

HEPPNER GAZETTE TIMES

MORROW COUNTY'S NEWSPAPER

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What Is Education?

The other day we received a copy of a publication put out by the state department of Education. It is called a "Guide" to education in Oregon and is written primarily for the teacher and school administrator, to help them give the children of our state an education that will equip them for the world they will be turned into when they graduate.

Oddly enough, to those who don't understand education as it is known today, there is not, in the 15 points, one mention of Readin', Writin' and 'Rithmetic as such—the things most of us consider the basis, or even the whole, of education. The overall plan is much bigger than that.

Heppner has a school problem to face. These points outlined below may, on the surface, have little to do with our difficulties yet we wonder if maybe a little better understanding of what our educators are attempting to accomplish might not aid us in solving our difficulties. The section is headed "Guiding Philosophy."

Democracy as we know and practice it as a way of life is good; in it, human welfare, human worth, and human happiness are pre-eminent. It recognizes the ever-changing nature of society and challenges men through individual achievement to build a better life for all. Democracy is dependent for its existence upon individuals who possess physical vigor, mental poise, social-mindedness, and a scientifically critical and constructive intelligence. These qualities are not transmitted from one generation to another through inheritance; rather, each generation learns anew the tenet by which democracy survives and progresses toward the ultimate ideal only as it is able to profit by the experiences of preceding generations. Thus, the role of education in the democratic state becomes apparent.

Whether we will or will not, individuals in any society undergo a continuous process of physical, mental, and emotional change. These changes may be described as "growth-processes" which may progress at random or may be subjected to direction. Direction of these growth-processes is education. Direction of these growth-processes to the end that individuals may become personally and socially efficient and may be able to exercise control of self is Democratic Education. Since growth is a continuous process enduring as long as life itself, education also becomes a continuous process beginning with birth and lasting throughout life.

If we subscribe to the basic philosophy stated above we must provide opportunity for

continuous growth and development through the school program whereby every person may achieve the following ends:

1. Attain the highest type of patriotism through a deep and abiding love for our country, loyalty to its institutions and ideas, and a compelling desire to keep them inviolate.
2. Develop an understanding of the basic principles of American democracy which include the worth of the individual, justice and fair dealing.
3. Strive toward the ideals of American citizenship and develop a world outlook and a feeling of personal responsibility as a world citizen.
4. Develop an understanding that all citizens of the United States should enjoy the same privileges and assume the same responsibilities of citizenship regardless of race, national origin, or creed.
5. Develop an understanding of the concept that free enterprise is the keystone to our economic structure.
6. Recognize his potentialities and evolve a plan of development in keeping with his capacities, needs and interests.
7. Make full use of his mental power through broad, deep clear thinking, and through the exercise of his creative abilities.
8. Develop maximum facility in the use of language and in the understanding and interpretation of basic areas of knowledge.
9. Enjoy good health, proper posture, and physical fitness through developing and maintaining them at a high level.
10. Equip himself through general and special education, for earning a satisfactory and a happy living in a vocation for which he is naturally well fitted.
11. Develop an understanding of high moral and spiritual ideals and apply them to daily living.
12. Prepare himself for use of leisure time through appreciation of beauty in literature, music and art and through skill in recreational activities.
13. Develop his personality for harmonious living with himself and others through honest, unselfish and un stinted service.
14. Prepare himself for the responsibilities and privileges of family life and for contribution to the welfare of the community.
15. Develop the ability and desire to evaluate his own behavior in relation to the immediate social group in which he moves, and to the inter-groups of our nation and the world with a view to bringing about individual and social adjustment.



NEW STATE CURRICULA

Elementary education in Oregon heretofore given exclusively by the state at three colleges of education at Monmouth, Ashland and La Grande, will be expanded to the University of Oregon, Oregon State College and the Portland Extension Center.

New plans announced this week are the result of studies by the various institutions which began immediately after the Legislature had approved the main recommendations made by Dr. Earl W. Anderson of Ohio state university. They were announced

THIRTY YEARS AGO

From Files of the Gazette Times September 27, 1923

P. P. Hassler has taken over the Ione Independent and printed his first issue on Friday September 21, which was full of news and new ads.

One of the most attractive affairs of the week was a shower given Wednesday night by Mrs. Walter Moore for Miss Doris Mahoney, who is soon to become the bride of Mr. Archie Ball of Ione.

With the arrival of a string of 16 buckers from the Pendleton Found-Up in charge of Ben Jory, the three day program for the Rodeo, opening this afternoon, promises to be all the "biggest and best". Tomorrow and Saturday morning at 11 o'clock there will be a magnificent parade headed by Eva Padberg, queen of the Rodeo.

Another of the old time residents of Morrow county has been called to his reward in the person of Paul Hisler, who, for years, successfully engaged in the stockraising business in the county and accumulated one of the best sheep ranches in the Butter Creek section.

The marriage of Miss Vivian Yocum of this city to Mr. Chas. H. Kane of Wasco, Sherman county, was solemnized at the home of Mr. and Mrs. Henry Happold on Sunday evening September 16, 1923.

42 YEARS AGO

(This clipping received by the Gazette Times this week tells of some of the happenings of the community about 42 years ago.)

R.E. Alstott had his crew busy at work harvesting and expected to finish by the end of this week. He cut 80 acres of hay. His blue-stem and forty-fold is expected to make an acreage of something over 12 bushels, having been badly damaged by the hot winds. We took supper with the Alstott family and Mr. Alstott told us a few things about his farm which are worth publishing. He is just completing the last stretch of hog-tight fencing and will have his entire ranch surrounded by 8 miles of this kind of fencing which cost him \$112 a mile. Mr. Alstott has over 250 head of hogs and young pigs on the place and says he expects to increase this number to double the amount. He also has 140 head of sheep, 30 head of cattle and 40 head of horses on the place. With his garden and orchard to supply the table with fruit and vegetables there is not much that he is required to buy to supply the larder. Mrs. Alstott finds time to entertain her visitors as well as look after her household duties and made our short stay very pleasant.

(The above article was in a paper owned by Mrs. Susan Padberg, daughter of the Alstotts. The ranch was in the Eightmile district.)

NO IMMUNITY

The annual hunting season Will very soon be here! Hunters dressed in vivid red Will stalk elusive Deer!

Hope that when the season's o'er No hunters were lost here! That no one shot a hunter "cause "I thought it was a deer".

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by Chancellor Charles D. Byrne at the annual joint meeting of the Board of Higher Education and State Board of Education this week.

The new curricula will be offered in the five institutions of higher learning in the fall of 1954.

Secondary teacher education

heretofore offered only at the State College and the University will be extended to the three colleges of education beginning in the fall of 1954, and to the Portland State Extension Center, beginning in the fall of 1955.

Chancellor Byrne said, "We are hopeful that this expanded program of teacher education, which

will take at least five years for complete implementation will produce some of the following results:

"First an increase in the supply of teachers at both elementary and secondary level . . . and continued improvement in salary levels.

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MONEY BACK GUARANTEE

What would happen after you struck oil?



This? Anyone who's ever owned a piece of property has day-dreamed about striking oil. It could happen—and if it did, what next? Do you go shopping for yachts? Not if you want to develop your well into an oil field by your-

self. You'd have to stake your commodore's hat and plenty more to build up a producing field. It's a tough and risky job even for Standard Oil Company of California. Only one wildcat well out of every 44 ever develops into a commercial oil field . . . and the cost of finding out can run into millions of dollars. Standard is able to do this because it is owned by more than 115,000 shareholders, each of whom bears part of the cost. Both small and large companies are essential to the oil business, but companies like Standard bring together the money, manpower and skill required to find and build up a big oil field. In developing one field Standard invested years of time and millions of dollars in drilling, production, construction, maintenance teams—and the work is still going on. Indeed, your dream-well could lead to a yacht . . .

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MOBILE EQUIPMENT (trucks, hoists, cranes)	250,000
OPERATING (including wages-1 yr.)	1,000,000
PUMPING ENGINES (250)	300,000
EMPLOYEE FACILITIES	100,000
SHOPS	50,000
OFFICE SPACE	40,000
ELECTRIC MOTORS (194)	25,000
TRANSFORMERS (51)	35,000
TELEPHONE LINES	100,000

STAR THEATER, Heppner

Week-day shows start at 7:30 p. m. Sunday shows continuous from 2 p. m.
Admission prices 70c, 50c and 20c. Newsreel every Sunday and Monday.

Thursday-Friday-Saturday, September 24-25-26
GUNSMOKE

Audie Murphy, Susan Cabot, Paul Kelly. The story of the first great drive to the Yellowstone. In Technicolor. Plus

STRANGE WORLD
Jungle adventure shot on location in South America.

Sunday-Monday, September 27-28
THE GREAT SIOUX UPRISING

Jeff Chandler, Faith Domergue, Lyle Bettger. First rate western, filmed in Technicolor, and of particular interest locally as the handsome western scenery was provided by our own Blue Mountains in the Pendleton area.
Sunday shows at 2, 4:15, 6:30 and 8:45

Tuesday-Wednesday, September 29-30
I CONFESS

Montgomery Clift, Anne Baxter, Karl Malden, Brian Aherne. Filmed in Canada's colorful Quebec, a story of deceit and danger, told in taut and straightforward fashion. This Alfred Hitchcock production is rated excellent.

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