

IONE INDEPENDENT

IONE, OREGON
Friday, June 5, 1931.

I do most anxiously wish to see the higher degrees of education given to the higher degrees of genius, and to all degrees of it, so much as may enable them to read and understand what is going on in the world.

Thos Jefferson

AT SCHOOL CLOSE

The end has come, as come it must
To all things; in the sweet June days
The teacher and the scholar trust
Their parting feet to separate ways.

They part: but in the years to be
Shall pleasant memories cling to each,
As shells bear inland from the sea
The murmur of the rhythmic beach.

One knew the joy the sculptor knows
When, plastic to his lightest touch,
His clay-wrought models slowly grows
To that fine grace desired so much.
So daily grew before her eyes
The living shape: where she wrought
Strong, tender, innocently wise,
The child's thought with the woman's art.

And one shall never quite forget
The voice that called from dream and play.
The firm but kindly hand that set
Her feet in learning's pleasant ways.

John G. Whittier

EDITORIAL

EDUCATION

"The foundation of a nation is the education of its youth"

Our great financial system is sick - - - so is our educational system. In each of these immense enterprises there is a fundamental law being misused and it is only a matter of experiment and time until each will be headed toward perfection.

Many seemingly great educators are slower in learning than some of their dullest pupils. They employ every remedy from pills to crutches to keep the awkward body of education on its feet, in order to hold the good will of the people and thus retain their jobs.

In short - - - they cater to spoiled children and ignorant parents just because it looks best.

As a result we, the people of this vast nation, pay as much hard earned money for the progress of education as we do for the suppression of crime.

We are going nowhere fast.

Here's the trouble—Parents have acquired the idea that knowledge is something that can be poured into a child. No greater lie was ever believed.

The whole responsibility for 'learning' has been placed on the teacher. A teacher can teach and that is all, - the pupil must do the learning if there is any done. The modern pupil comes into the class room, slouches into his seat and looks at the teacher, fishy-eyed as much as to say, "well, here I am, now learn me, damn you."

Here's the cure. Fire every loafer in the entire system. Help educate these who truly feel the need of such possession. We wouldn't keep inefficient men on a job - why keep them in a school? They're a hindrance and a menace to our country.

The time is not far distant and the trend is fast on its way when educators will be compelled by the great underlying law governing our educational system to turn their attention from the notions of people and use their own neglected brains to bring about a method to help educate only those who can be educated and let the others drop. That's the way the law works. People, like water, reach a level.

We must be hopeful. Evolution needs time. Look at the automobile twenty years ago.

Melvin L. Kathan

DISSENSION

Recent meetings of the State Board of Control have been marked by disagreement with Hal Hoss in the storm center.

Beautiful Prayer

Robert Louis Stevenson was the author of the prayer beginning "When the day returns." The complete prayer is: "When the day returns, return to us, our sun and comforter, and call us up with morning faces and with morning hearts—eager to labor—eager to be happy, if happiness shall be our portion—and if the day shall be marked for sorrow, bring to endure it."



Hal Hoss

NOTICE OF SCHOOL MEETING

NOTICE IS HEREBY GIVEN to the legal voters of School District No. 35, of Morrow County, State of Oregon, that a School Meeting of said district will be held at the school house on the 15th day of June, 1931, at 1:30 o'clock in the afternoon for the purpose of discussing the budget herein after set out with the levying board and to vote on the proposition of voting a special district tax.

The total amount of force needed by the said school district during the fiscal year beginning June 30, 1932, and ending June 30, 1932 is estimated in the following budget and includes the amounts to be received from the county school fund, state school fund, elementary school fund, special district tax, and all other moneys of the district.

When the budget meeting is held in connection with the annual school meeting, the following provision of section 232, School Laws of 1929, should be observed: "Until the ballots are counted at least one hour after the time set for the meeting in districts of the second class, any legal voter of the district shall be entitled to vote upon any matters before the meeting"

BUDGET

Estimated Receipts

1. Balance on hand at beginning of school year (third Monday in June) for which this budget is made.....	\$	
2. From county school fund.....	\$	994.21
3. From state school fund.....		226.00
4. From elementary school fund.....		1447.86
6. For tuition, pupils below high school.....		650.00
7. From county high school tuition fund for tuition and transportation.....		2481.13
10. Total estimated receipts.....		\$5849.20

Estimated Expenditures

	Element.	High	Total
I. GENERAL CONTROL			
1. Personal Service:			
(1) Superintendent.....	\$1530.	\$770.	
(2) Clerk.....	25.	25.	
2. Supplies.....	20.	20.	
3. Elections and publicity.....	35.	35.	
4. Legal service.....	15.	15.	
6. Total expense, Gen Control.....			\$2490.00
III. INSTRUCTION—TEACHING			
1. Personal Service:			
(1) Teachers.....	\$1260.	\$1350.	
(2) Teaching.....	1125.	1215.	
(3) Teaching.....	1215.	1215.	
(4) Teaching.....	1350.		
2. Supplies.....	50.	50.	
3. Text books, desk and ind.....	10.	10.	
4. Text books.....	110.		
6. Total Expense Teaching.....			\$8960.00
IV. OPERATING PLANT			
1. Personal Service			
(1) Janitors & other Serv.....	\$540.	\$270.	
2. Janitor's supplies.....	50.	50.	
3. Fuel.....	300.	300.	
4. Light and power.....	100.	100.	
5. Water.....	45.	45.	
8. Total Expense of Operations.....			\$1800.00
V. MAINTENANCE & REPAIRS			
1. Repair and replacement furniture and Equipment.....			
	\$ 10.	\$ 10.	
Repair and maintenance of buildings and grounds.....			
	100.	100.	
4. Total Expense Maintenance & Rep.....			\$220.00
VI. AUXILIARY AGENCIES			
2. Library books.....	\$ 25.	\$ 75.	
3. Supplies, repairs, etc.....	10.	10.	
3. Transportation of pupils			
(1) Personal service.....	1635.	835.	
5. Total Expense Auxiliary Agencies.....			\$2620.00
VII. FIXED CHARGES			
1. Insurance.....	\$100.	\$100.	
5. Total Fixed Charges.....			\$200.00
IX. DEBT SERVICE			
1. Principal on bonds.....	\$1500.		
2. Principal on warrants.....	4285.		
4. Interest on bonds.....	1900.		
4. Interest on warrants.....	1000.		
9. Total Debt Service.....			\$8685.00
X. EMERGENCY			
3. Total Emergency.....			\$535.00

Summary of Estimated Expenses

For School year from June 30, 1931 to June 30, 1932

Personal service.....	\$1439.00
Supplies.....	260.00
Maintenance and repairs.....	220.00
Debt service.....	8685.00
Miscellaneous.....	1420.00
Emergency.....	535.00
Total.....	\$25510.00

RECAPITULATION

Total estimated expenses for the year.....	\$25,510.00
Total Estimated receipts not including proposed tax.....	5,849.20
Balance, amount to be raised by district tax.....	\$19,660.80

INDEBTEDNESS

Amount of Bonded Indebtedness.....	\$34,000.00
Amount of Warrant Indebtedness.....	15,163.64
Total Indebtedness.....	\$49,163.64

Dated this 23rd day of May, 1931.

Attest:

Della M. Corson — Ruth B. Masson

Dist. Clerk

Chairman of School Board

Money To Burn

By Peter B. Kyne



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W.N.U. SERVICE

IF YOU went to bed poor and woke up to find yourself possessed of a million dollars, what would you do? With ruthless satire and keen humor Peter B. Kyne vividly portrays the exciting adventures of Elmer Clarke with his suddenly acquired million; how he had to sidestep, duck and run to escape the "gold diggers."

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In Memoriam

