

4-H DESIGNING SPACES

Superintendent: Eleanor Hockensmith

1. Members are encouraged to enter Educational Displays under the *Communications* division, enter Science experiments under the *Science* division (i.e. compare energy use with different types of lighting, water efficient products, use of landscape to heat or cool homes), and enter career exploration, hands for larger service, community outreach projects using designing spaces skills under the *Citizenship and Leadership* division.
2. Members may enter up to **three** classes, **one** exhibit per class. Seniors and Intermediates may also enter one exhibit in the Celebrate our World class.
3. In the Designing Spaces project, items produced by the 4-H member are developed within the context of the over-all design/plan of a specific location. The classes align with the four elements of designing a space: designing a room, furnishing a room, finishing a room, and creating a healthy room environment. Judging criteria are outlined on the appropriate evaluation form: *Furnishing & Finishing Designing Spaces (340-01)* and *Designing and Making Healthy Designing Spaces (340-02)*.
4. To qualify for judging, a 4-H Designing Spaces Exhibit Explanation card must be attached. For Celebrate our World exhibits, a Celebrate our World Explanation Card (998-03) must also be included. The explanation cards and evaluation sheets are available in county Extension offices or on the State 4-H website at: Forms are available at county Extension offices and on the State 4-H website.
5. In addition to the exhibit tag, each piece of an exhibit must be labeled on the back or bottom with the member's name, county, and exhibit class number.

Note: Fill in blank in class number (___) with corresponding numbers for age levels:

- 1 Junior
- 2 Intermediate
- 3 Senior

DESIGNING A SPACE

340 100 11___ Design board for a room. Include: color scheme, wall treatment, floor treatment, window treatment, etc OR floor plan for a room. Posters, 24 x 30, or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc.

FURNISHING A SPACE

The functional items to furnish a room are made from new, recycled or refurbished items for a specific location, described in details on the explanation card.

- 340 100 12**___ **Organizational/storage item** for the furnishing of a room.
- 340 100 13**___ **Functional textile item** for the furnishings of a room, ie. curtains, rug, quilt.
- 340 100 14**___ **Furniture item** to furnish a room.

FINISHING A SPACE

These finishing touches for a room are made from new, recycled or refurbished items for a specific location, described in detail on the explanation card.

- 340 100 15**___ **Accessory for the walls of a room.**
- 340 100 16**___ **Accessory for the furnishings of the room**

(bed, dresser, etc.)

340 100 17___ **Accessory for seasonal use in a room.**

340 100 18___ **Accessory for outdoor use.**

MAKING A HEALTHY SPACE

340 100 19___ **Problem solving for a space.** Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.) Using poster, notebook, multimedia presentation (on CD) or other method, describe the problem and how it was solved.

2019 CELEBRATE OUR WORLD: GREECE

(Intermediates and Seniors only)

To celebrate the diversity in our world, each year the Oregon 4-H project areas will focus attention on the cultures of a different country or region of the world. This special emphasis allows members to focus on learning about the country/region and the skills and techniques unique to that culture. The exhibit is to be inspired by the country of celebration. The Celebrate our World Explanation Card (998-03) is to be completely and thoughtfully completed and securely attached to the exhibit.

340 800 112 **Celebrate our World inspired designing spaces project, Intermediate**

340 800 113 **Celebrate our World inspired designing spaces project, Senior**

4-H FOOD AND NUTRITION

Superintendent: Teres Fair

1. Each member may enter up to **four** classes within the Level they are in, one exhibit per class and Celebrate our World. All foods entered must be made by the exhibitor. For the recipe of the year classes, the State Fair's year is used to determine if it is an even or an odd year.
2. Exhibit ingredients:
 - Exhibits must be suitable for keeping at the fair without excessive spoilage or change of appearance. Highly perishable foods are not acceptable. Highly perishable foods include, but are not limited to cream cheese, custard fillings, and meats of any type.
 - Ingredients that the 4-H member cannot legally purchase, such as beer, whiskey, rum, etc. may not be used in any recipe or foods exhibit. Exhibits that include alcohol in the recipe will be disqualified. This includes menu and recipe file exhibits.
 - Commercial mixes cannot be exhibited except as an ingredient in a product.
3. Preparation of exhibit:
 - Exhibits must be displayed on a disposable plate and in a self-sealing bag.
 - Exhibits must include the **recipe** and a menu for **one meal** including the food item (exception for cookies and Cereal Marshmallow Bars). Recipes for food products should include all information given on the *Exhibit Recipe Card* (511-00) format. The recipes will not be returned to the exhibitor.
 - When alternative ingredients are used, these are to be underlined on the recipe.
 - Exhibits in the Celebrate our World class must also include the Celebrate our World Explanation Card (998-03)