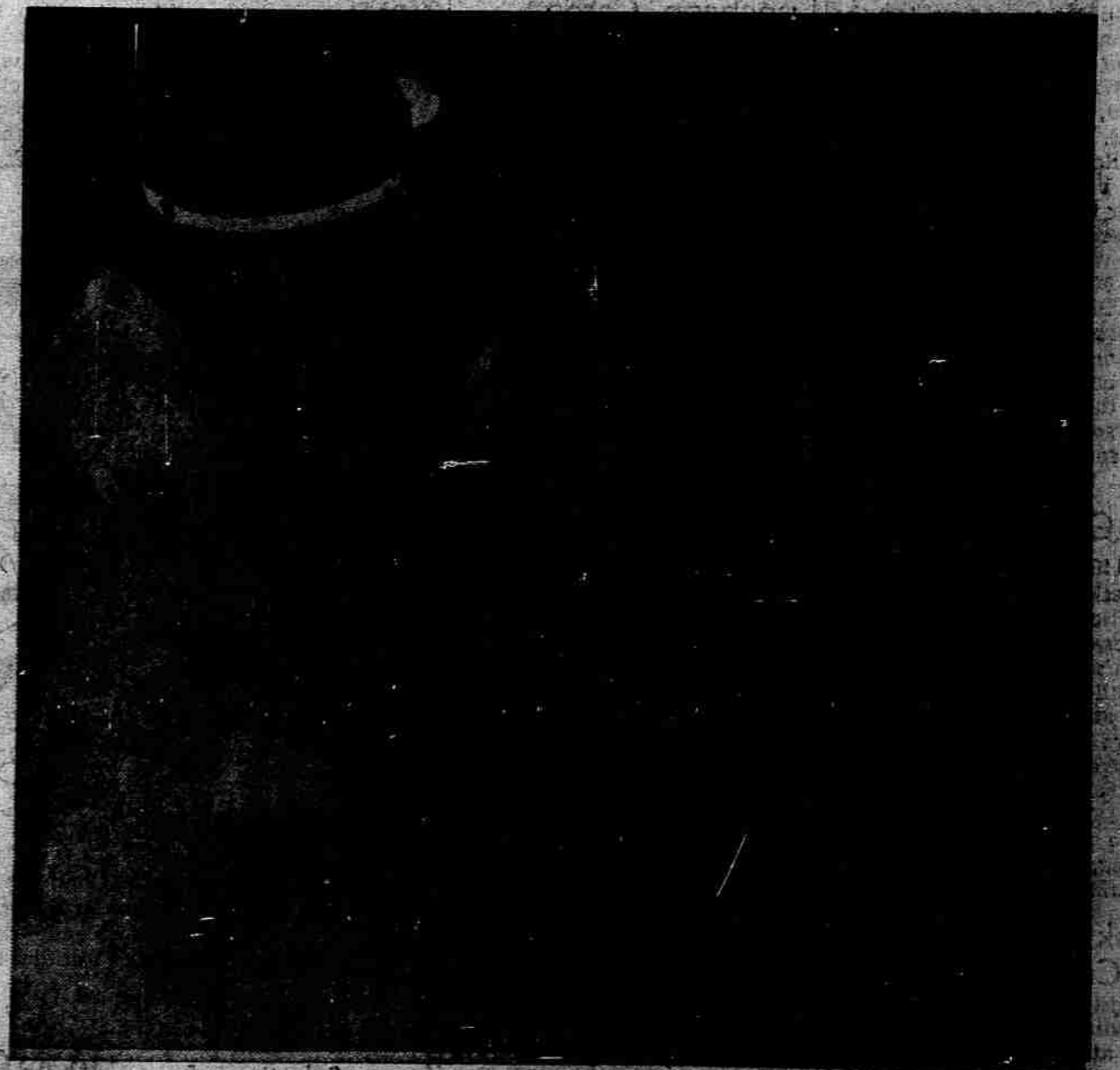
When testing is completed, conferences between teachers, parents, school nurses and parents follow in order that findings may be discussed. Pictured here are four members of the Jackson school faculty conferring with Miss Olive Curry, public health nurse (at left). With Miss Curry (left to right) are Mrs. Eleanor Jones, Mrs. Beverly Burger, Mrs. Precia Medley and Mrs. Ruth Hawkins.



Partial hearing loss occasionally creates difficult learning problems for children and the special class is equipped with remedial devices which the child may employ to modify or overcome his difficulties. This picture depicts a typical working situation. Larry Christean here poses as the pupil with Paul Gandt, special education teacher at Jackson school.



One of the children at Jackson school with a hearing problem is Lou Ann Sullivan, in the fifth grade. Through the cooperation of the family doctor, parents and teachers, Lou Ann is aided in carrying on her school work. Pictured above are Mrs. John Sullivan, her daughter, Lou Ann, Miss Curry and Miss Beaudoin. In a conference typical of those carried on to help solve the problems of a school child with a hearing problem. The Oregon State Board of Health reports that well over half of all children found with hearing loss can have their difficulty corrected.



When a child thought to have a hearing loss is examined, a diagnosis is made and treatment given if necessary. According to the Oregon State Board of Health, early diagnosis and treatment will often return hearing to normal. Hearing can be greatly improved for some children and for those with permanent hearing loss, much can be done to help them.

—(Brainard photos with exception of above)