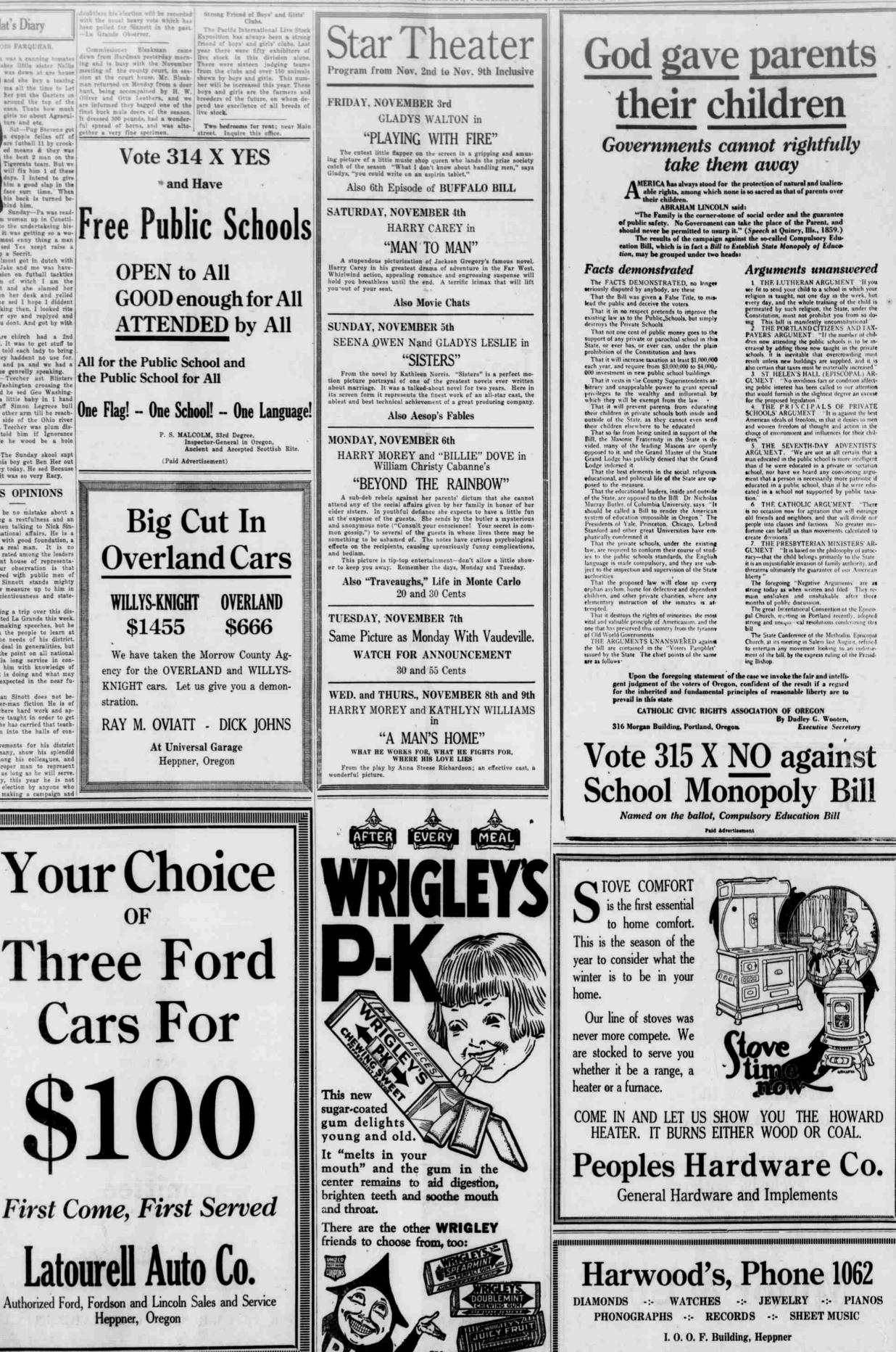
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THE GAZETTE-TIMES, HEPPNER, OREGON, THURSDAY, NOVEMBER 2, 1922



God gave parents their children

## Governments cannot rightfully take them away

AMERICA has always stood for the protection of natural and inalien-able rights, among which none is so sacred as that of parents over their children. ABRAHAM LINCOLN said:

"The Family is the corner-stone of social order and the guarantee of public safety. No Government can take the place of the Parent, and should never be permitted to usurp it." (Speech at Quincy, Ills., 1859.) The results of the campaign against the so-called Compulsory Edu-cation Bill, which is in fact a Bill to Establish State Monopoly of Education, may be grouped under two heads:

#### Facts demonstrated

The FACTS DEMONSTRATED, no longer

That the Bill was given a False Title, to mis-lead the public and deceive the voters

That it in no respect pretends to improve the existing law as to the Public, Schools, but simply destroys the Private Schools.

That not one cent of public money goes to the support of any private or parochial school in this State, or ever has, or ever can, under the plain prohibition of the Constitution and laws

That it will increase taxation at least \$1,000,000 each year, and require from \$3,000,000 to \$4,000, 000 investment in new public school buildings.

000 investment in new public school buildings. That it vests in the County Superintendents ar-bitrary and unappealable power to grant special probleges to the wealthy and influential by which they will be exempt from the law. That it will prevent parents from educating their children in private schools both inside and outside of the State, as they cannot even send unear children elsewhere to be educated That so far from being united in support of the Bill, the Masonic Fraternity in the State is di-optided, many of the leading Masons are openly opposed to it, and the Grand Master of the State Grand Lodge has publicly denied that the Grand Lodge indorsed it. That the best elements in the social, religious educational, and policical life of the State are op-posed to the measure.

educational, and political life of the State are op-posed to the measure. That the educational leaders, inside and outside of the State, are opposed to the Bill. Dr. Nicholas Murray Butler, of Columbia University, says. "It should be called a Bill to render the American system of education impossible in Oregon." The Presidents of Yale, Princeton, Chicago, Leland Stanford and other great Universities have em-phatically condemned it That the univate schools under the existing

phatically confermed it That the private schools, under the existing law, are required to conform their course of stud-ies to the public schools standards, the English language is made compulsory, and they are sub-ject to the inspection and supervision of the State subharized.

That the proposed law will close up every phan asylum, home for defective and dependent orphan asylum children, and other private charities, where any elementary instruction of the inmates is at-

tempted. That it destroys the rights of minorities the most

vital and valuable principle of Americanism, and the one that has preserved this country from the tyranny of Old World Governments THE ARGUMENTS UNANSWERED against

the bill are contained in the "Voters Pamphlet' assued by the State. The chief points of the same are as follows:

Upon the foregoing statement of the case we invoke the fair and intelli-gent judgment of the voters of Oregon, confident of the result if a regard for the inherited and fundamental principles of reasonable liberty are to prevail in this state

CATHOLIC CIVIC RIGHTS ASSOCIATION OF OREGON By Dudley G. Wooten, 316 Morgan Building, Portland, Oregon **Executive** Secretary

Vote 315 X NO against School Monopoly Bill

### By ROES FARQUEAR.

Friday-Ma was a cantilog bounder

Slat's Diary

ire futball 11 by crock-d means & they was the best 2 men on the Tigerents team. But we will fix him 1 of these nys. I intend to give im a good slap in the ace sum time. When is back is turned behim.

Sunday-Pa was read ing about sum woman up in Conetti-cut going into the undertakeing bisness. Ms and it was getting so a wo-man can do most enny thing a man can do. Pa sed Yes xcept raise a

can do. Pa sed Yes xcept raise a beard & keep a Secrit. Monday-Almost got in dutch with the teacher, Jake and me was have-ing a discussion on futball tacktics for are team of witch I am the captain of it and she slamed her ruler down on her deak and yelled at me and she sed I hope I diddent here you tawking then. I looked rite equare in her eye and replyed and sed I hope you dont. And got by with it to.

Tuesday-Are chirch had a 2nd handed social. It was to get stuff to sell and they told each lady to bring

very good time genrelly speaking. Wednesday—Teecher ast Blisters te discribe Washington crossing the te discribe Washington crossing the Dellaware and he sed Geo Washing-tion carryed a little baby in 1 hand and fought off Simon Legrees bull dogs with the other arm till he reach-ed the other side of the Ohio river at Cininnatti, Teecher was plum dis-gusted and told him if Ignorance was a pebble he wood be a hole errowal read.

gravel road. Thursday-The Sunday skool supt woddent let his boy get Ben Her out of the librarry today. He sed Because he had herd it was so very Racy.

#### PRESS OPINIONS

There can be no mistake about a person feeling a restfulness and an assurance when talking to Nick Sin-nett about national affairs. He is a congressman with good foundation, a worker and a real man. It is no wonder he is rated among the leaders of the present house of representa-tives for our observation is that when compared with public men of today Nick Sinnott stands mighty high and few measure up to him in conscientiousness and stateability, manship.

He is making a trip over this dis-trict and visited La Grande this week. Nick is not making speeches, but he is calling on the people to learn at first hand the needs of his district. He does not deal in generalities, but he talks to the point on all national questions. His long service in con-gress equips him with knowledge of exactly what is doing and what may possibly be expected in the near future.

Congressman Sinott does not believe in super-man fiction He is of the school where hard work and application were taught in order to get results, and he has carried that teaching with him into the halls of con-

gress. His achievements for his district which are many, show his splendid standing among his colleagues, and he is the proper man to represent this district as long as he will serve. Fortunately, this year he is not opposed for election by anyons who seriously is making a campaign and

with the usual heavy yole which has been poiled for Sinnett in the past. --La Grande Observer. Commissioner. Bleakman

\* and Have

Vote 314 X YES

# **OPEN to All GOOD** enough for All **ATTENDED** by All

sum thing they haddent no use for. So mn tuk I and pa and we had a All for the Public School and the Public School for All

## One Flag! -- One School! -- One Language!

(Paid Advertisement)

THE LUTHERAN ARGUMENT "I you see fit to send your child to a school in which your religion is taught, not one day in the work, but very day, and the whole training of the child is permeated by such religion, the State, under the constitution, must not prohibit you from so doing. This bill is manifestly unconstitutional."
THE PORTLANDCITIZENS AND TAX-PAYERS ARGUMENT. "If the number of children now attending the public schools is to be mercased by adding those now taught in the private schools. It is inevitable that overcrowding must residue that is inevitable that overcrowding must residue in that taxes must be materially increased.
ST. HELEN'S HALL (EPISCOPAL) AR-GUMENT. "No invidous fact or condition affecting public interest has been called to our attention that would furnish in the slightest degree an excuse for the proposed legislation."
THE PRIVALS OF PRIVATE SCHOOLS ARGUMENT. This against the best Armerican ideals of freedom, in that it denies to ment and women freedom of thought and action in the change of environment and influences for their children."

Arguments unanswered

1 THE LUTHERAN ARGUMENT "If you

dren<sup>26</sup> 5. THE SEVENTH-DAY ADVENTISTS ARGUMENT. "We are not at all certain that a man educated in the public school is more intelligent than if he were educated in a private or sectarian school, nor have we heard any convincing argu-ment that a person is necessarily more patriotic if educated in a public school, than if he were edu-cated in a school not supported by public taxa-tion."

6 THE CATHOLIC ARGUMENT There is no occasion now for agitation that will estrange old friends and neighbors, and that will divide our people into classes and factions. No greater intr-fortune can befall us than movements calculated to create divisions 7. THE PRESBYTERIAN MINISTERS' AR-

GUMENT "It is based on the philosophy of autoc-racy-that the child belongs primarily to the State it is an unjustifiable invasion of family authority, and threatene ultimately the guarantee of our American

hberty." The foregoing "Negative Arguments are an strong today as when written and filed. They re-main unstraken and unshakable after three months of public discussion. The great International Convention of the Episco-ral Church, meeting in Portland recently, adopted ral Church, meeting in Portland recently, adopted

pal Church, meeting in Portland recently, adopted strong and innequo-cal resolutions condenoing this

bill The State Conference of the Methodiss Episcopal Church, at its meeting in Salem last August, refused to entertain any movement looking to an endorse-ment of the bill, by the express ruling of the Presid-ies Riches ing Bishop



stration.

Named on the ballot, Compulsory Education Bill Paid Advertisemer

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