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Secret Societies.

LEBANON LODGE, NO. 47, I. O. O. F.—Meets every Saturday evening at Odd Fellows Hall, at o'clock p. m.

A. A. KEES, N. G.

W. C. PETERSON, Sec'y.

PEARL REBECCA LODGE, NO. 4, I. O. O. F.—Meets at I. O. O. F Hall first and third Wednesday evenings of each month.

S. A. NICKERSON, N. G.

DOLLIE SALTMARSH, Sec'y

LEBANON LODGE, No. 44 A. F. & A. M.—Meets Saturday evening, on or before the full moon in each month.

E. E. HAMMACK, W. M.

F. MILLER, Sec.

HOOF LODGE, No. 38, A. O. U. W.—Meets every Tuesday evening at G. A. R. Hall.

DR. T. A. LAMBERSON, M. W.

J. B. THOMPSON, Rec.

GEN. MERRIT CAMP, No. 19, DEP'T OF OREGON SONS OF VET'S.—Meet in G. A. R. Hall, Lebanon, Or., every Saturday evening, except the third Saturday of each month, meeting the third Friday instead. All brothers of the Sons of Veterans and comrades of the G. A. R. are cordially invited to meet with the Camp.

C. D. MOREHOUSE, Capt.

A. CRADALL, First Sergt.

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SANTIAM ACADEMY

ANNUAL 1893-4

"Learn When Young What You Need to know when Men"

DEPARTMENT

College Preparatory, Normal, Commercial, Training School, and Department of Music.

THE COLLEGE PREPARATORY requires three year's work and is the same in kind as the Normal except that languages can be substituted for the professional studies.

THE NORMAL COURSE coinsides with that of the Normal schools of this State. The Degree of Bachelor of Scientific Didactics is conferred upon those who complete this course; and, under the law enacted February 25, 1891, the State Board of Education has determined that all graduates from this course, after passing an approved examination in Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching, shall be entitled to State and Life Diplomas in accordance with the provisions of said law. *For Course of Study see the Second page of the Annual.*

THE COMMERCIAL COURSE embraces two years of work, and consists of those studies best calculated to develope independent, practical, and accurate business methods. Special teachers are employed in Book-keeping and in Shorthand and Typewriting.

ALL THE STUDIES preparatory to the higher departments are taught in the *Training School.* Two fine recitation rooms are used for this school, and great care is exercised in regard to proper ventilation and recreation. The best approved methods of training the whole being is sought to be employed, and no effort is spared to impress right habits upon the pupil that he may exercise his mental and moral powers economically. The Training school is under the immediate supervision of the Principal.

APPROPRIATE DIPLOMAS are awarded students who graduate from either of the above courses.

A DEPARTMENT OF MUSIC has been organized, and is under the care of a competent teacher. Instruction is given to students of the Academy and to others in Piano, Organ, and Voice; and any one completing the course in either of the three branches and becoming proficient in other lines of a musical education, will receive a diploma.

LIBRARY AND LABORATORY.

A valuable library of about 400 volumes is the property of the Academy and of the Literary Societies. It is in charge of a responsible librarian, and, under proper restrictions, pupils have free use of the books. The school will be thankful for any gifts of books, periodicals, and newspapers; also for specimens of all kinds for the laboratory which was started last year. These may consist of curious rocks, fossils, shells, petrified woods, stuffed birds and animals, preserved anatomical specimens, etc.

SOCIETIES.

Two literary societies connected with the Academy meet statedly for literary and oratorical improvement.

THE IDEAL TEACHER.

The ancient seal of the grammar school at Hawkshead, England, where Wordsworth was a pupil, represents a master with a bundle of birch-rods in his right hand; he points upward with his left. The system of popular teaching of those times was productive of much good, and was a grand step up from the general illiteracy of the masses in earlier times, but what met the limited demands of the civilization of yesterday falls far below the demands of today. To carry forward these new ideas, men and women better prepared as teachers are needed. Normal schools have been founded to supply them. Not only should the pupils in these schools receive a thorough preparation for their future work but they should be inspired with a love of teaching. It should mean to them the highest and noblest profession, "a co-operation with God in the education of our people." Such is the all responsible place of the Normal school; such the high privilege of the Normal Teachers.' The first and highest demand upon the aspirant after the ideal in teaching is, that he shall be a persistent, indefatigable student in the direction of his own growth and developement. In order to satisfy this demand, the conscientious student will seek help in schools devoted especially to the work of traning teachers. Such is the Normal Department of Santiam Academy The attention of those interested is called to our course of study on the second page of our Annual. We invite correspondence.

MONEY, INFLUENCE, HAPPINESS is what the people want. The Academy can do a noble part in bringing to us these blessings. One of the prominent merchants of Lebanon said recently that the permanent success of Santiam Academy would benefit the town and community of Lebanon more than any other public or private enterprise ever established or that is likely to be established in our midst. If this statement be true, certainly every patriotic citizen ought to be loyal to the Academy. Were this school what it ought to be, what an influx of good citizens, seeking the best educational advantages for their families, we should have; and with this healthy growth would follow a great increase in all the business lines of the community; our churches and our homes would increase in number and in beauty; our streets would be graded, and all our public works would feel the impulse of a new and more vigorous life. Were Santiam Academy at the top-notch of prosperity, how many other good citizens we should retain, who will be leaving us as their children grow up beyond the public school age. How many thousands of dollars now spent in sending our boys and girls to some other school, and by so doing enriching some other community, would then be kept in our own, where it ligitimately belongs. But above all these considerations, were Santiam Academy a permanent success, with the greater school attractions at home, encouraged by the rewards and plandits of an enthusiastic people, what an increase in educated men and women, growing up from the rising generation we should have; and what a correspondingly higher place in the esteem of the people of our state and nation we should occupy.

Fellow citizenn, does not the success of the institution long ago planted in your beautiful town, depend upon you? Her success is assured when all the young people in her patronizing territory who can and ought to be in such a school enroll themselves on her registers as her students.

New buildings, good apparatus, a better endowment, are needed; and there are those among us who by putting a part of their wealth in this institution, would build to themselves a far more enduring monument than can ever be made from brass or stone. When young Leland Stanford lay on his sick bed, his father asked what he proposed to do with the immense wealth to which he was heir. The young man replied: "*Father, I would like every boy and girl in California to have a fair chance.*" Today, as the outcome of that utterance, stands the richest and broadest university of the western world.

AVOID THEM.

The following list of words and phrases to be avoided" deserves a place in our Annual.

Had rather, for Would rather; Had better, for Would better; Posted, for informed; Depot, for Station; Try and go, for try to go; Cunning, for Smart; Above, for Foregoing. Like I do; for as I do; Feel badly, for feel bad; Feel good, for Feel well; Expect, for Suspect; Nice, or real nice, used indiscriminately; Funny, for Odd or unusual; Seldom or ever, for Seldom or never; More than you think for, instead of More than you think; Nicely, in answer to a question as to health; Just as soon, for Just as leif; Guess for Think; Fix, for arrange or prepare; Real good, for Really good; Try an experiment, for Make an experiment; It storms, for It rains or It blows; Not as I know, for Not that I know; Every man or woman should do their duty; a party, for a person; Healthy, for Wholesome.

TEACHERS.

S. A. RANDLE, A. M.,
Principal.

J. BERNARD MARKS,
Book-keeping and Penmanship.

MRS. J. M. BAILEY,
Vocal and Instrumental Music.

MRS. J. F. STUBBLEFIELD,
Shorthand and Typewriting.

ILDA ELKINS,
Training School.

NELLIE O. RANDLE,
Training School.

NORMAL STUDENTS,
Assistant Teachers.

BOARD OF TRUSTEES.

C. H. Ralston, Pres.	Term expires		1895.
S. A. Nickerson,	"	"	"
B. Burtenshaw,	"	"	"
G. H. Bland,	"	"	"
S. O. Wallace,	"	"	1894.
N. M. Follis	"	"	"
J. G. Eaton,	"	"	"
H. Oberg,	"	"	"
J. W. Menzies,	"	"	1895
C. D. Steen	"	"	"
Joseph Elkins	"	"	"
C. C. Hackleman,	"	"	"
John Parsons,	"	"	"

FIRST YEAR—1ST HALF.

LANGUAGE.—Orthography, English Grammar, Latin. *

MATHEMATICS.—Mental and Higher Arithmetic.

SCIENCE.—Geography with map drawing

MISCELLANEOUS.—English Classics, Elocution, Penmanship.

2ND HALF.

LANGUAGE.—Orthography, English Grammar, Latin.

MATHEMATICS.—Mental and Higher Arithmetic.

SCIENCE.—Zoology, Botany. *

MISCELLANEOUS.—English Classics Elocution, Penmanship.

SECOND YEAR—1ST HALF.

LANGUAGE.—Orthography, Composition, Latin.

MATHEMATICS.—Mental Arithmetic, Elementary Algebra.

SCIENCE.—Physical Geography, Geology.*

MISCELLANEOUS.—Civil Government, U. S. History, Penmanship Drawing.

PROFESSIONAL.—School Government, Practice in Training School.

2ND HALF.

LANGUAGE.—Word Analysis, Rhetoric, Latin.

MATHEMATICS.—Elementary Algebra.

SCIENCE.—Physical Geography, Natural Philosophy.

MISCELLANEOUS.—U. S. Constitution, Oregon School Laws, Penmanship, Drawing.

PROFESSIONAL.—Theory and Practice of Teaching.

THIRD YEAR—1ST HALF.

LANGUAGE.—English Literature, Rhetoric, Latin.

MATHEMATICS.—Geometry, Book-keeping.

SCIENCE.—Chemistry.*

MISCELLANEOUS.—General History, Penmanship, Vocal Music.

PROFESSIONAL.—Philosophy and Science of Education, Practice in Training School.

2ND HALF.

LANGUAGE.—English Literature, English Synonims, Latin.

MATHEMATICS.—Geometry, Commercial Law, Book-keeping.

SCIENCE.—Astronomy.

MISCELLANEOUS.—General History, Penmanship, Vocal Music.

PROFESSIONAL.—Philosophy and Science of Education, Practice in Training School.

*The pupil may chose between Latin and the Science marked with a *

ADMISSION.

It is very important that students be present at the opening of the term. Their later progress is retarded, the work of the teacher is rendered more difficult, and classmates are delayed by tardy entrance at the beginning.

It will be well for all students coming from any school to bring certificates from their teachers of work done, and thereby facilitate the matter of grading.

TUITION—TRAINING SCHOOL.

Primary Grades, per term	$ 4 00
Grammar " " "	5 00

ACADEMIC DEPARTMENT.

Elementary Course, per term	$ 7 00
College preparatory	8 00
Normal	8 00
Commercial	8 00
Instrumental music, 20 lessons	10 00

Vocal music, rates according to numbers.

Four terms of ten weeks each complete a school year. Ten per cent reduction is allowed those who pay a year's tuition in advance. Time lost on account of protracted illness, may be made up during the same year.

TUITION MUST BE PAID IN ADVANCE to the close of the current term, unless other arrangements are made by special agreement with the Principal.

CALENDAR—1893.

May 15—First term, or summer school begins.

July 4—National holiday.

July 21—Summer school ends. Vacation of 7 weeks.

September 11—Second term begins.

November 17—Second term ends.

November 20—Third term begins.

November 30—Thanksgiving holiday. Musical and literary entertainment at 7:30 P. M.

December 19-22 mid-year examinations. Christmas vacation.

1894.

January 2—Studies resumed.

February 2—Third term ends.

February 5—Fourth term begins.

February 22—Celebration of Washington's birthday.

April 8—Annual address before the school.

April 9-12—Annual examinations.

April 10—Annual meeting of board of Trustees.

April 12—Closing exercises of the Literary Societies at 7:30 P. M.

April 13—Commencement and Reunion.

Vacation of 5 weeks.

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