
Gifted Pupils Left Alone by Children

Chicago. — (U.P.) — Gifted children seldom find the kind of friends which would enable them to make the fullest contribution to society, a survey sponsored by Northwestern university's school of education has found.

Prof. Paul A. Witty said the survey indicated that "society frequently makes special provision for its unfortunate or handicapped pupils but the potential leaders and contributors to progress are usually left to develop without assistance."

Twenty years of study of exceptional students, Witty reported, showed failure to nurture their talents resulted from several factors. Chief among these were:

1. The tendency to regard such pupils as eccentric.
2. Other students tend to shun them or be jealous of them.
3. They often hesitate to reveal their abilities.

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