

## IMPROVEMENT CLUB ACTIVITIES BRING RESULTS

That the Rockwood and Ventura Park districts are willing no longer to sit quietly by and let all the good things go to other localities is evidenced by the activities recently undertaken by the Base Line Improvement club, a very successful meeting of which was held last Wednesday night at Rockwood under the auspices of the newly formed Rockwood branch.

In fact, interest is at high tide and already desired results are being secured, plans that are being outlined for the future and these communities are beginning to make their aggressive influence felt over a wide area. At the meeting Wednesday night such men as W. M. Umbdenstock, of Umbdenstock & Larson; Geo. Estes, lawyer of Portland; Geo. W. Stapleton, lawyer of Portland and mayor of Gresham; "Jimmy" Dunn, well known clothier and booster of Portland; A. C. Ruby, O. J. Brown, and others having extensive local interests, were present to give the movement the benefit of their influence and support.

Apparently the work is not new to the Ventura Park people but recently the club of that place has sought to widen its influence and secure the assistance of nearby towns which are seizing the opportunity to benefit themselves and lend their assistance to others. With this in view the Rockwood branch was formed with Mrs. Jenkins as president; Mrs. Rowen, vice president, and Miss Parrington, secretary. These officers occupied seats with the president, Mrs. Perry, on Wednesday night.

The president opened the meeting by a brief review of the plans and achievements of the club, indicating the benefits already derived from the organization and co-operation and expressing unbounded confidence in

## GRADE COWS BRING EXTRAORDINARY PRICES

At the H. W. Canzler auction sale near Springdale on Wednesday five grade Holstein cows sold for \$528, or an average of nearly \$106 each. Such prices for common grade animals have been unheard of heretofore, showing that all cows are increasing in value.

Another thing in connection with these five cows is that none of them will freshen until next fall. All of them are giving milk and will continue to do so through the green feed period. Their chief value lies in the fact that they will be good milkers all next winter when the quantity of milk runs low.

All other articles sold at the Canzler sale went for good prices, indicating that there is plenty of money in the hands of the farmers to buy things with.

the future success of their efforts. It may be stated that Mrs. Perry is a woman of exceptional ability as a presiding officer, knowing how to say the right thing in the right way, with optimism, faith and courage, dominating every word and act. Evidently the word fail is not in her vocabulary.

Mr. Umbdenstock was first introduced and spoke especially with reference to getting persons to live on the small tracts which were available all along the Mt. Hood line from Montavilla to Pleasant Home. He stated that his company had sold many of these tracts during the past few years but that a small proportion actually occupy the land. He told of the benefits to be derived from living in the country within easy reach of the city by electric line. Improvements in the car service, city water and electric lights could only come where there were people to use them. He commended the residents along the Base Line for their efforts to improve their conditions. "By having faith in themselves and their locality and persistent effort improvements were bound to come and new residents also.

Geo. W. Stapleton never refuses  
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## EIGHTH GRADE DRAMAS

The eighth grade of the Gresham school will present "Little Women" and "A Little Heroine of the Revolution" at Regner's opera house tonight under the direction of Miss Mae Williamson. These two plays are short but deeply interesting, the first being a production by Louisa M. Alcott. There will be vocal and instrumental music by pupils of the school. Following is the program:

### PROGRAM

Piano Solo ..... Selected

"Little Women," by Louisa M. Alcott

ACT I  
Scene—March's sitting room.

ACT II  
Scene—Same as ACT I, four weeks later.

### CAST OF CHARACTERS.

MRS. MARCH ..... Vivian Hevel  
MEG ..... Laura Beagle  
JO ..... Georgina Hamlin  
BETH ..... Ida Lauber  
AMY ..... Elizabeth Karpenstein  
HANNAH ..... Mae Frakes  
LAURIE ..... Lyle Winters  
MR. LAURENCE ..... Gough Dix

Song—Heigho! Daisies and Buttercups ..... Pupils Third and Fourth Grades  
Slumber Song ..... Pupils Third and Fourth Grades

"A Little Heroine of the Revolution"

Scene I—Home of Mr. Arlington.

Song—Winter Fairies ..... Pupils from Fifth and Sixth Grades  
Song—The Sea Bird ..... Pupils from Sixth and Seventh Grades

Scene II—Near the British Camp.

Goodnight Song of the River ..... Pupils from Seventh Grade  
Song—Mabel and the Bluebird ..... Pupils from Fifth and Sixth Grades

Scene III—Sitting room in the Lee home.

Song—Dreams ..... Pupils from Fifth and Sixth Grades  
Song—The Moon and Her Children ..... Pupils Sixth and Seventh Grades  
Song—The Fairie's Invitation ..... Pupils Sixth and Seventh Grades

Scene IV—Marion's Camp.

### CAST OF CHARACTERS.

LITTLE DOROTHY ..... Elizabeth Karpenstein  
MR. ARLINGTON, Dorothy's father ..... Richard Lane  
MRS. ARLINGTON, her mother ..... Mildred Pullen  
POMPEY, a negro servant ..... Byron Pullen  
CHLOE, Dorothy's black mammy ..... Helen Westell  
PATIENCE LEE, friend of Dorothy ..... Phyllis Bates  
MRS. LEE, Patience's grandmother ..... Elizabeth Schwedler  
GENERAL MARION ..... Ellis Wright  
JOHN ARLINGTON, Dorothy's brother ..... Burton Walrad  
MR. LEE ..... Harry Westell  
Charles Brown  
Wilbur Altman  
John Bachman  
Melvin Brugger

OTHER AMERICAN SOLDIERS ..... Lloyd McCormick  
BRITISH GENERAL ..... Lyle Mason  
ASHLEY ..... Genevieve McAllister  
VENUS

## PRIZE WINNING BULL STARTS FOR SHAMBLES

David McKeown's prize Holstein bull, worth a thousand dollars, was the near victim of the butcherman a few days ago and was actually on his way to the shambles when the great mistake was discovered just in the nick of time to save his carcass from becoming prime roast beef and other eatables usually found on sale in the butcher shops.

Mr. McKeown had two bulls. One was for sale but the other wasn't. Both were staked out in a field and the hired man was instructed to deliver the inferior animal to a man who would call with a truck. The bulls looked alike to the hired man and when the truck came the prize bovine was loaded up and was started on his way to the slaughter house at North Portland.

When he was half way to Portland the mistake was discovered and then a motorcycle Marathon was put on with successful results, and the prize winner was brought back. That hired man is now taking a course in bovine physiognomy and will soon be able to distinguish one bull from another.

## SOLD HIS PROPERTY, MOVING TO GRESHAM

E. L. Thorpe has sold his six-acre farm on Stanley avenue to F. C. Dunham of Portland and will move to Gresham next week. He has rented the former Puffer house west of the Congdon hotel.

Mr. Dunham and family will move out from Portland to their new home in about two weeks and contemplate making some extensive improvements. They will be a welcome addition to this section, as they are people of considerable means and social standing.

For Sale, Cheap  
Or trade for some land near Boring. A quarter section of best wheat land, six miles south of Viking, Alberta, Canada. Also splendid chance to raise cattle. S. Stenberg, Boring.

Tailoring  
For men and women—cleaning, pressing and repairing done well. Peter Lenard, Powell street.

## PREPARING FOR HATCHING ON A LARGE SCALE

Dowsett Bros. are making preparations to go into the poultry and egg business on an extensive scale next year, when they will operate the largest incubating plant in this part of the state.

Last fall they ordered an incubator of 8000 egg capacity and expected to have it in operation this spring, but it only arrived last week. The heating plant has not arrived yet and it will not be used this season. A hollow brick building, 20x40 feet in size has been built, and when the heating plant arrives it will be installed ready for use, but it will be too late for this year.

The heater now on the way is a coal burner and will do its hatching by the hot water method. It will be the most up-to-date system of incubating in use and good results are assured.

Dowsett Bros., notwithstanding their disappointment, are already doing an extensive business with twenty smaller incubators that are operated in the usual way with coal oil as a means of providing heat. These incubators have a total capacity of 3700 eggs and have been emptied once this spring. They are now full again and will be filled once more, the expected hatch being 9,500 chickens.

The chicken farm of Dowsett Bros. is situated in the southern part of the city on the eastern slope of Gresham butte. They have 2000 hens, all of the White Leghorn variety. They are selling their eggs in the Portland market, principally, receiving from two to three cents a dozen above the quotations. Their incubator products are mostly for increasing their own flocks of hens but some of them are for customers. The young roosters are sold as broilers. The White Leghorn is consid-

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## THE AIMS OF EDUCATION AND HOW ATTAINED.—By Miss Mary E. Good

[The following article by a teacher in Union High school No. 2 was read at a platform meeting held on a recent Sunday evening at the Methodist church. It was so excellent in character and so helpful in suggestion that request was immediately made for the article for publication in the Outlook. We are glad to present it herewith and commend it to our readers for their thoughtful consideration.]

Of all things in the Universe which the Great Eternal formed,—vast whirling comets, suns and planets without limit, the wondrous forces which govern the universe, the countless forms of life which inhabit the worlds,—of all things created, material or immaterial, the most precious in the sight of God is man,—created a trine being in the image of the trine God, his body "the temple of the Holy Ghost," his mind which should be "that which was in Christ Jesus," his soul "of more value than the whole world."

Education, that which treats of developing to the utmost the powers of this the greatest of God's works, is therefore the greatest of sciences. The educator, the one who by conscious efforts seeks for the perfection of the individual and the race, is engaged in the greatest of the professions.

Since man is a trine being, made up of body, mind, and soul, the true aim of education is threefold,—to attain the fullest development and highest right activity of the physical, mental and moral faculties of man.

The individual is impressed and developed for good or evil by all with which he comes in contact, everything he sees, feels, and hears, and does, influencing action. Accordingly education begins with parental influence and terminates only when life ceases. The three factors of education are the home, the school, and the church.

Of these three factors the most important is the home, which someone has defined as, "A world of strife shut out—a world of love shut in." The mother in that home is the greatest of teachers. "One good mother is worth a hundred school masters," says Herbert. Lincoln said, "All that I am or ever hope to be I owe to my angel mother." In the home all the first years of the

child's life are spent, his habits and character to some extent formed. To some extent, how great an extent we do not realize. The Catholics have said let them care for a child for the first seven years of its life, and no matter what environments or influences may surround that child later, it will ever after be of the Catholic faith. If this is true, then parents have within their power the moulding of the child's habits, his character, his being, have in their power his entire future destiny. And that child will in turn influence every one with whom he comes in contact throughout his entire life, for "none of us liveth unto himself." "The mother thinks she is rocking only a child, but at the same time she may be rocking the fate of nations—rocking the glories of heaven."

"The child is the product of God and there is nothing better." In educating that child we have not to train a soul alone, nor only a body, but a man, and we cannot divide him. The parent aspires to the perfection of that child. In order to be perfect the individual must have first of all a perfect physical being. Who can take the place of the parents in caring for the child's body? The mother it is who has in charge the formation of those habits which make or mar the child's future health. She it is who sees that the air he breathes is pure, that his food is wholesome, that he has regular hours for and the proper amount of sleep. She sees that his body is kept clean and pure, "a fit dwelling place for the mind, a temple for the soul."

She sees that "his hands are trained to do deeds of usefulness but never used against himself or others, that his feet are taught to do errands of love and kindness and charity and business, but never to loiter in places of mischief or temptation, or sin, that his lips are kept pure, and unpolished by tobacco or whiskey, and not made a smoke stack or swirl trough of." She teaches him habits of temperance and self-control. She it is who discovers any weakness of bodily organ and has corrective measures applied. She is first to detect the droop of the shoulders or any improper postures of walking, of sitting, of standing or sleeping, and corrects by replacing them with correct postures.

Education deals not alone with the physical, but also with the intellectual and moral training of man. Intellectual development is not separate and distinct from moral training. The two cannot be separated. In so far as a man thinks correctly he is thinking morally, incorrectly immorally. "Every thought or action is either right or wrong. If right it leads upward to all that is beautiful, good and true, if wrong it leads down to falsehood, wickedness and sin. Every act of the parent, his manner, attitude, character, all that he does or says, or calls upon the child to do or say, develops the intellect of the child, and in a degree moral or immoral tendencies."

Character is but a bundle of habits. "We sow a thought and reap an act; we sow an act and reap a habit; we sow a habit and reap a character; we sow a character and reap a destiny." Character formation then is simply habit formation. So if we desire the individual to be perfect intellectually and morally, we have only to cause him to form correct habits. "A habit is the tendency and desire to do that which we have repeatedly done before." In habit formation and consequently character formation we only have to cause the child to act repeatedly in right ways.

There is little or no difference of opinion in regard to the elements which form the ideal character. "Self-control, love of truth, justice and mercy, benevolence, humility, energy and patience are recognized by all as some of the essentials which should govern human action." Hence the parent and teacher should labor diligently to implant these habits in the child.

If any child has wrong habits he has acquired them. For example, if a child be untruthful, he has acquired the habit of untruthfulness. The wrong tendency, it is true, may be in-born, but the habit is acquired by telling untruths. A bad habit may be overcome only by repetition of good acts directly opposed to it. Thus a selfish child may be given many opportunities to perform acts of benevolence and generous acts; cruelty may be turned into kindness, deceit to honesty, sullenness to cheerfulness, conceit to humility, obstinacy to cheerful complacency, by the careful leading of the child's heart to the right emotion.

The influence of the literature which the child reads, on his character is incalculable. The parent should see that what the child reads is pure, wholesome and elevating. The influence of a good book is

shown by the following: "A Puritan tract, old and worn, was lent by a poor man to Baxter's father. Through reading it, Richard Baxter, afterward the great preacher of Kidderminster, was influenced to write 'The Saints' Everlasting Rest,' which caused the conversion of Doddridge. He wrote the 'Rise and Progress' which was the means of the conversion of Leigh Richmond, and he wrote his 'Dairyman's Daughter' which has been translated into almost fifty languages and has led to the conversion of thousands of souls. How many of these converted ones have in their turn written books of benefit to the world, eternity alone will reveal. The reason why children love to read trashy literature is because habits of reading the pure and wholesome have not been inculcated. The child's mind was given it to remember and reason and decide and store up wisdom and impart it to others, but not to be turned into a chip basket or rubbish heap for the chaff and rubbish and sweepings of the world's stale wit. Replace the contemptible 'funny paper' with books, papers and pictures of an uplifting tendency, and your boy and girl will be stronger, better, and purer for it. Everything your boy or girl sees or hears or thinks or does either uplifts or degrades. There is no neutral ground.

Every child has, I believe, an instinctive love of the good, the pure and the beautiful. The birds, the flowers, clouds and stars, delight him and fill his mind with wonder. Cultivate this love and thus bring the child nearer and nearer to the great Creator and Maker of all, and the desire to learn more and more of Him and His works will never cease. Train those ears to hear the music of bird and whispering trees and rill and human voice, but not to give heed to aught that is evil. Train those eyes to see the beautiful, the good and the true.—God's fingerprints in flower and field and snowflake, but not to look upon the impure or degrading. Point out to him the thousand fold glories of nature,—mountain, sunset, cloud and evening star, and his whole future life will be enriched, his mind expand, his thought power grow; his love of the beautiful, the pure, and good will be a shield to protect him from the evil. "A child's mind filled with the pure and good has no room for wickedness and sin."

I wish to emphasize the fact that

all that we wish the child to be must be taught not only by precept but by example. The child is a born imitator. If his parents and teachers are what they should be, he will develop into the being God intended him to be as naturally as the flower bud unfolds into the beautiful blossom. If you are true to your noblest impulses "that same nobleness which lies sleeping will arise to meet your own." The parent or teacher, whether good or bad, leaves his everlasting imprint on every child under his care. He can conceal nothing from the intuitional power of the child. Whatever you are becomes immortal through the souls of the children. Our precepts have an immense weight, but our examples a greater."

The parent should see that those other factors, the school and the church are what they should be. Should see that the teachers are men and women of the highest ideals who will aid, not oppose in developing these essentials of character in the child, that most precious possession, that gift from God.

Is your school equipment what it should be that your child may receive the best instruction in all subjects? Is the school building beyond reproach? Are the schoolroom decorations such as will teach him lessons of patriotism, of truth and love of beauty? Do his associates by word or deed or dress have any evil influence upon him? What can you do to better your school? What can you do to better your church? Mother, father, reach out beyond the home and get an understanding of and improve your child's daily environment. Let those dearest ones of all the earth to you, be able to say, "Mother and father understand." You must understand and with sympathy if you would guide the impulses, shape the ideals, be companion in social affairs, as well as counselor and guide in the life work of the charge placed in your keeping.

monious development of the physical, mental and moral faculties of the individual. Harmonious development can take place only amid harmonious surroundings,—in homes of harmony, happiness and love. Love and light are the eternal forces and it is in their atmosphere only that growth can take place. And to grow like Christ, the Perfect Man, and to help others become like Him are the sole ends of our existence.

God gave the world children to laugh and play and fill our lives with joy; but not only are they gifts but trusts. Shall we be faithful and return them to Him complete? "Every child," said Talmage, "is a bundle of tremendous possibilities and whether that child shall come forth to life, its heart attuned to the eternal harmonies, and after a life of usefulness on earth go to a life of joy in Heaven, or whether across it shall jar eternal discords, and after a life of wrong doing on earth it shall go to a home of impenetrable darkness, is being decided by nursery song and Sabbath lesson, and evening prayer, and walk, and ride, and look, and frown, and smile."

The child comes into the world with a soul as pure as a new-fallen snowflake. It is the work of the parent and teacher to make impressions of good, to develop faculties, powers and virtues, to shape it day by day, as the sculptor shapes the stone, into the image of Christ Jesus.

"Be ye perfect as the Father in Heaven is perfect," said the Great Teacher. I do not think He meant man can attain absolute perfection here below, but He gave us the greatest ideal, the greatest standard of perfection. And while striving to attain that perfection we become better and better, ever capable of diviner and diviner deeds and joys.

The education of the past was the education of the intellect. Educators of today realize that the body as well as the mind needs training. But in the future, men will understand that the most important part of education is the training of the soul,—the soul which came forth from God, and will return to Him, either prepared or unprepared,—will realize that life here is but a school, a fitting, a preparation for that great school beyond "where Christ Himself doth rule" and where we shall be perfect, "be like Him, for we shall see Him as He is."