## $\mathbf{T}^{1}$




## HONG KONG KOLUM

## - --



- subbertbern tanting to recairo *

WEICOMED IN BY
WEI MEDFORD teachers from any part of the country. Their proccedings,
iowever, fotech a note of disappointment in the intelligent
ohserver.


EDUCATION AND SCHOOLS
As a government cannot rise higher than the people, the
advance in government must be preceded by their intel-
lectual elevation. And this can never come in a country
where ceonomic conditions condemn a large part of the
people to servile, menial and manual labor.
people to servile, menial and manual labor.
The great ambition that has led mankind onward and

hope and deadens ambition.
If the hope and ambition
$\square$ kills and destroys the greater hope and ambition that
would with slight stimulation be present in every youth growth.
In recent years the idea of intellectual development has n our schools and colleges been thrust aside for the sup.
posedy more important idea of preparing the youth to
get along in the world. our polities and press, has been branded with the dollar
mark. Such is the cause of vocational and commereial edumark. Such is the cause of vocational and commereial edu-
cation. They will produce two classes-worker and em-
plover, and indoubtedly finished products whole generation has been educated along those lines, be Sehools and colleges are but the begimning of edura
tion. They but point the way to the sourees of and nature. But when education is so devised that ocel
pations of citizens are fixed in their childhood by a cours
of tatainigg, they will not be free of training, they will not be free, but the vortims of a gen
oration that is going out while they are coming in. The lives of Lincoln, Clay and Jackson are often
pointed out as showing that poverty is not suppressive o
talent. The reason that poverty did not destroy them and GENERAL GRENVILLE DODGE
RAILROAD BUILDER, DEAD Clay been thus made a wheelwright and Jacksou a horse
shoer, they would probably have remained so all the
lives. But instead of that, with very little education, thei minds were left free to receive impressions and drean
dreams unfettered by any attempt to mold their mind at the impressionable age along the lines of any voeation,
and being left free they sought and found their places in
the world. Time was when edneation meant a study of the classi
Givece and Rome, who discoissed every subject that oce
nied the minds of men down to the presput das, and whity ideals embraced codes of ethies and morals which t
vorld has never improved upon and probahly neser whil
In the Iliad, the Odvesey and the Senid, in the tan
 ISER REPORTED SEROUSLY IIL
nd the stare.

## Bargains in ROSES

Caroline Testout

$\qquad$
Pierce, the Florist

## CHICHESTER S PILLS



## Good Old Planalion 

## Not the weak, insipid coffee you might expect at thrice-but a strong, carefully blended, steel-cut coffee, packed in air-tight $t$; no chaff, no dust. Think of it-a really good coffee at 25 c . We guaran'et to <br> Economy demands that you try it-and once you doy, it, we know you will not be disappointed. <br> s $25 \stackrel{\underline{o}}{ }$ in Cold for a Drawing and aetter

## $\checkmark$ paskicid Contest Open to A mateurs Onlyrass



JOHN A. PERL MedfordHouse Movers UNDERTAKER


