

**PUBLIC NOTICE**

**FORM ED-1 NOTICE OF BUDGET HEARING**

A public meeting of the Lone School District will be held on **June 22, 2021 at 4:30 pm**. The purpose of this meeting is to discuss the budget for the fiscal year beginning **July 1, 2021** as approved by the Lone School District Budget Committee. A virtual meeting link will also be available on the District website. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at 445 Spring Street, Lone, Oregon between the hours of 9:00 a.m. and 3:00 p.m. or on the District's website. This Budget is for an annual budget period and was prepared on a basis of accounting that is the same as the preceding year. This notice, meeting link and copy of the budget document will be available at: <https://lone.k12.or.us/>

Contact: Rollic Marshall, Superintendent/Budget Officer Telephone: 541-422-7131 Email: [rollic.marshall@lonesd.org](mailto:rollic.marshall@lonesd.org)

FINANCIAL SUMMARY - RESOURCES			
TOTAL OF ALL FUNDS	Actual Amount Last Year 2019-20	Adopted Budget This Year 2020-21	Approved Budget Next Year 2021-22
Beginning Fund Balance	\$1,398,458	\$1,118,421	\$1,053,914
Current Year Property Taxes, other than Local Option Taxes	1,100,176	1,087,500	1,716,000
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	425,473	719,005	672,637
Revenue from Intermediate Sources	19,418	20,000	20,000
Revenue from State Sources	2,333,965	2,819,984	6,307,225
Revenue from Federal Sources	99,341	302,109	207,233
Interfund Transfers	56,000	157,000	63,500
All Other Budget Resources	0	0	18,500,000
<b>Total Resources</b>	<b>\$5,432,832</b>	<b>\$6,224,019</b>	<b>\$28,540,509</b>

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	\$1,769,697	\$2,001,648	\$1,800,758
Other Associated Payroll Costs	1,129,054	1,363,655	1,218,430
Purchased Services	636,060	1,046,350	1,550,950
Supplies & Materials	301,057	593,816	439,621
Capital Outlay	82,820	371,200	22,053,500
Other Objects (except debt service & interfund transfers)	91,576	74,850	81,550
Debt Service*	265,008	265,500	770,000
Interfund Transfers*	56,000	157,000	63,500
Operating Contingency	0	0	0
Unappropriated Ending Fund Balance & Reserves	1,101,559	350,000	562,200
<b>Total Requirements</b>	<b>\$5,432,832</b>	<b>\$6,224,019</b>	<b>\$28,540,509</b>

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION			
1000 Instruction	\$2,379,483	\$2,715,765	\$2,520,796
FTE	21.65	19.83	20.19
2000 Support Services	1,401,316	2,178,754	1,857,513
FTE	8.25	9.00	9.00
3000 Enterprise & Community Service	139,530	195,000	191,500
FTE	1.75	1.75	1.50
4000 Facility Acquisition & Construction	89,935	362,000	22,075,000
FTE	0.00	0.00	0.00
5000 Other Uses	0	0	0
5100 Debt Service*	265,008	265,500	770,000
5200 Interfund Transfers*	56,000	157,000	63,500
6000 Contingency	0	0	0
7000 Unappropriated Ending Fund Balance	1,101,559	350,000	562,200
<b>Total Requirements</b>	<b>\$5,432,832</b>	<b>\$6,224,019</b>	<b>\$28,540,509</b>
<b>Total FTE</b>	<b>31.65</b>	<b>30.58</b>	<b>30.69</b>

\* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

**STATEMENT OF CHANGES IN ACTIVITIES AND SOURCES OF FINANCING \*\***  
 The 2021-22 budget was developed using 49% of the estimated \$9.3 billion State School Fund. A general obligation bond levy of \$18,500,000 was passed by voters in May 2021. The District was also awarded a \$4,000,000 Oregon State Capital Improvement Matching grant. The grant combined with the levy, establishes a \$22,500,000 capital project fund for construction of a new high school building, renovations to the elementary school and new security updates.

PROPERTY TAX LEVIES			
	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 4.0342 per \$1,000)	4.0342	4.0342	4.0342
Local Option Levy			
Levy For General Obligation Bonds	\$235,000	\$231,000	\$757,000

STATEMENT OF INDEBTEDNESS			
LONG TERM DEBT	Estimated Debt Outstanding July 1	Estimated Debt Authorized, But Not Incurred on July 1	
General Obligation Bonds	\$730,000	\$18,500,000	
Other Bonds	\$0	\$0	
Other Borrowings	\$0	\$0	
<b>Total</b>	<b>\$730,000</b>	<b>\$18,500,000</b>	

\*\* If more space is needed to complete any section of this form, insert lines (rows) on this sheet or add sheets. You may delete unused lines.  
 Published June 9, 2021 Affidavit

**FORM ED-1 NOTICE OF BUDGET HEARING**

A public meeting of the Morrow County School District #1 will be held on **June 14, 2021 at 7:00 p.m.** at Morrow Education Center, 240 Columbia Lane, Irrigon, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning **July 1, 2021** as approved by the Morrow County School District #1 Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained by contacting Aaron Gosiak, Business Manager via email at [aaron.gosiak@imesd.k12.or.us](mailto:aaron.gosiak@imesd.k12.or.us). This budget is for [x] an annual [ ] a biennial budget period. This budget was prepared on a basis of accounting that is [x] the same as; [ ] different than the preceding year.

Contact: Dirk Dirksen, Superintendent/Budget Officer Telephone: (541) 676-9128 Email: [Dirk.Dirksen@morrow.k12.or.us](mailto:Dirk.Dirksen@morrow.k12.or.us)

FINANCIAL SUMMARY - RESOURCES			
TOTAL OF ALL FUNDS	Actual Amount Last Year 2019-20	Adopted Budget This Year 2020-21	Approved Budget Next Year 2021-22
Beginning Fund Balance	\$8,232,905	\$7,795,889	\$7,335,856
Current Year Property Taxes, other than Local Option Taxes	10,243,417	11,309,907	9,699,778
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	3,794,976	3,554,188	5,958,316
Revenue from Intermediate Sources	193,589	202,000	1,073,488
Revenue from State Sources	18,392,985	19,954,773	20,634,872
Revenue from Federal Sources	2,833,588	3,857,529	9,005,396
Interfund Transfers	394,294	1,516,000	1,212,756
All Other Budget Resources	0	0	24,615,876
<b>Total Resources</b>	<b>\$44,085,754</b>	<b>\$48,190,286</b>	<b>\$79,536,338</b>

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	\$15,014,970	\$18,085,077	\$21,641,578
Other Associated Payroll Costs	10,081,417	11,188,396	11,264,158
Purchased Services	4,348,278	6,139,612	7,445,941
Supplies & Materials	2,794,475	4,473,119	4,862,156
Capital Outlay	497,579	964,550	3,630,326
Other Objects (except debt service & interfund transfers)	348,628	739,168	24,967,686
Debt Service*	3,343,392	2,605,475	2,233,979
Interfund Transfers*	394,294	1,516,000	1,212,756
Operating Contingency	0	230,000	0
Unappropriated Ending Fund Balance & Reserves	7,262,721	2,248,889	2,277,758
<b>Total Requirements</b>	<b>\$44,085,754</b>	<b>\$48,190,286</b>	<b>\$79,536,338</b>

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION			
1000 Instruction	\$19,408,885	\$24,115,695	\$26,240,754
FTE	217	232.47	232.49
2000 Support Services	11,982,495	14,962,831	18,000,289
FTE	72.22	77.91	83.80
3000 Enterprise & Community Service	1,362,807	1,324,178	1,618,470
FTE	12.13	13.5	13.00
4000 Facility Acquisition & Construction	331,160	787,000	3,336,456
FTE	0	0	0
5000 Other Uses	3,737,686	4,521,693	
5100 Debt Service*	3,343,392	3,005,693	2,233,979
5200 Interfund Transfers*	394,294	1,516,000	1,212,756
5400 PERS UAL Lump Sum Payment*			24,615,876
6000 Contingency	0	1,478,889	1,277,758
7000 Unappropriated Ending Fund Balance	7,262,721	1,000,000	1,000,000
<b>Total Requirements</b>	<b>\$44,085,754</b>	<b>\$48,190,286</b>	<b>\$79,536,338</b>
<b>Total FTE</b>	<b>301.35</b>	<b>323.88</b>	<b>329.29</b>

\* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

**STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING \*\***  
 The 2021-22 budget was created utilizing state and federal funding estimates. The District is considering selling pension obligation bonds to limit its payroll liability with the Oregon Public Employee Retirement System.

PROPERTY TAX LEVIES			
	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 4.0342 per \$1,000)	4.0342	4.0342	4.0342
Local Option Levy (Rate 1.000 per \$1,000)	\$0.00 per \$1,000	\$0.00 per \$1,000	\$0.00 per \$1,000
Levy For General Obligation Bonds	\$1,700,000	\$2,075,000	\$0

STATEMENT OF INDEBTEDNESS			
LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1	
General Obligation Bonds	\$0	\$0	
Other Bonds	\$5,027,030	\$24,615,756	
Other Borrowings	\$679,751	\$0	
<b>Total</b>	<b>\$5,706,781</b>	<b>\$24,615,756</b>	

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**Business Speak**

**Help Wanted**

By Greg Smith

It seems that everywhere we go there are “Help Wanted” signs. Worse yet, are those flyers hung in the window that say, “We’ve had to reduce our hours because we are short-staffed.” What’s going on? There are a variety of answers, but perhaps a more pertinent question is, “Where can I find people who want to work?”



Greg Smith

Of course, there are the traditional means like posting a job with the Employment Department or utilizing online platforms such as Indeed, but employers may want to take a closer look at their neighborhood community colleges, universities, and yes, even high schools to fill vacancies.

There are often stereotypes about this group of people regarding their perceived work ethic, difficulty with attendance, keeping them off their cell phones, etc. However, several employers have successfully utilized the skills of many college and high school students and have found them to be excellent employees.

Yes, there is a learning curve (for both the employer and employee) and time will need to be spent outlining expectations and perhaps teaching or reinforcing basic soft skills which, for whatever reason, are not always taught to students. But hiring any employee is an investment and Generation Z has important skill sets which can be beneficial to a company.

First, interns or recent graduates can bring energy and creative problem-solving techniques to your team. Certainly, their in-depth knowledge of technology is something nearly every company can benefit from. Perhaps most importantly, they can provide necessary insight into what young consumers are looking for and how they think.

The oldest of Generation Z is 25. According to an article in Business Insider, “Gen Z currently earns \$7 trillion across its 2.5 billion-person cohort. By 2025, that income will grow to \$17 trillion, and by 2030, it will reach \$33 trillion, representing 27 percent of the world's income and surpassing that of millennials (the oldest of whom are now 40) the following year.

In short, they’ve got a lot of money to spend and knowing what they want no doubt can help a business’s bottom line.

Here is some interesting information about those in Generation Z shared in the same article from Business Insider:

- According to a recent study, money isn’t the single most important way to attract them. They are interested in opportunities to advance. Valuable career experiences and even unpaid internships so they can build on their career can definitely pique their interest. Taking the time to mentor them and offering things like employee health and wellness programs as a reward for their dedication are important. They are seeking opportunities for growth.

- While millennials thrive in teams and love collaboration, Gen Z’ers work more autonomously.

- They grew up with technology and know how to access information quickly and because of this, they do not like to waste time. They are used to having information at their fingertips and for this reason, they may be found (and prefer) working at odd times.

- They are highly efficient at multi-tasking.
- Big projects are something they like to be a part of. While it’s understandable to task them with smaller duties at first, they will quickly lose interest as they are interested in being part of the bigger picture.

Regardless of whether employers choose to recruit individuals from Generation Z right now, they will soon be a major part of the global workforce. Understanding their strengths and preferences will be important for businesses to succeed.

Greg Smith is the director of the Eastern Oregon University Small Business Development Center located at 1607 Gekeler Lane, Room 148 in La Grande, OR. If you are seeking free, confidential business advising, please call 541-962-1532 or email [eousbdc@gmail.com](mailto:eousbdc@gmail.com).

**Catholic churches plan VBS**

The Catholic Churches of St. Patrick and St. William are together planning a Summer Vacation Bible School/camp, to help young people become STARS of the World, “... children of God without fault ... Then you will shine among them like stars in the sky as you hold firmly to the word of life” (Phil 2:15).

Considering other scheduled activities, the camp will be from June 14 to 17, from 1 to 4 p.m. for grades one- six. “The Catholic Church is inviting parents to send their kids to our June 14-17 Summer Vacation Bible School from 1 to 4 p.m. for a wonderful and fun experience of learning, to help them become ‘shining Stars’ who can face the situations of life with courage and gusto,” said Father Thankachan.

As usual, the camp will wind up on Thursday evening with the swimming that all the kids will be eager for. On all days of the camp, we will have snacks for the children. In the evening hours’ separate classes, the teenagers will have special attention for related teenage issues and how to tackle them prudently. There will also be two days of spiritual learning for the high school teenagers, grades 7-12, from 6 to 8 p.m. on Monday and Tuesday, June 14 and 15 with “sumptuous dinner”, and a program conducted by a guest leader who is pursuing his PhD studies in clinical psychology. Youth of other faiths are also invited to attend. The youth need to register their participation by Thursday (tomorrow) evening at [saintpatschurch@gmail.com](mailto:saintpatschurch@gmail.com), or text Father Thankachan at 541-810-4788 where questions will also be received and answered.

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