

Football Has Established Place in Curriculum

(Ed. Note: This is the second article on the various departments at Heppner high school.)

At Heppner high school this year, head football coach Jim Sutherland has a squad of 49 boys, and this includes 32 freshmen, eight sophomores, five juniors, and four seniors. He has a young, inexperienced team. However, the predominance of sophomores gaining valuable playing experience, the tremendous number of freshmen prospects, and the excellent grade school football program signify a great deal to look forward to in the future. The high school team utilizes the winged-T and the single-wing. Pete Glennie is the backfield coach, and Bob Cantonwine is the jayvee coach. Football is an excellent spectator sport, and its history is an interesting one.

Football as it is played in America today is traced to a wide variety of violent, brawling ball games which achieved early popularity in England. By the 19th century, modified and milder versions of these "battles" were being played at England's famous public schools. In 1823, a violation produced the style of play upon which American football was copied. Rules of the game then prevented running with the ball. In the closing moments of a scoreless game, one desperate player took the ball, and dodged through the shocked opposition across the goal line. After prolonged dispute, this new style was added as a regular feature of the game. The first uniform intercollegiate football rules were adopted in 1876, and such things as the famous "Flying Wedge," brought the game into temporary debate. In 1906, the rules were changed in favor of a faster and more open style of play. The forward pass was introduced at this time, and has since proved itself as one of the most important things in the development of a brilliant, fast and thrilling sport. This fine athletic contest fits easily into the overall educational program of our schools.

A broader scope of education has brought football, in fact, many sports, into the school curriculum. Football provides situations that develop social and character qualities essential to good citizenship through the inter-relationship of the student body and the community, and opposing students and communities: "Democracy is a glorified athletic contest."

Football provides situations for teaching the values and lessons of life and stands out as a game which joins initiative and team work and which teaches loyalty and leadership, fortitude and fair play. It provides opportunities in which the entire student body may participate: Yell leaders, band members, team managers, representatives of classes handling tickets, concessions—all of these give a student the opportunity to participate, and the opportunity to serve and excel.

Physical education and athletics are complementary to each other; each is a phase of the physical education program, and from each comes the participants in interscholastic activities. The band, the debate team,

and the dramatic casts are composed of the more talented and proficient students, and this is true of the football team. The football program consists of the individual gifted in physical skills, and develops these to a high degree: endurance, explosive power, strength, and speed. Football also includes the factor of placing each boy under the rigorous discipline of individual body contact with his rival, and this requires courage and stamina.

Football is a phase of the total educational program, and aims for the same goal that gives purpose to all the other learning experiences of the school—well-rounded development of all children and youth as responsible citizens in our democratic society.

Hardman and Rhea Creek

By CHARLOTTE WALKER

Marvin Jackson of Bridal Veil was a week-end guest at the Becholt home.

Visitors at the home of Mr. and Mrs. Huston Lesley last week, were Mrs. Colette Wilson and daughter Robin of Salem, Mr. and Mrs. Phil Andrus and Linda, Bill Rees of Portland, and Mr. and Mrs. Ike Shank of Mt. Vernon.

Mr. and Mrs. William Smethurst went to Portland to attend the Pacific International Livestock show.

Fairy Stanton of College Place, Wash. visited in Hardman at the home of Mr. and Mrs. Kinard McDaniel.

Mr. and Mrs. Kenneth Batty and Gall have moved into Heppner to make their home.

The fall and winter meeting of the knitting club were resumed Wednesday at the home of Mrs. Dorothy Bauer in Heppner. It will be a weekly event, weather permitting.

Mr. and Mrs. Harley Howard of Eugene spent a week-end at the home of Mr. and Mrs. Darrel Vinson.

Reeves Coats and Bob Coats of Salem, and Ed Herman of Beaverton were recent visitors at the home of Jess Coats.

Mrs. Margaret Chapel of Portland was a week's houseguest at the home of Mr. and Mrs. Blaine Chapel. Also visiting over the week-end, were Jeff Kirkpatrick and son Pat of Portland, Mr. and Mrs. Joel Engleman and Frank of Ione.

Mr. and Mrs. Oran McDaniel have moved to Heppner for the winter.

Mr. and Mrs. Les Robinson have returned home after camping in the mountains all summer.

Mrs. Stanley Musgraves of Monument and Mrs. Cecil Hicks of Ione stopped in to visit with John and Alta Stevens Thursday.

Mr. and Mrs. Huston Lesley, Mrs. Colette Wilson and Robin drove to Monument Monday to see Mrs. Anna Lesley. Mrs. Lesley is the great-great grandmother of little Robin Wilson.

Week-end visitors at the Esle Walker home were Mr. and Mrs. George Leash of Kinzua, Bill Kessell of Enterprise, Betty Gen-

Contest Entries List Novel Ideas On Liking State

Why are Oregonians wild about Oregon?

Early entries to Pacific Northwest Bell's "Why I'm Wild About Oregon" contest, which closes October 31 have turned up some surprising reasons, according to Heppner Manager D. Slusher.

"Most of the entrants must have personally experienced annual hurricanes, tornadoes, droughts, dust storms, blizzards, and sweltering heat waves from their complaints about other states," Slusher said. One Eugene entrant related

how he "was almost caught on the California treadmill" before he escaped back to Oregon. Some cited personal reasons for preferring Oregon. For example, one writes he likes this state "because my creditors are still in Wisconsin." And another said bluntly, "My in-laws are in the East."

The entries have also produced plenty of excellent reasons "for living, working and locating new industry in Oregon," Slusher added. Adjectives like cool, green, hospitable, friendly, uncrowded, promising, growing, pop up frequently.

Slusher said the contest is open to all Oregonians. First prize is \$500 plus the opportunity to invite two out-of-state guests to Oregon for a seven-day, all-expense paid vacation. There are 12 second prizes of \$100 each.

No entry blank is required. Just a statement on a plain sheet of paper sent to the Pacific Northwest Bell business office here or to "Why I'm Wild About Oregon" contest, Room 861, 509 S. W. Oak Street, Portland 4, will put an entrant in the running.

The contest closes October 31.

Rehearsals Start For School Play

The cast of the all-school play, "The Death and Life of Larry Benson," is busy practicing for the two-night performance of the three-act drama Nov. 17 and 18 under the direction of Mrs. Janet Groves.

The story is taken from a television play written by Reginald Rose. It concerns the unexpected appearance of Larry Benson at his home, three years after he has been reported missing in war. The strange circumstances of his arrival at home lead to startling developments and create dramatic and suspenseful situations.

Chosen to appear in the play are: Linda Valentine as Freda Benson; Carol Tholberg as Jessie Benson; Carol Burkenbine as Susan; Judy Hamilton and Christine Spencer as Mary Ellen; Cheryl McGhee as Grace Wilkey;

Mary Shannon as Mrs. Potter; Bill Cox as Walter Potter; Nat Webb as Sam Benson; Beverly Davidson as Mrs. Fith; Linda Van Winkle as Nettie Clark; Gary Van Blokland as Bud Mer-

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Overseas Markets Waiting For Columbia Basin Products

Practical aspects of foreign trade as related to Columbia Basin producers and distributors will be explored by regional, national and international experts at the Third Annual Columbia Basin Export-Import Conference to be in Portland November 13 and 14.

With the United States government promoting exports as never before, and with opportunities opening up abroad for American producers, Columbia Basin producers should get into the foreign trade act, according to George Henderson, general chairman of the Conference.

United States exports today amount to about \$20 billion annually, and should double by 1970, but only about five per cent of American producers of export commodities participate in this profitable business. Also, some \$15 billion is imported annually by the U. S.

Columbia Basin businessmen can tap this expanding trade, Henderson says.

To build local as well as national economy, Columbia Basin businessmen should learn the facts about participation in foreign trade. The Export-Import Conference will provide solid, factual information on the various aspects of foreign trade, in clinical workshops to cover such subjects as market opportunities, methods of reaching foreign markets and financing of foreign trade.

"Success Stories" by firms in the export market will be related.

Portland, the "World Port of the Pacific", and other Columbia River gateways to the world markets for the Columbia Basin, are participating in the program, which is designed to attract those firms and individuals who are interested in getting their share of the foreign trade dollar.

Detailed information concerning the Conference may be obtained by writing COLUMBIA BASIN EXPORT-IMPORT CONFERENCE, 824 S. W. Fifth Avenue, Portland, Oregon.

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